

Intergroup Relations and the Foundations of Solidarity (IRFS) Survey

TECHNICAL REPORT AND CODEBOOK

**Prepared by Allison Harell
Apr. 8, 2025**

DATASET CITATION

Allison Harell, Keith Banting, Will Kymlicka, Christian Albrekt Larsen, Robert Ford, Gina Gustavsson, Pierangelo Isernia and Stuart Soroka. 2022. Intergroup Relations and the Foundations of Solidarity (IRFS) Survey. Data Set, Montreal (Canada).

This report includes information about the data collection and cleaning, as well as complete codebooks for each of the individual data collections. The data collection was funded by the Social Science and Humanities Research Council (SSHRC) in Canada (grant #435-2019-0989). We are also grateful to the Canadian Institute for Advanced Research (CIFAR) for their support.

Data Collection and Cleaning

Ethics approval for data collection was attained through the Université du Québec à Montréal (#2022-3386, 4430).

STEP 1: DATA COLLECTION

Data collection occurred on the Qualtrics platform. Provider for all panel data was Cint, with representative quotas for age, gender, education and region. A language quota was added to Canada. Target population was permanent residents and citizens 18 years or older, currently living in the country. Details about the number of respondents entering the survey are included below in Table 1.

Table 1: Sample details

<i>Country</i>	<i>N completed Survey (N entered)</i>	<i>Final Clean N</i>	<i>N Removed for Low Quality</i>	<i>Field Dates</i>
<i>Canada</i>	2142 (3184)	2046	96	Nov. 15-Nov. 22, 2021
<i>USA</i>	2175 (4802)	2020	155	Dec. 8-Dec. 21, 2021
<i>Great Britain</i>	2077 (4148)	2006	72	Jan. 28-Feb. 7, 2022
<i>Italy</i>	2100 (8,942)	2033	67	Feb. 25-3 Mar., 2022
<i>France</i>	2000 (3348)	1898	102	Jun. 22-Jul. 5, 2022
<i>Sweden</i>	2006 (3033)	1894	112	Jun. 23-Jul. 7, 2022
<i>Denmark</i>	2010 (3228)	1863	147	Jun. 23-Jul. 10, 2022

STEP 2: DATA CLEANING

Post data collection, poor quality respondents were removed from final datasets (ranging from 3.1% 7.3% of the respondents who completed the full survey). Poor quality data included those who completed the survey in less than a third of the median survey time for the country, or those who failed at least two quality control checks in the survey (excessive DK responses, straight-lining balanced scales, and/or failed an attention check). These were removed from the final dataset.

STEP 3: WEIGHTING

Post weights were created using an iterative 'raking' process using the *ipfraking* command in Stata based on demographic quota variables. A maximum of 200 iterations was permitted. The weighting procedure follows the Canadian Election Study standard.

STEP 4: FILE MERGE

The final, definitive dataset includes all countries combined into a single appended dataset. Original codebooks from each country are deposited in the replication file. The merged dataset a variable to identify the country (CA, DK, FR, GB, IT, SE, US).

Social Solidarity Study 2021-CA

Survey Flow

Block: Consent Form (2 Questions)

EmbeddedData

ScreenOutValue will be set from Panel or URL.

Branch: New Branch

If

If I have read the information provided above and I agree to participate in this study. By clickin... DISAGREE Is Selected

EmbeddedData

ScreenOut = NonConsent

EndSurvey: Advanced

EmbeddedData

Q_LanguageValue will be set from Panel or URL.

Q_TotalDurationValue will be set from Panel or URL.

Q_TerminateFlagValue will be set from Panel or URL.

CintIDValue will be set from Panel or URL.

CompleteValue will be set from Panel or URL.

Standard: Captcha (1 Question)

Standard: Demographics 1 - Quotas (6 Questions)

Branch: New Branch

If

If To make sure we are talking to a cross section of Canadians, we need to get a little information... 16 Is Selected

Or To make sure we are talking to a cross section of Canadians, we need to get a little information... 17 Is Selected

Or Citizenship Other Is Selected

Or Province I don't currently live in Canada Is Selected

EmbeddedData

ScreenOut = NotEligible

EndSurvey: Advanced

Branch: New Branch

If

If Province Alberta Is Selected

EmbeddedData

Region = West

Branch: New Branch

If

If Province British Columbia Is Selected
EmbeddedData Region = West
Branch: New Branch If If Province Manitoba Is Selected
EmbeddedData Region = West
Branch: New Branch If If Province New Brunswick Is Selected
EmbeddedData Region = Atlantic
Branch: New Branch If If Province Newfoundland and Labrador Is Selected
EmbeddedData Region = Atlantic
Branch: New Branch If If Province Northwest Territories Is Selected
EmbeddedData Region = Territories
Branch: New Branch If If Province Nova Scotia Is Selected
EmbeddedData Region = Atlantic
Branch: New Branch If If Province Nunavut Is Selected
EmbeddedData Region = Territories
Branch: New Branch If

If Province Ontario Is Selected

EmbeddedData
Region = Ontario

Branch: New Branch

If
If Province Prince Edward Island Is Selected

EmbeddedData
Region = Atlantic

Branch: New Branch

If
If Province Quebec Is Selected

EmbeddedData
Region = Quebec

Branch: New Branch

If
If Province Saskatchewan Is Selected

EmbeddedData
Region = West

Branch: New Branch

If
If Province Yukon Territories Is Selected

EmbeddedData
Region = Territories

BlockRandomizer: 1 - Evenly Present Elements

EmbeddedData
Claims_Group = Pro-life activists
EmbeddedData
Claims_Group = Immigrants rights activists
EmbeddedData
Claims_Group = Black rights activists
EmbeddedData
Claims_Group = Environmental activists

Branch: New Branch

If
If Claims_Group Is Equal to Pro-life activists

EmbeddedData

Claims_Group_fr = militants pro-vie

Branch: New Branch

If

If Claims_Group Is Equal to Immigrants rights activists

EmbeddedData

Claims_Group_fr = militants pour les droits d'immigrants

Branch: New Branch

If

If Claims_Group Is Equal to Black rights activists

EmbeddedData

Claims_Group_fr = militants pour les droits des personnes noires

Branch: New Branch

If

If Claims_Group Is Equal to Environmental activists

EmbeddedData

Claims_Group_fr = militants environnementaux

BlockRandomizer: 2 -

EmbeddedData

Profile = Nkosi Booi

EmbeddedData

Profile = Neels Bekker

Standard: General Redistribution (5 Questions)

BlockRandomizer: 2 -

Standard: Membership Battery - Immigrants (8 Questions)

Standard: Inclusive Redistribution - Immigrants (1 Question)

Standard: Political Solidarity (6 Questions)

BlockRandomizer: 2 -

Standard: Membership Battery - Black People (8 Questions)

Standard: Inclusive Redistribution - Black People (1 Question)

Standard: Claims-Making Experiment (4 Questions)

Standard: National Identity (4 Questions)

Standard: Patriotism (5 Questions)

BlockRandomizer: 4 -

Standard: Need and Control (4 Questions)

Standard: Anti-Immigrant Attitudes (6 Questions)
Standard: Racial Resentment toward Black People (4 Questions)
Standard: Feeling Thermometers (1 Question)

Standard: Personality (3 Questions)

Branch: New Branch

If

If Profile Is Equal to Nkosi Booi

BlockRandomizer: 1 -

Standard: Profile Experiment- Black Employed Car (2 Questions)
Standard: Profile Experiment- Black Unemployed Car (2 Questions)
Standard: Profile Experiment- Black Employed SA (2 Questions)
Standard: Profile Experiment- Black Unemployed SA (2 Questions)
Standard: Profile Experiment- Black Employed AB (2 Questions)
Standard: Profile Experiment- Black Unemployed AB (2 Questions)

Branch: New Branch

If

If Profile Is Equal to Neels Bekker

BlockRandomizer: 1 -

Standard: Profile Experiment - White Employed Car (2 Questions)
Standard: Profile Experiment - White Unemployed Car (2 Questions)
Standard: Profile Experiment - White Employed SA (2 Questions)
Standard: Profile Experiment - White Unemployed SA (2 Questions)
Standard: Profile Experiment - White Employed AB (2 Questions)
Standard: Profile Experiment - White Unemployed AB (2 Questions)

Standard: Profile Experiment - DVs (5 Questions)
Standard: Intergroup Contact (3 Questions)
Standard: Racial Identity (6 Questions)
Standard: Quebec identity-QC Only (1 Question)
Standard: Internal Motivation to Control Prejudice (5 Questions)
Standard: Political Views (8 Questions)
Standard: Partisanship (4 Questions)

BlockRandomizer: 1 -

Standard: Economic Evals-Classic (CA only) (2 Questions)
Standard: Economic Evals-Ave Canadian (CA only) (2 Questions)
Standard: Econ Evals - Pp like me (CA only) (2 Questions)
Standard: Econ Evals - Egocentric (CA only) (2 Questions)

Standard: Demographics 2 - Birth and Immigration (15 Questions)

EmbeddedData
Complete = 1

EndSurvey: Advanced

Page Break

Q1 Information and Consent Form

Project Title : Attitudes toward Social Solidarity
Principal Investigator: Harell, Allison, Ph.D.,
Université du Québec à Montréal
Department of Political Science
CP 8888 Succ. centre-ville Montréal, QC H3C 3P8 Canada
harell.allison@uqam.ca ou 514-712-7683

Team Members: Banting, Keith, Ph.D., Queen's University
Kymlicka, Will, Ph.D, Queen's University

Funding: Social Science and Humanities Research Council of Canada

Introduction

You are asked to participate in a short survey. Please take the time to read and understand this form. If you have any questions or there is anything that you do not understand, please contact the researchers before continuing. Please note that only one person per household may participate in this study, and you must be 18 years old and a resident of Canada.

Research Team

This research is being conducted by Allison Harell at the Université du Québec à Montréal (UQAM), and Will Kymlicka and Keith Banting (Queen's University). This project is funded by the Canadian Social Science and Humanities Research Council.

Research Objectives

The purpose of this survey is to improve our understanding of attitudes toward social and political solidarity and their relationship to immigration and diversity in advanced industrialized democracies.

The Nature of your Participation

Participation is voluntary and is expected to take about 20 minutes. You will be asked to complete a questionnaire online by responding to several questions about yourself and your attitudes towards politics, redistribution and various forms of diversity in your country. The results of this research may appear in scientific journals and conferences.

Advantages

We hope this research will improve our understanding of attitudes toward social and political solidarity.

Risks

We do not foresee any risks to you from your participation in this study.

Compensation

We do not offer any compensation for your participation, however you may be eligible for compensation from the panel provider which recruited you for the study, as determined by their current policies.

Voluntary Participation and Right to Withdraw

If you choose to participate, we hope you will answer the questions as honestly as possible. We are not interested in any individual's answers and you are free to leave out any question you do not feel like answering for any reason. You are free to withdraw your consent at any time and for any reason. If you begin the survey and decide to stop, simply close your web browser; data from incomplete surveys will be deleted. Only surveys that are completed will be included in our study.

Confidentiality

We will not collect any information that allows us to identify you personally beyond your IP address and postal code. All information that you provide will remain completely confidential. While the survey is being collected, your responses will be stored on a server based in Canada. All results published from the study will only be presented in aggregate form.

Future Research

The data we collect will be conserved indefinitely after the end of this project in an anonymous format. We would like to use it for other projects in the future. You are free to refuse this secondary use at the end of this survey.

Responsibility

By accepting to participate in this project, you do not renounce any rights nor do you liberate any of the researchers or institutions involved from their civil and professional duties.

Contact Information and Resources

You may contact the lead researcher of this project at 514-987-3000, poste 5676 or by email at harell.allison@uqam.ca if you have any questions or would like to discuss the project.

The Ethics Board For Research on Human Subjects at the University of Quebec in Montreal has approved this study. You may wish to print or save this document for your records. If you have any questions or concerns, please contact the research ethics officer at (514) 987-3000 ext. 7753 or by email: ciereh@uqam.ca. If you have any questions or concerns regarding your rights or welfare as a participant in this research study, please contact the Office of the Ombudsman at UQAM (email: ombudsman@uqam.ca; telephone: (514) 987-3151.)

Consent

If you agree to participate, we ask that you indicate your consent by selecting the appropriate option below and selecting "AGREE".

Q1 Information et formulaire de consentement

Titre du projet : Attitudes envers la solidarité sociale
Chercheuse principale : Harell, Allison, Ph.D.,
Université du Québec à Montréal
Département de science politique
CP 8888 Succ. centre-ville Montréal, QC H3C 3P8 Canada
harell.allison@uqam.ca ou 514-712-7683

Membres de l'équipe: Banting, Keith, Ph.D., Queen's University
Kymlicka, Will, Ph.D, Queen's University

Financement: Conseil de recherches en sciences humaines du Canada

Introduction

Il vous est demandé de participer à un court sondage. Veuillez prendre le temps de lire et de comprendre ce formulaire. Si vous avez des questions ou s'il y a quelque chose que vous ne comprenez pas, veuillez contacter les responsables de l'enquête avant de continuer. Veuillez noter qu'une seule personne par foyer peut participer à cette étude et qu'il est aussi nécessaire d'avoir 18 ans et d'être résident(e) du Canada.

Équipe de recherche

Cette recherche est menée par Allison Harell à l'Université du Québec à Montréal (UQAM), ainsi que par Will Kymlicka et Keith Banting (Université Queen's). Ce projet est financé par le Conseil de recherches en sciences humaines du Canada.

Objectifs de la recherche

L'objectif de cette enquête est d'améliorer notre compréhension des attitudes envers la solidarité sociale et politique ainsi que de leur relation avec l'immigration et la diversité au sein des démocraties industrialisées avancées.

La nature de votre participation

La participation à cette étude est volontaire et devrait prendre environ 20 minutes. Il vous sera demandé de remplir un questionnaire en ligne en répondant à plusieurs questions portant sur vous-même et sur vos attitudes à l'égard de la politique, de la redistribution et des diverses

formes de diversité dans votre pays. Les résultats de cette recherche pourront être publiés dans des revues scientifiques et des communications lors des conférences.

Avantages

Nous espérons que cette recherche améliorera notre compréhension des attitudes envers la solidarité sociale et politique.

Risques

Nous ne prévoyons aucun risque pour vous du fait de votre participation à cette étude.

Compensation

Nous n'offrons aucune compensation pour votre participation, cependant vous pouvez être éligible à une compensation de la part du fournisseur de panel qui vous a recruté pour l'étude, tel que prévu par leurs politiques actuelles.

Participation volontaire et le droit de retrait

Si vous décidez de participer, nous espérons que vous répondrez aux questions aussi honnêtement que possible. Nous ne sommes pas intéressés par les réponses d'individus en particulier et vous êtes libre d'omettre toute question à laquelle vous n'avez pas envie de répondre, quelle qu'en soit la raison. Vous êtes libre de retirer votre consentement à tout moment et pour n'importe quelle raison. Si vous commencez l'enquête et décidez de l'arrêter ensuite, il vous suffira de fermer votre navigateur web ; les données des enquêtes incomplètes seront supprimées. Seules les enquêtes complétées seront incluses dans notre étude.

Confidentialité

Nous ne recueillerons aucune information permettant de vous identifier personnellement au-delà de votre adresse IP et de votre code postal. Toutes les informations que vous fournirez resteront totalement confidentielles. Pendant la période de l'enquête, vos réponses seront stockées sur un serveur basé au Canada. Tous les résultats publiés à partir de l'étude ne seront présentés que sous forme agrégée.

Recherche future

Les données que nous collectons seront conservées indéfiniment après la fin de ce projet dans un format anonyme. Nous souhaiterions les réutiliser pour d'autres projets à l'avenir. Vous êtes libre de refuser cette utilisation secondaire à la fin de cette enquête.

Responsabilité

En acceptant de participer à ce projet, vous ne renoncez à aucun droit et ne dégagez aucun des chercheurs ou institutions impliqués de leurs devoirs civils et professionnels.

Pour nous contacter

Pour toute question ou pour discuter davantage du projet, vous pouvez contacter la chercheuse principal de ce projet au 514-987-3000, poste 5676 ou par courriel à harell.allison@uqam.ca.

Le Comité d'éthique pour la recherche sur des sujets humains de l'Université du Québec à Montréal a approuvé cette étude. Vous pouvez imprimer ou sauvegarder ce document pour vos dossiers. Si vous avez des questions ou des préoccupations, veuillez communiquer avec le responsable de l'éthique de la recherche au (514) 987-3000, poste 7753 ou par courriel : ciereh@uqam.ca. Si vous avez des questions ou des préoccupations concernant vos droits ou votre bien-être en tant que participant à cette étude de recherche, veuillez contacter le Bureau de l'ombudsman de l'UQAM (courriel : ombudsman@uqam.ca ; téléphone : (514) 987-3151.)

Consentement

Si vous acceptez de participer, nous vous demandons d'indiquer votre consentement en sélectionnant l'option appropriée ci-dessous et en sélectionnant "Je consens".



Q2

I have read the information provided above and I agree to participate in this study.

By clicking "Agree" you agree that you have read and understood the information presented to you and that you consent to participate in the current research project.

- AGREE (1)
- DISAGREE (2)

Q2

J'ai lu les informations fournies ci-dessus et j'accepte de participer à cette étude.

En cliquant sur "Je consens", vous reconnaissez avoir lu et compris les informations qui vous ont été présentées et vous consentez à participer au projet de recherche actuel.

- Je consens (1)
- Je ne consens pas (2)

End of Block: Consent Form

Start of Block: Captcha

Q3 Before you proceed to the survey, please complete the Captcha below.

Q3 Avant de débiter à l'enquête, veuillez remplir le Captcha ci-dessous.

End of Block: Captcha

Start of Block: Demographics 1 - Quotas



Q4 To make sure we are talking to a cross section of Canadians, we need to get a little information about your background. First, how old are you?

▼ 16 (1) ... 90 or older (75)

Q4 Afin d'être certains que nous nous adressons à un échantillon représentatif des Canadiens, nous avons besoin de quelques informations de base sur vous. Tout d'abord, quel âge avez-vous ?

▼ 16 (1) ... 90 ou plus (75)

Page Break



Q5 Are you...

- A man (1)
 - A woman (2)
 - Non-binary (3)
 - Not listed (please indicate): (4)
-

- Prefer not to say (5)

Q5 Comment vous identifiez-vous ?

- Un homme (1)
 - Une femme (2)
 - Non-binaire (3)
 - Autre option qui n'est pas affichée (veuillez préciser) : (4)
-

- Préfère ne pas répondre (5)

Page Break



Q6 Which province or territory are you currently living in?

- Alberta (1)
- British Columbia (2)
- Manitoba (3)
- New Brunswick (4)
- Newfoundland and Labrador (5)
- Northwest Territories (6)
- Nova Scotia (7)
- Nunavut (8)
- Ontario (9)
- Prince Edward Island (10)
- Quebec (11)
- Saskatchewan (12)
- Yukon Territories (13)
- I don't currently live in Canada (14)

Q6 Dans quelle province ou territoire habitez-vous présentement ?

- Alberta (1)
- Colombie-Britannique (2)
- Manitoba (3)
- Nouveau-Brunswick (4)
- Terre-Neuve et Labrador (5)
- Territoires du Nord-Ouest (6)
- Nouvelle-Écosse (7)
- Nunavut (8)
- Ontario (9)
- Île-du-Prince-Édouard (10)
- Québec (11)
- Saskatchewan (12)
- Territoires du Yukon (13)
- Je n'habite pas présentement au Canada (14)

Page Break

Q6.2 Which language(s) did you learn as a child and still understand today? (Select all that apply)

English (1)

French (2)

Other language(s) (please specify): (3)

Q6.2 Quelle est la/les première(s) langue(s) que vous avez apprise(s) et que vous comprenez encore? (Sélectionnez toutes celles qui s'appliquent)

Anglais (1)

Français (2)

Autre langue(s) (Veuillez spécifier) : (3)

Page Break



Q8 Are you a...

- Canadian citizen (1)
- Permanent resident (2)
- Other (3)

Q8 Êtes-vous...

- Citoyen(ne) canadien(ne) (1)
- Résident(e) permanent(e) (2)
- Autre (3)

Page Break



Q9 What is the highest level of education that you have completed?

- No schooling (1)
- Elementary school (2)
- Some secondary/high school (4)
- Completed secondary/high school (5)
- Some technical, community college, CEGEP, College Classique (6)
- Completed technical, community college, CEGEP, College Classique (7)
- Some university (8)
- Bachelor's degree (9)
- Graduate degree (MA, MS, PhD, MD, JD, etc.) (10)

Q9 Quel est le plus haut niveau de scolarité que vous avez complété ?

- Aucune scolarité (1)
- École primaire (2)
- Quelques années d'école secondaire (4)
- Études secondaires terminées (5)
- Quelques études au collège, au cégep ou au collège classique (6)
- Diplôme du collège, cégep, ou collège classique (7)
- Quelques études universitaires (8)
- Baccalauréat (9)
- Diplômes de 2e ou 3e cycles (MA, MS, PhD, MD, JD, etc.) (10)

Q10 How much do you agree or disagree with the following statements?

Q10 Dans quelle mesure êtes-vous en accord ou en désaccord avec les affirmations suivantes ?



Q11 The government should see to it that everyone has a decent standard of living.

- Strongly disagree (1)
- Somewhat disagree (2)
- Neither agree nor disagree (3)
- Somewhat agree (4)
- Strongly agree (5)
- Don't know (6)

Q11 Le gouvernement devrait veiller à ce que tout le monde ait une qualité de vie décente

- Fortement en désaccord (1)
 - Plutôt en désaccord (2)
 - Ni en accord, ni en désaccord (3)
 - Plutôt en accord (4)
 - Fortement en accord (5)
 - Ne sais pas (6)
-



Q12 The government should leave it to people to get ahead on their own.

- Strongly disagree (1)
- Somewhat disagree (2)
- Neither agree nor disagree (3)
- Somewhat agree (4)
- Strongly agree (5)
- Don't know (6)

Q12 Le gouvernement devrait laisser aux gens le soin de se débrouiller seuls.

- Fortement en désaccord (1)
- Plutôt en désaccord (2)
- Ni en accord, ni en désaccord (3)
- Plutôt en accord (4)
- Fortement en accord (5)
- Ne sais pas (6)



Q13 Government should redistribute income from the better-off to those who are less well off.

- Strongly disagree (1)
- Somewhat disagree (2)
- Neither agree nor disagree (3)
- Somewhat agree (4)
- Strongly agree (5)
- Don't know (6)

Q13 Le gouvernement devrait redistribuer les revenus des plus aisés vers les moins aisés.

- Fortement en désaccord (1)
- Plutôt en désaccord (2)
- Ni en accord, ni en désaccord (3)
- Plutôt en accord (4)
- Fortement en accord (5)
- Ne sais pas (6)



Q14 The government should provide social assistance for those in need.

- Strongly disagree (1)
- Somewhat disagree (2)
- Neither agree nor disagree (3)
- Somewhat agree (4)
- Strongly agree (5)
- Don't know (6)

Q14 Le gouvernement devrait fournir une aide sociale aux personnes dans le besoin.

- Fortement en désaccord (1)
- Plutôt en désaccord (2)
- Ni en accord, ni en désaccord (3)
- Plutôt en accord (4)
- Fortement en accord (5)
- Ne sais pas (6)

End of Block: General Redistribution

Start of Block: Membership Battery - Immigrants

Q15 Now we would like to ask you some questions about various groups in Canada. First, we want you to think about **immigrants in general**.

Q15 Maintenant, nous aimerions vous poser quelques questions à propos de différents groupes au Canada. D'abord, nous aimerions que vous réfléchissiez aux **immigrants en général**.



Q16 Compared to other Canadians, how much do you think immigrants identify with the country?

- Much less (1)
- Somewhat less (2)
- About the same (3)
- Somewhat more (4)
- Much more (5)
- Don't know (6)

Q16 Comparativement aux autres Canadiens, dans quelle mesure pensez-vous que les immigrants s'identifient au pays ?

- Beaucoup moins (1)
- Un peu moins (2)
- De la même façon (3)
- Un peu plus (4)
- Beaucoup plus (5)
- Ne sais pas (6)

Page Break



Q17 Compared to other Canadians, how much do you think immigrants care about the concerns and needs of other Canadians?

- Much less (1)
- Somewhat less (2)
- About the same (3)
- Somewhat more (4)
- Much more (5)
- Don't know (6)

Q17 Comparativement aux autres Canadiens, à quel point pensez-vous que les immigrants se soucient des préoccupations et des besoins des autres Canadiens ?

- Beaucoup moins (1)
- Un peu moins (2)
- De la même façon (3)
- Un peu plus (4)
- Beaucoup plus (5)
- Ne sais pas (6)

Page Break



Q18 Compared to other Canadians, how willing do you think immigrants are to make sacrifices for others in our society?

- Much less (1)
- Somewhat less (2)
- About the same (3)
- Somewhat more (4)
- Much more (5)
- Don't know (6)

Q18 Comparativement aux autres Canadiens, dans quelle mesure pensez-vous que les immigrants sont prêts à faire des sacrifices pour les autres dans notre société ?

- Beaucoup moins (1)
- Un peu moins (2)
- De la même façon (3)
- Un peu plus (4)
- Beaucoup plus (5)
- Ne sais pas (6)

Page Break



Q19 Compared to other Canadians, do you think immigrants are contributing their fair share by working and paying taxes, or more or less than their fair share?

- Much less (1)
- Somewhat less (2)
- About the same (3)
- Somewhat more (4)
- Much more (5)
- Don't know (6)

Q19 Par rapport aux autres Canadiens, pensez-vous que les immigrants contribuent leur juste part en travaillant et en payant des impôts, ou plus ou moins que leur juste part ?

- Beaucoup moins (1)
- Un peu moins (2)
- De la même façon (3)
- Un peu plus (4)
- Beaucoup plus (5)
- Ne sais pas (6)

Page Break



Q20 Compared to other Canadians, how proud do you think immigrants are to be Canadian?

- Much less (1)
- Somewhat less (2)
- About the same (3)
- Somewhat more (4)
- Much more (5)
- Don't know (6)

Q20 Comparativement aux autres Canadiens, dans quelle mesure pensez-vous que les immigrants sont-ils fiers d'être Canadiens ?

- Beaucoup moins (1)
- Un peu moins (2)
- De la même façon (3)
- Un peu plus (4)
- Beaucoup plus (5)
- Ne sais pas (6)

Page Break



Q21 The government provides various programs and benefits such as health care and education opportunities. Compared to other Canadians, how thankful do you think immigrants are for these benefits?

- Much less (1)
- Somewhat less (2)
- About the same (3)
- Somewhat more (4)
- Much more (5)
- Don't know (6)

Q21 Le gouvernement offre divers programmes et avantages tel que les soins de santé et l'éducation publique. Comparativement aux autres Canadiens, dans quelle mesure pensez-vous que les immigrants sont reconnaissants de ces avantages ?

- Beaucoup moins (1)
- Un peu moins (2)
- De la même façon (3)
- Un peu plus (4)
- Beaucoup plus (5)
- Ne sais pas (6)

Page Break



Q22 If Canada was involved in a war, how willing do you think immigrants would be to volunteer to fight for the country, compared to other Canadians?

- Much less (1)
- Somewhat less (2)
- About the same (3)
- Somewhat more (4)
- Much more (5)
- Don't know (6)

Q22 Si le Canada était impliqué dans une guerre, dans quelle mesure pensez-vous que les immigrants seraient prêts à se porter volontaires pour combattre pour le pays, par rapport aux autres Canadiens ?

- Beaucoup moins (1)
- Un peu moins (2)
- De la même façon (3)
- Un peu plus (4)
- Beaucoup plus (5)
- Ne sais pas (6)

End of Block: Membership Battery - Immigrants

Start of Block: Inclusive Redistribution - Immigrants



Q23 Thinking about **immigrants in Canada**, do you agree or disagree that it should be the government's responsibility to...

	Strongly disagree (1)	Somewhat disagree (2)	Neither agree nor disagree (3)	Somewhat agree (4)	Strongly agree (5)	Don't know (6)
... ensure immigrants have access to social assistance when they need them. (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
... provide a decent standard of living for immigrants in Canada. (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
...reduce income differences between immigrants and other Canadians. (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
... leave it to immigrants to get ahead on their own. (4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Q23 En pensant aux **immigrants au Canada**, êtes-vous en accord ou en désaccord avec le fait qu'il devrait incomber au gouvernement de...

	Fortement en désaccord (1)	Plutôt en désaccord (2)	Ni en accord, ni en désaccord (3)	Plutôt en accord (4)	Fortement en accord (5)	Ne sais pas (6)
... veiller à ce que les immigrants aient accès à l'aide sociale lorsqu'ils en ont besoin. (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
... offrir un niveau de vie décent aux immigrants au Canada. (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
... réduire les différences de revenus entre les immigrants et les autres Canadiens. (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
... laisser aux immigrants le soin de se débrouiller seuls. (4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

End of Block: Inclusive Redistribution - Immigrants

Start of Block: Political Solidarity

Q33 Now thinking about minorities more generally in Canada, how much do you agree or disagree with the following statements.

Q33 En pensant maintenant aux minorités de façon plus générale au Canada, dans quelle mesure êtes-vous d'accord ou non avec les énoncés suivants.



Q34

The will of the majority should always prevail, even over the rights of minorities.

- Strongly disagree (1)
- Somewhat disagree (2)
- Neither agree nor disagree (3)
- Somewhat agree (4)
- Strongly agree (5)
- Don't know (6)

Q34 La volonté de la majorité doit toujours prévaloir, même sur les droits des minorités.

- Fortement en désaccord (1)
 - Plutôt en désaccord (2)
 - Ni en accord, ni en désaccord (3)
 - Plutôt en accord (4)
 - Fortement en accord (5)
 - Ne sais pas (6)
-



Q35 Governments spends too much time listening to minorities.

- Strongly disagree (1)
- Somewhat disagree (2)
- Neither agree nor disagree (3)
- Somewhat agree (4)
- Strongly agree (5)
- Don't know (6)

Q35 Les gouvernements passent trop de temps à écouter les minorités.

- Fortement en désaccord (1)
- Plutôt en désaccord (2)
- Ni en accord, ni en désaccord (3)
- Plutôt en accord (4)
- Fortement en accord (5)
- Ne sais pas (6)

Page Break



Q36 How important is it to elect ethnic and racial minorities to office in our country?

- Not at all important (1)
- Slightly important (2)
- Moderately important (3)
- Very important (4)
- Extremely important (5)
- Don't know (6)

Q36 Dans quelle mesure est-il important d'élire des minorités à des fonctions officielles dans notre pays ?

- Extrêmement important (1)
- Important (2)
- Moyennement important (3)
- Légèrement important (4)
- Pas important du tout (5)
- Ne sais pas (6)

Page Break

X→

Q37 How comfortable or uncomfortable do you think your neighbours would be voting for a candidate with an immigrant background in the next federal election?

- Extremely comfortable (1)
- Somewhat comfortable (2)
- Neither comfortable nor uncomfortable (3)
- Somewhat uncomfortable (4)
- Extremely uncomfortable (5)
- Don't know (6)

Q37 Dans quelle mesure pensez-vous que vos voisins seraient confortables à l'idée de voter pour un candidat issu de l'immigration lors des prochaines élections fédérales ?

- Extrêmement inconfortable (1)
- Plutôt inconfortable (2)
- Ni confortable ni inconfortable (3)
- Plutôt confortable (4)
- Extrêmement confortable (5)
- Ne sais pas (6)

X→

Q38 How comfortable or uncomfortable do you think your neighbours would be voting for a Black candidate in the next federal election?

- Extremely comfortable (1)
- Somewhat comfortable (2)
- Neither comfortable nor uncomfortable (3)
- Somewhat uncomfortable (4)
- Extremely uncomfortable (5)
- Don't know (6)

Q38 À quel point pensez-vous que vos voisins seraient à l'aise de voter pour un candidat noir aux prochaines élections fédérales ?

- Extrêmement confortable (1)
- Plutôt confortable (2)
- Ni confortable ni inconfortable (3)
- Plutôt inconfortable (4)
- Extrêmement inconfortable (5)
- Ne sais pas (6)

End of Block: Political Solidarity

Start of Block: Membership Battery - Black People

Q24 Now we would like you to think about **Black Canadians**.

Q24 Maintenant, nous aimerions que vous pensez aux **Canadiens noirs**.



Q25 Compared to other Canadians, how much do you think Black Canadians identify with the country?

- Much less (1)
- Somewhat less (2)
- About the same (3)
- Somewhat more (4)
- Much more (5)
- Don't know (6)

Q25 Comparativement aux autres Canadiens, dans quelle mesure pensez-vous que les Canadiens noirs s'identifient au pays ?

- Beaucoup moins (1)
- Un peu moins (2)
- De la même façon (3)
- Un peu plus (4)
- Beaucoup plus (5)
- Ne sais pas (6)

Page Break



Q26 Compared to other Canadians, how much do you think Black Canadians care about the concerns and needs of other Canadians?

- Much less (1)
- Somewhat less (2)
- About the same (3)
- Somewhat more (4)
- Much more (5)
- Don't know (6)

Q26 Comparativement aux autres Canadiens, à quel point pensez-vous que les personnes noires se soucient des préoccupations et des besoins des autres Canadiens ?

- Beaucoup moins (1)
- Un peu moins (2)
- De la même façon (3)
- Un peu plus (4)
- Beaucoup plus (5)
- Ne sais pas (6)

Page Break

X→

Q27 Compared to other Canadians, how willing do you think Black Canadians are to make sacrifices for others in our society?

- Much less (1)
- Somewhat less (2)
- About the same (3)
- Somewhat more (4)
- Much more (5)
- Don't know (6)

Q27 Par rapport aux autres Canadiens, dans quelle mesure pensez-vous que les personnes noires sont prêtes à faire des sacrifices pour les autres dans notre société ?

- Beaucoup moins (1)
- Un peu moins (2)
- De la même façon (3)
- Un peu plus (4)
- Beaucoup plus (5)
- Ne sais pas (6)

X→

Q28 Compared to other Canadians, do you think Black Canadians are contributing their fair share by working and paying taxes, or more or less than their fair share?

- Much less (1)
- Somewhat less (2)
- About the same (3)
- Somewhat more (4)
- Much more (5)
- Don't know (6)

Q28 Par rapport aux autres Canadiens, pensez-vous que les Canadiens noirs contribuent à leur juste part en travaillant et en payant des impôts, ou plus ou moins que leur juste part ?

- Beaucoup moins (1)
- Un peu moins (2)
- De la même façon (3)
- Un peu plus (4)
- Beaucoup plus (5)
- Ne sais pas (6)



Q29 Compared to other Canadians, how proud do you think Black people are to be Canadian?

- Much less (1)
- Somewhat less (2)
- About the same (3)
- Somewhat more (4)
- Much more (5)
- Don't know (6)

Q29 Comparativement aux autres Canadiens, dans quelle mesure les personnes noires sont-elles fières d'être des Canadiens et Canadiennes ?

- Beaucoup moins (1)
- Un peu moins (2)
- De la même façon (3)
- Un peu plus (4)
- Beaucoup plus (5)
- Ne sais pas (6)



Q30 The government provides various programs and benefits such as health care and education opportunities. Compared to other Canadians, how thankful do you think Black Canadians are for these benefits?

- Much less (1)
- Somewhat less (2)
- About the same (3)
- Somewhat more (4)
- Much more (5)
- Don't know (6)

Q30 Le gouvernement offre divers programmes et avantages tel que les soins de santé et l'éducation publique. Comparativement aux autres Canadiens, dans quelle mesure pensez-vous que les personnes noires sont reconnaissantes de ces avantages ?

- Beaucoup moins (1)
- Un peu moins (2)
- De la même façon (3)
- Un peu plus (4)
- Beaucoup plus (5)
- Ne sais pas (6)



Q31 If Canada was involved in a war, how willing do you think Black Canadians would be to volunteer to fight for the country, compared to other Canadians?

- Much less (1)
- Somewhat less (2)
- About the same (3)
- Somewhat more (4)
- Much more (5)
- Don't know (6)

Q31 Si le Canada était impliqué dans une guerre, dans quelle mesure pensez-vous que les Canadiens noirs seraient prêts à se porter volontaires pour se battre pour le pays, par rapport aux autres Canadiens ?

- Beaucoup moins (1)
- Un peu moins (2)
- De la même façon (3)
- Un peu plus (4)
- Beaucoup plus (5)
- Ne sais pas (6)

End of Block: Membership Battery - Black People

Start of Block: Inclusive Redistribution - Black People



Q32 Thinking about **Black Canadians**, do you agree or disagree that it should be the government's responsibility to...

	Strongly disagree (1)	Somewhat disagree (2)	Neither agree nor disagree (3)	Somewhat agree (4)	Strongly agree (5)	Don't know (6)
... ensure Black Canadians have access to social assistance when they need them. (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
... provide a decent standard of living for Black Canadians. (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
...reduce income differences between Black Canadians and others in Canada. (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
... leave it to Black Canadians to get ahead on their own. (4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Q32 En pensant aux **Canadiens noirs**, êtes-vous d'accord ou non pour dire qu'il devrait incomber au gouvernement de...

	Fortement en désaccord (1)	Plutôt en désaccord (2)	Ni en accord, ni en désaccord (3)	Plutôt en accord (4)	Fortement en accord (5)	Ne sais pas (6)
... veiller à ce que les personnes noires aient accès à l'aide sociale lorsqu'elles en ont besoin. (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
... offrir un niveau de vie décent aux personnes noires. (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
... réduire les différences de revenus entre les personnes noires et les autres au Canada. (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
... laisser aux personnes noires le soin de se débrouiller par elles-mêmes. (4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

End of Block: Inclusive Redistribution - Black People

Start of Block: Claims-Making Experiment

Q39 How much do you agree or disagree with the following statements?

Q39 Dans quelle mesure êtes-vous en accord ou en désaccord avec les affirmations suivantes ?



Q40 [\\${e://Field/Claims_Group}](#) should be allowed to organize large protests that disrupt traffic.

- Strongly disagree (1)
- Somewhat disagree (2)
- Neither agree nor disagree (3)
- Somewhat agree (4)
- Strongly agree (5)
- Don't know (6)

Q40 Les [\\${e://Field/Claims_Group_fr}](#) devrait être autorisé à organiser des grandes manifestations qui perturbe la circulation automobile.

- Fortement en désaccord (1)
 - Plutôt en désaccord (2)
 - Ni en accord, ni en désaccord (3)
 - Plutôt en accord (4)
 - Fortement en accord (5)
 - Ne sais pas (6)
-



Q41 It should be illegal for $\{e://Field/Claims_Group\}$ to hold a protest that disrupts local businesses.

- Strongly disagree (1)
- Somewhat disagree (2)
- Neither agree nor disagree (3)
- Somewhat agree (4)
- Strongly agree (5)
- Don't know (6)

Q41 Il devrait être illégal pour les $\{e://Field/Claims_Group_fr\}$ d'organiser une manifestations qui perturbe les entreprises locales.

- Fortement en désaccord (1)
- Plutôt en désaccord (2)
- Ni en accord, ni en désaccord (3)
- Plutôt en accord (4)
- Fortement en accord (5)
- Ne sais pas (6)



Q42 $\{e://Field/Claims_Group\}$ should be allowed to criticize the government in the international press.

- Strongly disagree (1)
- Somewhat disagree (2)
- Neither agree nor disagree (3)
- Somewhat agree (4)
- Strongly agree (5)
- Don't know (6)

Q42 Les $\{e://Field/Claims_Group_fr\}$ devrait être autorisé à critiquer le gouvernement dans la presse internationale.

- Fortement en désaccord (1)
- Plutôt en désaccord (2)
- Ni en accord, ni en désaccord (3)
- Plutôt en accord (4)
- Fortement en accord (5)
- Ne sais pas (6)

End of Block: Claims-Making Experiment

Start of Block: National Identity



Q43 How important should the following criteria be in **the decision to grant citizenship** to an immigrant in Canada?

	Not at all important (1)	Not very important (2)	Fairly important (3)	Very important (4)	Don't know (5)
Shares majority's Christian values (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Has cultural or ancestral links to Canada (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Respects Canada's laws and democratic values (5)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Will pay their fair share of taxes (7)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Is employed or is likely to find employment easily (8)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Has family already in the country (9)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Speaks either English or French (11)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Is likely to volunteer and be involved in Canadian society (12)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Q43 Quelle importance devraient avoir les critères suivants dans la **décision d'accorder la citoyenneté** à un immigrant au Canada ?

	Pas du tout important (1)	Pas vraiment important (2)	Assez important (3)	Très important (4)	Ne sais pas (5)
Partager les valeurs chrétiennes de la majorité (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Avoir des liens culturels ou ancestraux avec le Canada (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Respecter les lois et les valeurs démocratiques du Canada (5)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Payer leur juste part d'impôts (7)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Avoir un emploi ou être susceptible d'en trouver un facilement (8)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Avoir de la famille déjà installée au pays (9)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Savoir parler l'anglais ou le français (11)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Être susceptible de faire du bénévolat et de s'impliquer dans la société canadienne. (12)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Page Break



Q44 Some people say that the following things are important for **being truly Canadian**. Others say they are not important. How important do you think each of the following is?

	Not important at all (1)	Not very important (2)	Fairly important (3)	Very important (4)	Don't know (5)
To respect Canada's political institutions and laws (6)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
To have Canadian ancestry (8)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Q44 Certaines personnes disent que les choses suivantes sont **importantes pour être vraiment canadien**. D'autres disent qu'elles ne sont pas importantes. Quelle importance accordez-vous à chacun des éléments suivants ?

	Pas du tout important (1)	Pas vraiment important (2)	Assez important (3)	Très important (4)	Ne sais pas (5)
Respecter les institutions politiques et les lois du Canada (6)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Avoir des ancêtres canadiens (8)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Page Break



Q45 How strongly do you identify as a Canadian?

- Very strongly (1)
- Fairly Strongly (2)
- Not strongly (3)
- Not strongly at all (4)
- Don't know (5)

Q45 Dans quelle mesure vous identifiez-vous comme Canadien ?

- Très fortement (1)
- Modérément (2)
- Faiblement (3)
- Pas du tout (4)
- Ne sais pas (5)

Page Break



Q46 How proud are you of being Canadian?

- Very proud (1)
- Proud (2)
- Not proud (3)
- Not at all proud (4)
- Don't know (5)

Q46 À quel point êtes-vous fier d'être Canadien?

- Très fier (1)
- Fier (2)
- Pas vraiment fier (3)
- Pas du tout fier (4)
- Ne sais pas (5)

End of Block: National Identity

Start of Block: Patriotism

Q47 How much do you agree or disagree with the following statements?

Q47 Dans quelle mesure êtes-vous en accord ou en désaccord avec les affirmations suivantes ?



Q48 The world would be a better place if people from other countries were more like Canadians.

- Strongly agree (1)
- Somewhat agree (2)
- Neither agree nor disagree (3)
- Somewhat disagree (4)
- Strongly disagree (5)
- Don't know (6)

Q48 Le monde serait un meilleur endroit si les personnes des autres pays ressemblaient davantage aux Canadiens.

- Fortement en accord (1)
- Plutôt en accord (2)
- Ni en accord, ni en désaccord (3)
- Plutôt en désaccord (4)
- Fortement en désaccord (5)
- Ne sais pas (6)



Q49 Generally speaking Canada is a better country than most other countries.

- Strongly agree (1)
- Somewhat agree (2)
- Neither agree nor disagree (3)
- Somewhat disagree (4)
- Strongly disagree (5)
- Don't know (6)

Q49 Généralement, le Canada est un meilleur pays que la plupart des autres pays.

- Fortement en accord (1)
- Plutôt en accord (2)
- Ni en accord, ni en désaccord (3)
- Plutôt en désaccord (4)
- Fortement en désaccord (5)
- Ne sais pas (6)



Q50 People should support their country even if the country is in the wrong.

- Strongly agree (1)
- Somewhat agree (2)
- Neither agree nor disagree (3)
- Somewhat disagree (4)
- Strongly disagree (5)
- Don't know (6)

Q50 Les individus doivent soutenir leur pays, même si celui-ci est dans l'erreur.

- Fortement en accord (1)
- Plutôt en accord (2)
- Ni en accord, ni en désaccord (3)
- Plutôt en désaccord (4)
- Fortement en désaccord (5)
- Ne sais pas (6)



Q51 The world would be a better place if Canadians acknowledged Canada's shortcomings.

- Strongly agree (1)
- Somewhat agree (2)
- Neither agree nor disagree (3)
- Somewhat disagree (4)
- Strongly disagree (5)
- Don't know (6)

Q51 Le monde se porterait mieux si les Canadiens reconnaissaient les lacunes du Canada.

- Fortement en accord (1)
- Plutôt en accord (2)
- Ni en accord, ni en désaccord (3)
- Plutôt en désaccord (4)
- Fortement en désaccord (5)
- Ne sais pas (6)

End of Block: Patriotism

Start of Block: Need and Control



Q52 **Immigrants** in this country sometimes face economic hardship. Here are four possible reasons why. Please tell us how important each reason is in explaining economic hardship among **immigrant communities** in this country.

	Not at all important (1)	Not very important (2)	Fairly important (3)	Very Important (4)	Don't know (5)
Because they are unlucky (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Because of laziness and lack of willpower (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Because of injustice in our society (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Because it's an inevitable part of modern progress (4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Q52 Les **immigrants** dans ce pays sont parfois confrontés à des difficultés économiques. Voici quatre raisons possibles pouvant expliquer cette situation. Veuillez nous indiquer l'importance de chaque raison pour expliquer les difficultés économiques des immigrants.

	Pas du tout important (1)	Pas vraiment important (2)	Assez important (3)	Très important (4)	Ne sais pas (5)
Parce qu'ils sont malchanceux (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Par paresse et manque de volonté. (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
À cause de l'injustice dans notre société (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Puisque c'est une partie inévitable du progrès moderne. (4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Page Break



Q53 Are immigrants better or worse off than other Canadians?

- Much better (1)
- Somewhat better (2)
- Neither better nor worse (3)
- Somewhat worse (4)
- Much worse (5)
- Don't know (6)

Q53 La situation des immigrants est-elle meilleure ou pire que celle des autres Canadiens ?

- Bien meilleure (1)
- Meilleure (2)
- Ni meilleure, ni pire (3)
- Pire (4)
- Bien pire (5)
- Ne sais pas (6)

Page Break



Q54 Now we would like you to think about the reasons why **Black people** in this country sometimes face economic hardship. Please tell us how important each reason is in explaining economic hardship among **Black people in Canada**.

	Not at all important (1)	Not very important (2)	Fairly important (3)	Very important (4)	Don't know (5)
Because they are unlucky (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Because of laziness and lack of willpower (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Because of injustice in our society (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Because it's an inevitable part of modern progress. (4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Q54 Les **personnes noires** de ce pays sont parfois confrontées à des difficultés économiques. Voici quatre raisons possibles pouvant expliquer cette situation. Veuillez nous indiquer l'importance de chaque raison pour expliquer les difficultés économiques parmi les **personnes noires au Canada**.

	Pas du tout important (1)	Pas vraiment important (2)	Assez important (3)	Très important (4)	Ne sais pas (5)
Parce qu'elles sont malchanceuses (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Par paresse et manque de volonté (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
En raison de l'injustice dans notre société (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Parce que c'est une partie inévitable du progrès moderne (4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Page Break



Q55 Are Black people in Canada better or worse off than other Canadians?

- Much better (1)
- Somewhat better (2)
- Neither better nor worse (3)
- Somewhat worse (4)
- Much worse (5)
- Don't know (6)

Q55 La situation des personnes noires est-elle meilleure ou pire que celle des autres Canadiens ?

- Bien meilleure (1)
- Meilleure (2)
- Ni meilleure, ni pire (3)
- Pire (4)
- Bien pire (5)
- Ne sais pas (6)

End of Block: Need and Control

Start of Block: Anti-Immigrant Attitudes

Q56 How much do you agree or disagree with the following statements?

Q56 Dans quelle mesure êtes-vous en accord ou en désaccord avec les affirmations suivantes ?

X→

Q57 Immigration is good for Canada's economy.

- Strongly agree (1)
- Somewhat agree (2)
- Neither agree nor disagree (3)
- Somewhat disagree (4)
- Strongly disagree (5)
- Don't know (6)

Q57 L'immigration est bonne pour l'économie canadienne.

- Fortement en accord (1)
- Plutôt en accord (2)
- Ni en accord, ni en désaccord (3)
- Plutôt en désaccord (4)
- Fortement en désaccord (5)
- Ne sais pas (6)

X→

Q58 Too many recent immigrants just don't want to fit into Canadian society.

- Strongly agree (1)
- Somewhat agree (2)
- Neither agree nor disagree (3)
- Somewhat disagree (4)
- Strongly disagree (5)
- Don't know (6)

Q58 Trop d'immigrants récents ne veulent tout simplement pas s'intégrer à la société canadienne.

- Fortement en accord (1)
- Plutôt en accord (2)
- Ni en accord, ni en désaccord (3)
- Plutôt en désaccord (4)
- Fortement en désaccord (5)
- Ne sais pas (6)



Q59 Immigrants take jobs away from other Canadians.

- Strongly agree (1)
- Somewhat agree (2)
- Neither agree nor disagree (3)
- Somewhat disagree (4)
- Strongly disagree (5)
- Don't know (6)

Q59 Les immigrants prennent les emplois des autres Canadiens.

- Fortement en accord (1)
- Plutôt en accord (2)
- Ni en accord, ni en désaccord (3)
- Plutôt en désaccord (4)
- Fortement en désaccord (5)
- Ne sais pas (6)



Q60 Canada's cultural life is enriched by immigrants to this country.

- Strongly agree (1)
- Somewhat agree (2)
- Neither agree nor disagree (3)
- Somewhat disagree (4)
- Strongly disagree (5)
- Don't know (6)

Q60 La vie culturelle du Canada est enrichie par les immigrants qui s'installent dans notre pays.

- Fortement en accord (1)
- Plutôt en accord (2)
- Ni en accord, ni en désaccord (3)
- Plutôt en désaccord (4)
- Fortement en désaccord (5)
- Ne sais pas (6)



Q61 Immigrants increase crime rates in Canada.

- Strongly agree (1)
- Somewhat agree (2)
- Neither agree nor disagree (3)
- Somewhat disagree (4)
- Strongly disagree (5)
- Don't know (6)

Q61 Les immigrants augmentent le taux de criminalité au Canada.

- Fortement en accord (1)
- Plutôt en accord (2)
- Ni en accord, ni en désaccord (3)
- Plutôt en désaccord (4)
- Fortement en désaccord (5)
- Ne sais pas (6)

End of Block: Anti-Immigrant Attitudes

Start of Block: Racial Resentment toward Black People

Q62 How much do you agree or disagree with the following statements:

Q62 Dans quelle mesure êtes-vous en accord ou en désaccord avec les affirmations suivantes ?



Q63 Irish, Italians, Jewish and many other minorities overcame prejudice and worked their way up. Black people should do the same without any special favours.

- Strongly agree (1)
- Somewhat agree (2)
- Neither agree nor disagree (3)
- Somewhat disagree (4)
- Strongly disagree (5)
- Don't know (6)

Q63 Les Irlandais, les Italiens, les Juifs et de nombreuses autres minorités ont surmonté les préjugés et ont amélioré leur situation. Les personnes noires devraient faire de même, sans aucune faveur spéciale.

- Fortement en accord (1)
- Plutôt en accord (2)
- Ni en accord, ni en désaccord (3)
- Plutôt en désaccord (4)
- Fortement en désaccord (5)
- Ne sais pas (6)



Q64 It's really a matter of some people not trying hard enough; if Black people would only try harder they could be just as well off as White people.

- Strongly agree (1)
- Somewhat agree (2)
- Neither agree nor disagree (3)
- Somewhat disagree (4)
- Strongly disagree (5)
- Don't know (6)

Q64 La réalité, c'est que certaines personnes ne font pas assez d'efforts ; si les personnes noires faisaient plus d'efforts, elles pourraient être aussi bien nanties que les personnes blanches.

- Fortement en accord (1)
- Plutôt en accord (2)
- Ni en accord, ni en désaccord (3)
- Plutôt en désaccord (4)
- Fortement en désaccord (5)
- Ne sais pas (6)



Q65 Over the past few years, Black people have gotten less than they deserve.

- Strongly agree (1)
- Somewhat agree (2)
- Neither agree nor disagree (3)
- Somewhat disagree (4)
- Strongly disagree (5)
- Don't know (6)

Q65 Au cours des dernières années, les personnes noires ont eu moins que ce qu'elles méritaient.

- Fortement en accord (1)
- Plutôt en accord (2)
- Ni en accord, ni en désaccord (3)
- Plutôt en désaccord (4)
- Fortement en désaccord (5)
- Ne sais pas (6)

End of Block: Racial Resentment toward Black People

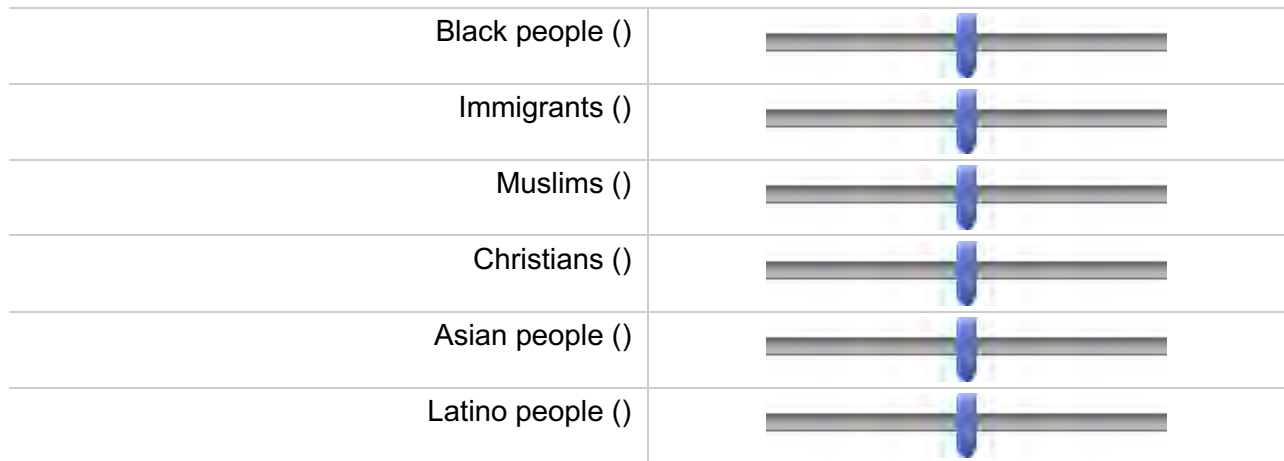
Start of Block: Feeling Thermometers



Q66 Now we would like to know what your general feelings are about different groups in Canada. Please rate how close or distant you feel to the ideas and interests held by the group, where 0 means very distant and 100 means very close.

Very distant Very close Don't know

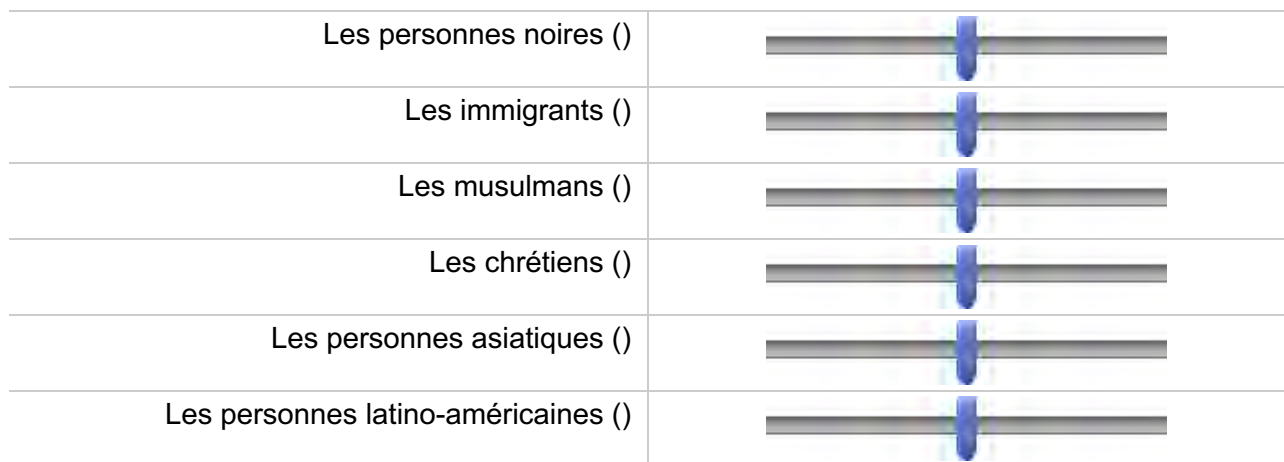
0 10 20 30 40 50 60 70 80 90 100



Q66 Nous aimerions maintenant savoir quels sont vos sentiments généraux à l'égard de différents groupes au Canada. Veuillez indiquer dans quelle mesure vous vous sentez proche ou éloigné(e) des idées et des intérêts défendus par le groupe, où 0 signifie très éloigné et 100 signifie très proche.

Très éloigné Très proche Ne sais pas

0 10 20 30 40 50 60 70 80 90 100



End of Block: Feeling Thermometers

Start of Block: Personality



Q67 Now we would like to know a bit more about you. How well do the following statements describe your personality? I see myself as someone who...

	Strongly disagree (1)	Somewhat disagree (2)	Neither agree nor disagree (3)	Somewhat agree (4)	Strongly agree (5)	Don't know (6)
... is reserved (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
... is generally trusting (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
... tends to be lazy (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
... is relaxed, handles stress well (4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
... has few artistic interests (5)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
... is outgoing, sociable (6)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
... tends to find fault with others (7)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
... does a thorough job (8)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
... gets nervous easily (9)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
... has an active imagination (10)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Q67 Nous aimerions maintenant en savoir un peu plus sur vous. Dans quelle mesure les affirmations suivantes décrivent-elles votre personnalité ? Je me vois comme quelqu'un(e) qui...

	Fortement en désaccord (1)	Plutôt en désaccord (2)	Ni en accord, ni en désaccord (3)	Plutôt en accord (4)	Fortement en accord (5)	Ne sais pas (6)
... est réservé(e) (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
... fait généralement confiance (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
... tend à être paresseux ou paresseuse (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
... est relaxé(e) et qui gère bien son stress (4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
... a peu d'intérêts artistiques (5)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
... est extraverti(e) et sociable (6)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
... a tendance à trouver des défauts aux autres (7)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
... fait un travail minutieux (8)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
... devient facilement nerveux ou nerveuse (9)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
... a une grande imagination (10)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Page Break



Q68 Which of these statements comes closest to your own viewpoint?

- I never touch the toilet seat in a public bathroom. (1)
- It is not disgusting to sit on the toilet seat in a public bathroom. (2)

Q68 Laquelle de ces affirmations se rapproche le plus de votre propre point de vue ?

- Je ne touche jamais le siège des toilettes dans les toilettes publiques. (1)
- Il n'est pas dégoûtant de s'asseoir sur la siège des toilettes dans des toilettes publiques. (2)

Page Break

AttentionCheck You probably have a **favourite colour**. But we are more interested in making sure you're doing the survey carefully, so please write in the colour brown here.

AttentionCheck Vous avez probablement une **couleur préférée**, mais nous sommes plus intéressés à nous assurer que vous répondez au sondage avec attention. Par conséquent, veuillez écrire la couleur brun ici:

End of Block: Personality

Start of Block: Profile Experiment- Black Employed Car

Q69 Timing

First Click (1)

Last Click (2)

Page Submit (3)

Click Count (4)

Q69 Timing

First Click (1)

Last Click (2)

Page Submit (3)

Click Count (4)

Q70 Now we would like you to imagine coming across this profile on a social media site. Please carefully review the information about the person, and then we would like to ask you some questions about him. After reading the profile, please click the arrow to continue.

Q70 Maintenant nous aimerions que vous vous imaginiez être tombé sur le profil suivant sur une des plateformes des médias sociaux. Veuillez lire attentivement le profil de la personne, ensuite nous vous poserons des questions à propos de cette personne. Après avoir lu le profil, veuillez sélectionner la flèche en bas pour avancer à la prochaine page.

End of Block: Profile Experiment- Black Employed Car

Start of Block: Profile Experiment- Black Unemployed Car

Q71 Timing

First Click (1)

Last Click (2)

Page Submit (3)

Click Count (4)

Q71 Timing

First Click (1)

Last Click (2)

Page Submit (3)

Click Count (4)

Q72 Now we would like you to imagine coming across this profile on a social media site. Please carefully review the information about the person, and then we would like to ask you some questions about him. After reading the profile, please click the arrow to continue.

Q72

Maintenant nous aimerions que vous vous imaginiez être tombé sur le profil suivant sur une des plateformes des médias sociaux. Veuillez lire attentivement le profil de la personne, ensuite nous vous poserons des questions à propos de cette personne. Après avoir lu le profil, veuillez sélectionner la flèche en bas pour avancer à la prochaine page.

End of Block: Profile Experiment- Black Unemployed Car

Start of Block: Profile Experiment- Black Employed SA

Q73 Timing

First Click (1)

Last Click (2)

Page Submit (3)

Click Count (4)

Q73 Timing
First Click (1)
Last Click (2)
Page Submit (3)
Click Count (4)

Q74 Now we would like you to imagine coming across this profile on a social media site. Please carefully review the information about the person, and then we would like to ask you some questions about him. After reading the profile, please click the arrow to continue.

Q74
Maintenant nous aimerions que vous vous imaginiez être tombé sur le profil suivant sur une des plateformes des médias sociaux. Veuillez lire attentivement le profil de la personne, ensuite nous vous poserons des questions à propos de cette personne. Après avoir lu le profil, veuillez sélectionner la flèche en bas pour avancer à la prochaine page.

End of Block: Profile Experiment- Black Employed SA

Start of Block: Profile Experiment- Black Unemployed SA

Q75 Timing
First Click (1)
Last Click (2)
Page Submit (3)
Click Count (4)

Q75 Timing
First Click (1)
Last Click (2)
Page Submit (3)
Click Count (4)

Q76 Now we would like you to imagine coming across this profile on a social media site. Please carefully review the information about the person, and then we would like to ask you some questions about him. After reading the profile, please click the arrow to continue.

Q76

Maintenant nous aimerions que vous vous imaginiez être tombé sur le profil suivant sur une des plateformes des médias sociaux. Veuillez lire attentivement le profil de la personne, ensuite nous vous poserons des questions à propos de cette personne. Après avoir lu le profil, veuillez sélectionner la flèche en bas pour avancer à la prochaine page.

End of Block: Profile Experiment- Black Unemployed SA

Start of Block: Profile Experiment- Black Employed AB

Q77 Timing

First Click (1)

Last Click (2)

Page Submit (3)

Click Count (4)

Q77 Timing

First Click (1)

Last Click (2)

Page Submit (3)

Click Count (4)

Q78 Now we would like you to imagine coming across this profile on a social media site. Please carefully review the information about the person, and then we would like to ask you some questions about him. After reading the profile, please click the arrow to continue.

Q78

Maintenant nous aimerions que vous vous imaginiez être tombé sur le profil suivant sur une des plateformes des médias sociaux. Veuillez lire attentivement le profil de la personne, ensuite nous vous poserons des questions à propos de cette personne. Après avoir lu le profil, veuillez sélectionner la flèche en bas pour avancer à la prochaine page.

End of Block: Profile Experiment- Black Employed AB

Start of Block: Profile Experiment- Black Unemployed AB

Q79 Timing

First Click (1)

Last Click (2)

Page Submit (3)

Click Count (4)

Q79 Timing

First Click (1)

Last Click (2)

Page Submit (3)

Click Count (4)

Q80 Now we would like you to imagine coming across this profile on a social media site. Please carefully review the information about the person, and then we would like to ask you some questions about him. After reading the profile, please click the arrow to continue.

Q80

Maintenant nous aimerions que vous vous imaginiez être tombé sur le profil suivant sur une des plateformes des médias sociaux. Veuillez lire attentivement le profil de la personne, ensuite nous vous poserons des questions à propos de cette personne. Après avoir lu le profil, veuillez sélectionner la flèche en bas pour avancer à la prochaine page.

End of Block: Profile Experiment- Black Unemployed AB

Start of Block: Profile Experiment - White Employed Car

Q81 Timing

First Click (1)

Last Click (2)

Page Submit (3)

Click Count (4)

Q81 Timing
First Click (1)
Last Click (2)
Page Submit (3)
Click Count (4)

Q82 Now we would like you to imagine coming across this profile on a social media site. Please carefully review the information about the person, and then we would like to ask you some questions about him. After reading the profile, please click the arrow to continue.

Q82 Maintenant nous aimerions que vous vous imaginiez être tombé sur le profil suivant sur une des plateformes des médias sociaux. Veuillez lire attentivement le profil de la personne, ensuite nous vous poserons des questions à propos de cette personne. Après avoir lu le profil, veuillez sélectionner la flèche en bas pour avancer à la prochaine page.

End of Block: Profile Experiment - White Employed Car

Start of Block: Profile Experiment - White Unemployed Car

Q83 Timing
First Click (1)
Last Click (2)
Page Submit (3)
Click Count (4)

Q83 Timing
First Click (1)
Last Click (2)
Page Submit (3)
Click Count (4)

Q84 Now we would like you to imagine coming across this profile on a social media site. Please carefully review the information about the person, and then we would like to ask you some questions about him. After reading the profile, please click the arrow to continue.

Q84 Maintenant nous aimerions que vous vous imaginiez être tombé sur le profil suivant sur une des plateformes des médias sociaux. Veuillez lire attentivement le profil de la personne, ensuite nous vous poserons des questions à propos de cette personne. Après avoir lu le profil, veuillez sélectionner la flèche en bas pour avancer à la prochaine page.

End of Block: Profile Experiment - White Unemployed Car

Start of Block: Profile Experiment - White Employed SA

Q85 Timing

First Click (1)

Last Click (2)

Page Submit (3)

Click Count (4)

Q85 Timing

First Click (1)

Last Click (2)

Page Submit (3)

Click Count (4)

Q86 Now we would like you to imagine coming across this profile on a social media site. Please carefully review the information about the person, and then we would like to ask you some questions about him. After reading the profile, please click the arrow to continue.

Q86

Maintenant nous aimerions que vous vous imaginiez être tombé sur le profil suivant sur une des plateformes des médias sociaux. Veuillez lire attentivement le profil de la personne, ensuite nous vous poserons des questions à propos de cette personne. Après avoir lu le profil, veuillez sélectionner la flèche en bas pour avancer à la prochaine page.

End of Block: Profile Experiment - White Employed SA

Start of Block: Profile Experiment - White Unemployed SA

Q87 Timing

First Click (1)

Last Click (2)

Page Submit (3)

Click Count (4)

Q87 Timing

First Click (1)

Last Click (2)

Page Submit (3)

Click Count (4)

Q88 Now we would like you to imagine coming across this profile on a social media site. Please carefully review the information about the person, and then we would like to ask you some questions about him. After reading the profile, please click the arrow to continue.

Q88

Maintenant nous aimerions que vous vous imaginiez être tombé sur le profil suivant sur une des plateformes des médias sociaux. Veuillez lire attentivement le profil de la personne, ensuite nous vous poserons des questions à propos de cette personne. Après avoir lu le profil, veuillez sélectionner la flèche en bas pour avancer à la prochaine page.

End of Block: Profile Experiment - White Unemployed SA

Start of Block: Profile Experiment - White Employed AB

Q89 Timing

First Click (1)

Last Click (2)

Page Submit (3)

Click Count (4)

Q89 Timing
First Click (1)
Last Click (2)
Page Submit (3)
Click Count (4)

Q90 Now we would like you to imagine coming across this profile on a social media site. Please carefully review the information about the person, and then we would like to ask you some questions about him. After reading the profile, please click the arrow to continue.

Q90 Maintenant nous aimerions que vous vous imaginiez être tombé sur le profil suivant sur une des plateformes des médias sociaux. Veuillez lire attentivement le profil de la personne, ensuite nous vous poserons des questions à propos de cette personne. Après avoir lu le profil, veuillez sélectionner la flèche en bas pour avancer à la prochaine page.

End of Block: Profile Experiment - White Employed AB

Start of Block: Profile Experiment - White Unemployed AB

Q91 Timing
First Click (1)
Last Click (2)
Page Submit (3)
Click Count (4)

Q91 Timing
First Click (1)
Last Click (2)
Page Submit (3)
Click Count (4)

Q92 Now we would like you to imagine coming across this profile on a social media site. Please carefully review the information about the person, and then we would like to ask you some questions about him. After reading the profile, please click the arrow to continue.

Q92

Maintenant nous aimerions que vous vous imaginiez être tombé sur le profil suivant sur une des plateformes des médias sociaux. Veuillez lire attentivement le profil de la personne, ensuite nous vous poserons des questions à propos de cette personne. Après avoir lu le profil, veuillez sélectionner la flèche en bas pour avancer à la prochaine page.

End of Block: Profile Experiment - White Unemployed AB

Start of Block: Profile Experiment - DVs



Q93 Thinking about $\{e://Field/Profile\}$, how much do you think this person would be willing to donate to a fundraiser to help others in Canada in need?

▼ \$0 (1) ... Don't know (18)

Q93 En pensant à $\{e://Field/Profile\}$, combien pensez-vous que cette personne serait prête à donner à une collecte de fonds pour aider d'autres personnes dans le besoin au Canada ?

▼ 0\$ (1) ... Ne sais pas (18)

Page Break



Q94 Imagine $\{e://Field/Profile\}$ fell on hard times and was in need of assistance. Do you agree or disagree that he should have access to help from local charities?

- Strongly Agree (1)
- Somewhat Agree (2)
- Neither Agree Nor Disagree (3)
- Somewhat Disagree (4)
- Strongly Disagree (5)
- Don't know (6)

Q94 Imaginez que $\{e://Field/Profile\}$ connaisse des temps difficiles et ait besoin d'aide. Êtes-vous d'accord ou non pour dire qu'il devrait avoir accès à l'aide des organisations caritatives locales ?

- Fortement en accord (1)
- Plutôt en accord (2)
- Ni en accord, ni en désaccord (3)
- Plutôt en désaccord (4)
- Fortement désaccord (5)
- Ne sais pas (6)

Page Break



Q95 What about social assistance from the government? Do you agree or disagree that [\\${e://Field/Profile}](#) should be able to receive cash payments?

- Strongly Agree (1)
- Somewhat Agree (2)
- Neither Agree Nor Disagree (3)
- Somewhat Disagree (4)
- Strongly Disagree (5)
- Don't know (6)

Q95 Qu'en est-il de l'aide sociale du gouvernement ? Êtes-vous d'accord ou non avec le fait que [\\${e://Field/Profile}](#) devrait pouvoir recevoir des paiements en espèces ?

- Fortement en accord (1)
- Plutôt en accord (2)
- Ni en accord, ni en désaccord (3)
- Plutôt en désaccord (4)
- Fortement en désaccord (5)
- Ne sais pas (6)

Page Break



Q96 How strongly do you think $\{e://Field/Profile\}$ identifies with Canada?

- Not at all (1)
- Not very much (2)
- Somewhat (3)
- A lot (4)
- Don't know (5)

Q96 À quel point pensez-vous que $\{e://Field/Profile\}$ s'identifie au Canada ?

- Pas du tout (1)
- Pas vraiment (2)
- Un peu (3)
- Beaucoup (4)
- Ne sais pas (5)

Page Break



Q97 How much do you think $\{e://Field/Profile\}$ cares about other people in Canada?

- Not at all (1)
- Not very much (2)
- Somewhat (3)
- A lot (4)
- Don't know (5)

Q97 À quel point pensez-vous que $\{e://Field/Profile\}$ se soucie des autres personnes au Canada ?

- Pas du tout (1)
- Pas vraiment (2)
- Un peu (3)
- Beaucoup (4)
- Ne sais pas (5)

End of Block: Profile Experiment - DVs

Start of Block: Intergroup Contact



Q98 Thinking about your **extended family**, how many family members come from the following backgrounds?

	None (1)	1-2 people (2)	3 or more (3)	Don't know (4)
Immigrant (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Black (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Muslim (24)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Latino (25)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Asian (26)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Q98 Si vous pensez à **votre famille élargie**, avez-vous des membres de votre famille issus des groupes suivants ?

	Aucun(e) (1)	1-2 personnes (2)	3 personnes ou plus (3)	Ne sais pas (4)
Immigrant (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Noir (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Musulman (24)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Latino-américain (25)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Asiatique (26)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Page Break



Q99 Now thinking about your **close friends**, how many come from the following backgrounds?

	None (1)	1-2 people (2)	3 or more (3)	Don't know (4)
Immigrant (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Black (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Muslim (24)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Latino (25)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Asian (26)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Q99 Si vous pensez à vos ami(e)s proches, avez-vous personnes de votre cercle d'ami(e)s issues des groupes suivants ?

	Aucun(e) (1)	1-2 personnes (2)	3 personnes ou plus (3)	Ne sais pas (4)
Immigrant (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Noir (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Musulman (24)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Latino-américain (25)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Asiatique (26)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Page Break



Q100 Now thinking about **people with whom you work directly at your job**, how many come from the following backgrounds?

	None (1)	1-2 people (2)	3 or more (3)	Don't know/Not Applicable (4)
Immigrant (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Black (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Muslim (24)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Latino (25)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Asian (26)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Q100 Si vous pensez aux personnes avec **qui vous travaillez directement à votre emploi**, avez-vous des collègues issus des groupes suivants ?

	Aucun(e) (1)	1-2 personnes (2)	3 personnes ou plus (3)	Ne sais pas/Pas applicable (4)
Immigrant (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Noir (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Musulman (24)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Latino-américain (25)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Asiatique (26)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

End of Block: Intergroup Contact

Start of Block: Racial Identity



Q101 We would like to ask you how you think about yourself. Which of the following best describes how you think about yourself?

- Arab (1)
 - Asian (2)
 - Black (3)
 - Indigenous (4)
 - Latino (5)
 - South Asian (6)
 - Southeast Asian (7)
 - White (8)
 - None of these (9)
 - Not listed (please describe): (10)
-

Q101 Nous aimerions vous demander comment vous vous identifiez. Vous identifiez-vous principalement comme une personne...

- arabe (1)
 - asiatique (2)
 - noire (3)
 - autochtone (4)
 - latino-américaine (5)
 - sud-asiatique (6)
 - asiatique du sud-est (7)
 - blanche (8)
 - Aucun de ces énoncés (9)
 - Autre (veuillez préciser) : (10)
-

Page Break

Display This Question:

If If We would like to ask you how you think about yourself. Which of the following best describes how... q://QID108/SelectedChoicesCount Is Equal to 1

And If

We would like to ask you how you think about yourself. Which of the following best describes how... != None of these

And If

We would like to ask you how you think about yourself. Which of the following best describes how... != Not listed (please describe):



Q102 How important to you is your identity as a [\\${Q101/ChoiceGroup/SelectedChoices}](#) person?

- Extremely important (1)
- Very important (2)
- Moderately important (3)
- A little important (4)
- Don't know (5)

Q102 Quelle importance accordez-vous à votre identité en tant que personne [\\${Q101/ChoiceGroup/SelectedChoices}](#) ?

- Extrêmement importante (1)
 - Très importante (2)
 - Moyennement importante (3)
 - Peu importante (4)
 - Ne sais pas (5)
-

Display This Question:

If If We would like to ask you how you think about yourself. Which of the following best describes how... q://QID108/SelectedChoicesCount Is Equal to 1

And If

We would like to ask you how you think about yourself. Which of the following best describes how... != None of these

And If

We would like to ask you how you think about yourself. Which of the following best describes how... != Not listed (please describe):



Q103

How much would you say that $\{Q101/ChoiceGroup/SelectedChoices\}$ people in this country have in common with one another?

- Nothing at all (1)
- A little (2)
- A moderate amount (3)
- A lot (4)
- A great deal (5)
- Don't know (6)

Q103 À quel point diriez-vous que les Canadiens d'origine

$\{Q101/ChoiceGroup/SelectedChoices\}$ de ce pays se ressemblent les uns avec les autres ?

- Pas du tout (1)
- Un peu (2)
- Moyennement (3)
- Beaucoup (4)
- Énormément (5)
- Ne sais pas (6)

Display This Question:

If If We would like to ask you how you think about yourself. Which of the following best describes how... q://QID108/SelectedChoicesCount Is Equal to 1

And If

We would like to ask you how you think about yourself. Which of the following best describes how... != None of these

And If

We would like to ask you how you think about yourself. Which of the following best describes how... != Not listed (please describe):



Q104 How important is it that [\\${Q101/ChoiceGroup/SelectedChoices}](#) people work together to change laws that are unfair to them?

- Not at all important (1)
- Not very important (2)
- Fairly important (3)
- Very important (4)
- Extremely important (5)
- Don't know (6)

Q104 Dans quelle mesure est-il important que les personnes d'origine [\\${Q101/ChoiceGroup/SelectedChoices}](#) travaillent ensemble pour changer les lois qui sont injustes pour elles ?

- Pas du tout important (1)
- Pas vraiment important (2)
- Assez important (3)
- Très important (4)
- Extrêmement important (5)
- Ne sais pas (6)

Display This Question:

If If We would like to ask you how you think about yourself. Which of the following best describes how... q://QID108/SelectedChoicesCount Is Equal to 1

And If

We would like to ask you how you think about yourself. Which of the following best describes how... != None of these

And If

We would like to ask you how you think about yourself. Which of the following best describes how... != Not listed (please describe):



Q105 How important is it that $\{Q101/ChoiceGroup/SelectedChoices\}$ people work together to improve the position of their group?

- Not at all important (1)
- Not very important (2)
- Fairly important (3)
- Very important (4)
- Extremely important (5)
- Don't know (6)

Q105 Dans quelle mesure est-il important que les personnes d'origine $\{Q101/ChoiceGroup/SelectedChoices\}$ travaillent ensemble pour améliorer la position de leur groupe ?

- Extrêmement important (1)
- Très important (2)
- Moyennement important (3)
- Peu important (4)
- Pas du tout important (5)
- Ne sais pas (6)

Display This Question:

If We would like to ask you how you think about yourself. Which of the following best describes how... = White

And And We would like to ask you how you think about yourself. Which of the following best describes how... q://QID108/SelectedChoicesCount Is Equal to 1



Q106 How likely is it that many \${Q101/ChoiceGroup/SelectedChoices} people are unable to find a job because employers are hiring minorities instead?

- Very likely (1)
- Somewhat likely (2)
- Somewhat unlikely (3)
- Very unlikely (4)
- Don't know (5)

Q106 Quelle est la probabilité que de nombreuses personnes d'origine \${Q101/ChoiceGroup/SelectedChoices} ne puissent trouver un emploi parce que les employeurs embauchent plutôt des minorités ?

- Très probable (1)
- Probable (2)
- Improbable (3)
- Très improbable (4)
- Ne sais pas (5)

End of Block: Racial Identity

Start of Block: Quebec identity-QC Only

Display This Question:

If Province = Quebec

Q107 People have different ways of defining themselves. Do you consider yourself to be...?

- Canadian only (1)
- Canadian first, but also Québécois (2)
- Equally Canadian and Québécois (3)
- Québécois first, but also Canadian (4)
- Québécois only (5)
- Don't know (6)

Q107 Les gens se définissent de plusieurs façons. Vous considérez-vous...?

- Seulement Canadien(ne) (1)
- Canadien(ne) d'abord, mais aussi Québécois(e) (2)
- Autant Canadien(ne) que Québécois(e) (3)
- Québécois(e) d'abord, mais aussi Canadien(ne) (4)
- Seulement Québécoise (5)
- Ne sais pas (6)

End of Block: Quebec identity-QC Only

Start of Block: Internal Motivation to Control Prejudice

Q108 How much do you agree or disagree with the following statements about yourself?

Q108 Dans quelle mesure êtes-vous en accord ou en désaccord avec les affirmations suivantes ?



Q109 I attempt to act in non-prejudiced ways because it is personally important to me.

- Strongly disagree (1)
- Somewhat disagree (2)
- Neither agree nor disagree (3)
- Somewhat agree (4)
- Strongly agree (5)
- Don't know (6)

Q109 J'essaie d'agir sans préjugés parce que c'est personnellement important pour moi.

- Fortement en désaccord (1)
- Plutôt en désaccord (2)
- Ni en accord, ni en désaccord (3)
- Plutôt en accord (4)
- Fortement en accord (5)
- Ne sais pas (6)



Q110 I get angry with myself when I have a prejudiced thought.

- Strongly disagree (1)
- Somewhat disagree (2)
- Neither agree nor disagree (3)
- Somewhat agree (4)
- Strongly agree (5)
- Don't know (6)

Q110 Je me mets en colère contre moi-même lorsque j'ai des préjugés.

- Fortement en désaccord (1)
- Plutôt en désaccord (2)
- Ni en accord, ni en désaccord (3)
- Plutôt en accord (4)
- Fortement en accord (5)
- Ne sais pas (6)



Q111 I try to be unprejudiced toward ethnic and racial minorities due to my own convictions

- Strongly disagree (1)
- Somewhat disagree (2)
- Neither agree nor disagree (3)
- Somewhat agree (4)
- Strongly agree (5)
- Don't know (6)

Q111 J'essaie de ne pas avoir de préjugés envers les minorités ethniques et raciales en raison de mes propres convictions.

- Fortement en désaccord (1)
- Plutôt en désaccord (2)
- Ni en accord, ni en désaccord (3)
- Plutôt en accord (4)
- Fortement en accord (5)
- Ne sais pas (6)



Q112 I do not want to appear racist, even to myself.

- Strongly disagree (1)
- Somewhat disagree (2)
- Neither agree nor disagree (3)
- Somewhat agree (4)
- Strongly agree (5)
- Don't know (6)

Q112 Je ne veux pas paraître raciste, même pour moi-même.

- Fortement en désaccord (1)
- Plutôt en désaccord (2)
- Ni en accord, ni en désaccord (3)
- Plutôt en accord (4)
- Fortement en accord (5)
- Ne sais pas (6)

End of Block: Internal Motivation to Control Prejudice

Start of Block: Political Views

Q113 **Now we would like to ask you a few questions about politics in general.**

Q113 **Nous aimerions maintenant vous poser quelques questions sur la politique en général.**

Q114 How interested are you in politics **generally**? Set the slider to a number from 0 to 10, where 0 means no interest at all, and 10 means a great deal of interest.

No interest at all A great deal of interest Don't know/
Prefer not to answer

0 1 2 3 4 5 6 7 8 9 10

 ()



Q114 Quel est votre intérêt pour la politique en général? Veuillez glisser le curseur sur n'importe quel chiffre de 0 à 10, où 0 veut dire aucun intérêt du tout et 10 veut dire beaucoup d'intérêt.

Aucun intérêt Beaucoup d'intérêt Je ne sais pas

0 1 2 3 4 5 6 7 8 9 10

 ()



Page Break



Q115 Did you happen to vote in the last federal election in 2021?

- Yes (1)
- No (2)
- Not eligible to vote in last election (3)

Q115 Avez-vous voté lors de la dernière élection fédérale en 2021?

- Oui (1)
- Non (2)
- Je n'étais pas éligible au vote lors de la dernière élection (3)

Page Break

Display This Question:

If Previous Election - Turnout = Yes



Q116 Which party did you vote for in the federal election in 2021?

- Liberal Party (1)
- Conservative Party (2)
- New Democratic Party (3)

Display This Choice:

If Province = Quebec

- Bloc Québécois (4)
 - Green Party (5)
 - People's Party (6)
 - Another party (please specify) (7)
-

Q116 Pour quel parti avez-vous voté lors de l'élection fédérale de 2021?

- Parti libéral (1)
- Parti conservateur (2)
- Nouveau Parti démocratique (3)

Display This Choice:

If Province = Quebec

- Bloc québécois (4)
 - Parti vert (5)
 - Parti populaire (6)
 - Un autre parti (Veuillez spécifier) (7)
-

Page Break

Q117 In politics, people sometimes talk of left and right. Where would you place yourself on this scale?

Left Right Don't know
0 1 2 3 4 5 6 7 8 9 10

 ()



Q117 En politique, on parle parfois de gauche et de droite. Où vous placeriez-vous sur cette échelle?

Gauche Droite Je ne sais pas
0 1 2 3 4 5 6 7 8 9 10

 ()



Page Break



Q118 On average, how much time do you usually spend watching, reading, and listening to news each day?

- None (1)
- 1-15 minutes (2)
- 16-30 minutes (3)
- 31-60 minutes (4)
- Between 1 and 2 hours (5)
- More than 2 hours (6)

Q118 En moyenne, combien de temps passez-vous chaque jour à lire, regarder et écouter les nouvelles?

- Aucun (1)
- 1-15 minutes (2)
- 16-30 minutes (3)
- 31-60 minutes (4)
- De 1 à 2 heures (5)
- Plus de 2 heures (6)

Page Break



Q119 Please indicate how much confidence you have in the following:

	A great deal (1)	Quite a lot (2)	Not very much (3)	None at all (4)	Don't know (5)
Politicians (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Federal government (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Public service (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Q119 Quelle confiance accordez-vous aux institutions et acteurs suivants:

	Beaucoup (1)	Assez (2)	Peu (3)	Pas du tout (4)	Ne sais pas (5)
Les politiciens (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Le gouvernement fédéral (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
La fonction publique (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Page Break

X→

Q120 Generally speaking would you say that most people can be trusted, or that you need to be very careful when dealing with people?

- Most people can be trusted (1)
- You need to be very careful when dealing with people (2)
- Don't know (3)

Q120 En général, diriez-vous qu'on peut faire confiance à la plupart des gens, ou qu'on doit être très prudent dans nos relations avec les autres?

- On peut faire confiance à la plupart des gens (1)
- On devrait être très prudent dans nos relations avec les autres (2)
- Ne sais pas (3)

End of Block: Political Views

Start of Block: Partisanship

X→

Q121 Do you usually think of yourself as close to any particular federal political party?

- Yes (1)
- No (2)

Q121 Vous considérez-vous habituellement comme étant proche d'un parti politique fédéral?

- Oui (1)
- Non (2)

Page Break

Display This Question:

If PID - Close = No



Q122 Do you feel yourself a little closer to one of the political parties than the others?

Yes (1)

No (2)

Q122 Estimez-vous que vous êtes un peu plus proche de l'un des partis politiques fédéraux que des autres?

Oui (1)

Non (2)

Page Break

Display This Question:

If PID - Close = Yes

Or PID - Closer = Yes



Q123 Which party do you feel closest to?

- Liberal Party (1)
- Conservative Party (2)
- NDP (3)

Display This Choice:

If Province = Quebec

- Bloc Québécois (4)
- Green Party (5)
- People's Party (6)
- Other (specify) (7) _____

Q123 De quel parti vous sentez-vous le plus proche?

- Parti libéral (1)
- Parti conservateur (2)
- NPD (3)

Display This Choice:

If Province = Quebec

- Bloc québécois (4)
- Parti vert (5)
- Parti populaire (6)
- Autre (spécifiez) (7) _____



Display This Question:

If PID - Close = Yes

Or PID - Closer = Yes



Q124 How close do you feel to this party?

- Very close (1)
- Somewhat close (2)
- Not very close (3)
- Don't know (4)

Q124 À quel point vous sentez-vous proche de ce parti?

- Très proche (1)
- Plutôt proche (2)
- Pas très proche (3)
- Je ne sais pas/ Préfère ne pas répondre (4)

End of Block: Partisanship

Start of Block: Economic Evals-Classic (CA only)

Q125 Over the past six months, has Canada's economy...

- got much better (1)
- got somewhat better (2)
- stayed about the same (3)
- got somewhat worse (4)
- got much worse (5)
- don't know (6)

Q125 Depuis six mois, l'économie canadienne s'est-elle:

- améliorée beaucoup (1)
- améliorée un peu (2)
- restée à peu près la même (3)
- détériorée un peu (4)
- détériorée beaucoup (5)
- Ne sais pas (6)

Display This Question:

If Over the past six months, has Canada's economy... = got much better

Or Over the past six months, has Canada's economy... = got somewhat better

Or Over the past six months, has Canada's economy... = stayed about the same

Or Over the past six months, has Canada's economy... = got somewhat worse

Or Over the past six months, has Canada's economy... = got much worse

Q126 How certain or uncertain are you that Canada's economy
\${Q125/ChoiceGroup/SelectedChoices}?

- Not very certain (1)
- Fairly certain (2)
- Very certain (3)

Q126 Êtes-vous certain(e) ou incertain(e) que l'économie au Canada s'est
\${Q125/ChoiceGroup/SelectedChoices} ?

- Vraiment certain(e) (1)
- Plutôt certain(e) (2)
- Pas très certain(e) (3)

End of Block: Economic Evals-Classic (CA only)

Start of Block: Economic Evals-Ave Canadian (CA only)

Q127 Over the past six months, do you think the economic situation of the average Canadian...

- got much better (1)
- got somewhat better (2)
- stayed about the same (3)
- got somewhat worse (4)
- got much worse (5)
- don't know (6)

Q127 Depuis six mois, pensez-vous que la situation économique du Canadien moyen s'est-elle:

- améliorée beaucoup (1)
- améliorée un peu (2)
- Restée à peu près la même (3)
- détériorée un peu (4)
- détériorée beaucoup (5)
- Ne sais pas (6)

Display This Question:

If Over the past six months, do you think the economic situation of the average Canadian... = got much better

Or Over the past six months, do you think the economic situation of the average Canadian... = got somewhat better

Or Over the past six months, do you think the economic situation of the average Canadian... = stayed about the same

Or Over the past six months, do you think the economic situation of the average Canadian... = got somewhat worse

Or Over the past six months, do you think the economic situation of the average Canadian... = got much worse

Q128 How certain or uncertain are you that the economic situation of the average Canadian $\{Q127/ChoiceGroup/SelectedChoices\}$?

- Not very certain (1)
- Fairly certain (2)
- Very certain (3)

Q128 Êtes-vous certain(e) ou incertain(e) que la situation économique du Canadien moyen s'est [\\${Q127/ChoiceGroup/SelectedChoices}](#) ?

- Vraiment certain(e) (1)
- Plutôt certain(e) (2)
- Pas très certain(e) (3)

End of Block: Economic Evals-Ave Canadian (CA only)

Start of Block: Econ Evals - Pp like me (CA only)

Q129 Over the past six months, do you think the economic situation of the people like you...

- got much better (1)
- got somewhat better (2)
- stayed about the same (3)
- got somewhat worse (4)
- got much worse (5)
- don't know (6)

Q129 Depuis six mois, pensez-vous que la situation économique des gens comme vous s'est-elle:

- améliorée beaucoup (1)
- améliorée un peu (2)
- restée à peu près la même (3)
- détériorée un peu (4)
- détériorée beaucoup (5)
- Ne sais pas (6)

Display This Question:

If Over the past six months, do you think the economic situation of the people like you... = got much better

Or Over the past six months, do you think the economic situation of the people like you... = got somewhat better

Or Over the past six months, do you think the economic situation of the people like you... = stayed about the same

Or Over the past six months, do you think the economic situation of the people like you... = got somewhat worse

Or Over the past six months, do you think the economic situation of the people like you... = got much worse

Q130 How certain or uncertain are you that the economic situation of people like you
\${Q129/ChoiceGroup/SelectedChoices}?

- Not very certain (1)
- Fairly certain (2)
- Very certain (3)

Q130 Êtes-vous certain(e) ou incertain(e) que la situation économique des gens comme vous
\${Q129/ChoiceGroup/SelectedChoices} ?

- Vraiment certain(e) (1)
- Plutôt certain(e) (2)
- Pas très certain(e) (3)

End of Block: Econ Evals - Pp like me (CA only)

Start of Block: Econ Evals - Egocentric (CA only)

Q131 Over the past six months, has your personal economic situation...

- got much better (1)
- got somewhat better (2)
- stayed about the same (3)
- got somewhat worse (4)
- got much worse (5)
- don't know (6)

Q131 Depuis six mois, votre situation économique personnelle s'est-elle:

- améliorée beaucoup (1)
- améliorée un peu (2)
- Restée à peu près la même (3)
- détériorée un peu (4)
- détériorée beaucoup (5)
- Ne sais pas (6)

Display This Question:

If Over the past six months, has your personal economic situation... = got much better

Or Over the past six months, has your personal economic situation... = got somewhat better

Or Over the past six months, has your personal economic situation... = stayed about the same

Or Over the past six months, has your personal economic situation... = got somewhat worse

Or Over the past six months, has your personal economic situation... = got much worse

Q132 How certain or uncertain are you that your economic situation has
\${Q131/ChoiceGroup/SelectedChoices}?

- Not very certain (1)
- Fairly certain (2)
- Very certain (3)

Q132 Êtes-vous certain(e) ou incertain(e) que votre situation économique personnelle
s'est \${Q131/ChoiceGroup/SelectedChoices}?

- Vraiment certain(e) (1)
- Plutôt certain(e) (2)
- Pas très certain(e) (3)

End of Block: Econ Evals - Egocentric (CA only)

Start of Block: Demographics 2 - Birth and Immigration

Q133 In this final section, we would like to ask you a few additional questions about your
background.

Q133 Dans cette dernière partie, nous aimerions vous poser quelques questions additionnelles
à propos de vous.



Q134 **Counting** yourself, how many people live in your household?

Q134 **En vous incluant**, combien de personnes votre ménage comporte-t-il?

Page Break



Q135 Do you live in...

- A rural area or village (less than 1000 people) (1)
- A small town (more than 1000 people but less than 15K) (2)
- A middle-sized town (15K-50K people) not attached to a city (3)
- A suburb of a large town or city (4)
- A large town or city (more than 50K people) (5)
- Don't know (6)

Q135 Vivez-vous...

- En milieu rural ou dans un village (moins de 1000 personnes) (1)
- Dans une petite ville (plus que 1000 mais moins que 15,000 personnes) (2)
- Dans une ville de taille moyenne (15 000-50 000 personnes) qui n'est pas adjacente à une grande ville (3)
- Dans une banlieue d'une grande ville (4)
- Dans une grande ville (plus que 50 000 personnes) (5)
- Je ne sais pas (6)

Page Break



Q7 Please enter your six-digit postal code in the box below. *(For example "A1A 1A1", with letters in uppercase)*

We are collecting your postal code in order to compare our results to census and electoral district data. Your postal code will not be released publicly or shared with any third party.

Q7 Veuillez inscrire votre code postal à six chiffres dans la case ci-dessous. *(Par exemple, "A1A 1A1", avec des lettres majuscules)*

Nous recueillons votre code postal afin de comparer nos résultats aux données de recensement et de circonscription. Votre code postal ne sera pas divulgué publiquement ni partagé avec des tiers.

Page Break



Q136 What is your employment status? Are you currently...

- Working for pay full-time (1)
 - Working for pay part-time (2)
 - Self employed (with or without employees) (3)
 - Retired (4)
 - Unemployed/ looking for work (5)
 - Student (6)
 - Caring for a family (7)
 - Disabled (8)
 - Student and working for pay (9)
 - Caring for family and working for pay (10)
 - Retired and working for pay (11)
 - Other (please specify) (12)
-

Q136 Quel est votre statut d'emploi actuel?

- Travaille pour un salaire à temps plein (1)
 - Travaille pour un salaire à temps partiel (2)
 - Travaille à son compte (avec ou sans employés) (3)
 - À la retraite (4)
 - Au chômage/cherche du travail (5)
 - Étudiant(e) (6)
 - S'occupe de la famille (7)
 - Personne en situation de handicap (8)
 - Étudiant(e) et travaille pour un salaire (9)
 - S'occupe de la famille et travaille pour un salaire (10)
 - À la retraite et travaille pour un salaire (11)
 - Autre (veuillez spécifier) (12)
-

Page Break



Q137 What was your total household income, before taxes, for the year 2020? Be sure to include income from all sources.

- No income (1)
- \$1 to \$30,000 (2)
- \$30,001 to \$60,000 (3)
- \$60,001 to \$90,000 (4)
- \$90,001 to \$110,000 (5)
- \$110,001 to \$150,000 (6)
- \$150,001 to \$200,000 (7)
- More than \$200,000 (8)
- Prefer not to say (9)

Q137 Quel est le revenu total de votre ménage avant impôts en 2020? Cela doit inclure les revenus de toutes les sources.

- Aucun revenu (1)
- 1\$ à 30 000\$ (2)
- 30 000\$ à 60 000\$ (3)
- 60 001\$ à 90 000\$ (4)
- 90 001\$ à 110 000\$ (5)
- 110 001\$ à 150 000\$ (6)
- 150 001\$ à 200 000\$ (7)
- Plus de 200 000\$ (8)
- Préfère ne pas répondre (9)

Page Break



Q138 In what year were you born?

▼ 1920 (1) ... 2004 (85)

Q138 En quelle année êtes-vous né(e)?

▼ 1920 (1) ... 2004 (85)

Page Break



Q139 Were you born in Canada?

Yes (1)

No (2)

Q139 Êtes-vous né(e) au Canada?

Oui (1)

Non (2)

Skip To: Q141 If Born in Canada - Respondent = Yes

Page Break

Display This Question:

If Born in Canada - Respondent = No



Q140 What country were you born in?

▼ AFGHANISTAN (1) ... Don't know (249)

Q140 Dans quel pays êtes-vous né(e)?

▼ AFGHANISTAN (1) ... Je ne sais pas (249)

Page Break



Q141 Were either of your parents born in Canada?

- Yes (1)
- No, one of my parents was born outside of Canada (2)
- No, both of my parents were born outside of Canada (3)
- Don't know (4)

Q141 Vos parents sont-ils nés au Canada ?

- Oui (1)
- Non, un(e) de mes parents est né(e) à l'extérieur du Canada (2)
- Non, mes deux parents sont nés à l'extérieur du Canada (3)
- Ne sais pas (4)

Page Break

Display This Question:

If Born in Canada - Respondent's Parents = No, one of my parents was born outside of Canada



Q142 For the parent born outside of Canada, in which county was this parent born?

▼ AFGHANISTAN (1) ... Don't know (249)

Q142 Concernant votre parent qui est né à l'extérieur du Canada, dans quel pays est-il né?

▼ AFGHANISTAN (1) ... Je ne sais pas (249)

Page Break

Display This Question:

If Born in Canada - Respondent's Parents = No, both of my parents were born outside of Canada



Q143 In what county was your mother born?

▼ AFGHANISTAN (1) ... Don't know (249)

Q143 Dans quel pays votre mère est-elle née?

▼ AFGHANISTAN (1) ... Je ne sais pas (249)

Page Break

Display This Question:

If Born in Canada - Respondent's Parents = No, both of my parents were born outside of Canada



Q144 In what county was your father born?

▼ AFGHANISTAN (1) ... Don't know (249)

Q144 Dans quel pays votre père est-elle né?

▼ AFGHANISTAN (1) ... Je ne sais pas (249)

Page Break



Q145 What is your religion, if you have one?

- None/ Don't have one/ Atheist (1)
- Agnostic (2)
- Buddhist/ Buddhism (3)
- Hindu (4)
- Jewish/ Judaism/ Jewish Orthodox (5)
- Muslim/ Islam (6)
- Sikh/ Sikhism (7)
- Anglican/ Church of England (8)
- Baptist (9)
- Catholic/ Roman Catholic/ RC (10)
- Greek Orthodox/ Ukrainian Orthodox/ Russian Orthodox/ Eastern Orthodox (11)
- Jehovah's Witness (12)
- Lutheran (13)
- Mormon/ Church of Jesus Christ of the Latter Day Saints (14)
- Pentecostal/ Fundamentalist/ Born Again/ Evangelical (15)
- Presbyterian (16)
- Protestant (17)
- United Church of Canada (18)
- Christian Reform (19)
- Salvation Army (20)
- Mennonite (21)

Other (please specify) (22)

Q145 Quelle est votre religion, si vous en avez une?

- Aucune/ N'en a pas une / Athée (1)
- Agnostique (2)
- Bouddhiste / Bouddhisme (3)
- Hindou (4)
- Juif / Judaïsme / Orthodoxe Juif (5)
- Musulman (6)
- Sikh / Sikhisme (7)
- Anglicane / Eglise d'Angleterre (8)
- Baptiste (9)
- Catholique / Catholique Romaine / RC (10)
- Orthodoxe Grec / Orthodoxe Ukrainien / Orthodoxe Russe / Orthodoxe de l'Est (11)
- Témoin de Jehovah (12)
- Luthérien (13)
- Mormon / Église de Jésus-Christ des Saints des Derniers Jours (14)
- Pentecôtiste / Fondamentaliste / Né de nouveau / Évangélique (15)
- Presbytérien (16)
- Protestant (17)
- Église Unie du Canada (18)
- Réforme chrétienne (19)
- Armée du Salut (20)
- Mennonite (21)

Autre (Veuillez spécifier) (22)

Page Break

Display This Question:

If Religion - Denomination != None/ Don't have one/ Atheist



Q146 In your life, you would say religion is:

- Very important (1)
- Somewhat important (2)
- Not very important (3)
- Not important at all (4)

Q146 Dans votre vie, diriez-vous que la religion est:

- Très importante (1)
- Importante (2)
- Pas très importante (3)
- Pas importante du tout (4)

End of Block: Demographics 2 - Birth and Immigration

Social Solidarity Study 2021-Denmark

Survey Flow

Block: Consent Form (2 Questions)

EmbeddedData

ScreenOutValue will be set from Panel or URL.
Q_LanguageValue will be set from Panel or URL.

Branch: New Branch

If

If I have read the information provided above and I agree to participate in this study. By clickin... DISAGREE Is Selected

EmbeddedData

ScreenOut = NonConsent

EndSurvey: Advanced

EmbeddedData

Q_LanguageValue will be set from Panel or URL.
Q_TotalDurationValue will be set from Panel or URL.
Q_TerminateFlagValue will be set from Panel or URL.
CintIDValue will be set from Panel or URL.
CompleteValue will be set from Panel or URL.

Standard: Captcha (1 Question)

Standard: Demographics 1 - Quotas (6 Questions)

Branch: New Branch

If

If Education Folkeskole 6.-8. klasse Is Selected
Or Education 9. - 10. klasse Is Selected

EmbeddedData

Education = 1

Branch: New Branch

If

If Education Gymnasielle uddannelser, studentereksamen, HF, HHX, HTX Is Selected

EmbeddedData

Education = 2

Branch: New Branch

If

If Education Kort erhvervsuddannelse under 1-2 års varighed, F.eks. AMU Arbejdsmarkedsuddannelser, Basisår på Erhvervsfaglige uddannelser Is Selected
Or Education Faglig uddannelse (håndværk, handel, landbrug mv.), F.eks. Faglærte, Social- og sundhedsassistent-uddannelsen og tilsvarende Is Selected

EmbeddedData
Education = 3

Branch: New Branch

If
If Q_Language Is Equal to EN

BlockRandomizer: 1 - Evenly Present Elements

EmbeddedData
Claims_Group = Pro-life activists
EmbeddedData
Claims_Group = Immigrants rights activists
EmbeddedData
Claims_Group = Muslim rights activists
EmbeddedData
Claims_Group = Environmental activists

Branch: New Branch

If
If Q_Language Is Equal to DA

BlockRandomizer: 1 - Evenly Present Elements

EmbeddedData
Claims_Group = Abortmodstandere
EmbeddedData
Claims_Group = Aktivister for indvandreres rettigheder
EmbeddedData
Claims_Group = Aktivister for muslimers rettigheder
EmbeddedData
Claims_Group = Miljøaktivister

Branch: New Branch

If
If Education Kort videregående uddannelse af op til 2-3 års varighed, F.eks. Erhvervsakademiuddannelser f.eks. datamatiker, tandplejer, byggetekniker, installatør, HD Is Selected

EmbeddedData
Education = 4

Branch: New Branch

If
If Education Mellemlang videregående uddannelse af 3-4 års varighed. rofessionsbacheloror, F.eks. Diplomingeniør, sygeplejerske, skolelærer, pædagog, journalist, HA Is Selected

EmbeddedData
Education = 5

Branch: New Branch

If

If Education Universitetsbachelorer. 1. del af kandidatuddannelsen Is Selected

EmbeddedData
Education = 6

Branch: New Branch

If

If Education Lang videregående uddannelse. Kandidatuddannelser af 5.-6. års varighed, F.eks. cand.mag., cand.jur., cand.polyt. etc. Is Selected

EmbeddedData
Education = 7

Branch: New Branch

If

Invalid Logic Click Here to Edit Logic
Or Education Forskeruddannelse. Ph.d., doctor, Licentiat Is Selected

EmbeddedData
Education = 8

Branch: New Branch

If

If To make sure we are talking to a cross section of the Danish population, we need to get a little... 18 Is Selected
Or To make sure we are talking to a cross section of the Danish population, we need to get a little... 19 Is Selected
Or To make sure we are talking to a cross section of the Danish population, we need to get a little... 20 Is Selected
Or To make sure we are talking to a cross section of the Danish population, we need to get a little... 21 Is Selected
Or To make sure we are talking to a cross section of the Danish population, we need to get a little... 22 Is Selected
Or To make sure we are talking to a cross section of the Danish population, we need to get a little... 23 Is Selected
Or To make sure we are talking to a cross section of the Danish population, we need to get a little... 24 Is Selected
Or To make sure we are talking to a cross section of the Danish population, we need to get a little... 25 Is Selected
Or To make sure we are talking to a cross section of the Danish population, we need to get a little... 26 Is Selected

Or To make sure we are talking to a cross section of the Danish population, we need to get a little... 27 Is Selected

Or To make sure we are talking to a cross section of the Danish population, we need to get a little... 28 Is Selected

Or To make sure we are talking to a cross section of the Danish population, we need to get a little... 29 Is Selected

Or To make sure we are talking to a cross section of the Danish population, we need to get a little... 30 Is Selected

Or To make sure we are talking to a cross section of the Danish population, we need to get a little... 31 Is Selected

Or To make sure we are talking to a cross section of the Danish population, we need to get a little... 32 Is Selected

Or To make sure we are talking to a cross section of the Danish population, we need to get a little... 33 Is Selected

Or To make sure we are talking to a cross section of the Danish population, we need to get a little... 34 Is Selected

EmbeddedData

Age = 18_34

Branch: New Branch

If

If To make sure we are talking to a cross section of the Danish population, we need to get a little... 35 Is Selected

Or To make sure we are talking to a cross section of the Danish population, we need to get a little... 36 Is Selected

Or To make sure we are talking to a cross section of the Danish population, we need to get a little... 37 Is Selected

Or To make sure we are talking to a cross section of the Danish population, we need to get a little... 38 Is Selected

Or To make sure we are talking to a cross section of the Danish population, we need to get a little... 39 Is Selected

Or To make sure we are talking to a cross section of the Danish population, we need to get a little... 40 Is Selected

Or To make sure we are talking to a cross section of the Danish population, we need to get a little... 41 Is Selected

Or To make sure we are talking to a cross section of the Danish population, we need to get a little... 42 Is Selected

Or To make sure we are talking to a cross section of the Danish population, we need to get a little... 43 Is Selected

Or To make sure we are talking to a cross section of the Danish population, we need to get a little... 44 Is Selected

Or To make sure we are talking to a cross section of the Danish population, we need to get a little... 45 Is Selected

Or To make sure we are talking to a cross section of the Danish population, we need to get a little... 46 Is Selected

Or To make sure we are talking to a cross section of the Danish population, we need to get a little... 47 Is Selected

Or To make sure we are talking to a cross section of the Danish population, we need to get a little... 48 Is Selected

Or To make sure we are talking to a cross section of the Danish population, we need to get a little... 49 Is Selected

Or To make sure we are talking to a cross section of the Danish population, we need to get a little... 50 Is Selected

Or To make sure we are talking to a cross section of the Danish population, we need to get a little... 51 Is Selected

Or To make sure we are talking to a cross section of the Danish population, we need to get a little... 52 Is Selected

Or To make sure we are talking to a cross section of the Danish population, we need to get a little... 53 Is Selected

Or To make sure we are talking to a cross section of the Danish population, we need to get a little... 54 Is Selected

EmbeddedData

Age = 35_54

Branch: New Branch

If

If To make sure we are talking to a cross section of the Danish population, we need to get a little... 55 Is Selected

Or To make sure we are talking to a cross section of the Danish population, we need to get a little... 56 Is Selected

Or To make sure we are talking to a cross section of the Danish population, we need to get a little... 57 Is Selected

Or To make sure we are talking to a cross section of the Danish population, we need to get a little... 58 Is Selected

Or To make sure we are talking to a cross section of the Danish population, we need to get a little... 59 Is Selected

Or To make sure we are talking to a cross section of the Danish population, we need to get a little... 60 Is Selected

Or To make sure we are talking to a cross section of the Danish population, we need to get a little... 61 Is Selected

Or To make sure we are talking to a cross section of the Danish population, we need to get a little... 62 Is Selected

Or To make sure we are talking to a cross section of the Danish population, we need to get a little... 63 Is Selected

Or To make sure we are talking to a cross section of the Danish population, we need to get a little... 64 Is Selected

Or To make sure we are talking to a cross section of the Danish population, we need to get a little... 87 Is Selected

Or To make sure we are talking to a cross section of the Danish population, we need to get a little... 88 Is Selected

Or To make sure we are talking to a cross section of the Danish population, we need to get a little... 89 Is Selected

Or To make sure we are talking to a cross section of the Danish population, we need to get a little... 90 or older Is Selected

EmbeddedData

Age = 55+

Branch: New Branch

If

If To make sure we are talking to a cross section of the Danish population, we need to get a little... 16 Is Selected

Or To make sure we are talking to a cross section of the Danish population, we need to get a little... 17 Is Selected

Or Citizenship Other Is Selected

Or Region I do not currently live in Denmark Is Selected

EmbeddedData

ScreenOut = NotEligible

EndSurvey: Advanced

Standard: Introduction (1 Question)

BlockRandomizer: 2 -

Standard: Membership Battery - Immigrants (7 Questions)

Standard: Inclusive Redistribution - Immigrants (1 Question)

Standard: Political Solidarity (6 Questions)

Standard: Claims-Making Experiment (4 Questions)

BlockRandomizer: 2 -

Standard: Membership Battery - Muslims in Country (8 Questions)

Standard: Inclusive Redistribution - Muslims in Country (1 Question)

Standard: National Identity (4 Questions)

Standard: Patriotism (5 Questions)

Standard: General Redistribution (5 Questions)

BlockRandomizer: 4 -

Standard: Need and Control (4 Questions)

Standard: Anti-Immigrant Attitudes (6 Questions)

Standard: Modern Racism toward Muslims (5 Questions)
Standard: Feeling Thermometers (1 Question)

Standard: Personality (3 Questions)
Standard: Ukraine Refugees (7 Questions)
Standard: Intergroup Contact (3 Questions)
Standard: Racial Identity (3 Questions)
Standard: Internal Motivation to Control Prejudice (5 Questions)
Standard: Political Views (8 Questions)
Standard: Partisanship (4 Questions)
Standard: Terms of solidarity - Covid-19 context (2 Questions)
Standard: Demographics 2 - Birth and Immigration (15 Questions)

EmbeddedData
Complete = 1

EndSurvey: Advanced

Page Break

Q1 Oplysnings- og samtykkeformular

Projekttitle: Holdninger til social solidaritet
Ledende forsker: Harell, Allison, Ph.D.,
Université du Québec à Montréal
Department of Political Science
CP 8888 Succ. centre-ville Montréal, QC H3C 3P8 Canada
harell.allison@uqam.ca eller +1 514-712-7683

Teammedlemmer: Banting, Keith, Ph.D., Queen's University
Kymlicka, Will, Ph.D, Queen's University

Finansiering: Social Science and Humanities Research Council of Canada

Indledning

Vi beder dig om at deltage i en kort undersøgelse. Tag dig tid til at læse og forstå denne formular. Hvis du har spørgsmål, eller der er noget, du ikke forstår, bedes du kontakte forskerne, før du fortsætter. Bemærk, at kun én person pr. husholdning kan deltage i denne undersøgelse, og at du skal være 18 år gammel og bosiddende i Danmark.

Forskerhold

Forskningen udføres af Allison Harell ved Université du Québec à Montréal (UQAM) og Will Kymlicka og Keith Banting (Queen's University). Projektet finansieres af The Canadian Social Science and Humanities Research Council.

Forskningsmål

Formålet med denne undersøgelse er at forbedre vores forståelse af holdninger til social og politisk solidaritet og deres relation til indvandring og mangfoldighed i avancerede industrialiserede demokratier.

Arten af din deltagelse

Deltagelse er frivillig og forventes at tage ca. 20 minutter. Du bliver bedt om at udfylde et spørgeskema online ved at svare på flere spørgsmål om dig selv og dine holdninger til politik, omfordeling og forskellige former for mangfoldighed i dit land. Resultaterne af denne forskning kan blive offentliggjort i videnskabelige tidsskrifter og konferencer.

Fordele

Vi håber, at denne forskning vil forbedre vores forståelse af holdninger til social og politisk solidaritet.

Risici

Vi forudser ingen risici for dig ved din deltagelse i denne undersøgelse.

Betaling

Vi tilbyder ikke nogen betaling for din deltagelse, men du kan være berettiget til betaling fra den paneludbyder, der rekrutterede dig til undersøgelsen, som bestemt af deres nuværende politikker.

Frivillig deltagelse og ret til at trække sig tilbage

Hvis du vælger at deltage, håber vi, at du vil besvare spørgsmålene så ærligt som muligt. Vi er ikke interesseret i nogen enkeltpersons svar, og det står dig frit at udelade ethvert spørgsmål, du ikke har lyst til at besvare af en eller anden grund. Du kan trække dit samtykke tilbage til enhver tid og af en hvilken som helst grund. Hvis du starter spørgeskemaet og beslutter dig for at stoppe, skal du blot lukke din webbrowser. Data fra ufuldstændige undersøgelser slettes. Kun undersøgelser, der er gennemført, vil indgå i vores undersøgelse.

Fortrolighed

Vi indsamler ikke oplysninger, der giver os mulighed for at identificere dig personligt, ud over din IP-adresse og dit postnummer. Alle oplysninger, som du giver, forbliver fuldstændigt fortrolige. Mens undersøgelsen indsamles, gemmes dine svar på en server i Canada. Alle resultater, der offentliggøres fra undersøgelsen, vil kun blive præsenteret i sammenfattet form.

Fremtidig forskning

De data, vi indsamler, vil blive gemt på ubestemt tid efter afslutningen af dette projekt i et anonymt format. Vi vil gerne bruge det til andre projekter i fremtiden. Du har mulighed for at afvise denne sekundære brug ved slutningen af denne undersøgelse.

Ansvar

Ved at acceptere at deltage i dette projekt giver du ikke afkald på nogen rettigheder eller frigør nogen af de involverede forskere eller institutioner fra deres civile og professionelle pligter.

Kontaktoplysninger og ressourcer

Du kan kontakte den ledende forsker for dette projekt på +1 514-987-3000, lokalnummer 5676, eller via e-mail på harell.allison@uqam.ca, hvis du har spørgsmål eller ønsker at diskutere projektet.

The Ethics Board For Research on Human Subjects ved University of Quebec i Montreal har godkendt denne undersøgelse. Du kan udskrive eller gemme dette dokument til dine optegnelser. Hvis du har spørgsmål eller anliggender, bedes du kontakte den forskningsetikansvarlige på +1 (514) 987-3000, lokalnummer 7753, eller via e-mail: ciereh@uqam.ca. Hvis du har spørgsmål eller anliggender vedrørende dine rettigheder eller velfærd som deltager i denne forskningsundersøgelse, bedes du kontakte Ombudsmandens kontor på UQAM (e-mail: ombudsman@uqam.ca; telefon: +1 (514) 987-3151).

Samtykke

Hvis du accepterer at deltage, beder vi dig om at angive dit samtykke ved at vælge det relevante menuvalg nedenfor og vælge "ACCEPTÉR".

Q1 Information and Consent Form

Project Title : Attitudes toward Social Solidarity

Principal Investigator: Harell, Allison, Ph.D.,
Université du Québec à Montréal
Department of Political Science
CP 8888 Succ. centre-villeMontréal, QC H3C 3P8 Canada
harell.allison@uqam.ca ou 514-712-7683

Team Members: Banting, Keith, Ph.D., Queen's University
Kymlicka, Will, Ph.D, Queen's University

Funding: Social Science and Humanities Research Council of Canada

Introduction

You are asked to participate in a short survey. Please take the time to read and understand this form. If you have any questions or there is anything that you do not understand, please contact the researchers before continuing. Please note that only one person per household may participate in this study, and you must be 18 years old and a resident of Denmark.

Research Team

This research is being conducted by Allison Harell at the Université du Québec à Montréal (UQAM), and Will Kymlicka and Keith Banting (Queen's University). This project is funded by the Canadian Social Science and Humanities Research Council.

Research Objectives

The purpose of this survey is to improve our understanding of attitudes toward social and political solidarity and their relationship to immigration and diversity in advanced industrialized democracies.

The Nature of your Participation

Participation is voluntary and is expected to take about 20 minutes. You will be asked to complete a questionnaire online by responding to several questions about yourself and your attitudes towards politics, redistribution and various forms of diversity in your country. The results of this research may appear in scientific journals and conferences.

Advantages

We hope this research will improve our understanding of attitudes toward social and political

solidarity.

Risks

We do not foresee any risks to you from your participation in this study.

Compensation

We do not offer any compensation for your participation, however you may be eligible for compensation from the panel provider which recruited you for the study, as determined by their current policies.

Voluntary Participation and Right to Withdraw

If you choose to participate, we hope you will answer the questions as honestly as possible. We are not interested in any individual's answers and you are free to leave out any question you do not feel like answering for any reason. You are free to withdraw your consent at any time and for any reason. If you begin the survey and decide to stop, simply close your web browser; data from incomplete surveys will be deleted. Only surveys that are completed will be included in our study.

Confidentiality

We will not collect any information that allows us to identify you personally beyond your IP address and postal code. All information that you provide will remain completely confidential. While the survey is being collected, your responses will be stored on a server based in Canada. All results published from the study will only be presented in aggregate form.

Future Research

The data we collect will be conserved indefinitely after the end of this project in an anonymous format. We would like to use it for other projects in the future. You are free to refuse this secondary use at the end of this survey.

Responsibility

By accepting to participate in this project, you do not renounce any rights nor do you liberate any of the researchers or institutions involved from their civil and professional duties.

Contact Information and Resources

You may contact the lead researcher of this project at 514-987-3000, poste 5676 or by email at harell.allison@uqam.ca if you have any questions or would like to discuss the project.

The Ethics Board For Research on Human Subjects at the University of Quebec in Montreal has approved this study. You may wish to print or save this document for your records. If you have any questions or concerns, please contact the research ethics officer at (514) 987-3000 ext. 7753 or by email: ciereh@uqam.ca. If you have any questions or concerns regarding your rights or welfare as a participant in this research study, please contact the Office of the Ombudsman at UQAM (email: ombudsman@uqam.ca; telephone: (514) 987-3151.)

Consent

If you agree to participate, we ask that you indicate your consent by selecting the appropriate option below and selecting "AGREE".



Q2

Jeg har læst oplysningerne ovenfor og accepterer at deltage i denne undersøgelse.

Ved at klikke på "Acceptér" accepterer du, at du har læst og forstået de oplysninger, der præsenteres for dig, og at du accepterer at deltage i det aktuelle forskningsprojekt.

- ACCEPTÉR (1)
- AFVIS (2)

Q2

I have read the information provided above and I agree to participate in this study.

By clicking "Agree" you agree that you have read and understood the information presented to you and that you consent to participate in the current research project.

- AGREE (1)
- DISAGREE (2)

End of Block: Consent Form

Start of Block: Captcha

Q3 Før du fortsætter til undersøgelsen, skal du udfylde felterne nedenfor.

Q3 Before you proceed to the survey, please complete the Captcha below.

End of Block: Captcha

Start of Block: Demographics 1 - Quotas



Q4 For at sikre, at vi taler med et gennemsnitligt udsnit af den danske befolkning, har vi brug for lidt information om din baggrund. Først, hvor gammel er du?

▼ 16 (1) ... 90 eller ældre (75)

Q4 To make sure we are talking to a cross section of the Danish population, we need to get a little information about your background. First, how old are you?

▼ 16 (1) ... 90 or older (75)

Page Break



Q5 Er du ...?

- En mand (1)
 - En kvinde (2)
 - Ikke-binær (3)
 - Ikke opført (angiv venligst): (4)
-

Ønsker ikke at oplyse (5)

Q5 Are you...

- A man (1)
 - A woman (2)
 - Non-binary (3)
 - Not listed (please indicate): (4)
-

Prefer not to say (5)

Page Break



Q6 Hvilken region bor du i øjeblikket i?

- Hovedstaden (1)
- Sjælland (2)
- Nordjylland (3)
- Midtjylland (4)
- Syddanmark (5)
- Jeg bor i øjeblikket ikke i Danmark (6)

Q6 Which region are you currently living in?

- Hovedstaden (1)
- Sjælland (2)
- Nordjylland (3)
- Midtjylland (4)
- Syddanmark (5)
- I do not currently live in Denmark (6)

Page Break

Q6.2 Hvilket eller hvilke sprog lærte du som barn og forstår du stadig i dag? (Vælg alle relevante svar)

Dansk (1)

Andet eller andre sprog (uddyb venligst): (3)

Q6.2 Which language(s) did you learn as a child and still understand today? (Select all that apply)

Danish (1)

Other language(s) (please specify): (3)

Page Break



Q8 Er du ...?

- Dansk statsborger (1)
- Fastboende med permanent opholdstilladelse (2)
- Andet (3)

Q8 Are you a...

- Danish citizen (1)
- Permanent resident (2)
- Other (3)

Page Break



Q9 Hvad er det højeste uddannelsesniveau, du har fuldført?

- Folkeskole 6.-8. klasse (1)
- 9.-10. klasse (2)
- Gymnasiale uddannelser, studentereksamen, HF, HHX, HTX (4)
- Kort erhvervsuddannelse under 1-2 års uddannelse, f.eks. AMU arbejdsmarkedsuddannelser, basisår på erhvervsfaglige uddannelser (5)
- Faglig uddannelse (håndværk, handel, landbrug mv.), f.eks. Faglært, social- og sundhedsassistent-uddannelsen og tilsvarende (6)
- Kort videregående uddannelse af op til 2-3 års varighed, f.eks. Erhvervsakademiuddannelser f.eks. datamatiker, tandplejer, byggetekniker, installatør, HD (7)
- Mellemlang videregående uddannelse af 3-4 års varighed. Professionsbachelorer, f.eks. Diplomingeniør, sygeplejerske, skolelærer, pædagog, journalist, HA (8)
- Universitetsbachelor. 1. del af kandidatuddannelsen (9)
- Lang videregående uddannelse. Kandidatuddannelser af 5.-6. års varighed, f.eks. cand.mag., cand.jur., cand.polyt. mv. (10)
- Forskeruddannelse. Ph.d., doctor, Licentiat (11)

Q9 What is the highest level of education that you have completed?

- Folkeskole 6.-8. klasse (1)
- 9. - 10. klasse (2)
- Gymnasielle uddannelser, studentereksamen, HF, HHX, HTX (4)
- Kort erhvervsuddannelse under 1-2 års varighed, F.eks. AMU
Arbejdsmarkedsuddannelser, Basisår på Erhvervsfaglige uddannelser (5)
- Faglig uddannelse (håndværk, handel, landbrug mv.), F.eks. Faglærte, Social- og sundhedsassistent-uddannelsen og tilsvarende (6)
- Kort videregående uddannelse af op til 2-3 års varighed, F.eks.
Erhvervsakademiuddannelser f.eks. datamatiker, tandplejer, byggetekniker, installatør, HD (7)
- Mellemlang videregående uddannelse af 3-4 års varighed. professionsbachelorer, F.eks.
Diplomingeniør, sygeplejerske, skolelærer, pædagog, journalist, HA (8)
- Universitetsbachelorer. 1. del af kandidatuddannelsen (9)
- Lang videregående uddannelse. Kandidatuddannelser af 5.-6. års varighed, F.eks.
cand.mag., cand.jur., cand.polyt. etc. (10)
- Forskeruddannelse. Ph.d., doctor, Licentiat (11)

End of Block: Demographics 1 - Quotas

Start of Block: Introduction

Q15 Nu vil vi gerne stille dig nogle spørgsmål om forskellige grupper i Danmark. Først vil vi have dig til at tænke på **indvandrere i almindelighed**, derefter muslimer i Danmark og endelig de netop ankomne ukrainske flygtninge.

Q15 Now we would like to ask you some questions about various groups in Denmark. First, we want you to think about **immigrants in general**, then Muslims in Denmark, and finally the just arrived Ukrainians refugees.

End of Block: Introduction

Start of Block: Membership Battery - Immigrants



Q16 Sammenlignet med andre danskere, hvor meget tror du, indvandrere identificerer sig med landet?

- Meget mindre (1)
- Noget mindre (2)
- Omkring det samme (3)
- Noget mere (4)
- Meget mere (5)
- Ved ikke (6)

Q16 Compared to other Danes, how much do you think immigrants identify with the country?

- Much less (1)
- Somewhat less (2)
- About the same (3)
- Somewhat more (4)
- Much more (5)
- Don't know (6)

Page Break



Q17 Sammenlignet med andre danskere, hvor meget tror du indvandrere bekymrer sig om andre danskeres anliggender og behov?

- Meget mindre (1)
- Noget mindre (2)
- Omkring det samme (3)
- Noget mere (4)
- Meget mere (5)
- Ved ikke (6)

Q17 Compared to other Danes, how much do you think immigrants care about the concerns and needs of other Danes?

- Much less (1)
- Somewhat less (2)
- About the same (3)
- Somewhat more (4)
- Much more (5)
- Don't know (6)

Page Break



Q18 Sammenlignet med andre danskere, hvor villige tror du, indvandrere er til at ofre noget for andre i vores samfund?

- Meget mindre (1)
- Noget mindre (2)
- Omkring det samme (3)
- Noget mere (4)
- Meget mere (5)
- Ved ikke (6)

Q18 Compared to other Danes, how willing do you think immigrants are to make sacrifices for others in our society?

- Much less (1)
- Somewhat less (2)
- About the same (3)
- Somewhat more (4)
- Much more (5)
- Don't know (6)

Page Break



Q19 Sammenlignet med andre danskere, tror du, indvandrere bidrager med deres rimelige andel ved at arbejde og betale skat eller mere eller mindre end deres rimelige andel?

- Meget mindre (1)
- Noget mindre (2)
- Omkring det samme (3)
- Noget mere (4)
- Meget mere (5)
- Ved ikke (6)

Q19 Compared to other Danes, do you think immigrants are contributing their fair share by working and paying taxes, or more or less than their fair share?

- Much less (1)
- Somewhat less (2)
- About the same (3)
- Somewhat more (4)
- Much more (5)
- Don't know (6)

Page Break



Q20 Sammenlignet med andre danskere, hvor stolt tror du, indvandrere er af at være danske?

- Meget mindre (1)
- Noget mindre (2)
- Omkring det samme (3)
- Noget mere (4)
- Meget mere (5)
- Ved ikke (6)

Q20 Compared to other Danes, how proud do you think immigrants are to be Danish?

- Much less (1)
- Somewhat less (2)
- About the same (3)
- Somewhat more (4)
- Much more (5)
- Don't know (6)

Page Break



Q21 Regeringen tilbyder forskellige serviceydelser såsom sundhedspleje og uddannelse. Sammenlignet med andre danskere, hvor taknemmelig tror du, indvandrere er for disse ydelser?

- Meget mindre (1)
- Noget mindre (2)
- Omkring det samme (3)
- Noget mere (4)
- Meget mere (5)
- Ved ikke (6)

Q21 The government provides various programs and benefits such as health care and education opportunities. Compared to other Danes, how thankful do you think immigrants are for these benefits?

- Much less (1)
- Somewhat less (2)
- About the same (3)
- Somewhat more (4)
- Much more (5)
- Don't know (6)

Page Break



Q22 Hvis Danmark blev indblandet i en krig, hvor villige tror du så, indvandrere ville være til at melde sig til at kæmpe for landet, sammenlignet med andre danskere?

- Meget mindre (1)
- Noget mindre (2)
- Omkring det samme (3)
- Noget mere (4)
- Meget mere (5)
- Ved ikke (6)

Q22 If Denmark was involved in a war, how willing do you think immigrants would be to volunteer to fight for the country, compared to other Danes?

- Much less (1)
- Somewhat less (2)
- About the same (3)
- Somewhat more (4)
- Much more (5)
- Don't know (6)

End of Block: Membership Battery - Immigrants

Start of Block: Inclusive Redistribution - Immigrants



Q23 Når du tænker på **indvandrere i Danmark**, er du så enig eller uenig i, at det bør være regeringens ansvar at ...

	Meget uenig (1)	I nogen grad uenig (2)	Hverken enig eller uenig (3)	I nogen grad enig (4)	Meget enig (5)	Ved ikke (6)
... sikre, at indvandrere har adgang til sociale ydelser, når de har behov for det. (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
... sørge for en anstændig levestandard for indvandrere i Danmark. (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
... reducere indkomstforskelle mellem indvandrere og andre danskere. (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
... overlade det til indvandrerne selv at komme fremad i verden på egen hånd. (4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Q23 Thinking about **immigrants in Denmark**, do you agree or disagree that it should be the government's responsibility to...

	Strongly disagree (1)	Somewhat disagree (2)	Neither agree nor disagree (3)	Somewhat agree (4)	Strongly agree (5)	Don't know (6)
... ensure immigrants have access to social assistance when they need them. (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
... provide a decent standard of living for immigrants in Denmark. (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
...reduce income differences between immigrants and other Danes. (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
... leave it to immigrants to get ahead on their own. (4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

End of Block: Inclusive Redistribution - Immigrants

Start of Block: Political Solidarity

Q33 Når du nu tænker på minoriteter mere generelt i Danmark, hvor meget er du så enig eller uenig i følgende udsagn.

Q33 Now thinking about minorities more generally in Denmark, how much do you agree or disagree with the following statements.



Q34

Flertallets vilje bør altid have forrang, selv over mindretallenes rettigheder.

- Meget uenig (1)
- I nogen grad uenig (2)
- Hverken enig eller uenig (3)
- I nogen grad enig (4)
- Meget enig (5)
- Ved ikke (6)

Q34

The will of the majority should always prevail, even over the rights of minorities.

- Strongly disagree (1)
 - Somewhat disagree (2)
 - Neither agree nor disagree (3)
 - Somewhat agree (4)
 - Strongly agree (5)
 - Don't know (6)
-



Q35 Regeringerne bruger for meget tid på at lytte til mindretal.

- Meget uenig (1)
- I nogen grad uenig (2)
- Hverken enig eller uenig (3)
- I nogen grad enig (4)
- Meget enig (5)
- Ved ikke (6)

Q35 Governments spends too much time listening to minorities.

- Strongly disagree (1)
- Somewhat disagree (2)
- Neither agree nor disagree (3)
- Somewhat agree (4)
- Strongly agree (5)
- Don't know (6)

Page Break



Q36 Hvor vigtigt er det at vælge etniske og racemæssige mindretal til embeder i vores land?

- Slet ikke vigtigt (1)
- Ikke så vigtigt (2)
- Moderat vigtigt (3)
- Meget vigtigt (4)
- Ekstremt vigtigt (5)
- Ved ikke (6)

Q36 How important is it to elect ethnic and racial minorities to office in our country?

- Not at all important (1)
- Slightly important (2)
- Moderately important (3)
- Very important (4)
- Extremely important (5)
- Don't know (6)

Page Break

X→

Q37 Hvor godt tilpas eller utilpas tror du, at dine naboer ville være ved at stemme på en kandidat med indvandrerbaggrund ved det næste folketingsvalg?

- Yderst godt tilpas (1)
- Rimeligt godt tilpas (2)
- Hverken tilpas eller utilpas (3)
- Rimeligt utilpas (4)
- Yderst utilpas (5)
- Ved ikke (6)

Q37 How comfortable or uncomfortable do you think your neighbours would be voting for a candidate with an immigrant background in the next general election?

- Extremely comfortable (1)
- Somewhat comfortable (2)
- Neither comfortable nor uncomfortable (3)
- Somewhat uncomfortable (4)
- Extremely uncomfortable (5)
- Don't know (6)

X→

Q38 Hvor godt tilpas eller utilpas tror du, dine naboer ville være ved at stemme på en muslimsk kandidat ved det næste folketingsvalg?

- Yderst godt tilpas (1)
- Rimeligt godt tilpas (2)
- Hverken tilpas eller utilpas (3)
- Rimeligt utilpas (4)
- Yderst utilpas (5)
- Ved ikke (6)

Q38 How comfortable or uncomfortable do you think your neighbours would be voting for a Muslim candidate in the next general election?

- Extremely comfortable (1)
- Somewhat comfortable (2)
- Neither comfortable nor uncomfortable (3)
- Somewhat uncomfortable (4)
- Extremely uncomfortable (5)
- Don't know (6)

End of Block: Political Solidarity

Start of Block: Claims-Making Experiment

Q39 Hvor meget er du enig eller uenig i følgende udsagn?

Q39 How much do you agree or disagree with the following statements?



Q40 [\\${e://Field/Claims_Group}](#) bør have lov til at organisere store protester, der forstyrrer trafikken.

- Meget uenig (1)
- I nogen grad uenig (2)
- Hverken enig eller uenig (3)
- I nogen grad enig (4)
- Meget enig (5)
- Ved ikke (6)

Q40 [\\${e://Field/Claims_Group}](#) should be allowed to organize large protests that disrupt traffic.

- Strongly disagree (1)
- Somewhat disagree (2)
- Neither agree nor disagree (3)
- Somewhat agree (4)
- Strongly agree (5)
- Don't know (6)



Q41 Det bør være ulovligt for $\{e://Field/Claims_Group\}$ at afholde en protest, der forstyrrer det lokale forretningsliv.

- Meget uenig (1)
- I nogen grad uenig (2)
- Hverken enig eller uenig (3)
- I nogen grad enig (4)
- Meget enig (5)
- Ved ikke (6)

Q41 It should be illegal for $\{e://Field/Claims_Group\}$ to hold a protest that disrupts local businesses.

- Strongly disagree (1)
- Somewhat disagree (2)
- Neither agree nor disagree (3)
- Somewhat agree (4)
- Strongly agree (5)
- Don't know (6)



Q42 $\{e://Field/Claims_Group\}$ bør have lov til at kritisere regeringen i den internationale presse.

- Meget uenig (1)
- I nogen grad uenig (2)
- Hverken enig eller uenig (3)
- I nogen grad enig (4)
- Meget enig (5)
- Ved ikke (6)

Q42 $\{e://Field/Claims_Group\}$ should be allowed to criticize the government in the international press.

- Strongly disagree (1)
- Somewhat disagree (2)
- Neither agree nor disagree (3)
- Somewhat agree (4)
- Strongly agree (5)
- Don't know (6)

End of Block: Claims-Making Experiment

Start of Block: Membership Battery - Muslims in Country

Q24 Nu vil vi gerne have dig til at tænke på **muslimer i Danmark**.

Q24 Now we would like you to think about **Muslims in Denmark**.



Q25 Sammenlignet med andre danskere, hvor meget tror du, muslimer i Danmark identificerer sig med landet?

- Meget mindre (1)
- Noget mindre (2)
- Omkring det samme (3)
- Noget mere (4)
- Meget mere (5)
- Ved ikke (6)

Q25 Compared to other Danes, how much do you think Muslims in Denmark identify with the country?

- Much less (1)
- Somewhat less (2)
- About the same (3)
- Somewhat more (4)
- Much more (5)
- Don't know (6)

Page Break



Q26 Sammenlignet med andre danskere, hvor meget tror du, muslimer i Danmark bekymrer sig om andre danskeres anliggende og behov?

- Meget mindre (1)
- Noget mindre (2)
- Omkring det samme (3)
- Noget mere (4)
- Meget mere (5)
- Ved ikke (6)

Q26 Compared to other Danes, how much do you think Muslims in Denmark care about the concerns and needs of other Danes?

- Much less (1)
- Somewhat less (2)
- About the same (3)
- Somewhat more (4)
- Much more (5)
- Don't know (6)

Page Break

X→

Q27 Sammenlignet med andre danskere, hvor villige tror du, muslimer i Danmark er til at ofre noget for andre i vores samfund?

- Meget mindre (1)
- Noget mindre (2)
- Omkring det samme (3)
- Noget mere (4)
- Meget mere (5)
- Ved ikke (6)

Q27 Compared to other Danes, how willing do you think Muslims in Denmark are to make sacrifices for others in our society?

- Much less (1)
- Somewhat less (2)
- About the same (3)
- Somewhat more (4)
- Much more (5)
- Don't know (6)

X→

Q28 Sammenlignet med andre danskere, tror du, muslimer i Danmark bidrager med deres rimelige andel ved at arbejde og betale skat eller mere eller mindre end deres rimelige andel?

- Meget mindre (1)
- Noget mindre (2)
- Omkring det samme (3)
- Noget mere (4)
- Meget mere (5)
- Ved ikke (6)

Q28 Compared to other Danes, do you think Muslims in Denmark are contributing their fair share by working and paying taxes, or more or less than their fair share?

- Much less (1)
- Somewhat less (2)
- About the same (3)
- Somewhat more (4)
- Much more (5)
- Don't know (6)



Q29 Sammenlignet med andre danskere, hvor stolte tror du, muslimer i Danmark er af at være danske?

- Meget mindre (1)
- Noget mindre (2)
- Omkring det samme (3)
- Noget mere (4)
- Meget mere (5)
- Ved ikke (6)

Q29 Compared to other Danes, how proud do you think Muslims in Denmark are to be Danes?

- Much less (1)
- Somewhat less (2)
- About the same (3)
- Somewhat more (4)
- Much more (5)
- Don't know (6)



Q30 Regeringen tilbyder forskellige programmer og ydelser såsom sundhedspleje og uddannelsesmuligheder. Sammenlignet med andre danskere, hvor taknemmelige tror du, muslimer i Danmark er for disse ydelser?

- Meget mindre (1)
- Noget mindre (2)
- Omkring det samme (3)
- Noget mere (4)
- Meget mere (5)
- Ved ikke (6)

Q30 The government provides various programs and benefits such as health care and education opportunities. Compared to other Danes, how thankful do you think Muslims in Denmark are for these benefits?

- Much less (1)
- Somewhat less (2)
- About the same (3)
- Somewhat more (4)
- Much more (5)
- Don't know (6)



Q31 Hvis Danmark blev indblandet i en krig, hvor villige tror du så, muslimer i Danmark ville være til at melde sig til at kæmpe for landet, sammenlignet med andre danskere?

- Meget mindre (1)
- Noget mindre (2)
- Omkring det samme (3)
- Noget mere (4)
- Meget mere (5)
- Ved ikke (6)

Q31 If Denmark was involved in a war, how willing do you think Muslims in Denmark would be to volunteer to fight for the country, compared to other Danes?

- Much less (1)
- Somewhat less (2)
- About the same (3)
- Somewhat more (4)
- Much more (5)
- Don't know (6)

End of Block: Membership Battery - Muslims in Country

Start of Block: Inclusive Redistribution - Muslims in Country



Q32 Når du tænker på **muslimer i Danmark**, er du så enig eller uenig i, at det bør være regeringens ansvar at ...

	Meget uenig (1)	I nogen grad uenig (2)	Hverken enig eller uenig (3)	I nogen grad enig (4)	Meget enig (5)	Ved ikke (6)
... sikre, at muslimer har adgang til sociale ydelser, når de har behov for det. (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
... sørge for en anstændig levestandard for muslimer i Danmark. (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
... reducere indkomstforskelle mellem muslimer og andre i Danmark. (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
... overlade det til muslimer i Danmark selv at komme fremad i verden på egen hånd. (4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Q32 Thinking about **Muslims in Denmark**, do you agree or disagree that it should be the government's responsibility to...

	Strongly disagree (1)	Somewhat disagree (2)	Neither agree nor disagree (3)	Somewhat agree (4)	Strongly agree (5)	Don't know (6)
... ensure Muslims have access to social assistance when they need them. (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
... provide a decent standard of living for Muslims in Denmark. (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
...reduce income differences between Muslims and others in Denmark. (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
... leave it to Muslims in Denmark to get ahead on their own. (4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

End of Block: Inclusive Redistribution - Muslims in Country

Start of Block: National Identity



Q43 Hvor vigtige bør følgende kriterier være i **beslutningen om at tildele statsborgerskab** til en indvandrer i Danmark?

	Slet ikke vigtigt (1)	Ikke særlig vigtigt (2)	Temmelig vigtigt (3)	Meget vigtigt (4)	Ved ikke (5)
Deler flertallets kristne værdier (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Har kulturelle eller familiemæssige aner til Danmark (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Respekterer Danmarks love og demokratiske værdier (5)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Vil betale deres rimelige andel af skatter (7)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Er beskæftiget eller vil rimelig let kunne finde beskæftigelse (8)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Har familie, der allerede bor i Danmark (9)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Taler dansk (11)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Vil sandsynligvis arbejde frivilligt og deltage i det danske samfund (12)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Q43 How important should the following criteria be in **the decision to grant citizenship** to an immigrant in Denmark?

	Not at all important (1)	Not very important (2)	Fairly important (3)	Very important (4)	Don't know (5)
Shares majority's Christian values (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Has cultural or ancestral links to Denmark (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Respects Denmark's laws and democratic values (5)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Will pay their fair share of taxes (7)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Is employed or is likely to find employment easily (8)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Has family already in the Denmark (9)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Speaks Danish (11)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Is likely to volunteer and be involved in Danish society (12)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Page Break



Q44 Nogle mennesker siger, at følgende ting er vigtige for **at være virkelig dansk**. Andre siger, at de ikke er vigtige. Hvor vigtigt synes du, hvert af følgende er?

	Slet ikke vigtigt (1)	Ikke særlig vigtigt (2)	Temmelig vigtigt (3)	Meget vigtigt (4)	Ved ikke (5)
At respektere Danmarks politiske institutioner og love (6)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
At have dansk herkomst (8)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Q44 Some people say that the following things are important for **being truly Danish**. Others say they are not important. How important do you think each of the following is?

	Not important at all (1)	Not very important (2)	Fairly important (3)	Very important (4)	Don't know (5)
To respect Denmark's political institutions and laws (6)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
To have Danish ancestry (8)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Page Break



Q45 Hvor stærkt identificerer du dig som dansker?

- Meget stærkt (1)
- Temmelig stærkt (2)
- Ikke stærkt (3)
- Slet ikke stærkt (4)
- Ved ikke (5)

Q45 How strongly do you identify as Danish?

- Very strongly (1)
- Fairly Strongly (2)
- Not strongly (3)
- Not strongly at all (4)
- Don't know (5)

Page Break



Q46 Hvor stolt er du af at være dansker?

- Meget stolt (1)
- Stolt (2)
- Ikke stolt (3)
- Slet ikke stolt (4)
- Ved ikke (5)

Q46 How proud are you of being Danish?

- Very proud (1)
- Proud (2)
- Not proud (3)
- Not at all proud (4)
- Don't know (5)

End of Block: National Identity

Start of Block: Patriotism

Q47 Hvor meget er du enig eller uenig i følgende udsagn?

Q47 How much do you agree or disagree with the following statements?



Q48 Verden ville være et bedre sted, hvis folk fra andre lande var mere som danskere.

- Meget enig (1)
- I nogen grad enig (2)
- Hverken enig eller uenig (3)
- I nogen grad uenig (4)
- Meget uenig (5)
- Ved ikke (6)

Q48 The world would be a better place if people from other countries were more like Danes.

- Strongly agree (1)
- Somewhat agree (2)
- Neither agree nor disagree (3)
- Somewhat disagree (4)
- Strongly disagree (5)
- Don't know (6)



Q49 Generelt er Danmark et bedre land end de fleste andre lande.

- Meget enig (1)
- I nogen grad enig (2)
- Hverken enig eller uenig (3)
- I nogen grad uenig (4)
- Meget uenig (5)
- Ved ikke (6)

Q49 Generally speaking Denmark is a better country than most other countries.

- Strongly agree (1)
- Somewhat agree (2)
- Neither agree nor disagree (3)
- Somewhat disagree (4)
- Strongly disagree (5)
- Don't know (6)



Q50 Folk bør støtte deres land, selv hvis landet begår fejl.

- Meget enig (1)
- I nogen grad enig (2)
- Hverken enig eller uenig (3)
- I nogen grad uenig (4)
- Meget uenig (5)
- Ved ikke (6)

Q50 People should support their country even if the country is in the wrong.

- Strongly agree (1)
- Somewhat agree (2)
- Neither agree nor disagree (3)
- Somewhat disagree (4)
- Strongly disagree (5)
- Don't know (6)



Q51 Verden ville være et bedre sted, hvis danskerne erkendte Danmarks mangler.

- Meget enig (1)
- I nogen grad enig (2)
- Hverken enig eller uenig (3)
- I nogen grad uenig (4)
- Meget uenig (5)
- Ved ikke (6)

Q51 The world would be a better place if Danes acknowledged Denmark's shortcomings.

- Strongly agree (1)
- Somewhat agree (2)
- Neither agree nor disagree (3)
- Somewhat disagree (4)
- Strongly disagree (5)
- Don't know (6)

End of Block: Patriotism

Start of Block: General Redistribution

Q10 Hvor meget er du enig eller uenig i følgende udsagn?

Q10 How much do you agree or disagree with the following statements?



Q11 Regeringen bør sørge for, at alle har en anstændig levestandard.

- Meget uenig (1)
- I nogen grad uenig (2)
- Hverken enig eller uenig (3)
- I nogen grad enig (4)
- Meget enig (5)
- Ved ikke (6)

Q11 The government should see to it that everyone has a decent standard of living.

- Strongly disagree (1)
- Somewhat disagree (2)
- Neither agree nor disagree (3)
- Somewhat agree (4)
- Strongly agree (5)
- Don't know (6)



Q12 Regeringen bør overlade det til folk at komme videre på egen hånd.

- Meget uenig (1)
- I nogen grad uenig (2)
- Hverken enig eller uenig (3)
- I nogen grad enig (4)
- Meget enig (5)
- Ved ikke (6)

Q12 The government should leave it to people to get ahead on their own.

- Strongly disagree (1)
- Somewhat disagree (2)
- Neither agree nor disagree (3)
- Somewhat agree (4)
- Strongly agree (5)
- Don't know (6)



Q13 Regeringen bør omfordele indtægterne fra de velstillede til de mindre velstillede.

- Meget uenig (1)
- I nogen grad uenig (2)
- Hverken enig eller uenig (3)
- I nogen grad enig (4)
- Meget enig (5)
- Ved ikke (6)

Q13 Government should redistribute income from the better-off to those who are less well off.

- Strongly disagree (1)
- Somewhat disagree (2)
- Neither agree nor disagree (3)
- Somewhat agree (4)
- Strongly agree (5)
- Don't know (6)



Q14 Regeringen bør yde sociale ydesler til dem, der har behov for det.

- Meget uenig (1)
- I nogen grad uenig (2)
- Hverken enig eller uenig (3)
- I nogen grad enig (4)
- Meget enig (5)
- Ved ikke (6)

Q14 The government should provide social assistance for those in need.

- Strongly disagree (1)
- Somewhat disagree (2)
- Neither agree nor disagree (3)
- Somewhat agree (4)
- Strongly agree (5)
- Don't know (6)

End of Block: General Redistribution

Start of Block: Need and Control



Q52 **Indvandrere** i dette land har nogle gange økonomiske problemer. Her er fire mulige grunde til det. Fortæl os, hvor meget hver årsag forklarer de økonomiske problemer blandt **indvandrergrupper** i dette land.

	Slet ikke vigtigt (1)	Ikke særlig vigtigt (2)	Temmelig vigtigt (3)	Meget vigtigt (4)	Ved ikke (5)
Fordi de er uheldige (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Fordi de er dovne og mangler viljestyrke (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Fordi der er uretfærdighed i vores samfund (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Det er en uundgåelig del af den moderne udvikling (4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Q52 **Immigrants** in this country sometimes face economic hardship. Here are four possible reasons why. Please tell us how important each reason is in explaining economic hardship among **immigrant communities** in this country.

	Not at all important (1)	Not very important (2)	Fairly important (3)	Very Important (4)	Don't know (5)
Because they are unlucky (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Because of laziness and lack of willpower (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Because of injustice in our society (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Because it's an inevitable part of modern progress (4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Page Break



Q53 Er indvandrere bedre eller værre stillet end andre danskere?

- Meget bedre (1)
- Noget bedre (2)
- Hverken bedre eller værre (3)
- Noget værre (4)
- Meget værre (5)
- Ved ikke (6)

Q53 Are immigrants better or worse off than other Danes?

- Much better (1)
- Somewhat better (2)
- Neither better nor worse (3)
- Somewhat worse (4)
- Much worse (5)
- Don't know (6)

Page Break



Q54 Nu vil vi gerne have dig til at tænke på årsagerne til, at **muslimer** i dette land nogle gange har økonomiske problemer. Fortæl os, hvor meget hver årsag forklarer de økonomiske problemer blandt **muslimer i Danmark**.

	Slet ikke vigtigt (1)	Ikke særlig vigtigt (2)	Temmelig vigtigt (3)	Meget vigtigt (4)	Ved ikke (5)
Fordi de er uheldige (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
På grund af dovenskab og manglende viljestyrke (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
På grund af uretfærdighed i vores samfund (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Fordi det er en uundgåelig del af moderne fremskridt. (4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Q54 Now we would like you to think about the reasons why **Muslims** in this country sometimes face economic hardship. Please tell us how important each reason is in explaining economic hardship among **Muslims in Denmark**.

	Not at all important (1)	Not very important (2)	Fairly important (3)	Very important (4)	Don't know (5)
Because they are unlucky (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Because of laziness and lack of willpower (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Because of injustice in our society (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Because it's an inevitable part of modern progress. (4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Page Break



Q55 Er muslimer i Danmark bedre eller værre stillet end andre danskere?

- Meget bedre (1)
- Noget bedre (2)
- Hverken bedre eller værre (3)
- Noget værre (4)
- Meget værre (5)
- Ved ikke (6)

Q55 Are Muslims in Denmark better or worse off than other Danes?

- Much better (1)
- Somewhat better (2)
- Neither better nor worse (3)
- Somewhat worse (4)
- Much worse (5)
- Don't know (6)

End of Block: Need and Control

Start of Block: Anti-Immigrant Attitudes

Q56 Hvor meget er du enig eller uenig i følgende udsagn?

Q56 How much do you agree or disagree with the following statements?



Q57 Indvandring er godt for Danmarks økonomi.

- Meget enig (1)
- I nogen grad enig (2)
- Hverken enig eller uenig (3)
- I nogen grad uenig (4)
- Meget uenig (5)
- Ved ikke (6)

Q57 Immigration is good for Denmark's economy.

- Strongly agree (1)
- Somewhat agree (2)
- Neither agree nor disagree (3)
- Somewhat disagree (4)
- Strongly disagree (5)
- Don't know (6)



Q58 Alt for mange nylige indvandrere ønsker bare ikke at passe ind i det danske samfund.

- Meget enig (1)
- I nogen grad enig (2)
- Hverken enig eller uenig (3)
- I nogen grad uenig (4)
- Meget uenig (5)
- Ved ikke (6)

Q58 Too many recent immigrants just don't want to fit into Danish society.

- Strongly agree (1)
- Somewhat agree (2)
- Neither agree nor disagree (3)
- Somewhat disagree (4)
- Strongly disagree (5)
- Don't know (6)



Q59 Indvandrere tager job fra andre danskere.

- Meget enig (1)
- I nogen grad enig (2)
- Hverken enig eller uenig (3)
- I nogen grad uenig (4)
- Meget uenig (5)
- Ved ikke (6)

Q59 Immigrants take jobs away from other Danes.

- Strongly agree (1)
- Somewhat agree (2)
- Neither agree nor disagree (3)
- Somewhat disagree (4)
- Strongly disagree (5)
- Don't know (6)



Q60 Danmarks kulturliv beriges af indvandrere, der kommer til landet.

- Meget enig (1)
- I nogen grad enig (2)
- Hverken enig eller uenig (3)
- I nogen grad uenig (4)
- Meget uenig (5)
- Ved ikke (6)

Q60 Denmark's cultural life is enriched by immigrants to this country.

- Strongly agree (1)
- Somewhat agree (2)
- Neither agree nor disagree (3)
- Somewhat disagree (4)
- Strongly disagree (5)
- Don't know (6)



Q61 Indvandrere øger kriminaliteten i Danmark.

- Meget enig (1)
- I nogen grad enig (2)
- Hverken enig eller uenig (3)
- I nogen grad uenig (4)
- Meget uenig (5)
- Ved ikke (6)

Q61 Immigrants increase crime rates in Denmark.

- Strongly agree (1)
- Somewhat agree (2)
- Neither agree nor disagree (3)
- Somewhat disagree (4)
- Strongly disagree (5)
- Don't know (6)

End of Block: Anti-Immigrant Attitudes

Start of Block: Modern Racism toward Muslims

Q62 Hvor meget er du enig eller uenig i følgende udsagn?

Q62 How much do you agree or disagree with the following statements?



Q63 Muslimer i dette land, har generelt tendens til at være mere voldelige end andre.

- Meget enig (1)
- I nogen grad enig (2)
- Hverken enig eller uenig (3)
- I nogen grad uenig (4)
- Meget uenig (5)
- Ved ikke (6)

Q63 Muslims in this country, in general, tend to be more violent than other people.

- Strongly agree (1)
- Somewhat agree (2)
- Neither agree nor disagree (3)
- Somewhat disagree (4)
- Strongly disagree (5)
- Don't know (6)



Q65 De fleste muslimer i dette land afviser jihad og vold.

- Meget enig (1)
- I nogen grad enig (2)
- Hverken enig eller uenig (3)
- I nogen grad uenig (4)
- Meget uenig (5)
- Ved ikke (6)

Q65 Most Muslims in this country reject jihad and violence.

- Strongly agree (1)
- Somewhat agree (2)
- Neither agree nor disagree (3)
- Somewhat disagree (4)
- Strongly disagree (5)
- Don't know (6)



Q149 Muslimer, der bor i dette land, bør være genstand for mere overvågning end andre.

- Meget enig (1)
- I nogen grad enig (2)
- Hverken enig eller uenig (3)
- I nogen grad uenig (4)
- Meget uenig (5)
- Ved ikke (6)

Q149 Muslims living in this country should be subject to more surveillance than others.

- Strongly agree (1)
- Somewhat agree (2)
- Neither agree nor disagree (3)
- Somewhat disagree (4)
- Strongly disagree (5)
- Don't know (6)



Q150 Muslimer i dette land er gode til at tage afstand fra islamisk terrorisme.

- Meget enig (1)
- I nogen grad enig (2)
- Hverken enig eller uenig (3)
- I nogen grad uenig (4)
- Meget uenig (5)
- Ved ikke (6)

Q150 Muslims in this country do a good job of speaking out against Islamic terrorism.

- Strongly agree (1)
- Somewhat agree (2)
- Neither agree nor disagree (3)
- Somewhat disagree (4)
- Strongly disagree (5)
- Don't know (6)

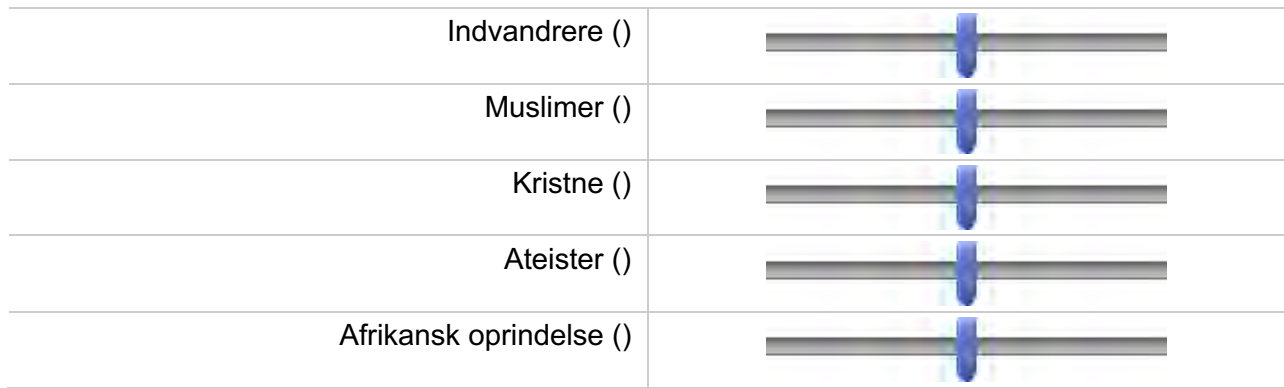
End of Block: Modern Racism toward Muslims

Start of Block: Feeling Thermometers



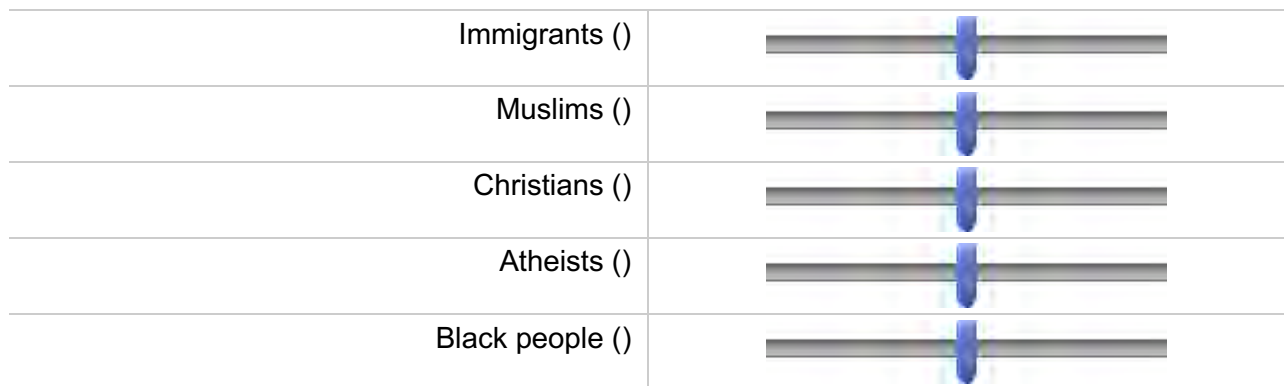
Q66 Nu vil vi gerne vide, hvad dine generelle følelser er om forskellige grupper i Danmark. Bedøm, hvor tæt eller fjernt du føler dig til de ideer og interesser, som gruppen har, hvor 0 betyder meget fjernt og 100 betyder meget tæt.

	Meget fjernt	Meget tæt	Ved ikke							
0	10	20	30	40	50	60	70	80	90	100



Q66 Now we would like to know what your general feelings are about different groups in Denmark. Please rate how close or distant you feel to the ideas and interests held by the group, where 0 means very distant and 100 means very close.

Very distant Very close Don't know
 0 10 20 30 40 50 60 70 80 90 100



End of Block: Feeling Thermometers

Start of Block: Personality



Q67 Nu vil vi gerne vide lidt mere om dig. Hvor godt beskriver følgende udsagn din personlighed? Jeg ser mig selv som en, der ...

	Meget uenig (1)	I nogen grad uenig (2)	Hverken enig eller uenig (3)	I nogen grad enig (4)	Meget enig (5)	Ved ikke (6)
... er reserveret (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
... generelt har tillid (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
... har tendens til at være doven (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
... er afslappet, håndterer stress godt (4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
... har få kunstneriske interesser (5)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
... er udadvendt, omgængelig (6)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
... har tendens til at finde fejl hos andre (7)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
... udfører et grundigt arbejde (8)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
... nemt bliver nervøs (9)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
... har en aktiv fantasi (10)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Q67 Now we would like to know a bit more about you. How well do the following statements describe your personality? I see myself as someone who...

	Strongly disagree (1)	Somewhat disagree (2)	Neither agree nor disagree (3)	Somewhat agree (4)	Strongly agree (5)	Don't know (6)
... is reserved (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
... is generally trusting (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
... tends to be lazy (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
... is relaxed, handles stress well (4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
... has few artistic interests (5)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
... is outgoing, sociable (6)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
... tends to find fault with others (7)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
... does a thorough job (8)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
... gets nervous easily (9)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
... has an active imagination (10)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



Q68 Hvilke af disse udsagn kommer tættest på dit eget synspunkt?

- Jeg rører aldrig toiletsædet på et offentligt toilet. (1)
- Det er ikke ulækkert at sidde på toiletsædet på et offentligt toilet. (2)

Q68 Which of these statements comes closest to your own viewpoint?

- I never touch the toilet seat in a public bathroom. (1)
- It is not disgusting to sit on the toilet seat in a public bathroom. (2)

Page Break

AttentionCheck Du har sandsynligvis en **yndlingsfarve**. Men vi er mere interesserede i at sikre, at du er omhyggelig med at udfylde undersøgelsen, så skriv venligst i farven brun her.

AttentionCheck You probably have a **favourite colour**. But we are more interested in making sure you're doing the survey carefully, so please write in the colour brown here.

End of Block: Personality

Start of Block: Ukraine Refugees

Q157 Nu vil vi gerne stille dig nogle spørgsmål specifikt om **ukrainere, der kommer til Danmark** på grund af den russiske invasion i deres land.

Q157 Now we would like to ask you some questions specifically about **Ukrainians coming to Denmark** due to the Russian invasion in their country.

Q158 Synes du, at Danmark bør modtage flere eller færre ukrainske flygtninge, end vi hidtil har gjort?

- Meget færre (1)
- Nogle færre (2)
- Omtrent det samme som nu (3)
- Nogle flere (4)
- Meget flere (5)

Q158 Do you think Denmark should receive more or less Ukrainian refugees than we have done so far?

- Much less (1)
 - Somewhat less (2)
 - About the same as now (3)
 - Somewhat more (4)
 - Much more (5)
-

Q159 Tror du, at ukrainske flygtninge vil være mere eller mindre tilbøjelige til at bosætte sig i Danmark på langt sigt sammenlignet med andre indvandrergrupper?

- Meget mindre tilbøjelige (1)
- Noget mindre tilbøjelige (2)
- Hverken mere eller mindre tilbøjelige (3)
- Noget mere tilbøjelige (4)
- Meget mere tilbøjelige (5)

Q159 Do you think Ukrainian refugees would be more or less likely to settle in Denmark for the long term compared to other immigrant communities?

- Much less likely (1)
 - Somewhat less likely (2)
 - Neither more nor less likely (3)
 - Somewhat more likely (4)
 - Much more likely (5)
-

Q161 Tror du, at ukrainske flygtninge vil være mere eller mindre tilbøjelige til at integrere sig godt i det danske samfund end andre indvandrergupper?

- Meget mindre tilbøjelige (1)
- Noget mindre tilbøjelige (2)
- Hverken mere eller mindre tilbøjelige (3)
- Noget mere tilbøjelige (4)
- Meget mere tilbøjelige (5)

Q161 Do you think Ukrainian refugees would be more or less likely to integrate well into Danish society than other immigrant communities?

- Much less likely (1)
 - Somewhat less likely (2)
 - Neither more nor less likely (3)
 - Somewhat more likely (4)
 - Much more likely (5)
-

Q162 Tror du, at ukrainske flygtninge vil være mere eller mindre tilbøjelige til at bidrage økonomisk til det danske samfund end andre indvandrergupper?

- Meget mindre tilbøjelige (1)
- Noget mindre tilbøjelige (2)
- Hverken mere eller mindre tilbøjelige (3)
- Noget mere tilbøjelige (4)
- Meget mere tilbøjelige (5)

Q162 Do you think Ukrainian refugees would be more or less likely to contribute economically to Danish society than other immigrant communities?

- Much less likely (1)
 - Somewhat less likely (2)
 - Neither more nor less likely (3)
 - Somewhat more likely (4)
 - Much more likely (5)
-

Q163 Tror du, at det er mere eller mindre sandsynligt at ukrainske flygtninge v være en byrde for det danske samfund end andre indvandrersamfund?

- Meget mindre sandsynligt (1)
- Noget mindre sandsynligt (2)
- Hverken mere eller mindre sandsynligt (3)
- Noget mere sandsynligt (4)
- Meget mere sandsynligt (5)

Q163 Do you think Ukrainian refugees would be more or less likely to be a burden on Danish society than other immigrant communities?

- Much less likely (1)
 - Somewhat less likely (2)
 - Neither more nor less likely (3)
 - Somewhat more likely (4)
 - Much more likely (5)
-

Q164 Synes du, at Danmark bør prioritere at modtage ukrainske flygtninge frem for flygtninge fra andre lande?

- Ja, ukrainske flygtninge skal prioriteres (1)
- Nej, alle flygtninge skal prioriteres ligeligt (3)
- Danmark bør ikke modtage nogen flygtninge (2)

Q164 Do you think Denmark should prioritize receiving Ukrainian refugees over refugees from other countries?

- Yes, Ukrainian refugees should be prioritized (1)
- No, all refugees should be prioritized equally (3)
- Denmark should not receive any refugees (2)

End of Block: Ukraine Refugees

Start of Block: Intergroup Contact



Q98 Når du tænker på din **udvidede familie**, hvor mange familiemedlemmer kommer så fra følgende grupper?

	Ingen (1)	1-2 personer (2)	3 eller flere (3)	Ved ikke (4)
Indvandrere (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Muslim (24)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Østeuropæisk (25)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Afrikansk oprindelse (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Q98 Thinking about your **extended family**, how many family members come from the following backgrounds?

	None (1)	1-2 people (2)	3 or more (3)	Don't know (4)
Immigrant (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Muslim (24)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Eastern European (25)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Black (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Page Break

X→

Q99 Når du nu tænker på dine **nære venner**, hvor mange kommer så fra følgende baggrunde?

	Ingen (1)	1-2 personer (2)	3 eller flere (3)	Ved ikke (4)
Indvandrere (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Muslim (24)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Østeuropæisk (25)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Afrikansk oprindelse (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Q99 Now thinking about your **close friends**, how many come from the following backgrounds?

	None (1)	1-2 people (2)	3 or more (3)	Don't know (4)
Immigrant (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Muslim (24)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Eastern European (25)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Black (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Page Break

X→

Q100 Når du nu tænker på **personer, som du arbejder direkte med på dit job**, hvor mange kommer så fra følgende baggrunde?

	Ingen (1)	1-2 personer (2)	3 eller flere (3)	Ved ikke/ikke relevant (4)
Indvandrere (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Muslim (24)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Østeuropæisk (25)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Afrikansk oprindelse (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Q100 Now thinking about **people with whom you work directly at your job**, how many come from the following backgrounds?

	None (1)	1-2 people (2)	3 or more (3)	Don't know/Not Applicable (4)
Immigrant (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Muslim (24)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Eastern European (25)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Black (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

End of Block: Intergroup Contact

Start of Block: Racial Identity

X→

Q101 Vi vil gerne spørge dig, hvordan du tænker om dig selv. Hvilket af følgende beskriver bedst, hvordan du tænker om dig selv?

- Indvandrer (1)
 - Muslim (2)
 - Dansker med indvandrerbaggrund (3)
 - Dansker med muslimsk baggrund (4)
 - Dansker (5)
 - Ingen af disse (6)
 - Ikke opført (beskriv venligst): (7)
-

Q101 We would like to ask you how you think about yourself. Which of the following best describes how you think about yourself?

- immigrant (1)
 - Muslim (2)
 - Dane with immigrant background (3)
 - Dane with Muslim background (4)
 - Dane (5)
 - None of these (6)
 - Not listed (please describe): (7)
-

Page Break

Display This Question:

If We would like to ask you how you think about yourself. Which of the following best describes how... != None of these

Or We would like to ask you how you think about yourself. Which of the following best describes how... != Not listed (please describe):



Q102 Hvor vigtig er din identitet som $\{Q101/ChoiceGroup/SelectedChoices\}$ for dig?

- Ekstremt vigtig (1)
- Meget vigtig (2)
- Moderat vigtig (3)
- Lidt vigtig (4)
- Ved ikke (5)

Q102 How important to you is your identity as a $\{Q101/ChoiceGroup/SelectedChoices\}$?

- Extremely important (1)
 - Very important (2)
 - Moderately important (3)
 - A little important (4)
 - Don't know (5)
-

Display This Question:

If We would like to ask you how you think about yourself. Which of the following best describes how... = Dane

Or If

We would like to ask you how you think about yourself. Which of the following best describes how... = Dane with immigrant background

Or If

We would like to ask you how you think about yourself. Which of the following best describes how... = Dane with Muslim background



Q103

Hvor meget vil du sige, at danskere i dette land har til fælles med hinanden?

- Slet ingenting (1)
- En smule (2)
- Moderat (3)
- Meget (4)
- Rigtigt meget (5)
- Ved ikke (6)

Q103

How much would you say that Danes in this country have in common with one another?

- Nothing at all (1)
- A little (2)
- A moderate amount (3)
- A lot (4)
- A great deal (5)
- Don't know (6)

End of Block: Racial Identity

Start of Block: Internal Motivation to Control Prejudice

Q108 Hvor meget er du enig eller uenig i følgende udsagn om dig selv?

Q108 How much do you agree or disagree with the following statements about yourself?



Q109 Jeg forsøger at handle uden fordomme, fordi det er personligt vigtigt for mig.

- Meget uenig (1)
- I nogen grad uenig (2)
- Hverken enig eller uenig (3)
- I nogen grad enig (4)
- Meget enig (5)
- Ved ikke (6)

Q109 I attempt to act in non-prejudiced ways because it is personally important to me.

- Strongly disagree (1)
 - Somewhat disagree (2)
 - Neither agree nor disagree (3)
 - Somewhat agree (4)
 - Strongly agree (5)
 - Don't know (6)
-



Q110 Jeg bliver vred på mig selv, når jeg har en fordomsfuld tanke.

- Meget uenig (1)
- I nogen grad uenig (2)
- Hverken enig eller uenig (3)
- I nogen grad enig (4)
- Meget enig (5)
- Ved ikke (6)

Q110 I get angry with myself when I have a prejudiced thought.

- Strongly disagree (1)
- Somewhat disagree (2)
- Neither agree nor disagree (3)
- Somewhat agree (4)
- Strongly agree (5)
- Don't know (6)



Q111 Jeg forsøger at være fordomsfri over for etniske og racemæssige mindretal på grund af mine egne overbevisninger.

- Meget uenig (1)
- I nogen grad uenig (2)
- Hverken enig eller uenig (3)
- I nogen grad enig (4)
- Meget enig (5)
- Ved ikke (6)

Q111 I try to be unprejudiced toward ethnic and racial minorities due to my own convictions

- Strongly disagree (1)
- Somewhat disagree (2)
- Neither agree nor disagree (3)
- Somewhat agree (4)
- Strongly agree (5)
- Don't know (6)



Q112 Jeg ønsker ikke at virke racistisk, heller ikke over for mig selv.

- Meget uenig (1)
- I nogen grad uenig (2)
- Hverken enig eller uenig (3)
- I nogen grad enig (4)
- Meget enig (5)
- Ved ikke (6)

Q112 I do not want to appear racist, even to myself.

- Strongly disagree (1)
- Somewhat disagree (2)
- Neither agree nor disagree (3)
- Somewhat agree (4)
- Strongly agree (5)
- Don't know (6)

End of Block: Internal Motivation to Control Prejudice

Start of Block: Political Views

Q113 Nu vil vi gerne stille dig et par spørgsmål om politik i almindelighed.

Q113 Now we would like to ask you a few questions about politics in general.

Q114 Hvor interesseret er du i politik i almindelighed? Vælg et tal fra 0 til 10, hvor 0 betyder slet ingen interesse, og 10 betyder en meget stor interesse.

Slet ingen interesse Meget stor interesse Ved ikke/foretrækker ikke at svare

0 1 2 3 4 5 6 7 8 9 10

 ()



Q114 How interested are you in politics **generally**? Set the slider to a number from 0 to 10, where 0 means no interest at all, and 10 means a great deal of interest.

No interest at all A great deal of interest Don't know/ Prefer not to answer

0 1 2 3 4 5 6 7 8 9 10

 ()



Page Break



Q115 Stemte du ved det sidste folketingsvalg i 2019?

- Ja (1)
- Nej (2)
- Havde ikke stemmeret ved sidste valg (3)

Q115 Did you happen to vote in the last general election in 2019?

- Yes (1)
- No (2)
- Not eligible to vote in last election (3)

Page Break

Display This Question:

If Previous Election - Turnout = Yes



Q116 Hvilket parti stemte du på ved folketingsvalget i 2019?

- Socialdemokratiet (1)
 - Venstre (2)
 - Dansk Folkeparti (3)
 - Radikale Venstre (5)
 - Socialistisk Folkeparti (6)
 - Enhedslisten (8)
 - Det Konservative Folkeparti (9)
 - Alternativet (10)
 - Nye Borgerlige (11)
 - Liberal Alliance (12)
 - Stram Kurs (14)
 - Kristendemokraterne (15)
 - Parti Klaus Riskær (16)
 - Et andet parti (uddyb venligst) (13)
-

Q116 Which party did you vote for in the general election in 2019?

- Social Democrats (1)
 - Venstre (2)
 - Danish People's Party (3)
 - Social Liberals (5)
 - Socialist People's Party (6)
 - Red-Green Alliance (8)
 - Conservative (9)
 - The Alternative (10)
 - New Right (11)
 - Liberal Alliance (12)
 - Stram Kurs (14)
 - Kristendemokraterne (15)
 - Parti Klaus Riskær (16)
 - Another party (please specify) (13)
-

Page Break

Q117 I politik taler man sommetider om venstre og højre. Hvor ville du placere dig selv på denne skala?

Venstre Højre Ved ikke
0 1 2 3 4 5 6 7 8 9 10

 ()



Q117 In politics, people sometimes talk of left and right. Where would you place yourself on this scale?

Left Right Don't know
0 1 2 3 4 5 6 7 8 9 10

 ()



Page Break



Q118 Hvor meget tid bruger du normalt på at se, læse og lytte til nyheder hver dag?

- Ingen (1)
- 1-15 minutter (2)
- 16-30 minutter (3)
- 31-60 minutter (4)
- Mellem 1 og 2 timer (5)
- Mere end 2 timer (6)

Q118 On average, how much time do you usually spend watching, reading, and listening to news each day?

- None (1)
- 1-15 minutes (2)
- 16-30 minutes (3)
- 31-60 minutes (4)
- Between 1 and 2 hours (5)
- More than 2 hours (6)

Page Break



Q119 Angiv, hvor meget tillid du har til følgende:

	Rigtigt meget (1)	Temmelig meget (2)	Ikke særlig meget (3)	Slet ingen (4)	Ved ikke (5)
Politikere (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
National regering (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Offentlig forvaltning (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Q119 Please indicate how much confidence you have in the following:

	A great deal (1)	Quite a lot (2)	Not very much (3)	None at all (4)	Don't know (5)
Politicians (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
National government (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Public administration (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Page Break

X→

Q120 Vil du generelt sige, at man kan stole på de fleste mennesker, eller at man skal være meget forsigtig, når man har med mennesker at gøre?

- Man kan stole på de fleste mennesker (1)
- Man skal være meget forsigtig, når man har med mennesker at gøre (2)
- Ved ikke (3)

Q120 Generally speaking would you say that most people can be trusted, or that you need to be very careful when dealing with people?

- Most people can be trusted (1)
- You need to be very careful when dealing with people (2)
- Don't know (3)

End of Block: Political Views

Start of Block: Partisanship

X→

Q121 Tænker du normalt på dig selv som tilhænger af et bestemt nationalt politisk parti?

- Ja (1)
- Nej (2)

Q121 Do you usually think of yourself as close to any particular national political party?

- Yes (1)
- No (2)

Page Break

Display This Question:

If PID - Close = No



Q122 Føler du dig lidt tættere på et af de politiske partier end på de andre?

Ja (1)

Nej (2)

Q122 Do you feel yourself a little closer to one of the political parties than the others?

Yes (1)

No (2)

Page Break

Display This Question:

If PID - Close = Yes

Or PID - Closer = Yes



Q123 Hvilket parti føler du dig tættest på?

- Socialdemokratiet (1)
 - Venstre (2)
 - Dansk Folkeparti (3)
 - Radikale Venstre (4)
 - Socialistisk Folkeparti (5)
 - Enhedslisten (6)
 - Det Konservative Folkeparti (7)
 - Alternativet (8)
 - Nye Borgerlige (9)
 - Liberal Alliance (10)
 - Kristendemokraterne (12)
 - Moderaterne (13)
 - Veganerpartiet (14)
 - Frie Grønne (15)
 - Et andet parti (uddyb venligst) (11)
-

Q123 Which party do you feel closest to?

- Social Democrats (1)
 - Venstre (2)
 - Danish People's Party (3)
 - Social Liberals (4)
 - Socialist People's Party (5)
 - Red-Green Alliance (6)
 - Conservative (7)
 - The Alternative (8)
 - New Right (9)
 - Liberal Alliance (10)
 - Kristendemokraterne (12)
 - Moderaterne (13)
 - Veganerpartiet (14)
 - Frie Grønne (15)
 - Another party (please specify) (11)
-

Page Break

Display This Question:

If PID - Close = Yes

Or PID - Closer = Yes



Q124 Hvor tæt føler du dig på dette parti?

- Meget tæt (1)
- Noget tæt (2)
- Ikke særlig tæt (3)
- Ved ikke (4)

Q124 How close do you feel to this party?

- Very close (1)
- Somewhat close (2)
- Not very close (3)
- Don't know (4)

End of Block: Partisanship

Start of Block: Terms of solidarity - Covid-19 context



Q152 Er du enig eller uenig i følgende udsagn?

Samlet set, så har de danske myndigheder håndteret covid-19 godt.

- Meget enig (1)
- I nogen grad enig (2)
- Hverken enig eller uenig (3)
- I nogen grad uenig (4)
- Meget uenig (5)
- Ved ikke (6)

Q152 Do you agree or disagree with the following statement?

Overall, the Danish authorities have handled COVID-19 well.

- Strongly agree (1)
 - Somewhat agree (2)
 - Neither agree nor disagree (3)
 - Somewhat disagree (4)
 - Strongly disagree (5)
 - Don't know (6)
-

Q153 I hvilket omfang mener du, at følgende grupper overholdt de danske myndigheders retningslinjer mod covid-19?

	Slet ikke (1)	I nogen grad (2)	I høj grad (3)	I meget høj grad (4)
Indvandrere generelt (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Muslimere i Danmark (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Danskere generelt (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Q153 To what extent to you think the following groups complied with the Danish authorities guidelines against COVID-19?

	Not at all (1)	Somewhat (2)	To a high extent (3)	To a very high extent (4)
Immigrants, in general (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Muslims in Denmark (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Danes, in general (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

End of Block: Terms of solidarity - Covid-19 context

Start of Block: Demographics 2 - Birth and Immigration

Q133 I dette sidste afsnit vil vi gerne stille dig et par yderligere spørgsmål om din baggrund.

Q133 In this final section, we would like to ask you a few additional questions about your background.



Q134 **Medregnet** dig selv, hvor mange bor der i din husstand?

Q134 **Counting** yourself, how many people live in your household?

Page Break



Q135 Bor du i ...

- Et landområde eller en landsby (mindre end 1000 mennesker) (1)
- En lille by (mere end 1000 mennesker, men mindre end 15.000) (2)
- En mellemstor by (15-50.000 mennesker), der ikke er knyttet til en storby (3)
- En forstad til en storby (4)
- En storby (mere end 50.000 mennesker) (5)
- Ved ikke (6)

Q135 Do you live in...

- A rural area or village (less than 1000 people) (1)
- A small town (more than 1000 people but less than 15K) (2)
- A middle-sized town (15K-50K people) not attached to a city (3)
- A suburb of a large town or city (4)
- A large town or city (more than 50K people) (5)
- Don't know (6)

Page Break

Q7 Indtast dit postnummer i feltet nedenfor. (For eksempel "[XXXX]", med eventuelle bogstaver skrevet med stort)

Vi indsamler dit postnummer for at sammenligne vores resultater med folketællingsdata. Dit postnummer vil ikke blive offentliggjort eller delt med nogen tredjepart.

Q7 Please enter your postal code in the box below. (For example "[XXXX]", with letters in uppercase)

We are collecting your postal code in order to compare our results to census data. Your postal code will not be released publicly or shared with any third party.

Page Break



Q136 Hvad er din ansættelsesstatus? Er du i øjeblikket ...

- I arbejde på fuld tid (1)
 - I arbejde på deltid (2)
 - Selvstændig (med eller uden ansatte) (3)
 - Pensioneret (4)
 - Arbejdsløs/arbejdssøgende (5)
 - Studerende (6)
 - Tager mig af familie (7)
 - Handicappet (8)
 - Studerende og arbejder for penge (9)
 - Tager mig af familie og arbejder for penge (10)
 - Pensionist og arbejder for penge (11)
 - Andet (uddyb venligst) (12)
-

Q136 What is your employment status? Are you currently...

- Working for pay full-time (1)
 - Working for pay part-time (2)
 - Self employed (with or without employees) (3)
 - Retired (4)
 - Unemployed/ looking for work (5)
 - Student (6)
 - Caring for a family (7)
 - Disabled (8)
 - Student and working for pay (9)
 - Caring for family and working for pay (10)
 - Retired and working for pay (11)
 - Other (please specify) (12)
-

Page Break



Q137 Hvad var din samlede husstandsindkomst i 2020 før skat? Sørg for at medtage indkomst fra alle kilder.

- Under 100.000 kr. (1)
- 100.000-149.999 kr. (2)
- 150.000-199.999 kr. (3)
- 200.000-249.999 kr. (4)
- 250.000-299.999 kr. (5)
- 300.000-349.999 kr. (6)
- 350.000-399.999 kr. (7)
- 400.000-449.999 kr. (8)
- 450.000-499.999 kr. (10)
- 500.000-599.999 kr. (11)
- 600.000-699.999 kr. (12)
- 700.000-799.999 kr. (13)
- 800.000-999.999 kr. (14)
- 1.000.000 kr. og derover (16)
- Ønsker ikke at oplyse (17)

Q137 What was your total household income, before taxes, for the year 2020? Be sure to include income from all sources.

- Under 100.000 kr. (1)
- 100.000-149.999 kr. (2)
- 150.000-199.999 kr. (3)
- 200.000-249.999 kr. (4)
- 250.000-299.999 kr. (5)
- 300.000-349.999 kr. (6)
- 350.000-399.999 kr. (7)
- 400.000-449.999 kr. (8)
- 450.000-499.999 kr. (10)
- 500.000-599.999 kr. (11)
- 600.000-699.999 kr. (12)
- 700.000-799.999 kr. (13)
- 800.000-999.999 kr. (14)
- 1.000.000 fr.-og derover (16)
- Prefer not to say (17)

Page Break



Q138 Hvilket år er du født i?

▼ 1920 (1) ... 2004 (85)

Q138 In what year were you born?

▼ 1920 (1) ... 2004 (85)

Page Break



Q139 Er du født i Danmark?

Ja (1)

Nej (2)

Q139 Were you born in Denmark?

Yes (1)

No (2)

Skip To: Q141 If Born in Canada - Respondent = Yes

Page Break

Display This Question:

If Born in Canada - Respondent = No



Q140 I hvilket land blev du født?

▼ AFGHANISTAN (1) ... Ved ikke (249)

Q140 What country were you born in?

▼ AFGHANISTAN (1) ... Don't know (249)

Page Break



Q141 Er begge dine forældre født i Danmark?

- Ja (1)
- Nej, en af mine forældre er født uden for Danmark (2)
- Nej, begge mine forældre er født uden for Danmark (3)
- Ved ikke (4)

Q141 Were either of your parents born in Denmark?

- Yes (1)
- No, one of my parents was born outside of Denmark (2)
- No, both of my parents were born outside of Denmark (3)
- Don't know (4)

Page Break

Display This Question:

If Born in Denmark - Respondent's Parents = No, one of my parents was born outside of Denmark



Q142 I hvilket land er den forælder, der ikke er født i Danmark, født?

▼ AFGHANISTAN (1) ... Ved ikke (249)

Q142 For the parent born outside of Denmark, in which county was this parent born?

▼ AFGHANISTAN (1) ... Don't know (249)

Page Break

Display This Question:

If Born in Denmark - Respondent's Parents = No, both of my parents were born outside of Denmark



Q143 I hvilket land blev din mor født?

▼ AFGHANISTAN (1) ... Ved ikke (249)

Q143 In what county was your mother born?

▼ AFGHANISTAN (1) ... Don't know (249)

Page Break

Display This Question:

If Born in Denmark - Respondent's Parents = No, both of my parents were born outside of Denmark



Q144 I hvilket land blev din far født?

▼ AFGHANISTAN (1) ... Ved ikke (249)

Q144 In what county was your father born?

▼ AFGHANISTAN (1) ... Don't know (249)

Page Break



Q145 Hvad er din religion, hvis du har en?

- Ingen/har ingen/ateist (1)
 - Luthersk protestant – Folkekirken (2)
 - Luthersk protestant – andre kirker (21)
 - Katolsk/romersk-katolsk (8)
 - Buddhist/buddhisme (3)
 - Hinduisme (4)
 - Jødisk/jødedom/jødisk-ortodoks (5)
 - Muslim/islam (6)
 - Andet (uddyb venligst) (20)
-

Q145 What is your religion, if you have one?

- None/ Don't have one/ Atheist (1)
 - Lutheran Protestant - State (2)
 - Luthersk protestant – andre kirker (21)
 - Catholic/ Roman Catholic (8)
 - Buddhist/ Buddhism (3)
 - Hindu (4)
 - Jewish/ Judaism/ Jewish Orthodox (5)
 - Muslim/ Islam (6)
 - Other (please specify) (20)
-

Page Break

Display This Question:

If Religion - Denomination != None/ Don't have one/ Atheist



Q146 Hvor vigtigt vil du sige, at religion er i dit liv?

- Meget vigtig (1)
- Noget vigtig (2)
- Ikke særlig vigtig (3)
- Slet ikke vigtig (4)

Q146 In your life, you would say religion is:

- Very important (1)
- Somewhat important (2)
- Not very important (3)
- Not important at all (4)

End of Block: Demographics 2 - Birth and Immigration

Social Solidarity Study 2021-FR

Survey Flow

EmbeddedData

traits1aValue will be set from Panel or URL.
traits1bValue will be set from Panel or URL.
traits2aValue will be set from Panel or URL.
traits2bValue will be set from Panel or URL.
traits3aValue will be set from Panel or URL.
traits3bValue will be set from Panel or URL.
traits4aValue will be set from Panel or URL.
traits4bValue will be set from Panel or URL.
traits1_orderValue will be set from Panel or URL.
traits2_orderValue will be set from Panel or URL.
traits3_orderValue will be set from Panel or URL.
traits4_orderValue will be set from Panel or URL.

EmbeddedData

seed1 = \${rand://int/0:9999999999}
seed2 = \${rand://int/0:9999999999}
seed3 = \${rand://int/0:9999999999}
seed4 = \${rand://int/0:9999999999}

Block: Consent Form (2 Questions)

EmbeddedData

ScreenOutValue will be set from Panel or URL.

Branch: New Branch

If

If I have read the information provided above and I agree to participate in this study. By clickin... DISAGREE Is Selected

EmbeddedData

ScreenOut = NonConsent

EndSurvey: Advanced

EmbeddedData

Q_LanguageValue will be set from Panel or URL.
Q_TotalDurationValue will be set from Panel or URL.
Q_TerminateFlagValue will be set from Panel or URL.
CintIDValue will be set from Panel or URL.
CompleteValue will be set from Panel or URL.

Standard: Captcha (1 Question)

Standard: Demographics 1 - Quotas (6 Questions)

Branch: New Branch

If

If To make sure we are talking to a cross section of Britons, we need to get a little information ab... 18 Is Selected

Or To make sure we are talking to a cross section of Britons, we need to get a little information ab... 19 Is Selected

Or To make sure we are talking to a cross section of Britons, we need to get a little information ab... 20 Is Selected

Or To make sure we are talking to a cross section of Britons, we need to get a little information ab... 21 Is Selected

Or To make sure we are talking to a cross section of Britons, we need to get a little information ab... 22 Is Selected

Or To make sure we are talking to a cross section of Britons, we need to get a little information ab... 23 Is Selected

Or To make sure we are talking to a cross section of Britons, we need to get a little information ab... 24 Is Selected

Or To make sure we are talking to a cross section of Britons, we need to get a little information ab... 25 Is Selected

Or To make sure we are talking to a cross section of Britons, we need to get a little information ab... 26 Is Selected

Or To make sure we are talking to a cross section of Britons, we need to get a little information ab... 27 Is Selected

Or To make sure we are talking to a cross section of Britons, we need to get a little information ab... 28 Is Selected

Or To make sure we are talking to a cross section of Britons, we need to get a little information ab... 29 Is Selected

Or To make sure we are talking to a cross section of Britons, we need to get a little information ab... 30 Is Selected

Or To make sure we are talking to a cross section of Britons, we need to get a little information ab... 31 Is Selected

Or To make sure we are talking to a cross section of Britons, we need to get a little information ab... 32 Is Selected

Or To make sure we are talking to a cross section of Britons, we need to get a little information ab... 33 Is Selected

Or To make sure we are talking to a cross section of Britons, we need to get a little information ab... 34 Is Selected

EmbeddedData

Age = 18_34

Branch: New Branch

If

If To make sure we are talking to a cross section of Britons, we need to get a little information ab... 35 Is Selected

Or To make sure we are talking to a cross section of Britons, we need to get a little information ab... 36 Is Selected

Or To make sure we are talking to a cross section of Britons, we need to get a little information ab... 37 Is Selected

Or To make sure we are talking to a cross section of Britons, we need to get a little information ab... 38 Is Selected

Or To make sure we are talking to a cross section of Britons, we need to get a little information ab... 39 Is Selected

Or To make sure we are talking to a cross section of Britons, we need to get a little information ab... 40 Is Selected

Or To make sure we are talking to a cross section of Britons, we need to get a little information ab... 41 Is Selected

Or To make sure we are talking to a cross section of Britons, we need to get a little information ab... 42 Is Selected

Or To make sure we are talking to a cross section of Britons, we need to get a little information ab... 43 Is Selected

Or To make sure we are talking to a cross section of Britons, we need to get a little information ab... 44 Is Selected

Or To make sure we are talking to a cross section of Britons, we need to get a little information ab... 45 Is Selected

Or To make sure we are talking to a cross section of Britons, we need to get a little information ab... 46 Is Selected

Or To make sure we are talking to a cross section of Britons, we need to get a little information ab... 47 Is Selected

Or To make sure we are talking to a cross section of Britons, we need to get a little information ab... 48 Is Selected

Or To make sure we are talking to a cross section of Britons, we need to get a little information ab... 49 Is Selected

Or To make sure we are talking to a cross section of Britons, we need to get a little information ab... 50 Is Selected

Or To make sure we are talking to a cross section of Britons, we need to get a little information ab... 51 Is Selected

Or To make sure we are talking to a cross section of Britons, we need to get a little information ab... 52 Is Selected

Or To make sure we are talking to a cross section of Britons, we need to get a little information ab... 53 Is Selected

Or To make sure we are talking to a cross section of Britons, we need to get a little information ab... 54 Is Selected

EmbeddedData

Age = 35_54

Branch: New Branch

If

If To make sure we are talking to a cross section of Britons, we need to get a little information ab... 55 Is Selected

Or To make sure we are talking to a cross section of Britons, we need to get a little information ab... 78 Is Selected

Or To make sure we are talking to a cross section of Britons, we need to get a little information ab... 79 Is Selected

Or To make sure we are talking to a cross section of Britons, we need to get a little information ab... 80 Is Selected

Or To make sure we are talking to a cross section of Britons, we need to get a little information ab... 81 Is Selected

Or To make sure we are talking to a cross section of Britons, we need to get a little information ab... 82 Is Selected

Or To make sure we are talking to a cross section of Britons, we need to get a little information ab... 83 Is Selected

Or To make sure we are talking to a cross section of Britons, we need to get a little information ab... 84 Is Selected

Or To make sure we are talking to a cross section of Britons, we need to get a little information ab... 85 Is Selected

Or To make sure we are talking to a cross section of Britons, we need to get a little information ab... 86 Is Selected

Or To make sure we are talking to a cross section of Britons, we need to get a little information ab... 87 Is Selected

Or To make sure we are talking to a cross section of Britons, we need to get a little information ab... 88 Is Selected

Or To make sure we are talking to a cross section of Britons, we need to get a little information ab... 89 Is Selected

Or To make sure we are talking to a cross section of Britons, we need to get a little information ab... 90 or older Is Selected

EmbeddedData

Age = 55+

Branch: New Branch

If

If Education No schooling Is Selected

EmbeddedData

Education = Primary

Branch: New Branch

If

If Education Brevet des collèges Is Selected

EmbeddedData

Education = Lower_Secondary

Branch: New Branch

If

If Education Baccalauréat Is Selected

EmbeddedData
Education = Upper_Secondary

Branch: New Branch

If

If Education CAP, BEP Is Selected
Or Education BTS, DUT, DEUG, DEUST (équivalent Bac +2) Is Selected

EmbeddedData
Education = Tertiary

Branch: New Branch

If

If Education Licence, licence professionnelle (équivalent Bac +3) Is Selected
Or Education Maîtrise, Master 1 Is Selected
Or Education Master, Diplôme d'études approfondies, Diplôme d'études supérieures spécialisées, Diplôme d'ingénieur Is Selected
Or Education Doctorat Is Selected

EmbeddedData
Education = Post_Secondary

Branch: New Branch

If

If To make sure we are talking to a cross section of Britons, we need to get a little information ab... 16 Is Selected
Or To make sure we are talking to a cross section of Britons, we need to get a little information ab... 17 Is Selected
Or Citizenship Other Is Selected
Or Province Je n'habite pas en France présentement Is Selected

EmbeddedData
ScreenOut = NotEligible

EndSurvey: Advanced

BlockRandomizer: 1 - Evenly Present Elements

EmbeddedData
Claims_Group = militants contre l'avortement

EmbeddedData
Claims_Group = militants pour les droits des immigrants

EmbeddedData
Claims_Group = militants pour les droits des Musulmans

EmbeddedData
Claims_Group = militants environnementaux

Standard: General Redistribution (5 Questions)
Standard: Introduction (1 Question)

BlockRandomizer: 2 -

Standard: Membership Battery - Immigrants (7 Questions)
Standard: Inclusive Redistribution - Immigrants (1 Question)

Standard: Political Solidarity (6 Questions)

BlockRandomizer: 2 -

Standard: Membership Battery - Muslims in the FR (8 Questions)
Standard: Inclusive Redistribution - Muslims in the FR (1 Question)

Standard: Claims-Making Experiment (4 Questions)
Standard: National Identity (4 Questions)
Standard: Patriotism (5 Questions)

BlockRandomizer: 4 -

Standard: Need and Control (4 Questions)
Standard: Anti-Immigrant Attitudes (6 Questions)
Standard: Islamophobia (4 Questions)
Standard: Feeling Thermometers (1 Question)

Standard: Personality (3 Questions)
Standard: Ukranian Refugees (7 Questions)
Standard: COVID Conjointe - France (1 Question)
Standard: Patient Pair 1 (2 Questions)
Standard: Patient Pair 2 (2 Questions)
Standard: Patient Pair 3 (2 Questions)
Standard: Patient Pair 4 (2 Questions)
Standard: COVID Follow Up (5 Questions)
Standard: Intergroup Contact (3 Questions)
Standard: Racial Identity (3 Questions)
Standard: Internal Motivation to Control Prejudice (5 Questions)
Standard: Political Views (10 Questions)
Standard: Partisanship (4 Questions)
Standard: Parity and Representation (11 Questions)
Standard: Demographics 2 - Birth and Immigration (15 Questions)

EmbeddedData
Complete = 1

EndSurvey: Advanced

Page Break

Q1 Information and Consent Form

Project Title : Attitudes toward Social Solidarity
Principal Investigator: Harell, Allison, Ph.D.,
Université du Québec à Montréal
Department of Political Science
CP 8888 Succ. centre-ville Montréal, QC H3C 3P8 Canada
harell.allison@uqam.ca ou 514-712-7683

Team Members: Banting, Keith, Ph.D., Queen's University
Kymlicka, Will, Ph.D, Queen's University

Funding: Social Science and Humanities Research Council of Canada

Introduction

You are asked to participate in a short survey. Please take the time to read and understand this form. If you have any questions or there is anything that you do not understand, please contact the researchers before continuing. Please note that only one person per household may participate in this study, and you must be 18 years old and a resident of Britain.

Research Team

This research is being conducted by Allison Harell at the Université du Québec à Montréal (UQAM), and Will Kymlicka and Keith Banting (Queen's University). This project is funded by the Canadian Social Science and Humanities Research Council.

Research Objectives

The purpose of this survey is to improve our understanding of attitudes toward social and political solidarity and their relationship to immigration and diversity in advanced industrialized democracies.

The Nature of your Participation

Participation is voluntary and is expected to take about 20 minutes. You will be asked to complete a questionnaire online by responding to several questions about yourself and your attitudes towards politics, redistribution and various forms of diversity in your country. The results of this research may appear in scientific journals and conferences.

Advantages

We hope this research will improve our understanding of attitudes toward social and political solidarity.

Risks

We do not foresee any risks to you from your participation in this study.

Compensation

We do not offer any compensation for your participation, however you may be eligible for compensation from the panel provider which recruited you for the study, as determined by their current policies.

Voluntary Participation and Right to Withdraw

If you choose to participate, we hope you will answer the questions as honestly as possible. We are not interested in any individual's answers and you are free to leave out any question you do not feel like answering for any reason. You are free to withdraw your consent at any time and for any reason. If you begin the survey and decide to stop, simply close your web browser; data from incomplete surveys will be deleted. Only surveys that are completed will be included in our study.

Confidentiality

We will not collect any information that allows us to identify you personally beyond your IP address and postal code. All information that you provide will remain completely confidential. While the survey is being collected, your responses will be stored on a server based in Canada. All results published from the study will only be presented in aggregate form.

Future Research

The data we collect will be conserved indefinitely after the end of this project in an anonymous format. We would like to use it for other projects in the future. You are free to refuse this secondary use at the end of this survey.

Responsibility

By accepting to participate in this project, you do not renounce any rights nor do you liberate any of the researchers or institutions involved from their civil and professional duties.

Contact Information and Resources

You may contact the lead researcher of this project at 514-987-3000, poste 5676 or by email at harell.allison@uqam.ca if you have any questions or would like to discuss the project.

The Ethics Board For Research on Human Subjects at the University of Quebec in Montreal has approved this study. You may wish to print or save this document for your records. If you have any questions or concerns, please contact the research ethics officer at (514) 987-3000 ext. 7753 or by email: ciereh@uqam.ca. If you have any questions or concerns regarding your rights or welfare as a participant in this research study, please contact the Office of the Ombudsman at UQAM (email: ombudsman@uqam.ca; telephone: (514) 987-3151.)

Consent

If you agree to participate, we ask that you indicate your consent by selecting the appropriate option below and selecting "AGREE".

Q1 Informations et formulaire de consentement **Titre du projet :** Attitudes envers la solidarité sociale **Chercheuse principale :** Harell, Allison, Ph.D.,
Université du Québec à Montréal
Département de science politique
CP 8888 Succ. centre-ville, Montréal, QC H3C 3P8 Canada
harell.allison@uqam.ca ou 514-712-7683

Membres de l'équipe : Banting, Keith, Ph.D., Queen's University
Kymlicka, Will, Ph.D, Queen's University **Financement :** Conseil de recherches en sciences humaines du Canada **Introduction**

Il vous est demandé de participer à un court sondage. Veuillez prendre le temps de lire et de comprendre ce formulaire. Si vous avez des questions ou s'il y a quelque chose que vous ne comprenez pas, veuillez contacter les responsables de l'enquête avant de continuer. Veuillez noter qu'une seule personne par foyer peut participer à cette étude et qu'il est aussi nécessaire d'avoir 18 ans et d'être résident(e) du Canada.

Équipe de recherche

Cette recherche est menée par Allison Harell à l'Université du Québec à Montréal (UQAM), ainsi que par Will Kymlicka et Keith Banting (Université Queen's). Ce projet est financé par le Conseil de recherches en sciences humaines du Canada.

Objectifs de la recherche

L'objectif de cette enquête est d'améliorer notre compréhension des attitudes envers la solidarité sociale et politique ainsi que de leur relation avec l'immigration et la diversité au sein des démocraties industrialisées avancées.

La nature de votre participation

La participation à cette étude est volontaire et devrait prendre environ 20 minutes. Il vous sera demandé de remplir un questionnaire en ligne en répondant à plusieurs questions portant sur vous-même et sur vos attitudes à l'égard de la politique, de la redistribution et des diverses formes de diversité dans votre pays. Les résultats de cette recherche pourraient être publiés dans des revues scientifiques et des communications lors de conférences.

Avantages

Nous pensons que cette recherche améliorera notre compréhension des attitudes envers la solidarité sociale et politique.

Risques

Nous ne prévoyons aucun risque pour vous du fait de votre participation à cette étude.

Compensation

Nous n'offrons aucune compensation pour votre participation, cependant vous pouvez être éligible à une compensation de la part du fournisseur de panel qui vous a recruté pour l'étude, tel que prévu par leurs politiques actuelles.

Participation volontaire et le droit de retrait

Si vous décidez de participer, nous pensons que vous répondez aux questions aussi honnêtement que possible. Nous ne sommes pas requis par les réponses d'individus en particulier et vous êtes libres d'omettre toute question à laquelle vous n'avez pas envie de répondre, quelle qu'en soit la raison. Vous êtes libre de retirer votre consentement à tout moment et pour n'importe quelle raison. Si vous envisagez l'enquête et décidez de l'arrêter ensuite, les données des enquêtes incomplètes seront supprimées. Seules les enquêtes complétées seront incluses dans notre étude.

Confidentialité

Nous ne recueillerons aucune information permettant de vous identifier personnellement au-delà de votre adresse IP et de votre code postal. Toutes les informations que vous fournirez resteront totalement confidentielles. Pendant la période de l'enquête, Vos réponses seront transmises sur un serveur basé au Canada. Tous les résultats publiés à partir de l'étude ne seront présentés que sous forme agrégée.

Recherche future

Les données que nous collectons seront conservées indéfiniment après la fin de ce projet dans un format anonyme. Nous conserverons les réutiliser pour d'autres projets à l'avenir. Vous êtes libre de refuser cette utilisation secondaire à la fin de cette enquête.

Responsabilité

En acceptant de participer à ce projet, vous ne renoncez à aucun droit et ne dégagez aucun des chercheurs ou institutions concernés par leurs devoirs civils et professionnels.

Pour nous contacter

Pour toute question ou pour discuter davantage du projet, vous pouvez contacter la chercheuse principale de ce projet au (514) 987-3000, poste 5676 ou par mail à harell.allison@uqam.ca.

Le Comité d'éthique pour la recherche sur des sujets humains de l'Université du Québec à Montréal a approuvé cette étude. Vous pouvez imprimer ou sauvegarder ce document pour vos dossiers. Si vous avez des questions ou des préoccupations, veuillez communiquer avec le responsable de l'éthique de la recherche au (514) 987-3000, poste 7753 ou par mail : ciereh@uqam.ca. Si vous avez des questions ou des préoccupations concernant vos droits ou votre bien-être en tant que participant à cette étude de recherche, veuillez contacter le Bureau de l'ombudsman de l'UQAM (e-mail : ombudsman@uqam.ca ; téléphone : (514) 987-3151). **Consentement** Si vous acceptez de participer, nous vous demandons d'indiquer votre consentement en procédant à l'option appropriée ci-dessous et en procédant « Je consens ».



Q2

I have read the information provided above and I agree to participate in this study.

By clicking "Agree" you agree that you have read and understood the information presented to you and that you consent to participate in the current research project.

- AGREE (1)
- DISAGREE (2)

Q2 J'ai lu les informations fournies ci-dessus et j'accepte de participer à cette étude.

En cliquant sur "Je consens", vous reconnaissez avoir lu et compris les informations qui vous ont été présentées et vous consentez à participer au projet de recherche actuel.

- Je consens (1)
- Je ne consens pas (2)

End of Block: Consent Form

Start of Block: Captcha

Q3 Before you proceed to the survey, please complete the Captcha below.

Q3 Avant de débiter l'enquête, veuillez remplir le Captcha ci-dessous.

End of Block: Captcha

Start of Block: Demographics 1 - Quotas



Q4 To make sure we are talking to a cross section of Britons, we need to get a little information about your background. First, how old are you?

▼ 16 (1) ... 90 or older (75)

Q4 Afin d'être certains que nous nous adressons à un échantillon représentatif des Français, nous avons besoin de quelques informations de base sur vous. Tout d'abord, quel âge avez-vous ?

▼ 16 (1) ... 90 or older (75)

Page Break



Q5 Are you...

- A man (1)
 - A woman (2)
 - Non-binary (3)
 - Not listed (please indicate): (4)
-

- Prefer not to say (5)

Q5 Comment vous identifiez-vous ?

- Un homme (1)
 - Une femme (2)
 - Non-binaire (3)
 - Autre option qui n'est pas affichée (veuillez préciser) : (4)
-

- Préfère ne pas répondre (5)

Page Break



Q6 Which region are you currently living in?

- Auvergne-Rhône-Alpes (1)
- Bourgogne Franche-Comté (2)
- Bretagne (3)
- Centre-Val de Loire (4)
- Corse (5)
- Grand Est (6)
- Hauts-de-France (7)
- Île-de-France (8)
- Normandie (9)
- Nouvelle-Aquitaine (10)
- Occitanie (11)
- Pays de la Loire (12)
- Provence-Alpes-Côte d'Azur (13)
- DOM-TOM (Réunion, Guadeloupe, Guyana, Martinique, Mayotte) (14)
- Je n'habite pas en France présentement (15)

Q6 Dans quelle région habitez-vous actuellement ?

- Auvergne-Rhône-Alpes (1)
- Bourgogne Franche-Comté (2)
- Bretagne (3)
- Centre-Val de Loire (4)
- Corse (5)
- Grand Est (6)
- Hauts-de-France (7)
- Île-de-France (8)
- Normandie (9)
- Nouvelle-Aquitaine (10)
- Occitanie (11)
- Pays de la Loire (12)
- Provence-Alpes-Côte d'Azur (13)
- DOM-TOM (Réunion, Guadeloupe, Guyana, Martinique, Mayotte) (14)
- Je n'habite pas en France présentement (15)

Page Break

Q6.2 Which language(s) did you learn as a child and still understand today? (Select all that apply)

French (1)

Other language(s) (please specify): (2)

Q6.2 Quelle est la première langue que vous avez apprise et que vous comprenez encore? (Sélectionnez toutes celles qui s'appliquent)

Français (1)

Autre(s) langue(s) (précisez) : (2)

Page Break



Q8 Are you a...

- French citizen (1)
- Permanent resident (2)
- Other (3)

Q8 Êtes-vous...

- Citoyen(ne) français(e) (1)
- Résident(e) permanent(e) (2)
- Autre (3)

Page Break



Q9 What is the highest level of education that you have completed?

- No schooling (1)
- Brevet des collèges (2)
- Baccalauréat (4)
- CAP, BEP (5)
- BTS, DUT, DEUG, DEUST (équivalent Bac +2) (6)
- Licence, licence professionnelle (équivalent Bac +3) (7)
- Maîtrise, Master 1 (8)
- Master, Diplôme d'études approfondies, Diplôme d'études supérieures spécialisées, Diplôme d'ingénieur (9)
- Doctorat (10)

Q9 Quel est le plus haut niveau de scolarité que vous avez complété ?

- Aucun diplôme (1)
- Brevet des collèges (2)
- Baccalauréat (4)
- CAP, BEP (5)
- BTS, DUT, DEUG, DEUST (équivalent Bac +2) (6)
- Licence, licence professionnelle (équivalent Bac +3) (7)
- Maîtrise, Master 1 (8)
- Master, Diplôme d'études approfondies, Diplôme d'études supérieures spécialisées, Diplôme d'ingénieur (9)
- Doctorat (10)

End of Block: Demographics 1 - Quotas

Start of Block: General Redistribution

Q10 How much do you agree or disagree with the following statements?

Q10 Dans quelle mesure êtes-vous en accord ou en désaccord avec les affirmations suivantes ?



Q11 The government should see to it that everyone has a decent standard of living.

- Strongly disagree (1)
- Somewhat disagree (2)
- Neither agree nor disagree (3)
- Somewhat agree (4)
- Strongly agree (5)
- Don't know (6)

Q11 Le gouvernement devrait veiller à ce que tout le monde ait une qualité de vie décente

- Fortement en désaccord (1)
- Plutôt en désaccord (2)
- Ni en accord, ni en désaccord (3)
- Plutôt en accord (4)
- Fortement en accord (5)
- Ne sais pas (6)



Q12 The government should leave it to people to get ahead on their own.

- Strongly disagree (1)
- Somewhat disagree (2)
- Neither agree nor disagree (3)
- Somewhat agree (4)
- Strongly agree (5)
- Don't know (6)

Q12 Le gouvernement devrait laisser aux gens le soin de se débrouiller seuls.

- Fortement en désaccord (1)
- Plutôt en désaccord (2)
- Ni en accord, ni en désaccord (3)
- Plutôt en accord (4)
- Fortement en accord (5)
- Ne sais pas (6)



Q13 Government should redistribute income from the better-off to those who are less well off.

- Strongly disagree (1)
- Somewhat disagree (2)
- Neither agree nor disagree (3)
- Somewhat agree (4)
- Strongly agree (5)
- Don't know (6)

Q13 Le gouvernement devrait redistribuer les revenus des plus aisés vers les moins aisés.

- Fortement en désaccord (1)
- Plutôt en désaccord (2)
- Ni en accord, ni en désaccord (3)
- Plutôt en accord (4)
- Fortement en accord (5)
- Ne sais pas (6)



Q14 The government should provide social assistance for those in need.

- Strongly disagree (1)
- Somewhat disagree (2)
- Neither agree nor disagree (3)
- Somewhat agree (4)
- Strongly agree (5)
- Don't know (6)

Q14 Le gouvernement devrait fournir une aide sociale aux personnes dans le besoin.

- Fortement en désaccord (1)
- Plutôt en désaccord (2)
- Ni en accord, ni en désaccord (3)
- Plutôt en accord (4)
- Fortement en accord (5)
- Ne sais pas (6)

End of Block: General Redistribution

Start of Block: Introduction

Q15 Now we would like to ask you some questions about various groups in France. First, we want you to think about **immigrants in general**, then Muslims in France, and finally the just arrived Ukrainians refugees.

Q15 Maintenant, nous aimerions vous poser quelques questions à propos de différents groupes en France. D'abord, nous aimerions que vous réfléchissiez aux **immigrants en général**, ensuite aux Musulmans en France, et finalement au réfugiés ukrainiens.

End of Block: Introduction

Start of Block: Membership Battery - Immigrants



Q16 Compared to other French people, how much do you think immigrants identify with the country?

- Much less (1)
- Somewhat less (2)
- About the same (3)
- Somewhat more (4)
- Much more (5)
- Don't know (6)

Q16 Comparativement aux autres Français, dans quelle mesure pensez-vous que les immigrants s'identifient au pays ?

- Beaucoup moins (1)
- Un peu moins (2)
- De la même façon (3)
- Un peu plus (4)
- Beaucoup plus (5)
- Ne sais pas (6)

Page Break



Q17 Compared to other French people, how much do you think immigrants care about the concerns and needs of other French people?

- Much less (1)
- Somewhat less (2)
- About the same (3)
- Somewhat more (4)
- Much more (5)
- Don't know (6)

Q17 Comparativement aux autres Français, à quel point pensez-vous que les immigrants se soucient des préoccupations et des besoins des autres Français ?

- Beaucoup moins (1)
- Un peu moins (2)
- De la même façon (3)
- Un peu plus (4)
- Beaucoup plus (5)
- Ne sais pas (6)

Page Break



Q18 Compared to other French, how willing do you think immigrants are to make sacrifices for others in our society?

- Much less (1)
- Somewhat less (2)
- About the same (3)
- Somewhat more (4)
- Much more (5)
- Don't know (6)

Q18 Comparativement aux autres Français, dans quelle mesure pensez-vous que les immigrants sont prêts à faire des sacrifices pour les autres dans notre société ?

- Beaucoup moins (1)
- Un peu moins (2)
- De la même façon (3)
- Un peu plus (4)
- Beaucoup plus (5)
- Ne sais pas (6)

Page Break



Q19 Compared to other French people, do you think immigrants are contributing their fair share by working and paying taxes, or more or less than their fair share?

- Much less (1)
- Somewhat less (2)
- About the same (3)
- Somewhat more (4)
- Much more (5)
- Don't know (6)

Q19 Par rapport aux autres Français, pensez-vous que les immigrants contribuent à leur juste part en travaillant et en payant des impôts, ou plus ou moins que leur juste part ?

- Beaucoup moins (1)
- Un peu moins (2)
- De la même façon (3)
- Un peu plus (4)
- Beaucoup plus (5)
- Ne sais pas (6)

Page Break



Q20 Compared to other French people, how proud do you think immigrants are to be French?

- Much less (1)
- Somewhat less (2)
- About the same (3)
- Somewhat more (4)
- Much more (5)
- Don't know (6)

Q20 Comparativement aux autres Français, dans quelle mesure pensez-vous que les immigrants sont-ils fiers d'être Français ?

- Beaucoup moins (1)
- Un peu moins (2)
- De la même façon (3)
- Un peu plus (4)
- Beaucoup plus (5)
- Ne sais pas (6)

Page Break



Q21 The government provides various programs and benefits such as health care and education opportunities. Compared to other French people, how thankful do you think immigrants are for these benefits?

- Much less (1)
- Somewhat less (2)
- About the same (3)
- Somewhat more (4)
- Much more (5)
- Don't know (6)

Q21 Le gouvernement offre divers programmes et avantages tels que les soins de santé et un accès à l'éducation. Comparativement aux autres Français, dans quelle mesure pensez-vous que les immigrants sont reconnaissants de ces avantages ?

- Beaucoup moins (1)
- Un peu moins (2)
- De la même façon (3)
- Un peu plus (4)
- Beaucoup plus (5)
- Ne sais pas (6)

Page Break



Q22 If France was involved in a war, how willing do you think immigrants would be to volunteer to fight for the country, compared to other French people?

- Much less (1)
- Somewhat less (2)
- About the same (3)
- Somewhat more (4)
- Much more (5)
- Don't know (6)

Q22 Si la France était impliquée dans une guerre, dans quelle mesure pensez-vous que les immigrants seraient prêts à se porter volontaires pour combattre pour le pays, par rapport aux autres Français ?

- Beaucoup moins (1)
- Un peu moins (2)
- De la même façon (3)
- Un peu plus (4)
- Beaucoup plus (5)
- Ne sais pas (6)

End of Block: Membership Battery - Immigrants

Start of Block: Inclusive Redistribution - Immigrants



Q23 Thinking about **immigrants in France**, do you agree or disagree that it should be the government's responsibility to...

	Strongly disagree (1)	Somewhat disagree (2)	Neither agree nor disagree (3)	Somewhat agree (4)	Strongly agree (5)	Don't know (6)
... ensure immigrants have access to social assistance when they need them. (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
... provide a decent standard of living for immigrants in Britain. (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
...reduce income differences between immigrants and other French people. (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
... leave it to immigrants to get ahead on their own. (4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Q23 En pensant aux immigrants en France, êtes-vous en accord ou en désaccord avec le fait qu'il devrait incomber au gouvernement de...

	Fortement en désaccord (1)	Plutôt en désaccord (2)	Ni en accord, ni en désaccord (3)	Plutôt en accord (4)	Fortement en accord (5)	Ne sais pas (6)
... veiller à ce que les immigrants aient accès à l'aide sociale lorsqu'ils en ont besoin. (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
... offrir un niveau de vie décent aux immigrants en France. (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
... réduire les différences de revenus entre les immigrants et les autres Français. (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
... laisser aux immigrants le soin de se débrouiller seuls. (4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

End of Block: Inclusive Redistribution - Immigrants

Start of Block: Political Solidarity

Q33 Now thinking about minorities more generally in France, how much do you agree or disagree with the following statements.

Q33 En pensant maintenant aux minorités de façon plus générale en France, dans quelle mesure êtes-vous d'accord ou non avec les énoncés suivants.



Q34

The will of the majority should always prevail, even over the rights of minorities.

- Strongly disagree (1)
- Somewhat disagree (2)
- Neither agree nor disagree (3)
- Somewhat agree (4)
- Strongly agree (5)
- Don't know (6)

Q34 La volonté de la majorité doit toujours prévaloir, même sur les droits des minorités.

- Fortement en désaccord (1)
 - Plutôt en désaccord (2)
 - Ni en accord, ni en désaccord (3)
 - Plutôt en accord (4)
 - Fortement en accord (5)
 - Ne sais pas (6)
-



Q35 Governments spends too much time listening to minorities.

- Strongly disagree (1)
- Somewhat disagree (2)
- Neither agree nor disagree (3)
- Somewhat agree (4)
- Strongly agree (5)
- Don't know (6)

Q35 Les gouvernements passent trop de temps à écouter les minorités.

- Fortement en désaccord (1)
- Plutôt en désaccord (2)
- Ni en accord, ni en désaccord (3)
- Plutôt en accord (4)
- Fortement en accord (5)
- Ne sais pas (6)

Page Break



Q36 How important is it to elect ethnic and racial minorities to office in our country?

- Not at all important (1)
- Slightly important (2)
- Moderately important (3)
- Very important (4)
- Extremely important (5)
- Don't know (6)

Q36 Dans quelle mesure est-il important d'élire des minorités à des fonctions officielles dans notre pays ?

- Extrêmement important (1)
- Important (2)
- Moyennement important (3)
- Légèrement important (4)
- Pas important du tout (5)
- Ne sais pas (6)

Page Break



Q37 How comfortable or uncomfortable do you think your neighbours would be voting for a candidate with an immigrant background in the next general election?

- Extremely comfortable (1)
- Somewhat comfortable (2)
- Neither comfortable nor uncomfortable (3)
- Somewhat uncomfortable (4)
- Extremely uncomfortable (5)
- Don't know (6)

Q37 Dans quelle mesure pensez-vous que vos voisins seraient confortables à l'idée de voter pour un candidat issu de l'immigration lors de la prochaine élection présidentielle ?

- Extrêmement inconfortable (1)
- Plutôt inconfortable (2)
- Ni confortable ni inconfortable (3)
- Plutôt confortable (4)
- Extrêmement confortable (5)
- Ne sais pas (6)



Q38 How comfortable or uncomfortable do you think your neighbours would be voting for a Muslim candidate in the next general election?

- Extremely comfortable (1)
- Somewhat comfortable (2)
- Neither comfortable nor uncomfortable (3)
- Somewhat uncomfortable (4)
- Extremely uncomfortable (5)
- Don't know (6)

Q38 À quel point pensez-vous que vos voisins seraient à l'aise de voter pour un candidat musulman lors de la prochaine élection présidentielle ?

- Extrêmement confortable (1)
- Plutôt confortable (2)
- Ni confortable ni inconfortable (3)
- Plutôt inconfortable (4)
- Extrêmement inconfortable (5)
- Ne sais pas (6)

End of Block: Political Solidarity

Start of Block: Membership Battery - Muslims in the FR

Q24 Now we would like you to think about **Muslims in France**.

Q24 Maintenant, nous aimerions que vous pensiez aux **Musulmans en France**.



Q25 Compared to other French people, how much do you think Muslims in France identify with the country?

- Much less (1)
- Somewhat less (2)
- About the same (3)
- Somewhat more (4)
- Much more (5)
- Don't know (6)

Q25 Comparativement aux autres Français, dans quelle mesure pensez-vous que les Musulmans s'identifient au pays ?

- Beaucoup moins (1)
- Un peu moins (2)
- De la même façon (3)
- Un peu plus (4)
- Beaucoup plus (5)
- Ne sais pas (6)

Page Break



Q26 Compared to other French people, how much do you think Muslims in the France care about the concerns and needs of other French people?

- Much less (1)
- Somewhat less (2)
- About the same (3)
- Somewhat more (4)
- Much more (5)
- Don't know (6)

Q26 Comparativement aux autres Français, à quel point pensez-vous que les personnes musulmanes se soucient des préoccupations et des besoins des autres Français ?

- Beaucoup moins (1)
- Un peu moins (2)
- De la même façon (3)
- Un peu plus (4)
- Beaucoup plus (5)
- Ne sais pas (6)

Page Break

X→

Q27 Compared to other French people, how willing do you think Muslims in France are to make sacrifices for others in our society?

- Much less (1)
- Somewhat less (2)
- About the same (3)
- Somewhat more (4)
- Much more (5)
- Don't know (6)

Q27 Par rapport aux autres Français, dans quelle mesure pensez-vous que les personnes musulmanes sont prêtes à faire des sacrifices pour les autres dans notre société ?

- Beaucoup moins (1)
 - Un peu moins (2)
 - De la même façon (3)
 - Un peu plus (4)
 - Beaucoup plus (5)
 - Ne sais pas (6)
-

X→

Q28 Compared to other French people, do you think Muslims in the France are contributing their fair share by working and paying taxes, or more or less than their fair share?

- Much less (1)
- Somewhat less (2)
- About the same (3)
- Somewhat more (4)
- Much more (5)
- Don't know (6)

Q28 Par rapport aux autres Français, pensez-vous que les Musulmans contribuent à leur juste part en travaillant et en payant des impôts, ou plus ou moins que leur juste part ?

- Beaucoup moins (1)
- Un peu moins (2)
- De la même façon (3)
- Un peu plus (4)
- Beaucoup plus (5)
- Ne sais pas (6)



Q29 Compared to other French people, how proud do you think Muslims in the UK are to be French?

- Much less (1)
- Somewhat less (2)
- About the same (3)
- Somewhat more (4)
- Much more (5)
- Don't know (6)

Q29 Comparativement aux autres Français, dans quelle mesure les personnes musulmanes sont-elles fières d'être des Français et Françaises ?

- Beaucoup moins (1)
- Un peu moins (2)
- De la même façon (3)
- Un peu plus (4)
- Beaucoup plus (5)
- Ne sais pas (6)



Q30 The government provides various programs and benefits such as health care and education opportunities. Compared to other French people, how thankful do you think Muslims in the France are for these benefits?

- Much less (1)
- Somewhat less (2)
- About the same (3)
- Somewhat more (4)
- Much more (5)
- Don't know (6)

Q30 Le gouvernement offre divers programmes et avantages tels que les soins de santé et un accès à l'éducation. Comparativement aux autres Français, dans quelle mesure pensez-vous que les personnes musulmanes sont reconnaissantes de ces avantages ?

- Beaucoup moins (1)
- Un peu moins (2)
- De la même façon (3)
- Beaucoup plus (4)
- Beaucoup plus (5)
- Ne sais pas (6)



Q31 If France was involved in a war, how willing do you think Muslims in France would be to volunteer to fight for the country, compared to other French people?

- Much less (1)
- Somewhat less (2)
- About the same (3)
- Somewhat more (4)
- Much more (5)
- Don't know (6)

Q31 Si la France était impliquée dans une guerre, dans quelle mesure pensez-vous que les Musulmans seraient prêts à se porter volontaires pour se battre pour le pays, par rapport aux autres Français ?

- Beaucoup moins (1)
- Un peu moins (2)
- De la même façon (3)
- Un peu plus (4)
- Beaucoup plus (5)
- Ne sais pas (6)

End of Block: Membership Battery - Muslims in the FR

Start of Block: Inclusive Redistribution - Muslims in the FR



Q32 Thinking about **Muslims in France**, do you agree or disagree that it should be the government's responsibility to...

	Strongly disagree (1)	Somewhat disagree (2)	Neither agree nor disagree (3)	Somewhat agree (4)	Strongly agree (5)	Don't know (6)
... ensure Muslims in France have access to social assistance when they need them. (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
... provide a decent standard of living for Muslims in France. (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
...reduce income differences between Muslims in France and others in France. (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
... leave it to Muslims in France to get ahead on their own. (4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Q32 En pensant aux Musulmans en France, êtes-vous d'accord ou non pour dire qu'il devrait incomber au gouvernement de...

	Fortement en désaccord (1)	Plutôt en désaccord (2)	Ni en accord, ni en désaccord (3)	Plutôt en accord (4)	Fortement en accord (5)	Ne sais pas (6)
... veiller à ce que les Musulmans aient accès à l'aide sociale lorsqu'elles en ont besoin. (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
... offrir un niveau de vie décent aux Musulmans. (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
... réduire les différences de revenus entre les Musulmans et les autres en France. (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
... laisser aux Musulmans le soin de se débrouiller par elles-mêmes. (4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

End of Block: Inclusive Redistribution - Muslims in the FR

Start of Block: Claims-Making Experiment

Q39 How much do you agree or disagree with the following statements?

Q39 Dans quelle mesure êtes-vous en accord ou en désaccord avec les affirmations suivantes ?



Q40 [\\${e://Field/Claims_Group}](#) should be allowed to organise large protests that disrupt traffic.

- Strongly disagree (1)
- Somewhat disagree (2)
- Neither agree nor disagree (3)
- Somewhat agree (4)
- Strongly agree (5)
- Don't know (6)

Q40 Les [\\${e://Field/Claims_Group}](#) devrait être autorisé à organiser des grandes manifestations qui perturbent la circulation automobile.

- Fortement en désaccord (1)
 - Plutôt en désaccord (2)
 - Ni en accord, ni en désaccord (3)
 - Plutôt en accord (4)
 - Fortement en accord (5)
 - Ne sais pas (6)
-



Q41 It should be illegal for [\\${e://Field/Claims_Group}](#) to hold a protest that disrupts local businesses.

- Strongly disagree (1)
- Somewhat disagree (2)
- Neither agree nor disagree (3)
- Somewhat agree (4)
- Strongly agree (5)
- Don't know (6)

Q41 Il devrait être illégal pour les [\\${e://Field/Claims_Group}](#) d'organiser une manifestation qui perturbe les entreprises locales.

- Fortement en désaccord (1)
- Fortement en désaccord (2)
- Ni en accord, ni en désaccord (3)
- Plutôt en accord (4)
- Fortement en accord (5)
- Ne sais pas (6)



Q42 $\{e://Field/Claims_Group\}$ should be allowed to criticise the government in the international press.

- Strongly disagree (1)
- Somewhat disagree (2)
- Neither agree nor disagree (3)
- Somewhat agree (4)
- Strongly agree (5)
- Don't know (6)

Q42 Les $\{e://Field/Claims_Group\}$ devrait être autorisé à critiquer le gouvernement dans la presse internationale.

- Fortement en désaccord (1)
- Plutôt en désaccord (2)
- Ni en accord, ni en désaccord (3)
- Plutôt en accord (4)
- Fortement en accord (5)
- Ne sais pas (6)

End of Block: Claims-Making Experiment

Start of Block: National Identity



Q43 How important should the following criteria be in **the decision to grant citizenship** to an immigrant in France?

	Not at all important (1)	Not very important (2)	Fairly important (3)	Very important (4)	Don't know (5)
Shares majority's Christian values (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Has cultural or ancestral links to France (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Respects France's laws and democratic values (5)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Will pay their fair share of taxes (7)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Is employed or is likely to find employment easily (8)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Has family already in the country (9)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Speaks French (11)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Is likely to volunteer and be involved in French society (12)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Q43 Quelle importance devraient avoir les critères suivants dans la **décision d'accorder la citoyenneté** à un immigrant en France ?

	Pas du tout important (1)	Pas vraiment important (2)	Assez important (3)	Très important (4)	Ne sais pas (5)
Partager les valeurs chrétiennes de la majorité (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Avoir des liens culturels ou ancestraux avec la France (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Respecter les lois et les valeurs démocratiques de la France (5)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Payer leur juste part d'impôts (7)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Avoir un emploi ou être susceptible d'en trouver un facilement (8)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Avoir de la famille déjà installée en France (9)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Savoir parler français (11)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Être susceptible de faire du bénévolat et de s'impliquer dans la société française. (12)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Page Break



Q44 Some people say that the following things are important for **being truly French**. Others say they are not important. How important do you think each of the following is?

	Not important at all (1)	Not very important (2)	Fairly important (3)	Very important (4)	Don't know (5)
To respect France's political institutions and laws (6)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
To have British ancestry (8)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Q44 Certaines personnes disent que les choses suivantes sont **importantes pour être vraiment Français**. D'autres disent qu'elles ne sont pas importantes. Quelle importance accordez-vous à chacun des éléments suivants ?

	Pas du tout important (1)	Pas vraiment important (2)	Assez important (3)	Assez important (4)	Ne sais pas (5)
Respecter les institutions politiques et les lois de la France (6)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Avoir des ancêtres français (8)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Page Break



Q45 How strongly do you identify as French?

- Very strongly (1)
- Fairly Strongly (2)
- Not strongly (3)
- Not strongly at all (4)
- Don't know (5)

Q45 Dans quelle mesure vous identifiez-vous comme Français ?

- Très fortement (1)
- Modérément (2)
- Faiblement (3)
- Pas du tout (4)
- Ne sais pas (5)

Page Break



Q46 How proud are you of being French?

- Very proud (1)
- Proud (2)
- Not proud (3)
- Not at all proud (4)
- Don't know (5)

Q46 À quel point êtes-vous fier d'être Français?

- Très fier (1)
- Fier (2)
- Pas vraiment fier (3)
- Pas du tout fier (4)
- Ne sais pas (5)

End of Block: National Identity

Start of Block: Patriotism

Q47 How much do you agree or disagree with the following statements?

Q47 Dans quelle mesure êtes-vous en accord ou en désaccord avec les affirmations suivantes ?



Q48 The world would be a better place if people from other countries were more like the French.

- Strongly agree (1)
- Somewhat agree (2)
- Neither agree nor disagree (3)
- Somewhat disagree (4)
- Strongly disagree (5)
- Don't know (6)

Q48 Le monde serait un meilleur endroit si les personnes des autres pays ressemblaient davantage aux Français.

- Fortement en accord (1)
- Plutôt en accord (2)
- Ni en accord, ni en désaccord (3)
- Plutôt en désaccord (4)
- Fortement en désaccord (5)
- Ne sais pas (6)



Q49 Generally speaking France is a better country than most other countries.

- Strongly agree (1)
- Somewhat agree (2)
- Neither agree nor disagree (3)
- Somewhat disagree (4)
- Strongly disagree (5)
- Don't know (6)

Q49 De manière générale, la France est un meilleur pays que la plupart des autres pays.

- Fortement en accord (1)
- Plutôt en accord (2)
- Ni en accord, ni en désaccord (3)
- Plutôt en désaccord (4)
- Fortement en désaccord (5)
- Ne sais pas (6)



Q50 People should support their country even if the country is in the wrong.

- Strongly agree (1)
- Somewhat agree (2)
- Neither agree nor disagree (3)
- Somewhat disagree (4)
- Strongly disagree (5)
- Don't know (6)

Q50 Les individus doivent soutenir leur pays, même si celui-ci est dans l'erreur.

- Fortement en accord (1)
- Plutôt en accord (2)
- Ni en accord, ni en désaccord (3)
- Plutôt en désaccord (4)
- Fortement en désaccord (5)
- Ne sais pas (6)



Q51 The world would be a better place if the French acknowledged France's shortcomings.

- Strongly agree (1)
- Somewhat agree (2)
- Neither agree nor disagree (3)
- Somewhat disagree (4)
- Strongly disagree (5)
- Don't know (6)

Q51 Le monde se porterait mieux si les Français reconnaissaient les lacunes de la France.

- Fortement en accord (1)
- Plutôt en accord (2)
- Ni en accord, ni en désaccord (3)
- Plutôt en désaccord (4)
- Fortement en désaccord (5)
- Ne sais pas (6)

End of Block: Patriotism

Start of Block: Need and Control



Q52 **Immigrants** in this country sometimes face economic hardship. Here are four possible reasons why. Please tell us how important each reason is in explaining economic hardship among **immigrant communities** in this country.

	Not at all important (1)	Not very important (2)	Fairly important (3)	Very Important (4)	Don't know (5)
Because they are unlucky (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Because of laziness and lack of willpower (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Because of injustice in our society (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Because it's an inevitable part of modern progress (4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Q52 Les **immigrants** dans ce pays sont parfois confrontés à des difficultés économiques. Voici quatre raisons possibles pouvant expliquer cette situation. Veuillez nous indiquer l'importance de chaque raison pour expliquer les difficultés économiques des immigrants.

	Pas du tout important (1)	Pas vraiment important (2)	Assez important (3)	Très important (4)	Ne sais pas (5)
Parce qu'ils sont malchanceux (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Par paresse et manque de volonté (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
À cause de l'injustice dans notre société (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Puisque c'est une partie inévitable du progrès moderne. (4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Page Break



Q53 Are immigrants better or worse off than other Britons?

- Much better (1)
- Somewhat better (2)
- Neither better nor worse (3)
- Somewhat worse (4)
- Much worse (5)
- Don't know (6)

Q53 La situation des immigrants est-elle meilleure ou pire que celle des autres Français ?

- Bien meilleure (1)
- Meilleure (2)
- Ni meilleure, ni pire (3)
- Pire (4)
- Bien pire (5)
- Ne sais pas (6)

Page Break



Q54 Now we would like you to think about the reasons why **Muslims in the UK** in this country sometimes face economic hardship. Please tell us how important each reason is in explaining economic hardship among **Muslims in the UK**.

	Not at all important (1)	Not very important (2)	Fairly important (3)	Very important (4)	Don't know (5)
Because they are unlucky (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Because of laziness and lack of willpower (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Because of injustice in our society (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Because it's an inevitable part of modern progress. (4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Q54 Les **Musulmans en France** sont parfois confrontés à des difficultés économiques. Voici quatre raisons possibles pouvant expliquer cette situation. Veuillez nous indiquer l'importance de chaque raison pour expliquer les difficultés économiques parmi les **Musulmans en France**.

	Pas du tout important (1)	Pas vraiment important (2)	Assez important (3)	Très important (4)	Ne sais pas (5)
Parce qu'elles sont malchanceuses (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Par paresse et manque de volonté (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
En raison de l'injustice dans notre société (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Parce que c'est une partie inévitable du progrès moderne (4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Page Break



Q55 Are Muslims in the UK better or worse off than other Britons?

- Much better (1)
- Somewhat better (2)
- Neither better nor worse (3)
- Somewhat worse (4)
- Much worse (5)
- Don't know (6)

Q55 La situation des Musulmans est-elle meilleure ou pire que celle des autres Français ?

- Bien meilleure (1)
- Meilleure (2)
- Ni meilleure, ni pire (3)
- Pire (4)
- Bien pire (5)
- Ne sais pas (6)

End of Block: Need and Control

Start of Block: Anti-Immigrant Attitudes

Q56 How much do you agree or disagree with the following statements?

Q56 Dans quelle mesure êtes-vous en accord ou en désaccord avec les affirmations suivantes ?



Q57 Immigration is good for Britain's economy.

- Strongly agree (1)
- Somewhat agree (2)
- Neither agree nor disagree (3)
- Somewhat disagree (4)
- Strongly disagree (5)
- Don't know (6)

Q57 L'immigration est bonne pour l'économie française.

- Fortement en accord (1)
- Plutôt en accord (2)
- Ni en accord, ni en désaccord (3)
- Plutôt en désaccord (4)
- Fortement en désaccord (5)
- Ne sais pas (6)



Q58 Too many recent immigrants just don't want to fit into British society.

- Strongly agree (1)
- Somewhat agree (2)
- Neither agree nor disagree (3)
- Somewhat disagree (4)
- Strongly disagree (5)
- Don't know (6)

Q58 Trop d'immigrants récents ne veulent tout simplement pas s'intégrer à la société française.

- Fortement en accord (1)
- Plutôt en accord (2)
- Ni en accord, ni en désaccord (3)
- Plutôt en désaccord (4)
- Fortement en désaccord (5)
- Ne sais pas (6)



Q59 Immigrants take jobs away from other Britons.

- Strongly agree (1)
- Somewhat agree (2)
- Neither agree nor disagree (3)
- Somewhat disagree (4)
- Strongly disagree (5)
- Don't know (6)

Q59 Les immigrants prennent les emplois des autres Français.

- Fortement en accord (1)
- Plutôt en accord (2)
- Ni en accord, ni en désaccord (3)
- Plutôt en désaccord (4)
- Fortement en désaccord (5)
- Ne sais pas (6)



Q60 Britain's cultural life is enriched by immigrants to this country.

- Strongly agree (1)
- Somewhat agree (2)
- Neither agree nor disagree (3)
- Somewhat disagree (4)
- Strongly disagree (5)
- Don't know (6)

Q60 La vie culturelle de la France est enrichie par les immigrants qui s'installent dans notre pays.

- Fortement en accord (1)
- Plutôt en accord (2)
- Ni en accord, ni en désaccord (3)
- Plutôt en désaccord (4)
- Fortement en désaccord (5)
- Ne sais pas (6)



Q61 Immigrants increase crime rates in Britain.

- Strongly agree (1)
- Somewhat agree (2)
- Neither agree nor disagree (3)
- Somewhat disagree (4)
- Strongly disagree (5)
- Don't know (6)

Q61 Les immigrants augmentent le taux de criminalité en France.

- Fortement en accord (1)
- Plutôt en accord (2)
- Ni en accord, ni en désaccord (3)
- Plutôt en désaccord (4)
- Fortement en désaccord (5)
- Ne sais pas (6)

End of Block: Anti-Immigrant Attitudes

Start of Block: Islamophobia

Q231 How much do you agree or disagree with the following statements?

Q231 Dans quelle mesure êtes-vous en accord ou en désaccord avec les affirmations suivantes ?



Q232 Muslims in this country, in general, tend to be more violent than other people.

- Strongly agree (1)
- Somewhat agree (2)
- Neither agree nor disagree (3)
- Somewhat disagree (4)
- Strongly disagree (5)
- Don't know (6)

Q232 Les Musulmans de ce pays, en général, ont tendance à être plus violents que les autres.

- Fortement en accord (1)
- Plutôt en accord (2)
- Ni en accord, ni en désaccord (3)
- Plutôt en désaccord (4)
- Fortement en désaccord (5)
- Ne sais pas (6)



Q233 Most Muslims in this country reject jihad and violence.

- Strongly agree (1)
- Somewhat agree (2)
- Neither agree nor disagree (3)
- Somewhat disagree (4)
- Strongly disagree (5)
- Don't know (6)

Q233 La plupart des Musulmans de ce pays rejettent le djihad et la violence.

- Fortement en accord (1)
- Plutôt en accord (2)
- Ni en accord, ni en désaccord (3)
- Plutôt en désaccord (4)
- Fortement en désaccord (5)
- Ne sais pas (6)



Q234 Muslims living in this country should be subject to more surveillance than others.

- Strongly agree (1)
- Somewhat agree (2)
- Neither agree nor disagree (3)
- Somewhat disagree (4)
- Strongly disagree (5)
- Don't know (6)

Q234 Les Musulmans vivant dans ce pays devraient être soumis à une plus grande surveillance que les autres.

- Fortement en accord (1)
- Plutôt en accord (2)
- Ni en accord, ni en désaccord (3)
- Plutôt en désaccord (4)
- Fortement en désaccord (5)
- Ne sais pas (6)

End of Block: Islamophobia

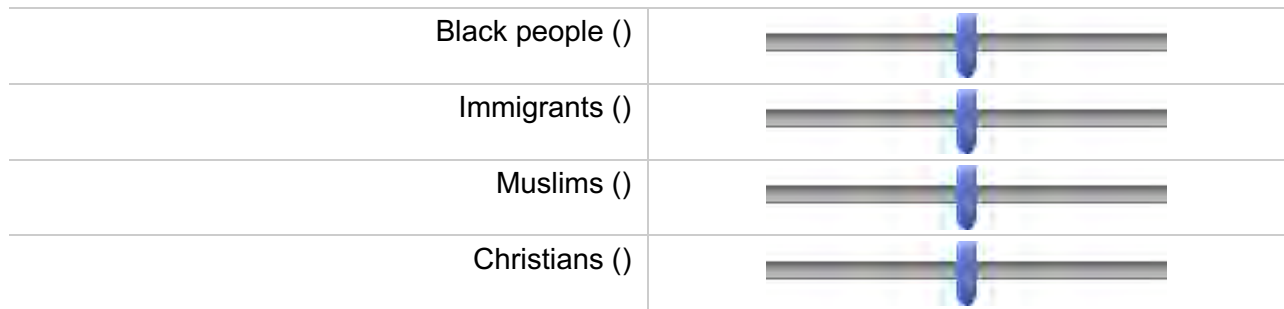
Start of Block: Feeling Thermometers



Q66 Now we would like to know what your general feelings are about different groups in Britain. Please rate how close or distant you feel to the ideas and interests held by the group, where 0 means very distant and 100 means very close.

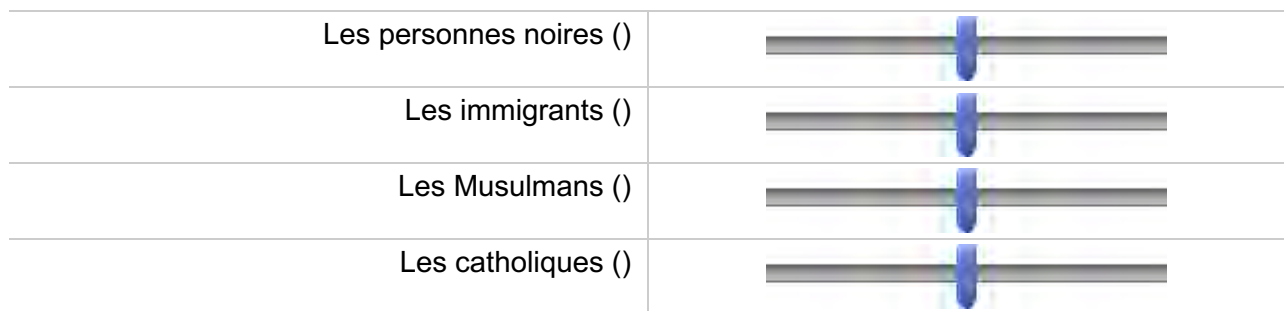
Very distant Very close Don't know

0 10 20 30 40 50 60 70 80 90 100



Q66 Nous aimerions maintenant savoir quels sont vos sentiments généraux à l'égard de différents groupes en France. Veuillez indiquer dans quelle mesure vous vous sentez proche ou éloigné(e) des idées et des intérêts défendus par le groupe, où 0 signifie très éloigné et 100 signifie très proche.

Très éloigné Très proche Ne sais pas
 0 10 20 30 40 50 60 70 80 90 100



End of Block: Feeling Thermometers

Start of Block: Personality



Q67 Now we would like to know a bit more about you. How well do the following statements describe your personality? I see myself as someone who...

	Strongly disagree (1)	Somewhat disagree (2)	Neither agree nor disagree (3)	Somewhat agree (4)	Strongly agree (5)	Don't know (6)
... is reserved (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
... is generally trusting (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
... tends to be lazy (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
... is relaxed, handles stress well (4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
... has few artistic interests (5)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
... is outgoing, sociable (6)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
... tends to find fault with others (7)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
... does a thorough job (8)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
... gets nervous easily (9)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
... has an active imagination (10)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Q67 Nous aimerions maintenant en savoir un peu plus sur vous. Dans quelle mesure les affirmations suivantes décrivent-elles votre personnalité ? Je me vois comme quelqu'un(e) qui...

	Fortement en désaccord (1)	Plutôt en désaccord (2)	Ni en accord, ni en désaccord (3)	Plutôt en accord (4)	Fortement en accord (5)	Ne sais pas (6)
... est réservé(e) (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
... fait généralement confiance (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
... tend à être paresseux ou paresseuse (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
... est relaxé(e) et qui gère bien son stress (4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
... a peu d'intérêts artistiques (5)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
... est extraverti(e) et sociable (6)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
... a tendance à trouver des défauts aux autres (7)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
... fait un travail minutieux (8)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
... devient facilement nerveux ou nerveuse (9)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
... a une grande imagination (10)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Page Break



Q68 Which of these statements comes closest to your own viewpoint?

- I never touch the toilet seat in a public bathroom. (1)
- It is not disgusting to sit on the toilet seat in a public bathroom. (2)

Q68 Laquelle de ces affirmations se rapproche le plus de votre propre point de vue ?

- Je ne touche jamais le siège des toilettes dans les toilettes publiques. (1)
- Il n'est pas dégoûtant de s'asseoir sur la siège des toilettes dans des toilettes publiques. (2)

Page Break

AttentionCheck You probably have a **favourite colour**. But we are more interested in making sure you're doing the survey carefully, so please write in the colour brown here.

AttentionCheck Vous avez probablement une **couleur préférée**, mais nous sommes plus intéressés à nous assurer que vous répondez au sondage avec attention. Par conséquent, veuillez écrire la couleur brun ici :

End of Block: Personality

Start of Block: Ukranian Refugees

Q157 Now we would like to ask you some questions specifically about **Ukrainians coming to France** due to the Russian invasion in their country.

Q157 Nous aimerions maintenant vous poser quelques questions concernant plus spécifiquement les Ukrainiens qui viennent en France en raison de l'invasion russe dans leur pays.

Q158 Do you think France should receive more or less Ukrainian refugees than we have done so far?

- Much less (1)
- Somewhat less (2)
- About the same as now (3)
- Somewhat more (4)
- Much more (5)

Q158 Pensez-vous que la France devrait accueillir plus ou moins de réfugiés ukrainiens que cela a été fait jusqu'à présent ?

- Beaucoup moins (1)
 - Un peu moins (2)
 - A peu près autant que maintenant (3)
 - Un peu plus (4)
 - Beaucoup plus (5)
-

Q159 Do you think Ukrainian refugees would be more or less likely to settle in France for the long term compared to other immigrant communities?

- Much less likely (1)
- Somewhat less likely (2)
- Neither more nor less likely (3)
- Somewhat more likely (4)
- Much more likely (5)

Q159 Pensez-vous que les réfugiés ukrainiens seraient plus ou moins susceptibles de s'installer durablement en France par rapport à d'autres communautés immigrées ?

- Beaucoup moins probable (1)
 - Un peu moins probable (2)
 - Ni plus ni moins probable (3)
 - Un peu plus probable (4)
 - Beaucoup plus probable (5)
-

Q161 Do you think Ukrainian refugees would be more or less likely to integrate well into French society than other immigrant communities?

- Much less likely (1)
- Somewhat less likely (2)
- Neither more nor less likely (3)
- Somewhat more likely (4)
- Much more likely (5)

Q161 Pensez-vous que les réfugiés ukrainiens auraient plus ou moins de chance de bien s'intégrer dans la société française que d'autres communautés d'immigrés ?

- Beaucoup moins probable (1)
 - Un peu moins probable (2)
 - Ni plus ni moins probable (3)
 - Un peu plus probable (4)
 - Beaucoup plus probable (5)
-

Q162 Do you think Ukrainian refugees would be more or less likely to contribute economically to French society than other immigrant communities?

- Much less likely (1)
- Somewhat less likely (2)
- Neither more nor less likely (3)
- Somewhat more likely (4)
- Much more likely (5)

Q162 Pensez-vous que les réfugiés ukrainiens seraient plus ou moins susceptibles de contribuer économiquement à la société française que d'autres communautés d'immigrés ?

- Beaucoup moins probable (1)
 - Un peu moins probable (2)
 - Ni plus ni moins probable (3)
 - Un peu plus probable (4)
 - Beaucoup plus probable (5)
-

Q163 Do you think Ukrainian refugees would be more or less likely to be a burden on French society than other immigrant communities?

- Much less likely (1)
- Somewhat less likely (2)
- Neither more nor less likely (3)
- Somewhat more likely (4)
- Much more likely (5)

Q163 Pensez-vous que les réfugiés ukrainiens seraient plus ou moins susceptibles d'être une charge pour la société française que d'autres communautés immigrées ?

- Beaucoup moins probable (1)
 - Un peu moins probable (2)
 - Ni plus ni moins probable (3)
 - Un peu plus probable (4)
 - Beaucoup plus probable (5)
-

Q164 Do you think France should prioritize receiving Ukrainian refugees over refugees from other countries?

- Yes, Ukrainian refugees should be prioritized (1)
- No, all refugees should be prioritized equally (3)
- France should not receive any refugees (2)

Q164 Pensez-vous que la France devrait donner la priorité à l'accueil des réfugiés ukrainiens par rapport aux réfugiés d'autres pays ?

- Oui, les réfugiés ukrainiens doivent être prioritaires. (1)
- Non, tous les réfugiés doivent bénéficier de la même priorité. (3)
- La France ne devrait pas accueillir de réfugiés. (2)

End of Block: Ukranian Refugees

Start of Block: COVID Conjointe - France

Q153 A new COVID-19 surge might put our National Health System under stress, such that the Intensive Care Units (ICU) might be insufficient in many regions with a shortage of critical beds. In the following, we are going to ask you to take a set of decisions and act as a doctor who confront the grim choice of who gets life-saving IC care and who doesn't. You will see pairs of patients with different characteristics who might need Intensive Care due to COVID-19. For each pair, please indicate which of the two patients you would personally prefer to see admitted to the Intensive Care Unit. We are aware that this kind of decision could be unpleasant or repulsive to you. This exercise is purely hypothetical. Even if you aren't entirely sure, please indicate which of the two you prefer.

Q153 Une nouvelle vague de COVID-19 pourrait mettre notre système de santé national sous pression, de sorte que les services de réanimation pourraient être insuffisants dans de nombreuses régions souffrant d'une pénurie de lits. Dans ce qui suit, nous allons vous demander de prendre une série de décisions et de jouer le rôle d'un médecin confronté au choix difficile de savoir qui recevra des soins intensifs vitaux et qui n'en recevra pas. Vous allez voir des paires de patients aux caractéristiques différentes qui pourraient avoir besoin de soins intensifs en raison de la COVID-19. Pour chaque paire, veuillez indiquer lequel des deux patients vous préféreriez personnellement voir admis dans l'unité de soins intensifs. Nous sommes conscients que ce type de décision peut être désagréable ou répugnant pour vous. Cet

exercice est purement hypothétique. Même si vous n'êtes pas tout à fait sûr, veuillez indiquer lequel des deux patients vous préférez.

End of Block: COVID Conjointe - France

Start of Block: Patient Pair 1

JS

```
Q193 table, td{ align:center; argin-left:auto; margin-right:auto; text-align:center; table-  
layout:fixed; border-collapse:collapse; border-spacing:0; font-size:15pt; border-top: thin solid;  
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black; border-collapse: collapse; border-spacing:0; } table td:first-child { border-left: thin  
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Patient A Patient
```

B

```
Q193 table, td{ align:center; argin-left:auto; margin-right:auto; text-align:center; table-  
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black; border-collapse: collapse; border-spacing:0; } table td:first-child { border-left: thin  
solid; border-spacing:0; } table td:last-child { border-right: thin solid; border-spacing:0; }  
@media screen and (max-width:720px){ table, td { font-size:70%; } @media screen and  
(max-width:330px){ table, td { font-size:60%; } }  
Patient A Patient
```

B

Q194 If you had to choose between these patients, which of these two subjects should be given priority to see admitted to the Intensive Care Unit?

- Patient A (1)
- Patient B (2)

Q194 Si vous deviez choisir entre ces patients, lequel de ces deux sujets devrait être prioritaire pour être admis dans le service de réanimation ?

- Patient A (1)
- Patient B (2)

End of Block: Patient Pair 1

Start of Block: Patient Pair 2



```
Q195 table, td{ align:center; argin-left:auto; margin-right:auto; text-align:center; table-  
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@media screen and (max-width:720px){ table, td { font-size:70%; } @media screen and  
(max-width:330px){ table, td { font-size:60%; } }
```

Patient A Patient

B

```
Q195 table, td{ align:center; argin-left:auto; margin-right:auto; text-align:center; table-  
layout:fixed; border-collapse:collapse; border-spacing:0; font-size:15pt; border-top: thin solid;  
border-bottom: thin solid; padding:7px; } th { height:60px; width:9px; border: 1px solid  
black; border-collapse: collapse; border-spacing:0; } table td:first-child { border-left: thin  
solid; border-spacing:0; } table td:last-child { border-right: thin solid; border-spacing:0; }  
@media screen and (max-width:720px){ table, td { font-size:70%; } @media screen and  
(max-width:330px){ table, td { font-size:60%; } }
```

Patient A Patient

B

Q196 If you had to choose between these patients, which of these two subjects should be given priority to see admitted to the Intensive Care Unit?

- Patient A (1)
- Patient B (2)

Q196 Si vous deviez choisir entre ces patients, lequel de ces deux sujets devrait être prioritaire pour être admis dans le service de réanimation ?

- Patient A (1)
- Patient B (2)

End of Block: Patient Pair 2

Start of Block: Patient Pair 3

JS

Q197

```
table, td{ align:center; argin-left:auto; margin-right:auto; text-align:center; table-  
layout:fixed; border-collapse:collapse; border-spacing:0; font-size:15pt; border-top: thin solid;  
border-bottom: thin solid; padding:7px; } th { height:60px; width:9px; border: 1px solid  
black; border-collapse: collapse; border-spacing:0; } table td:first-child { border-left: thin  
solid; border-spacing:0; } table td:last-child { border-right: thin solid; border-spacing:0; }  
@media screen and (max-width:720px){ table, td { font-size:70%; } @media screen and  
(max-width:330px){ table, td { font-size:60%; } }
```

Patient A Patient

B

Q197

```
table, td{ align:center; argin-left:auto; margin-right:auto; text-align:center; table-  
layout:fixed; border-collapse:collapse; border-spacing:0; font-size:15pt; border-top: thin solid;  
border-bottom: thin solid; padding:7px; } th { height:60px; width:9px; border: 1px solid  
black; border-collapse: collapse; border-spacing:0; } table td:first-child { border-left: thin  
solid; border-spacing:0; } table td:last-child { border-right: thin solid; border-spacing:0; }  
@media screen and (max-width:720px){ table, td { font-size:70%; } @media screen and  
(max-width:330px){ table, td { font-size:60%; } }
```

Patient A Patient

B

Q198 If you had to choose between these patients, which of these two subjects should be given priority to see admitted to the Intensive Care Unit?

- Patient A (1)
- Patient B (2)

Q198 Si vous deviez choisir entre ces patients, lequel de ces deux sujets devrait être prioritaire pour être admis dans le service de réanimation ?

- Patient A (1)
- Patient B (2)

End of Block: Patient Pair 3

Start of Block: Patient Pair 4

JS

Q199

Patient A	Patient B
-----------	-----------

B

Q199

Patient A	Patient B
-----------	-----------

B

Q200 If you had to choose between these patients, which of these two subjects should be given priority to see admitted to the Intensive Care Unit?

- Patient A (1)
- Patient B (2)

Q200 Si vous deviez choisir entre ces patients, lequel de ces deux sujets devrait être prioritaire pour être admis dans le service de réanimation ?

Patient A (1)

Patient B (2)

End of Block: Patient Pair 4

Start of Block: COVID Follow Up



Q164 Which of these everyday behaviors are you adopting, if any, to prevent the spread of COVID-19? Please select all that apply.

I wash my hands very often (1)

I walk around with a mask (2)

I don't shake hands anymore (3)

I try to keep a safe distance from people (4)

I do not go to crowded places (5)

I no longer meet with friends in person (6)

I no longer meet in person with relatives who do not live with me (7)

I do not leave home except in an emergency (8)

Q164 Parmi ces comportements quotidiens, quels sont ceux que vous adoptez, le cas échéant, pour prévenir la propagation du COVID-19 ? Veuillez sélectionner tous ceux qui s'appliquent.

- Je me lave les mains très souvent (1)
- Je me promène avec un masque (2)
- Je ne serre plus les mains (3)
- J'essaie de garder une distance sûre avec les gens (4)
- Je ne vais pas dans les endroits bondés (5)
- Je ne rencontre plus mes amis en personne (6)
- Je ne rencontre plus en personne les membres de ma famille qui ne vivent pas avec moi. (7)
- Je ne quitte pas la maison sauf en cas d'urgence (8)



Q165 Have you received a vaccine to prevent COVID-19?

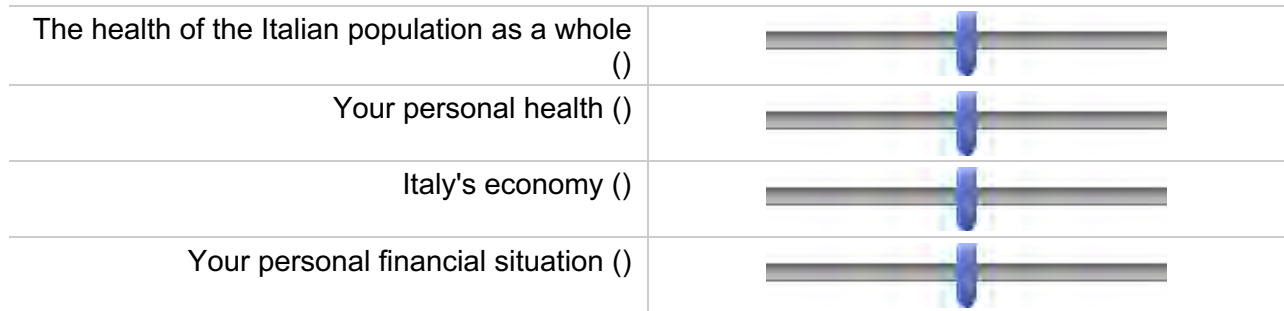
- Yes, have had all the shots needed, vaccine booster included (1)
- Yes, have had all the shots needed and I'll get the vaccine booster as well (2)
- Yes, have had all the shots needed, but I won't get the vaccine booster (3)
- No, but I will definitely get a vaccine (4)
- No, but I will probably get a vaccine (5)
- No, I will probably not get a vaccine (6)
- No, I will definitely not get a vaccine (7)

Q165 Avez-vous reçu un vaccin pour prévenir du COVID-19 ?

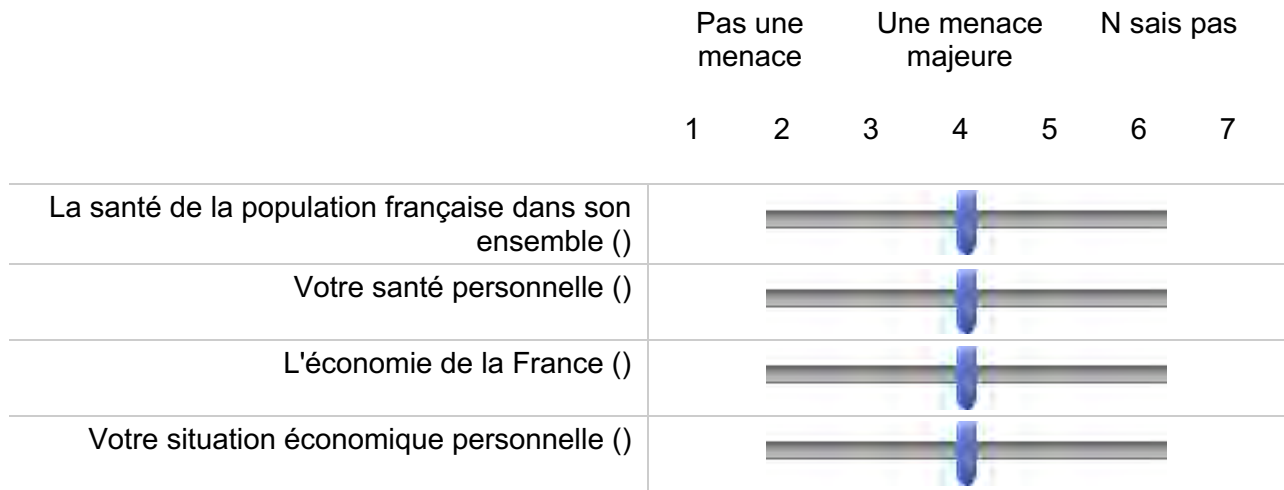
- Oui, j'ai reçu tous les vaccins nécessaires, y compris le rappel du vaccin. (1)
- Oui, j'ai eu tous les vaccins nécessaires et je recevrai aussi le rappel de vaccin. (2)
- Oui, j'ai eu tous les vaccins nécessaires, mais je ne ferai pas le rappel du vaccin. (3)
- Non, mais je vais certainement me faire vacciner. (4)
- Non, mais je vais probablement me faire vacciner. (5)
- Non, je ne me ferai probablement pas vacciner. (6)
- Non, je ne me ferai certainement pas vacciner. (7)

Q166 How much of a threat, if any, is the coronavirus pandemic for...

Not a threat		Major threat			Don't know	
1	2	3	4	5	6	7



Q166 Quelle est l'ampleur de la menace que représente, le cas échéant, la pandémie de coronavirus pour...



Q167 Since February 2020, have you tested positive for COVID-19?

- Yes (1)
- No (2)

Q167 Depuis février 2020, avez-vous été testé positif au COVID-19 ?

- Oui (1)
- Non (2)



Q168 When you tested positive, how would you describe your symptoms?

- I did not have any symptoms (1)
- Mild symptoms (i.e. cough, sore throat, congestion) (2)
- Serious symptoms (i.e loss of taste or smell, shortness of breath, fever) (3)
- Severe symptoms requiring hospitalization (4)

Q168 Lorsque vous avez été testé positif, comment décririez-vous vos symptômes ?

- Je n'ai pas eu de symptômes (1)
- Symptômes légers (par exemple, toux, maux de gorge, congestion) (2)
- Symptômes graves (par exemple perte du goût ou de l'odorat, essoufflement, fièvre) (3)
- Symptômes graves nécessitant une hospitalisation (4)

End of Block: COVID Follow Up

Start of Block: Intergroup Contact



Q98 Thinking about your **extended family**, how many family members come from the following backgrounds?

	None (1)	1-2 people (2)	3 or more (3)	Don't know (4)
Immigrant (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Black (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Muslim (24)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Q98 Si vous pensez à **votre famille élargie**, avez-vous des membres de votre famille issus des groupes suivants ?

	Aucun(e) (1)	1-2 personnes (2)	3 personnes ou plus (3)	Ne sais pas (4)
Immigrant (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Noir (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Musulman (24)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Page Break



Q99 Now thinking about your **close friends**, how many come from the following backgrounds?

	None (1)	1-2 people (2)	3 or more (3)	Don't know (4)
Immigrant (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Black (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Muslim (24)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Q99 Si vous pensez à **vos ami(e)s proches**, avez-vous personnes de votre cercle d'ami(e)s issues des groupes suivants ?

	Aucun(e) (1)	1-2 personnes (2)	3 or 3 personnes ou plus (3)	Ne sais pas (4)
Immigrant (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Noir (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Musulman (24)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Page Break



Q100 Now thinking about **people with whom you work directly at your job**, how many come from the following backgrounds?

	None (1)	1-2 people (2)	3 or more (3)	Don't know/Not Applicable (4)
Immigrant (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Black (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Muslim (24)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Q100 Si vous pensez aux personnes avec **qui vous travaillez directement à votre emploi**, avez-vous des collègues issus des groupes suivants ?

	Aucun(e) (1)	1-2 personnes (2)	3 personnes ou plus (3)	Ne sais pas/Pas applicable (4)
Immigrant (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Noir (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Musulman (24)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

End of Block: Intergroup Contact

Start of Block: Racial Identity



Q101 We would like to ask you how you think about yourself. Which of the following best describes how you think about yourself?

- French (1)
- Antillais, Guyanais, or other DOM, TOM (2)
- Basque (3)
- Breton (4)
- Corse (5)
- Other French region (6)
- Roma, Traveller (7)
- Algerian (8)
- Berbere (9)
- Chinese (12)
- Malien (13)
- Marocain (14)
- Sénégalais (15)
- Turkish (16)
- Tunisian (17)
- Vietnamien (20)

Other European Origin (Please specify): (10)

Other non-European Origin (Please specify): (18)

Prefer not to say (19)

Q101 Nous aimerions vous demander comment vous vous identifiez. Vous identifiez-vous principalement comme une personne...

- Française (1)
- Antillaise, Guyanaise ou autres DOM TOM (2)
- Basque (3)
- Bretonne (4)
- Corse (5)
- Autres régions françaises (6)
- Roms, gens de voyage (7)
- Algérienne (8)
- Berbère (9)
- Chinoise (12)
- Malienne (13)
- Marocaine (14)
- Sénégalaise (15)
- Turque (16)
- Tunisienne (17)
- Vietnamiennne (20)

D'autre origine européenne (veuillez spécifier): (10)

D'autre origine non-européenne (veuillez spécifier): (18)

Préfère ne pas répondre (19)

Page Break

Display This Question:

If If We would like to ask you how you think about yourself. Which of the following best describes how... q://QID108/SelectedChoicesCount Is Equal to 1

And If

We would like to ask you how you think about yourself. Which of the following best describes how... = French



Q102 How important to you is your identity as a French person?

- Extremely important (1)
- Very important (2)
- Moderately important (3)
- A little important (4)
- Don't know (5)

Q102 Quelle importance accordez-vous à votre identité en tant que personne \${Q101/ChoiceGroup/SelectedChoices} ?

- Extrêmement importante (1)
- Très importante (2)
- Moyennement importante (3)
- Peu importante (4)
- Ne sais pas (5)

Display This Question:

If If We would like to ask you how you think about yourself. Which of the following best describes how... q://QID108/SelectedChoicesCount Is Equal to 1

And If

We would like to ask you how you think about yourself. Which of the following best describes how... = French



Q103

How much would you say that French people in this country have in common with one another?

- Nothing at all (1)
- A little (2)
- A moderate amount (3)
- A lot (4)
- A great deal (5)
- Don't know (6)

Q103

À quel point diriez-vous que les Français se ressemblent les uns avec les autres ?

- Rien du tout (1)
- Un peu (2)
- Modérément (3)
- Beaucoup (4)
- En grande partie (5)
- Je ne sais pas (6)

End of Block: Racial Identity

Start of Block: Internal Motivation to Control Prejudice

Q108 How much do you agree or disagree with the following statements about yourself?

Q108 Dans quelle mesure êtes-vous d'accord ou non avec les affirmations suivantes vous concernant ?



Q109 I attempt to act in non-prejudiced ways because it is personally important to me.

- Strongly disagree (1)
- Somewhat disagree (2)
- Neither agree nor disagree (3)
- Somewhat agree (4)
- Strongly agree (5)
- Don't know (6)

Q109 J'essaie d'agir sans préjugés parce que c'est personnellement important pour moi.

- Fortement en désaccord (1)
- Plutôt en désaccord (2)
- Ni en accord, ni en désaccord (3)
- Plutôt en accord (4)
- Fortement en accord (5)
- Ne sais pas (6)



Q110 I get angry with myself when I have a prejudiced thought.

- Strongly disagree (1)
- Somewhat disagree (2)
- Neither agree nor disagree (3)
- Somewhat agree (4)
- Strongly agree (5)
- Don't know (6)

Q110 Je me mets en colère contre moi-même lorsque j'ai des préjugés.

- Fortement en désaccord (1)
- Plutôt en désaccord (2)
- Ni en accord, ni en désaccord (3)
- Plutôt en accord (4)
- Fortement en accord (5)
- Ne sais pas (6)



Q111 I try to be unprejudiced toward ethnic and racial minorities due to my own convictions

- Strongly disagree (1)
- Somewhat disagree (2)
- Neither agree nor disagree (3)
- Somewhat agree (4)
- Strongly agree (5)
- Don't know (6)

Q111 J'essaie de ne pas avoir de préjugés envers les minorités ethniques en raison de mes propres convictions.

- Fortement en désaccord (1)
- Plutôt en désaccord (2)
- Ni en accord, ni en désaccord (3)
- Plutôt en accord (4)
- Fortement en accord (5)
- Ne sais pas (6)



Q112 I do not want to appear racist, even to myself.

- Strongly disagree (1)
- Somewhat disagree (2)
- Neither agree nor disagree (3)
- Somewhat agree (4)
- Strongly agree (5)
- Don't know (6)

Q112 Je ne veux pas paraître raciste, même pour moi-même.

- Fortement en désaccord (1)
- Plutôt en désaccord (2)
- Ni en accord, ni en désaccord (3)
- Plutôt en accord (4)
- Fortement en accord (5)
- Ne sais pas (6)

End of Block: Internal Motivation to Control Prejudice

Start of Block: Political Views

Q113 Now we would like to ask you a few questions about politics in general.

Q113 Nous aimerions maintenant vous poser quelques questions sur la politique en général.

Q114 How interested are you in politics **generally**? Set the slider to a number from 0 to 10, where 0 means no interest at all, and 10 means a great deal of interest.

No interest at all A great deal of interest Don't know/
Prefer not to answer

0 1 2 3 4 5 6 7 8 9 10

 ()



Q114 Quel est votre intérêt pour la politique **en général**? Veuillez glisser le curseur sur n'importe quel chiffre de 0 à 10, où 0 veut dire aucun intérêt du tout et 10 veut dire beaucoup d'intérêt.

Aucun intérêt Beaucoup d'intérêt Je ne sais pas

0 1 2 3 4 5 6 7 8 9 10

 ()



Page Break



Q115 Did you happen to vote in the first round of the last presidential election in 2022?

- Yes (1)
- No (2)
- Not eligible to vote in last election (3)

Q115 Avez-vous voté lors de la dernière élection présidentielle de 2022 ?

- Oui (1)
- Non (2)
- Je n'étais pas éligible au vote lors de la dernière élection (3)

Page Break

Display This Question:

If Previous Election - Turnout = Yes



Q116 Which party did you vote for in the first round of the presidential election in 2022?

- Nathalie Arthaud (9)
- Nicolas Dupont-Aignan (7)
- Anne Hidalgo (3)
- Yannick Jadot (5)
- Jean Lassalle (10)
- Marine Le Pen (2)
- Emmanuel Macron (1)
- Jean-Luc Mélenchon (12)
- Valérie Pécresse (6)
- Philippe Poutou (13)
- Fabien Roussel (11)
- Éric Zemmour (8)

Q116 Pour quel candidat avez-vous voté lors de l'élection présidentielle de 2022 ?

- Nathalie Arthaud (9)
- Nicolas Dupont-Aignan (7)
- Anne Hidalgo (3)
- Yannick Jadot (5)
- Jean Lassalle (10)
- Marine Le Pen (2)
- Emmanuel Macron (1)
- Jean-Luc Mélenchon (12)
- Valérie Pécresse (6)
- Philippe Poutou (13)
- Fabien Roussel (11)
- Éric Zemmour (8)

Page Break

Q189 Passons au second tour de l'élection présidentielle. Pouvez-vous me dire si vous avez voté au second tour de l'élection présidentielle en avril 2022 ?

- Oui (1)
- Non (2)
- Pas éligible à voter lors de l'élection (4)

Q189 Passons au second tour de l'élection présidentielle. Pouvez-vous me dire si vous avez voté au second tour de l'élection présidentielle en avril 2022 ?

- Oui (1)
- Non (2)
- Pas éligible à voter lors de l'élection (4)

Page Break

Display This Question:

If Passons au second tour de l'élection présidentielle. Pouvez-vous me dire si vous avez voté au sec... = Oui

Q190 Pour qui avez-vous voté ?

Emmanuel Macron (1)

Marine Le Pen (2)

Q190 Pour qui avez-vous voté ?

Emmanuel Macron (1)

Marine Le Pen (2)

Page Break

Q117 In politics, people sometimes talk of left and right. Where would you place yourself on this scale?

Left Right Don't know
0 1 2 3 4 5 6 7 8 9 10

 ()



Q117 En politique, on parle parfois de gauche et de droite. Où vous placeriez-vous sur cette échelle?

Gauche Droite Je ne sais pas
0 1 2 3 4 5 6 7 8 9 10

 ()



Page Break



Q118 On average, how much time do you usually spend watching, reading, and listening to news each day?

- None (1)
- 1-15 minutes (2)
- 16-30 minutes (3)
- 31-60 minutes (4)
- Between 1 and 2 hours (5)
- More than 2 hours (6)

Q118 En moyenne, combien de temps passez-vous chaque jour à lire, regarder et écouter les informations ?

- Aucun (1)
- 1-15 minutes (2)
- 16-30 minutes (3)
- 31-60 minutes (4)
- De 1 à 2 heures (5)
- Plus de 2 heures (6)

Page Break



Q119 Please indicate how much confidence you have in the following:

	A great deal (1)	Quite a lot (2)	Not very much (3)	None at all (4)	Don't know (5)
Politicians (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
British government (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Civil service (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The media (4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Q119 Quelle confiance accordez-vous aux institutions et acteurs suivants :

	Beaucoup (1)	Assez (2)	Peu (3)	Pas du tout (4)	Pas du tout (5)
Les politiciens (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Le gouvernement fédéral (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
La fonction publique (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Les médias (4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Page Break

X→

Q120 Generally speaking would you say that most people can be trusted, or that you need to be very careful when dealing with people?

- Most people can be trusted (1)
- You need to be very careful when dealing with people (2)
- Don't know (3)

Q120 En général, diriez-vous qu'on peut faire confiance à la plupart des gens, ou qu'on doit être très prudent dans nos relations avec les autres?

- On peut faire confiance à la plupart des gens (1)
- On devrait être très prudent dans nos relations avec les autres (2)
- Ne sais pas (3)

End of Block: Political Views

Start of Block: Partisanship

X→

Q121 Do you usually think of yourself as close to any particular political party?

- Yes (1)
- No (2)

Q121 Vous considérez-vous habituellement comme étant proche d'un parti politique ?

- Oui (1)
- Non (2)

Page Break

Display This Question:

If PID - Close = No



Q122 Do you feel yourself a little closer to one of the political parties than the others?

Yes (1)

No (2)

Q122 Estimez-vous que vous êtes un peu plus proche de l'un des partis politiques que des autres?

Oui (1)

Non (2)

Page Break

Display This Question:

If PID - Close = Yes

Or PID - Closer = Yes



Q123 Which party do you feel closest to?

- Labour Party (1)
- Conservative Party (2)
- Liberal Democrats (3)
- Scottish National Party (SNP) (4)
- Plaid Cymru (5)
- Green Party (6)
- United Kingdom Independence Party (UKIP) (7)
- Brexit Party (8)
- Other (specify) (9) _____
- Click to write Choice 10 (10)
- Click to write Choice 11 (11)
- Click to write Choice 12 (12)
- Click to write Choice 13 (13)
- Click to write Choice 14 (14)

Q123 De quel parti vous sentez-vous le plus proche ?

- En Marche ! (1)
- Les Républicains (2)
- Rassemblement National (3)
- Parti Socialiste (4)
- Europe Écologie-Les-Vers (5)
- La France Insoumise (6)
- MoDem (7)
- Parti de Gauche (8)
- UDI (9) _____
- Debout la France (10)
- Parti Communiste Français (11)
- Lutte Ouvrière (12)
- Nouveau Parti Anticapitaliste (13)
- Autre (veuillez précisez) : (14)

Page Break

Display This Question:

If PID - Close = Yes

Or PID - Closer = Yes



Q124 How close do you feel to this party?

- Very close (1)
- Somewhat close (2)
- Not very close (3)
- Don't know (4)

Q124 À quel point vous sentez-vous proche de ce parti ?

- Très proche (1)
- Plutôt proche (2)
- Pas très proche (3)
- Je ne sais pas / Préfère ne pas répondre (4)

End of Block: Partisanship

Start of Block: Parity and Representation

Q201 En 1999, une réforme constitutionnelle est adoptée. Elle prévoit l'établissement de quotas en faveur des femmes en politique.

Que recouvre cette réforme pour les scrutins de listes (élections municipales, départementales et régionales notamment) ?

- La réforme ne s'applique pas à ces élections (1)
- Les partis qui présentent 50% de candidates de chaque sexe reçoivent un financement additionnel de l'État. (2)
- Les partis qui ne présentent pas 50% de candidats de chaque sexe ne peuvent pas maintenir leur candidature. (3)
- Les partis qui ne présentent pas 50% de candidats de chaque sexe doivent payer une amende. (4)
- Je ne sais pas (5)

Q201 En 1999, une réforme constitutionnelle est adoptée. Elle prévoit l'établissement de quotas en faveur des femmes en politique (la parité).

Que recouvre cette réforme pour **les scrutins de listes** (élections municipales, départementales, régionales et européennes) ?

- La réforme ne s'applique pas à ces élections. (1)
 - Les partis qui présentent 50% de candidates de chaque sexe reçoivent un financement additionnel de l'État. (2)
 - Les partis qui ne présentent pas 50% de candidats de chaque sexe ne peuvent pas maintenir leur candidature. (3)
 - Les partis qui ne présentent pas 50% de candidats de chaque sexe doivent payer une amende. (4)
 - Je ne sais pas (5)
-

Q203 Maintenant pensons des élections législatives. Que recouvre cette réforme ?

- La réforme ne s'applique pas à ces élections (1)
- Les partis qui présentent 50% de candidates de chaque sexe reçoivent un financement additionnel de l'État. (2)
- Les partis qui ne présentent pas 50% de candidats de chaque sexe ne peuvent pas maintenir leur candidature. (3)
- Les partis qui ne présentent pas 50% de candidats de chaque sexe doivent payer une amende. (4)
- Je ne sais pas (5)

Q203 Maintenant passons aux **élections législatives**. Que recouvre cette réforme ?

- La réforme ne s'applique pas à ces élections. (1)
- Les partis qui présentent 50% de candidates de chaque sexe reçoivent un financement additionnel de l'État. (2)
- Les partis qui ne présentent pas 50% de candidats de chaque sexe ne peuvent pas maintenir leur candidature. (3)
- Les partis qui ne présentent pas 50% de candidats de chaque sexe doivent payer une amende. (4)
- Je ne sais pas (5)

Page Break



Q202 En 2017, savez-vous quelle est la part des femmes députées ?

- 25% (1)
- 39% (2)
- 46% (3)
- 52% (4)
- Je ne sais pas (5)

Q202 En 2017, savez-vous quelle est la part des **femmes députées** ?

- 25% (1)
- 39% (2)
- 46% (3)
- 52% (4)
- Je ne sais pas (5)



Q204 Et en 2022, savez-vous quelle est la part des femmes députées ?

- 28% (1)
- 37% (2)
- 43% (3)
- 51% (4)
- Je ne sais pas (5)

Q204 Et en 2022, savez-vous quelle est la part des **femmes députées** ?

- 28% (1)
 - 37% (2)
 - 43% (3)
 - 51% (4)
 - Je ne sais pas (5)
-



Q205 En 2020, savez-vous quelle est la part des femmes maires ?

- 6% (1)
- 20% (2)
- 45% (3)
- 53% (4)
- Je ne sais pas (5)

Q205 En 2020, savez-vous quelle est la part des **femmes maires** ?

- 6% (1)
 - 20% (2)
 - 45% (3)
 - 53% (4)
 - Je ne sais pas (5)
-

Page Break

Q206 Pour favoriser davantage l'accès des femmes à la politique, certains pensent qu'il faut une égalité stricte et obligatoire pour chaque élection. Vous seriez...

- Très favorable (1)
- Plutôt favorable (2)
- Plutôt défavorable (3)
- Très défavorable (4)
- Je ne sais pas (5)

Q206 Pour favoriser davantage l'accès des femmes à la politique, certains pensent qu'il faut une **égalité stricte et obligatoire** pour chaque élection. Vous seriez...

- Très favorable (1)
- Plutôt favorable (2)
- Plutôt défavorable (3)
- Très défavorable (4)
- Je ne sais pas (5)

Page Break

Q207 À l'image des quotas en faveur des femmes, des personnalités politiques peuvent proposer des quotas en lien avec la classe sociale d'origine.

Entre 2017 et 2022, à l'Assemblée nationale, savez-vous quelle était la répartition des cadres et des ouvriers chez les députés ?

- 0% ouvriers (1)
- 6% ouvriers (2)
- 12% ouvriers (3)
- 20% ouvriers (4)
- Je ne sais pas (5)

Q207 À l'image des quotas en faveur des femmes, des personnalités politiques peuvent proposer des quotas en lien avec la classe sociale d'origine.

Entre 2017, à l'Assemblée nationale, savez-vous quelle était la répartition des **ouvriers** chez les députés ?

- 0% ouvriers (1)
- 6% ouvriers (2)
- 12% ouvriers (3)
- 20% ouvriers (4)
- Je ne sais pas (5)

Page Break

Q208 Seriez-vous favorable ou défavorable à des quotas en faveur des classes sociales plus populaires ?

- Très favorable (1)
- Plutôt favorable (2)
- Plutôt défavorable (3)
- Très défavorable (4)
- Je ne sais pas (5)

Q208 Seriez-vous favorable ou défavorable à des quotas en faveur des **classes sociales plus populaires** ?

- Très favorable (1)
 - Plutôt favorable (2)
 - Plutôt défavorable (3)
 - Très défavorable (4)
 - Je ne sais pas (5)
-

Q209 Des personnalités politiques se questionnent sur l'instauration de quotas en fonction de son origine ethnique. Vous seriez...

- Très favorable (1)
- Plutôt favorable (2)
- Plutôt défavorable (3)
- Très défavorable (4)
- Je ne sais pas (5)

Q209 Des personnalités politiques se questionnent sur l'instauration de quotas en fonction de l'**origine ethnique**. Vous seriez...

- Très favorable (1)
- Plutôt favorable (2)
- Plutôt défavorable (3)
- Très défavorable (4)
- Je ne sais pas (5)

Page Break

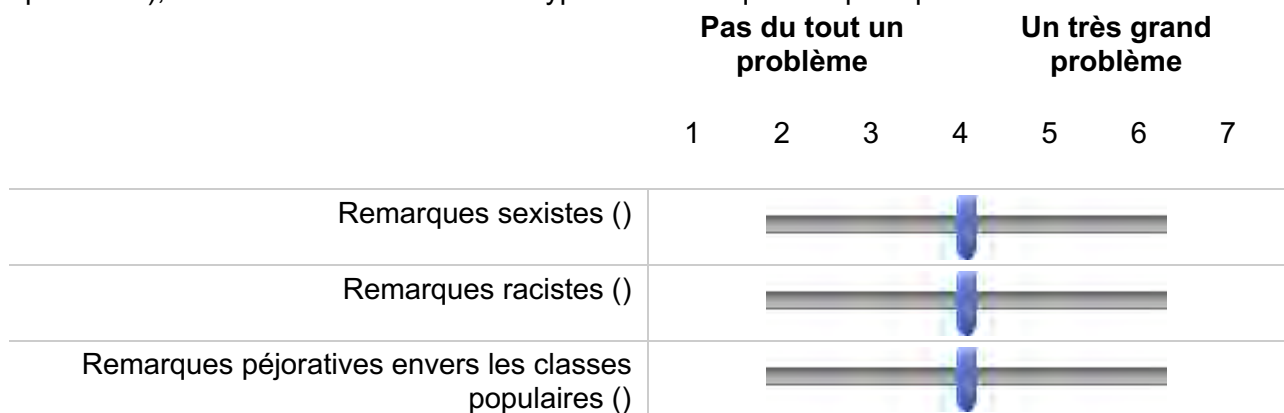
Q210 Ces dernières années, plusieurs élus ont été accusés, voire condamnés, pour des faits de violences à caractère sexuel. Vous seriez...

- Pour l'inéligibilité des élus ou candidats accusés et condamnés. (1)
- Pour l'inéligibilité des élus ou candidats condamnés. (2)
- Pour qu'ils puissent à nouveau se représenter. (3)
- Je ne sais pas (4)

Q210 Ces dernières années, plusieurs élus ont été accusés, voire condamnés, pour des faits de violences à caractère sexuel. Vous seriez...

- Pour l'inéligibilité des élus ou candidats accusés et condamnés. (1)
- Pour l'inéligibilité des élus ou candidats condamnés. (2)
- Pour qu'ils puissent à nouveau se représenter. (3)
- Je ne sais pas (4)

Q211 En politique, on observe des fois des remarques sexistes, racistes ou encore en raison de la classe sociale d'origine. Sur une échelle de 1 (pas du tout un problème) à 7 (un très grand problème), comment évaluez-vous ces types de remarques en politique?



Q211 En politique, on observe parfois des remarques sexistes, racistes ou encore en raison de la classe sociale d'origine. Sur une échelle de 1 (pas du tout un problème) à 7 (un très grand problème), comment évaluez-vous ces types de remarques en politique?

	Pas du tout un problème				Un très grand problème		
	1	2	3	4	5	6	7
Remarques sexistes ()							
Remarques racistes ()							
Remarques péjoratives envers les classes populaires ()							

End of Block: Parity and Representation

Start of Block: Demographics 2 - Birth and Immigration

Q133 In this final section, we would like to ask you a few additional questions about your background.

Q133 Dans cette dernière partie, nous aimerions vous poser quelques questions additionnelles à propos de vous.



Q134 **Counting** yourself, how many people live in your household?

Q134 En vous incluant, combien de personnes votre ménage comporte-t-il ?

Page Break



Q135 Do you live in...

- A rural area or village (less than 1000 people) (1)
- A small town (more than 1000 people but less than 15K) (2)
- A middle-sized town (15K-50K people) not attached to a city (3)
- A suburb of a large town or city (4)
- A large town or city (more than 50K people) (5)
- Don't know (6)

Q135 Vivez-vous...

- En milieu rural ou dans un village (moins de 1000 personnes) (1)
- Dans une petite ville (plus que 1000 mais moins que 15 000 personnes) (2)
- Dans une ville de taille moyenne (15 000-50 000 personnes) qui n'est pas adjacente à une grande ville (3)
- Dans une banlieue d'une grande ville (4)
- Dans une grande ville (plus que 50 000 personnes) (5)
- Je ne sais pas (6)

Page Break

Q7 Please enter your postal code in the box below. (For example "AA1A 1AA", with letters in uppercase)

We are collecting your postal code in order to compare our results to census and electoral district data. Your postal code will not be released publicly or shared with any third party.

Q7 Veuillez inscrire votre code postal à six chiffres dans la case ci-dessous. (Par exemple, "11 111")

Nous recueillons votre code postal afin de comparer nos résultats aux données de recensement et de circonscription. Votre code postal ne sera pas divulgué publiquement ni partagé avec des tiers.

Page Break



Q136 What is your employment status? Are you currently...

- Working for pay full-time (1)
 - Working for pay part-time (2)
 - Self employed (with or without employees) (3)
 - Retired (4)
 - Unemployed/ looking for work (5)
 - Student (6)
 - Caring for a family (7)
 - Disabled (8)
 - Student and working for pay (9)
 - Caring for family and working for pay (10)
 - Retired and working for pay (11)
 - Other (please specify) (12)
-

Q136 Quel est votre statut d'emploi actuel ?

- Travaille pour un salaire à temps plein (1)
 - Travaille pour un salaire à temps partiel (2)
 - Travaille à son compte (avec ou sans employés) (3)
 - À la retraite (4)
 - Au chômage/ à la recherche d'un emploi (5)
 - Étudiant(e) (6)
 - S'occupe de la famille (7)
 - Pension d'invalidité (8)
 - Étudiant(e) et travaille pour un salaire (9)
 - S'occupe de la famille et travaille pour un salaire (10)
 - À la retraite et travaille pour un salaire (11)
 - Autre (veuillez spécifier) (12)
-

Page Break



Q137 What was your total household income, before taxes, for the year 2020? Be sure to include income from all sources.

- No income (1)
- Less than 10 000 Euros (2)
- 10 000 to 25 000 Euros (3)
- 25 001 to 40 000 Euros (4)
- 40 001 to 65 000 Euros (5)
- 65 001 to 90 000 Euros (6)
- 90 000 to 120 000 Euros (7)
- More than 120 000 Euros (8)
- Prefer not to say (9)

Q137 Quel est le revenu total de votre ménage avant impôts en 2021 ? Cela doit inclure les revenus de toutes les sources.

- Aucun revenu (1)
- Jusqu'à 10 000 € (2)
- De 10 000 € à 25 000 € (3)
- De 25 001 à 40 000 € (4)
- De 40 001 € à 65 000 € (5)
- De 65 001 € à 90 000 € (6)
- De 90 001 € à 120 000 € (7)
- Plus que 120 000 € (8)
- Préfère ne pas répondre (9)

Page Break



Q138 In what year were you born?

▼ 1920 (1) ... 2004 (85)

Q138 En quelle année êtes-vous né(e)?

▼ 1920 (1) ... 2004 (85)

Page Break



Q139 Were you born in France

Yes (1)

No (2)

Q139 Êtes-vous né(e) en France ?

Oui (1)

Non (2)

Skip To: Q141 If Born in Canada - Respondent = Yes

Page Break

Display This Question:

If Born in Canada - Respondent = No



Q140 What country were you born in?

▼ AFGHANISTAN (1) ... Don't know (249)

Q140 Dans quel pays êtes-vous né(e)?

▼ AFGHANISTAN (1) ... Don't know (249)

Page Break



Q141 Were either of your parents born in France?

- Yes (1)
- No, one of my parents was born outside of France (2)
- No, both of my parents were born outside of France (3)
- Don't know (4)

Q141 Vos parents sont-ils nés en France ?

- Oui (1)
- Non, un(e) de mes parents est né(e) à l'extérieur de la France (2)
- Non, mes deux parents sont nés à l'extérieur de la France (3)
- Ne sais pas (4)

Page Break

Display This Question:

If Born in Canada - Respondent's Parents = No, one of my parents was born outside of France



Q142 For the parent born outside of France, in which county was this parent born?

▼ AFGHANISTAN (1) ... Don't know (249)

Q142 Concernant votre parent qui est né à l'extérieur de la France, dans quel pays est-il né ?

▼ AFGHANISTAN (1) ... Je ne sais pas (249)

Page Break

Display This Question:

If Born in Canada - Respondent's Parents = No, both of my parents were born outside of France



Q143 In what county was your mother born?

▼ AFGHANISTAN (1) ... Don't know (249)

Q143 Dans quel pays votre mère est-elle née?

▼ AFGHANISTAN (1) ... Je ne sais pas (249)

Page Break

Display This Question:

If Born in Canada - Respondent's Parents = No, both of my parents were born outside of France



Q144 In what county was your father born?

▼ AFGHANISTAN (1) ... Don't know (249)

Q144 Dans quel pays votre père est-il né ?

▼ AFGHANISTAN (1) ... Je ne sais pas (249)

Page Break



Q145 What is your religion, if you have one?

- None/ Don't have one/ Atheist (1)
 - Agnostic (2)
 - Catholic/ Roman Catholic/ RC (10)
 - Protestant (17)
 - Muslim/ Islam (6)
 - Jewish/ Judaism/ Jewish Orthodox (5)
 - Buddhist/ Buddhism (3)
 - Hindu (4)
 - Sikh/ Sikhism (7)
 - Other (please specify) (22)
-

Q145 Quelle est votre religion, si vous en avez une ?

- Aucune / N'en a pas une / Athée (1)
 - Agnostique (2)
 - Catholique / Catholique Romaine / RC (10)
 - Protestant (17)
 - Musulman / Islam (6)
 - Juif / Judaïsme / Orthodoxe Juif (5)
 - Bouddhiste / Bouddhisme (3)
 - Hindou (4)
 - Sikh / Sikhisme (7)
 - Autre (veuillez préciser) (22)
-

Page Break

Display This Question:

If Religion - Denomination != None/ Don't have one/ Atheist



Q146 In your life, you would say religion is:

- Very important (1)
- Somewhat important (2)
- Not very important (3)
- Not important at all (4)

Q146 Dans votre vie, diriez-vous que la religion est :

- Très importante (1)
- Importante (2)
- Pas très importante (3)
- Pas importante du tout (4)

End of Block: Demographics 2 - Birth and Immigration

Social Solidarity Study 2021-GB

Survey Flow

Block: Consent Form (2 Questions)

EmbeddedData

ScreenOutValue will be set from Panel or URL.

Branch: New Branch

If

If I have read the information provided above and I agree to participate in this study. By clickin... DISAGREE Is Selected

EmbeddedData

ScreenOut = NonConsent

EndSurvey: Advanced

EmbeddedData

Q_LanguageValue will be set from Panel or URL.

Q_TotalDurationValue will be set from Panel or URL.

Q_TerminateFlagValue will be set from Panel or URL.

CintIDValue will be set from Panel or URL.

CompleteValue will be set from Panel or URL.

BlockRandomizer: 1 -

EmbeddedData

Brexit = leave

EmbeddedData

Brexit = remain

Standard: Captcha (1 Question)

Standard: Demographics 1 - Quotas (6 Questions)

Branch: New Branch

If

If To make sure we are talking to a cross section of Britons, we need to get a little information ab... 18 Is Selected

Or To make sure we are talking to a cross section of Britons, we need to get a little information ab... 19 Is Selected

Or To make sure we are talking to a cross section of Britons, we need to get a little information ab... 20 Is Selected

Or To make sure we are talking to a cross section of Britons, we need to get a little information ab... 21 Is Selected

Or To make sure we are talking to a cross section of Britons, we need to get a little information ab... 22 Is Selected

Or To make sure we are talking to a cross section of Britons, we need to get a little information ab... 23 Is Selected

Or To make sure we are talking to a cross section of Britons, we need to get a little information ab... 24 Is Selected

Or To make sure we are talking to a cross section of Britons, we need to get a little information ab... 25 Is Selected

Or To make sure we are talking to a cross section of Britons, we need to get a little information ab... 26 Is Selected

Or To make sure we are talking to a cross section of Britons, we need to get a little information ab... 27 Is Selected

Or To make sure we are talking to a cross section of Britons, we need to get a little information ab... 28 Is Selected

Or To make sure we are talking to a cross section of Britons, we need to get a little information ab... 29 Is Selected

Or To make sure we are talking to a cross section of Britons, we need to get a little information ab... 30 Is Selected

Or To make sure we are talking to a cross section of Britons, we need to get a little information ab... 31 Is Selected

Or To make sure we are talking to a cross section of Britons, we need to get a little information ab... 32 Is Selected

Or To make sure we are talking to a cross section of Britons, we need to get a little information ab... 33 Is Selected

Or To make sure we are talking to a cross section of Britons, we need to get a little information ab... 34 Is Selected

EmbeddedData
Age = 18-34

Branch: New Branch

If

If To make sure we are talking to a cross section of Britons, we need to get a little information ab... 35 Is Selected

Or To make sure we are talking to a cross section of Britons, we need to get a little information ab... 36 Is Selected

Or To make sure we are talking to a cross section of Britons, we need to get a little information ab... 37 Is Selected

Or To make sure we are talking to a cross section of Britons, we need to get a little information ab... 38 Is Selected

Or To make sure we are talking to a cross section of Britons, we need to get a little information ab... 39 Is Selected

Or To make sure we are talking to a cross section of Britons, we need to get a little information ab... 40 Is Selected

Or To make sure we are talking to a cross section of Britons, we need to get a little information ab... 41 Is Selected

Or To make sure we are talking to a cross section of Britons, we need to get a little information ab... 42 Is Selected

Or To make sure we are talking to a cross section of Britons, we need to get a little information ab... 43 Is Selected

Or To make sure we are talking to a cross section of Britons, we need to get a little information ab... 44 Is Selected

Or To make sure we are talking to a cross section of Britons, we need to get a little information ab... 45 Is Selected

Or To make sure we are talking to a cross section of Britons, we need to get a little information ab... 46 Is Selected

Or To make sure we are talking to a cross section of Britons, we need to get a little information ab... 47 Is Selected

Or To make sure we are talking to a cross section of Britons, we need to get a little information ab... 48 Is Selected

Or To make sure we are talking to a cross section of Britons, we need to get a little information ab... 49 Is Selected

Or To make sure we are talking to a cross section of Britons, we need to get a little information ab... 50 Is Selected

Or To make sure we are talking to a cross section of Britons, we need to get a little information ab... 51 Is Selected

Or To make sure we are talking to a cross section of Britons, we need to get a little information ab... 52 Is Selected

Or To make sure we are talking to a cross section of Britons, we need to get a little information ab... 53 Is Selected

Or To make sure we are talking to a cross section of Britons, we need to get a little information ab... 54 Is Selected

EmbeddedData
Age = 35-54

Branch: New Branch

If

If To make sure we are talking to a cross section of Britons, we need to get a little information ab... 55 Is Selected

Or To make sure we are talking to a cross section of Britons, we need to get a little information ab... 56 Is Selected

Or To make sure we are talking to a cross section of Britons, we need to get a little information ab... 57 Is Selected

Or To make sure we are talking to a cross section of Britons, we need to get a little information ab... 58 Is Selected

Or To make sure we are talking to a cross section of Britons, we need to get a little information ab... 59 Is Selected

Or To make sure we are talking to a cross section of Britons, we need to get a little information ab... 60 Is Selected

Or To make sure we are talking to a cross section of Britons, we need to get a little information ab... 61 Is Selected

Or To make sure we are talking to a cross section of Britons, we need to get a little information ab... 84 Is Selected

Or To make sure we are talking to a cross section of Britons, we need to get a little information ab... 85 Is Selected

Or To make sure we are talking to a cross section of Britons, we need to get a little information ab... 86 Is Selected

Or To make sure we are talking to a cross section of Britons, we need to get a little information ab... 87 Is Selected

Or To make sure we are talking to a cross section of Britons, we need to get a little information ab... 88 Is Selected

Or To make sure we are talking to a cross section of Britons, we need to get a little information ab... 89 Is Selected

Or To make sure we are talking to a cross section of Britons, we need to get a little information ab... 90 or older Is Selected

EmbeddedData

Age = 55+

Branch: New Branch

If

If Education No schooling Is Selected

EmbeddedData

Education = No certificate, diploma or degree

Branch: New Branch

If

If Education Other technical, professional or higher qualification Is Selected

Or Education Youth training certificate, skill seekers Is Selected

Or Education Clerical and commercial qualifications Is Selected

Or Education Recognised trade apprenticeship Is Selected

EmbeddedData

Education = Other qualification or apprenticeship

Branch: New Branch

If

If Education City & Guilds level 1, NVQ/SVQ 1 and equivalent Is Selected

Or Education GCSE D-G, CSE grades 2-5, O level D-E Is Selected

Or Education Scottish Standard grades, Ordinary bands Is Selected

EmbeddedData

Education = NVQ1 or equivalent

Branch: New Branch

If

If Education City & Guilds level 2, NVQ/SVQ 2 and equivalent Is Selected

Or Education GCSE A*-C, CSE grade 1, O level grade A-C Is Selected
Or Education Scottish Higher or equivalent Is Selected

EmbeddedData
Education = NVQ2 or equivalent

Branch: New Branch

If

If Education ONC/OND, City & Guilds level 3, NVQ/SVQ 3 Is Selected
Or Education A level or equivalent Is Selected
Or Education Nursing qualification Is Selected
Or Education Teaching qualification Is Selected

EmbeddedData
Education = NVQ3 or equivalent

Branch: New Branch

If

If Education University/Polytechnic diploma Is Selected
Or Education First degree Is Selected
Or Education Postgraduate degree Is Selected
Or Education HNC/HND, City & Guilds level 4, NVQ/SVQ 4/5 Is Selected

EmbeddedData
Education = NVQ4 or above

Branch: New Branch

If

If To make sure we are talking to a cross section of Britons, we need to get a little information ab... 16 Is Selected
Or To make sure we are talking to a cross section of Britons, we need to get a little information ab... 17 Is Selected
Or Citizenship Other Is Selected
Or Province I don't currently live in Britain Is Selected

EmbeddedData
ScreenOut = NotEligible

EndSurvey: Advanced

BlockRandomizer: 1 - Evenly Present Elements

EmbeddedData
Claims_Group = Pro-life activists
EmbeddedData
Claims_Group = Immigrants rights activists
EmbeddedData
Claims_Group = Muslim rights activists

EmbeddedData
Claims_Group = Environmental activists

BlockRandomizer: 2 -

EmbeddedData
Profile = Nkosi Booi
EmbeddedData
Profile = Neels Bekker

Standard: General Redistribution (5 Questions)

BlockRandomizer: 2 -

Standard: Membership Battery - Immigrants (8 Questions)
Standard: Inclusive Redistribution - Immigrants (1 Question)

Standard: Political Solidarity (6 Questions)

BlockRandomizer: 2 -

Standard: Membership Battery - Muslims in the UK (8 Questions)
Standard: Inclusive Redistribution - Muslims in the UK (1 Question)

Standard: Claims-Making Experiment (4 Questions)
Standard: National Identity (4 Questions)
Standard: Patriotism (5 Questions)

BlockRandomizer: 4 -

Standard: Need and Control (4 Questions)
Standard: Anti-Immigrant Attitudes (6 Questions)
Standard: Islamophobia (4 Questions)
Standard: Feeling Thermometers (1 Question)

Standard: Personality (3 Questions)

Branch: New Branch

If

If Profile Is Equal to Nkosi Booi

BlockRandomizer: 1 -

Standard: Profile Experiment- Black Employed Car (2 Questions)
Standard: Profile Experiment- Black Unemployed Car (2 Questions)
Standard: Profile Experiment- Black Employed SA (2 Questions)
Standard: Profile Experiment- Black Unemployed SA (2 Questions)
Standard: Profile Experiment- Black Employed AB (2 Questions)
Standard: Profile Experiment- Black Unemployed AB (2 Questions)

Branch: New Branch

If

If Profile Is Equal to Neels Bekker

BlockRandomizer: 1 -

Standard: Profile Experiment - White Employed Car (2 Questions)
Standard: Profile Experiment - White Unemployed Car (2 Questions)
Standard: Profile Experiment - White Employed SA (2 Questions)
Standard: Profile Experiment - White Unemployed SA (2 Questions)
Standard: Profile Experiment - White Employed AB (2 Questions)
Standard: Profile Experiment - White Unemployed AB (2 Questions)

Standard: Profile Experiment - DVs (5 Questions)
Standard: Intergroup Contact (3 Questions)
Standard: Racial Identity (6 Questions)
Standard: Internal Motivation to Control Prejudice (5 Questions)
Standard: Political Views (8 Questions)
Standard: Partisanship (4 Questions)

BlockRandomizer: 0 -

Standard: Brexit items (UK only) (2 Questions)

BlockRandomizer: 1 -

EmbeddedData
3.1 = who live in the UK
EmbeddedData
health1 = who live in the UK, including immigrants
EmbeddedData
health1 = immigrants who live in the UK

BlockRandomizer: 1 -

EmbeddedData
health2 = the government has to increase taxes for most working families
EmbeddedData
health2 = the government has less money to spend on other important things such as schools and housing

BlockRandomizer: 1 -

EmbeddedData
social1 = all who live in the UK
EmbeddedData
social1 = all who live in the UK, including immigrants

BlockRandomizer: 1 -

EmbeddedData
social2 = the government has to increase taxes fro most working families

EmbeddedData
social2 = the government has less money to spend on other important things such as schools and housing

BlockRandomizer: 1 -

EmbeddedData
deserve1 = workers

EmbeddedData
deserve1 = ethnic minority workers

EmbeddedData
deserve1 = immigrants

BlockRandomizer: 1 -

EmbeddedData
deserve2 = appreciated

EmbeddedData
deserve2 = paid

BlockRandomizer: 1 -

EmbeddedData
covid = workers

EmbeddedData
covid = workers performing essential services

BlockRandomizer: 1 -

EmbeddedData
covid1 = recover

EmbeddedData
covid1 = recover, even if they are not British citizens

EmbeddedData
covid1 = recover, even if it turns out their residence permit was not in order

BlockRandomizer: 1 -

EmbeddedData
covid2 = workers

EmbeddedData
covid2 = immigrant workers

BlockRandomizer: 1 -

EmbeddedData
 covid3 = help
EmbeddedData
 covid3 = support
EmbeddedData
 covid3 = protect

Standard: Terms of solidary - British context (UK only) (6 Questions)
Standard: Demographics 2 - Birth and Immigration (15 Questions)

EmbeddedData
 Complete = 1

EndSurvey: Advanced

Page Break

Q1 Information and Consent Form

Project Title : Attitudes toward Social Solidarity
Principal Investigator: Harell, Allison, Ph.D.,
Université du Québec à Montréal
Department of Political Science
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harell.allison@uqam.ca ou 514-712-7683

Team Members: Banting, Keith, Ph.D., Queen's University
Kymlicka, Will, Ph.D, Queen's University

Funding: Social Science and Humanities Research Council of Canada

Introduction

You are asked to participate in a short survey. Please take the time to read and understand this form. If you have any questions or there is anything that you do not understand, please contact the researchers before continuing. Please note that only one person per household may participate in this study, and you must be 18 years old and a resident of Britain.

Research Team

This research is being conducted by Allison Harell at the Université du Québec à Montréal (UQAM), and Will Kymlicka and Keith Banting (Queen's University). This project is funded by the Canadian Social Science and Humanities Research Council.

Research Objectives

The purpose of this survey is to improve our understanding of attitudes toward social and political solidarity and their relationship to immigration and diversity in advanced industrialized democracies.

The Nature of your Participation

Participation is voluntary and is expected to take about 20 minutes. You will be asked to complete a questionnaire online by responding to several questions about yourself and your attitudes towards politics, redistribution and various forms of diversity in your country. The results of this research may appear in scientific journals and conferences.

Advantages

We hope this research will improve our understanding of attitudes toward social and political solidarity.

Risks

We do not foresee any risks to you from your participation in this study.

Compensation

We do not offer any compensation for your participation, however you may be eligible for compensation from the panel provider which recruited you for the study, as determined by their current policies.

Voluntary Participation and Right to Withdraw

If you choose to participate, we hope you will answer the questions as honestly as possible. We are not interested in any individual's answers and you are free to leave out any question you do not feel like answering for any reason. You are free to withdraw your consent at any time and for any reason. If you begin the survey and decide to stop, simply close your web browser; data from incomplete surveys will be deleted. Only surveys that are completed will be included in our study.

Confidentiality

We will not collect any information that allows us to identify you personally beyond your IP address and postal code. All information that you provide will remain completely confidential. While the survey is being collected, your responses will be stored on a server based in Canada. All results published from the study will only be presented in aggregate form.

Future Research

The data we collect will be conserved indefinitely after the end of this project in an anonymous format. We would like to use it for other projects in the future. You are free to refuse this secondary use at the end of this survey.

Responsibility

By accepting to participate in this project, you do not renounce any rights nor do you liberate any of the researchers or institutions involved from their civil and professional duties.

Contact Information and Resources

You may contact the lead researcher of this project at 514-987-3000, poste 5676 or by email at harell.allison@uqam.ca if you have any questions or would like to discuss the project.

The Ethics Board For Research on Human Subjects at the University of Quebec in Montreal has approved this study. You may wish to print or save this document for your records. If you have any questions or concerns, please contact the research ethics officer at (514) 987-3000 ext. 7753 or by email: ciereh@uqam.ca. If you have any questions or concerns regarding your rights or welfare as a participant in this research study, please contact the Office of the Ombudsman at UQAM (email: ombudsman@uqam.ca; telephone: (514) 987-3151.)

Consent

If you agree to participate, we ask that you indicate your consent by selecting the appropriate option below and selecting “AGREE”.



Q2

I have read the information provided above and I agree to participate in this study.

By clicking “Agree” you agree that you have read and understood the information presented to you and that you consent to participate in the current research project.

- AGREE (1)
- DISAGREE (2)

End of Block: Consent Form

Start of Block: Captcha

Q3 Before you proceed to the survey, please complete the Captcha below.

End of Block: Captcha

Start of Block: Demographics 1 - Quotas



Q4 To make sure we are talking to a cross section of Britons, we need to get a little information about your background. First, how old are you?

▼ 16 (1) ... 90 or older (75)

Page Break



Q5 Are you...

- A man (1)
 - A woman (2)
 - Non-binary (3)
 - Not listed (please indicate): (4)
-
- Prefer not to say (5)

Page Break



Q6 Which region are you currently living in?

- North East (1)
- North West (2)
- Yorkshire and the Humber (3)
- East Midlands (4)
- West Midlands (5)
- East of England (6)
- London (7)
- South East (8)
- South West (9)
- Wales (10)
- Scotland (11)
- I don't currently live in Britain (12)

Page Break

Q6.2 Which language(s) did you learn as a child and still understand today? (Select all that apply)

English (1)

Other language(s) (please specify): (2)

Page Break



Q8 Are you a...

- British citizen (1)
- Permanent resident (2)
- Other (3)

Page Break



Q9 What is the highest level of education that you have completed?

- No schooling (1)
- Other technical, professional or higher qualification (2)
- Youth training certificate, skill seekers (4)
- Recognised trade apprenticeship (5)
- Clerical and commercial qualifications (6)
- City & Guilds level 1, NVQ/SVQ 1 and equivalent (7)
- City & Guilds level 2, NVQ/SVQ 2 and equivalent (8)
- GCSE D-G, CSE grades 2-5, O level D-E (9)
- Scottish Standard grades, Ordinary bands (10)
- GCSE A*-C, CSE grade 1, O level grade A-C (11)
- ONC/OND, City & Guilds level 3, NVQ/SVQ 3 (12)
- Scottish Higher or equivalent (13)
- A level or equivalent (14)
- HNC/HND, City & Guilds level 4, NVQ/SVQ 4/5 (15)
- Nursing qualification (16)
- Teaching qualification (17)
- University/Polytechnic diploma (18)
- First degree (19)
- Postgraduate degree (20)

Q10 How much do you agree or disagree with the following statements?



Q11 The government should see to it that everyone has a decent standard of living.

- Strongly disagree (1)
 - Somewhat disagree (2)
 - Neither agree nor disagree (3)
 - Somewhat agree (4)
 - Strongly agree (5)
 - Don't know (6)
-



Q12 The government should leave it to people to get ahead on their own.

- Strongly disagree (1)
 - Somewhat disagree (2)
 - Neither agree nor disagree (3)
 - Somewhat agree (4)
 - Strongly agree (5)
 - Don't know (6)
-



Q13 Government should redistribute income from the better-off to those who are less well off.

- Strongly disagree (1)
 - Somewhat disagree (2)
 - Neither agree nor disagree (3)
 - Somewhat agree (4)
 - Strongly agree (5)
 - Don't know (6)
-



Q14 The government should provide social assistance for those in need.

- Strongly disagree (1)
- Somewhat disagree (2)
- Neither agree nor disagree (3)
- Somewhat agree (4)
- Strongly agree (5)
- Don't know (6)

End of Block: General Redistribution

Start of Block: Membership Battery - Immigrants

Q15 Now we would like to ask you some questions about various groups in Britain. First, we want you to think about **immigrants in general**.



Q16 Compared to other Britons, how much do you think immigrants identify with the country?

- Much less (1)
- Somewhat less (2)
- About the same (3)
- Somewhat more (4)
- Much more (5)
- Don't know (6)

Page Break



Q17 Compared to other Britons, how much do you think immigrants care about the concerns and needs of other Britons?

- Much less (1)
- Somewhat less (2)
- About the same (3)
- Somewhat more (4)
- Much more (5)
- Don't know (6)

Page Break



Q18 Compared to other Britons, how willing do you think immigrants are to make sacrifices for others in our society?

- Much less (1)
- Somewhat less (2)
- About the same (3)
- Somewhat more (4)
- Much more (5)
- Don't know (6)

Page Break



Q19 Compared to other Britons, do you think immigrants are contributing their fair share by working and paying taxes, or more or less than their fair share?

- Much less (1)
- Somewhat less (2)
- About the same (3)
- Somewhat more (4)
- Much more (5)
- Don't know (6)

Page Break



Q20 Compared to other Britons, how proud do you think immigrants are to be British?

- Much less (1)
- Somewhat less (2)
- About the same (3)
- Somewhat more (4)
- Much more (5)
- Don't know (6)

Page Break



Q21 The government provides various programs and benefits such as health care and education opportunities. Compared to other Britons, how thankful do you think immigrants are for these benefits?

- Much less (1)
- Somewhat less (2)
- About the same (3)
- Somewhat more (4)
- Much more (5)
- Don't know (6)

Page Break



Q22 If the United Kingdom was involved in a war, how willing do you think immigrants would be to volunteer to fight for the country, compared to other Britons?

- Much less (1)
- Somewhat less (2)
- About the same (3)
- Somewhat more (4)
- Much more (5)
- Don't know (6)

End of Block: Membership Battery - Immigrants

Start of Block: Inclusive Redistribution - Immigrants



Q23 Thinking about **immigrants in Britain**, do you agree or disagree that it should be the government's responsibility to...

	Strongly disagree (1)	Somewhat disagree (2)	Neither agree nor disagree (3)	Somewhat agree (4)	Strongly agree (5)	Don't know (6)
... ensure immigrants have access to social assistance when they need it. (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
... provide a decent standard of living for immigrants in Britain. (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
...reduce income differences between immigrants and other Britons. (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
... leave it to immigrants to get ahead on their own in Britain. (4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

End of Block: Inclusive Redistribution - Immigrants

Start of Block: Political Solidarity

Q33 Now thinking about minorities more generally in Britain, how much do you agree or disagree with the following statements.

X→

Q34

The will of the majority should always prevail, even over the rights of minorities.

- Strongly disagree (1)
 - Somewhat disagree (2)
 - Neither agree nor disagree (3)
 - Somewhat agree (4)
 - Strongly agree (5)
 - Don't know (6)
-

X→

Q35 Governments spends too much time listening to minorities.

- Strongly disagree (1)
 - Somewhat disagree (2)
 - Neither agree nor disagree (3)
 - Somewhat agree (4)
 - Strongly agree (5)
 - Don't know (6)
-

Page Break



Q36 How important is it to elect ethnic and racial minorities to office in our country?

- Not at all important (1)
- Slightly important (2)
- Moderately important (3)
- Very important (4)
- Extremely important (5)
- Don't know (6)

Page Break

X→

Q37 How comfortable or uncomfortable do you think your neighbours would be voting for a candidate with an immigrant background in the next general election?

- Extremely comfortable (1)
 - Somewhat comfortable (2)
 - Neither comfortable nor uncomfortable (3)
 - Somewhat uncomfortable (4)
 - Extremely uncomfortable (5)
 - Don't know (6)
-

X→

Q38 How comfortable or uncomfortable do you think your neighbours would be voting for a Black candidate in the next general election?

- Extremely comfortable (1)
- Somewhat comfortable (2)
- Neither comfortable nor uncomfortable (3)
- Somewhat uncomfortable (4)
- Extremely uncomfortable (5)
- Don't know (6)

End of Block: Political Solidarity

Start of Block: Membership Battery - Muslims in the UK

Q24 Now we would like you to think about **British Muslims**.



Q25 Compared to other Britons, how much do you think British Muslims identify with the country?

- Much less (1)
- Somewhat less (2)
- About the same (3)
- Somewhat more (4)
- Much more (5)
- Don't know (6)

Page Break



Q26 Compared to other Britons, how much do you think British Muslims care about the concerns and needs of other Britons?

- Much less (1)
- Somewhat less (2)
- About the same (3)
- Somewhat more (4)
- Much more (5)
- Don't know (6)

Page Break

X→

Q27 Compared to other Britons, how willing do you think British Muslims are to make sacrifices for others in our society?

- Much less (1)
 - Somewhat less (2)
 - About the same (3)
 - Somewhat more (4)
 - Much more (5)
 - Don't know (6)
-

X→

Q28 Compared to other Britons, do you think British Muslims are contributing their fair share by working and paying taxes, or more or less than their fair share?

- Much less (1)
 - Somewhat less (2)
 - About the same (3)
 - Somewhat more (4)
 - Much more (5)
 - Don't know (6)
-

X→

Q29 Compared to other Britons, how proud do you think British Muslims are to be British?

- Much less (1)
 - Somewhat less (2)
 - About the same (3)
 - Somewhat more (4)
 - Much more (5)
 - Don't know (6)
-



Q30 The government provides various programs and benefits such as health care and education opportunities. Compared to other Britons, how thankful do you think British Muslims are for these benefits?

- Much less (1)
 - Somewhat less (2)
 - About the same (3)
 - Somewhat more (4)
 - Much more (5)
 - Don't know (6)
-



Q31 If the United Kingdom was involved in a war, how willing do you think British Muslims would be to volunteer to fight for the country, compared to other Britons?

- Much less (1)
- Somewhat less (2)
- About the same (3)
- Somewhat more (4)
- Much more (5)
- Don't know (6)

End of Block: Membership Battery - Muslims in the UK

Start of Block: Inclusive Redistribution - Muslims in the UK



Q32 Thinking about **Muslims in Britain**, do you agree or disagree that it should be the government's responsibility to...

	Strongly disagree (1)	Somewhat disagree (2)	Neither agree nor disagree (3)	Somewhat agree (4)	Strongly agree (5)	Don't know (6)
... ensure British Muslims have access to social assistance when they need it. (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
... provide a decent standard of living for British Muslims. (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
...reduce income differences between British Muslims and others Britons. (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
... leave it to Muslims to get ahead on their own in Britain. (4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

End of Block: Inclusive Redistribution - Muslims in the UK

Start of Block: Claims-Making Experiment

Q39 How much do you agree or disagree with the following statements?

X→

Q40 [\\${e://Field/Claims_Group}](#) should be allowed to organise large protests that disrupt traffic.

- Strongly disagree (1)
 - Somewhat disagree (2)
 - Neither agree nor disagree (3)
 - Somewhat agree (4)
 - Strongly agree (5)
 - Don't know (6)
-

X→

Q41 It should be illegal for [\\${e://Field/Claims_Group}](#) to hold a protest that disrupts local businesses.

- Strongly disagree (1)
 - Somewhat disagree (2)
 - Neither agree nor disagree (3)
 - Somewhat agree (4)
 - Strongly agree (5)
 - Don't know (6)
-

X→

Q42 `{e://Field/Claims_Group}` should be allowed to criticise the government in the international press.

- Strongly disagree (1)
- Somewhat disagree (2)
- Neither agree nor disagree (3)
- Somewhat agree (4)
- Strongly agree (5)
- Don't know (6)

End of Block: Claims-Making Experiment

Start of Block: National Identity



Q43 How important should the following criteria be in **the decision to grant citizenship** to an immigrant in Britain?

	Not at all important (1)	Not very important (2)	Fairly important (3)	Very important (4)	Don't know (5)
Shares majority's Christian values (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Has cultural or ancestral links to Britain (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Respects Britain's laws and democratic values (5)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Will pay their fair share of taxes (7)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Is employed or is likely to find employment easily (8)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Has family already in the country (9)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Speaks English (11)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Is likely to volunteer and be involved in British society (12)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Page Break



Q44 Some people say that the following things are important for **being truly British**. Others say they are not important. How important do you think each of the following is?

	Not important at all (1)	Not very important (2)	Fairly important (3)	Very important (4)	Don't know (5)
To respect Britain's political institutions and laws (6)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
To have British ancestry (8)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Page Break



Q45 How strongly do you identify as British?

- Very strongly (1)
- Fairly Strongly (2)
- Not strongly (3)
- Not strongly at all (4)
- Don't know (5)

Page Break

X→

Q46 How proud are you of being British?

- Very proud (1)
- Proud (2)
- Not proud (3)
- Not at all proud (4)
- Don't know (5)

End of Block: National Identity

Start of Block: Patriotism

Q47 How much do you agree or disagree with the following statements?

X→

Q48 The world would be a better place if people from other countries were more like Britons.

- Strongly agree (1)
 - Somewhat agree (2)
 - Neither agree nor disagree (3)
 - Somewhat disagree (4)
 - Strongly disagree (5)
 - Don't know (6)
-

X→

Q49 Generally speaking Britain is a better country than most other countries.

- Strongly agree (1)
 - Somewhat agree (2)
 - Neither agree nor disagree (3)
 - Somewhat disagree (4)
 - Strongly disagree (5)
 - Don't know (6)
-



Q50 People should support their country even if the country is in the wrong.

- Strongly agree (1)
 - Somewhat agree (2)
 - Neither agree nor disagree (3)
 - Somewhat disagree (4)
 - Strongly disagree (5)
 - Don't know (6)
-



Q51 The world would be a better place if Britons acknowledged Britain's shortcomings.

- Strongly agree (1)
- Somewhat agree (2)
- Neither agree nor disagree (3)
- Somewhat disagree (4)
- Strongly disagree (5)
- Don't know (6)

End of Block: Patriotism

Start of Block: Need and Control



Q52 **Immigrants** in this country sometimes face economic hardship. Here are four possible reasons why. Please tell us how important each reason is in explaining economic hardship among **immigrant communities** in this country.

	Not at all important (1)	Not very important (2)	Fairly important (3)	Very Important (4)	Don't know (5)
Because they are unlucky (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Because of laziness and lack of willpower (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Because of injustice in our society (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Because it's an inevitable part of modern progress (4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



Q53 Are immigrants better or worse off than other Britons?

- Much better (1)
- Somewhat better (2)
- Neither better nor worse (3)
- Somewhat worse (4)
- Much worse (5)
- Don't know (6)

Page Break



Q54 Now we would like you to think about the reasons why **Muslims in the UK** in this country sometimes face economic hardship. Please tell us how important each reason is in explaining economic hardship among **Muslims in the UK**.

	Not at all important (1)	Not very important (2)	Fairly important (3)	Very important (4)	Don't know (5)
Because they are unlucky (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Because of laziness and lack of willpower (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Because of injustice in our society (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Because it's an inevitable part of modern progress. (4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Page Break

X→

Q55 Are Muslims in the UK better or worse off than other Britons?

- Much better (1)
- Somewhat better (2)
- Neither better nor worse (3)
- Somewhat worse (4)
- Much worse (5)
- Don't know (6)

End of Block: Need and Control

Start of Block: Anti-Immigrant Attitudes

Q56 How much do you agree or disagree with the following statements?

X→

Q57 Immigration is good for Britain's economy.

- Strongly agree (1)
 - Somewhat agree (2)
 - Neither agree nor disagree (3)
 - Somewhat disagree (4)
 - Strongly disagree (5)
 - Don't know (6)
-

X→

Q58 Too many recent immigrants just don't want to fit into British society.

- Strongly agree (1)
 - Somewhat agree (2)
 - Neither agree nor disagree (3)
 - Somewhat disagree (4)
 - Strongly disagree (5)
 - Don't know (6)
-



Q59 Immigrants take jobs away from other Britons.

- Strongly agree (1)
 - Somewhat agree (2)
 - Neither agree nor disagree (3)
 - Somewhat disagree (4)
 - Strongly disagree (5)
 - Don't know (6)
-



Q60 Britain's cultural life is enriched by immigrants to this country.

- Strongly agree (1)
 - Somewhat agree (2)
 - Neither agree nor disagree (3)
 - Somewhat disagree (4)
 - Strongly disagree (5)
 - Don't know (6)
-



Q61 Immigrants increase crime rates in Britain.

- Strongly agree (1)
- Somewhat agree (2)
- Neither agree nor disagree (3)
- Somewhat disagree (4)
- Strongly disagree (5)
- Don't know (6)

End of Block: Anti-Immigrant Attitudes

Start of Block: Islamophobia

Q231 How much do you agree or disagree with the following statements?



Q232 Muslims in this country, in general, tend to be more violent than other people.

- Strongly agree (1)
 - Somewhat agree (2)
 - Neither agree nor disagree (3)
 - Somewhat disagree (4)
 - Strongly disagree (5)
 - Don't know (6)
-



Q233 Most Muslims in this country reject jihad and violence.

- Strongly agree (1)
 - Somewhat agree (2)
 - Neither agree nor disagree (3)
 - Somewhat disagree (4)
 - Strongly disagree (5)
 - Don't know (6)
-



Q234 Muslims living in this country should be subject to more surveillance than others.

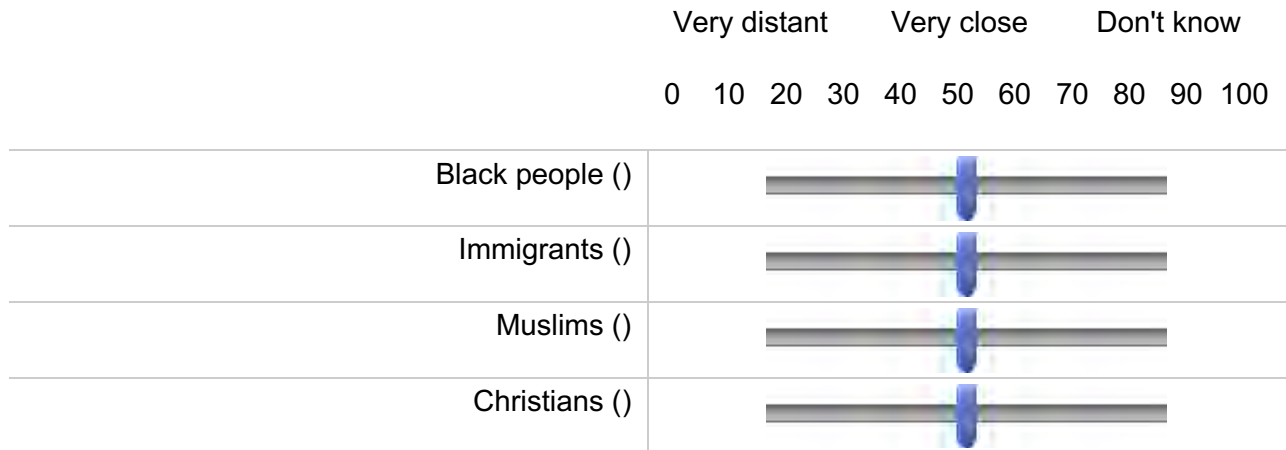
- Strongly agree (1)
- Somewhat agree (2)
- Neither agree nor disagree (3)
- Somewhat disagree (4)
- Strongly disagree (5)
- Don't know (6)

End of Block: Islamophobia

Start of Block: Feeling Thermometers



Q66 Now we would like to know what your general feelings are about different groups in Britain. Please rate how close or distant you feel to the ideas and interests held by the group, where 0 means very distant and 100 means very close.



End of Block: Feeling Thermometers

Start of Block: Personality



Q67 Now we would like to know a bit more about you. How well do the following statements describe your personality? I see myself as someone who...

	Strongly disagree (1)	Somewhat disagree (2)	Neither agree nor disagree (3)	Somewhat agree (4)	Strongly agree (5)	Don't know (6)
... is reserved (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
... is generally trusting (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
... tends to be lazy (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
... is relaxed, handles stress well (4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
... has few artistic interests (5)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
... is outgoing, sociable (6)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
... tends to find fault with others (7)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
... does a thorough job (8)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
... gets nervous easily (9)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
... has an active imagination (10)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



Q68 Which of these statements comes closest to your own viewpoint?

- I never touch the toilet seat in a public bathroom. (1)
- It is not disgusting to sit on the toilet seat in a public bathroom. (2)

Page Break

AttentionCheck You probably have a **favourite colour**. But we are more interested in making sure you're doing the survey carefully, so please write in the colour brown here.

End of Block: Personality

Start of Block: Profile Experiment- Black Employed Car

Q69 Timing
First Click (1)
Last Click (2)
Page Submit (3)
Click Count (4)

Q70 Now we would like you to imagine coming across this profile on a social media site. Please carefully review the information about the person, and then we would like to ask you some questions about him. After reading the profile, please click the arrow to continue.

End of Block: Profile Experiment- Black Employed Car

Start of Block: Profile Experiment- Black Unemployed Car

Q71 Timing
First Click (1)
Last Click (2)
Page Submit (3)
Click Count (4)

Q72 Now we would like you to imagine coming across this profile on a social media site. Please carefully review the information about the person, and then we would like to ask you some questions about him. After reading the profile, please click the arrow to continue.

End of Block: Profile Experiment- Black Unemployed Car

Start of Block: Profile Experiment- Black Employed SA

Q73 Timing

First Click (1)

Last Click (2)

Page Submit (3)

Click Count (4)

Q74 Now we would like you to imagine coming across this profile on a social media site. Please carefully review the information about the person, and then we would like to ask you some questions about him. After reading the profile, please click the arrow to continue.

End of Block: Profile Experiment- Black Employed SA

Start of Block: Profile Experiment- Black Unemployed SA

Q75 Timing

First Click (1)

Last Click (2)

Page Submit (3)

Click Count (4)

Q76 Now we would like you to imagine coming across this profile on a social media site. Please carefully review the information about the person, and then we would like to ask you some questions about him. After reading the profile, please click the arrow to continue.

End of Block: Profile Experiment- Black Unemployed SA

Start of Block: Profile Experiment- Black Employed AB

Q77 Timing
First Click (1)
Last Click (2)
Page Submit (3)
Click Count (4)

Q78 Now we would like you to imagine coming across this profile on a social media site. Please carefully review the information about the person, and then we would like to ask you some questions about him. After reading the profile, please click the arrow to continue.

End of Block: Profile Experiment- Black Employed AB

Start of Block: Profile Experiment- Black Unemployed AB

Q79 Timing
First Click (1)
Last Click (2)
Page Submit (3)
Click Count (4)

Q80 Now we would like you to imagine coming across this profile on a social media site. Please carefully review the information about the person, and then we would like to ask you some questions about him. After reading the profile, please click the arrow to continue.

End of Block: Profile Experiment- Black Unemployed AB

Start of Block: Profile Experiment - White Employed Car

Q81 Timing
First Click (1)
Last Click (2)
Page Submit (3)
Click Count (4)

Q82 Now we would like you to imagine coming across this profile on a social media site. Please carefully review the information about the person, and then we would like to ask you some questions about him. After reading the profile, please click the arrow to continue.

End of Block: Profile Experiment - White Employed Car

Start of Block: Profile Experiment - White Unemployed Car

Q83 Timing
First Click (1)
Last Click (2)
Page Submit (3)
Click Count (4)

Q84 Now we would like you to imagine coming across this profile on a social media site. Please carefully review the information about the person, and then we would like to ask you some questions about him. After reading the profile, please click the arrow to continue.

End of Block: Profile Experiment - White Unemployed Car

Start of Block: Profile Experiment - White Employed SA

Q85 Timing
First Click (1)
Last Click (2)
Page Submit (3)
Click Count (4)

Q86 Now we would like you to imagine coming across this profile on a social media site. Please carefully review the information about the person, and then we would like to ask you some questions about him. After reading the profile, please click the arrow to continue.

End of Block: Profile Experiment - White Employed SA

Start of Block: Profile Experiment - White Unemployed SA

Q87 Timing
First Click (1)
Last Click (2)
Page Submit (3)
Click Count (4)

Q88 Now we would like you to imagine coming across this profile on a social media site. Please carefully review the information about the person, and then we would like to ask you some questions about him. After reading the profile, please click the arrow to continue.

End of Block: Profile Experiment - White Unemployed SA

Start of Block: Profile Experiment - White Employed AB

Q89 Timing
First Click (1)
Last Click (2)
Page Submit (3)
Click Count (4)

Q90 Now we would like you to imagine coming across this profile on a social media site. Please carefully review the information about the person, and then we would like to ask you some questions about him. After reading the profile, please click the arrow to continue.

End of Block: Profile Experiment - White Employed AB

Start of Block: Profile Experiment - White Unemployed AB

Q91 Timing
First Click (1)
Last Click (2)
Page Submit (3)
Click Count (4)

Q92 Now we would like you to imagine coming across this profile on a social media site. Please carefully review the information about the person, and then we would like to ask you some questions about him. After reading the profile, please click the arrow to continue.

End of Block: Profile Experiment - White Unemployed AB

Start of Block: Profile Experiment - DVs



Q93 Thinking about [\\${e://Field/Profile}](#), how much do you think this person would be willing to donate to a fundraiser to help others in Britain in need?

▼ £0 (1) ... Don't know (18)

Page Break



Q94 Imagine [\\${e://Field/Profile}](#) fell on hard times and was in need of assistance. Do you agree or disagree that he should have access to help from local charities?

- Strongly Agree (1)
- Somewhat Agree (2)
- Neither Agree Nor Disagree (3)
- Somewhat Disagree (4)
- Strongly Disagree (5)
- Don't know (6)

Page Break



Q95 What about social assistance from the government? Do you agree or disagree that [\\${e://Field/Profile}](#) should be able to receive cash payments?

- Strongly Agree (1)
- Somewhat Agree (2)
- Neither Agree Nor Disagree (3)
- Somewhat Disagree (4)
- Strongly Disagree (5)
- Don't know (6)

Page Break



Q96 How strongly do you think [\\${e://Field/Profile}](#) identifies with Britain?

- Not at all (1)
- Not very much (2)
- Somewhat (3)
- A lot (4)
- Don't know (5)

Page Break



Q97 How much do you think $\{e://Field/Profile\}$ cares about other people in Britain?

- Not at all (1)
- Not very much (2)
- Somewhat (3)
- A lot (4)
- Don't know (5)

End of Block: Profile Experiment - DVs

Start of Block: Intergroup Contact



Q98 Thinking about your **extended family**, how many family members come from the following backgrounds?

	None (1)	1-2 people (2)	3 or more (3)	Don't know (4)
Immigrant (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Black (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Muslim (24)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Page Break



Q99 Now thinking about your **close friends**, how many come from the following backgrounds?

	None (1)	1-2 people (2)	3 or more (3)	Don't know (4)
Immigrant (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Black (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Muslim (24)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Page Break



Q100 Now thinking about **people with whom you work directly at your job**, how many come from the following backgrounds?

	None (1)	1-2 people (2)	3 or more (3)	Don't know/Not Applicable (4)
Immigrant (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Black (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Muslim (24)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

End of Block: Intergroup Contact

Start of Block: Racial Identity



Q101 We would like to ask you how you think about yourself. Which of the following best describes how you think about yourself?

- English/Welsh/Scottish/Northern Irish/British (1)
- Irish (2)
- Gypsy or Irish Traveller (3)
- Any other White background (4)
- White and Black Caribbean (5)
- White and Black African (6)
- White and Asian (7)
- Any other Mixed/Multiple ethnic background (8)
- Indian (9)
- Pakistani (10)
- Bangladeshi (11)
- Chinese (12)
- Any other Asian background (13)
- African (14)
- Caribbean (15)
- Any other Black/African/Caribbean background (16)

Arab (17)

Any other ethnic group (Please specify): (18)

Prefer not to say (19)

Page Break

Display This Question:

If If We would like to ask you how you think about yourself. Which of the following best describes how... q://QID108/SelectedChoicesCount Is Equal to 1

And If

We would like to ask you how you think about yourself. Which of the following best describes how... = English/Welsh/Scottish/Northern Irish/British



Q102 How important to you is your identity as a White British person?

- Extremely important (1)
- Very important (2)
- Moderately important (3)
- A little important (4)
- Don't know (5)

Display This Question:

If If We would like to ask you how you think about yourself. Which of the following best describes how... q://QID108/SelectedChoicesCount Is Equal to 1

And If

We would like to ask you how you think about yourself. Which of the following best describes how... = English/Welsh/Scottish/Northern Irish/British



Q103

How much would you say that White British people in this country have in common with one another?

- Nothing at all (1)
- A little (2)
- A moderate amount (3)
- A lot (4)
- A great deal (5)
- Don't know (6)

Display This Question:

If If We would like to ask you how you think about yourself. Which of the following best describes how... q://QID108/SelectedChoicesCount Is Equal to 1

And If

We would like to ask you how you think about yourself. Which of the following best describes how... = English/Welsh/Scottish/Northern Irish/British



Q104 How important is it that White British people work together to change laws that are unfair to them?

- Not at all important (1)
 - Not very important (2)
 - Fairly important (3)
 - Very important (4)
 - Extremely important (5)
 - Don't know (6)
-

Display This Question:

If We would like to ask you how you think about yourself. Which of the following best describes how... q://QID108/SelectedChoicesCount Is Equal to 1

And If

We would like to ask you how you think about yourself. Which of the following best describes how... = English/Welsh/Scottish/Northern Irish/British



Q105 How important is it that White British people work together to improve the position of their group?

- Not at all important (1)
- Not very important (2)
- Fairly important (3)
- Very important (4)
- Extremely important (5)
- Don't know (6)

Display This Question:

If We would like to ask you how you think about yourself. Which of the following best describes how... = English/Welsh/Scottish/Northern Irish/British

And And We would like to ask you how you think about yourself. Which of the following best describes how... q://QID108/SelectedChoicesCount Is Equal to 1



Q106 How likely is it that many White British people are unable to find a job because employers are hiring minorities instead?

- Very likely (1)
- Somewhat likely (2)
- Somewhat unlikely (3)
- Very unlikely (4)
- Don't know (5)

End of Block: Racial Identity

Start of Block: Internal Motivation to Control Prejudice

Q108 How much do you agree or disagree with the following statements about yourself?



Q109 I attempt to act in non-prejudiced ways because it is personally important to me.

- Strongly disagree (1)
- Somewhat disagree (2)
- Neither agree nor disagree (3)
- Somewhat agree (4)
- Strongly agree (5)
- Don't know (6)



Q110 I get angry with myself when I have a prejudiced thought.

- Strongly disagree (1)
 - Somewhat disagree (2)
 - Neither agree nor disagree (3)
 - Somewhat agree (4)
 - Strongly agree (5)
 - Don't know (6)
-



Q111 I try to be unprejudiced toward ethnic and racial minorities due to my own convictions

- Strongly disagree (1)
 - Somewhat disagree (2)
 - Neither agree nor disagree (3)
 - Somewhat agree (4)
 - Strongly agree (5)
 - Don't know (6)
-



Q112 I do not want to appear racist, even to myself.

- Strongly disagree (1)
- Somewhat disagree (2)
- Neither agree nor disagree (3)
- Somewhat agree (4)
- Strongly agree (5)
- Don't know (6)

End of Block: Internal Motivation to Control Prejudice

Start of Block: Political Views

Q113 **Now we would like to ask you a few questions about politics in general.**

Q114 How interested are you in politics **generally**? Set the slider to a number from 0 to 10, where 0 means no interest at all, and 10 means a great deal of interest.

No interest at all A great deal of interest Don't know/
Prefer not to answer

0 1 2 3 4 5 6 7 8 9 10

 ()



Page Break



Q115 Did you happen to vote in the last general election in 2019?

- Yes (1)
- No (2)
- Not eligible to vote in last election (3)

Page Break

Display This Question:

If Previous Election - Turnout = Yes



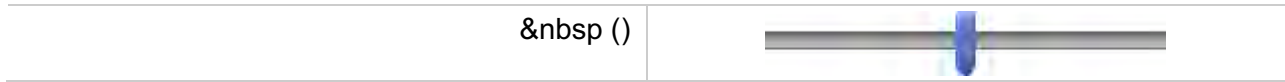
Q116 Which party did you vote for in the general election in 2019?

- Labour Party (1)
 - Conservative Party (2)
 - Liberal Democrats (3)
 - Scottish National Party (SNP) (5)
 - Plaid Cymru (6)
 - Green Party (7)
 - United Kingdom Independence Party (UKIP) (8)
 - Brexit Party (9)
 - Another choice (please specify) (10)
-

Page Break

Q117 In politics, people sometimes talk of left and right. Where would you place yourself on this scale?

Left Right Don't know
0 1 2 3 4 5 6 7 8 9 10



Page Break



Q118 On average, how much time do you usually spend watching, reading, and listening to news each day?

- None (1)
- 1-15 minutes (2)
- 16-30 minutes (3)
- 31-60 minutes (4)
- Between 1 and 2 hours (5)
- More than 2 hours (6)

Page Break



Q119 Please indicate how much confidence you have in the following:

	A great deal (1)	Quite a lot (2)	Not very much (3)	None at all (4)	Don't know (5)
Politicians (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
British government (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Civil service (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Media (4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Page Break



Q120 Generally speaking would you say that most people can be trusted, or that you need to be very careful when dealing with people?

- Most people can be trusted (1)
- You need to be very careful when dealing with people (2)
- Don't know (3)

End of Block: Political Views

Start of Block: Partisanship



Q121 Do you usually think of yourself as close to any particular political party?

- Yes (1)
- No (2)

Page Break

Display This Question:

If PID - Close = No



Q122 Do you feel yourself a little closer to one of the political parties than the others?

Yes (1)

No (2)

Page Break

Display This Question:

If PID - Close = Yes

Or PID - Closer = Yes



Q123 Which party do you feel closest to?

- Labour Party (1)
- Conservative Party (2)
- Liberal Democrats (3)
- Scottish National Party (SNP) (4)
- Plaid Cymru (5)
- Green Party (6)
- United Kingdom Independence Party (UKIP) (7)
- Brexit Party (8)
- Other (specify) (9) _____

Page Break

Display This Question:

If PID - Close = Yes

Or PID - Closer = Yes



Q124 How close do you feel to this party?

- Very close (1)
- Somewhat close (2)
- Not very close (3)
- Don't know (4)

End of Block: Partisanship

Start of Block: Brexit items (UK only)

Q150 If there were another referendum on EU membership, how do you think you would vote?

- Rejoin the EU (1)
 - Stay out of the EU (2)
 - I would not vote (3)
 - Don't know (4)
-

Q151 Thinking about the EU referendum, do you think of yourself as closer to either the "Leave" or "Remain" side? If yes, which one?

- The remain side (1)
- The leave side (2)
- Neither (3)
- Don't know (4)

End of Block: Brexit items (UK only)

Start of Block: Terms of solidarity - British context (UK only)



Q156 We should keep the NHS free for all $\{e://Field/health1\}$ even if that means $\{e://Field/health2\}$.

- Strongly disagree (1)
- Somewhat disagree (2)
- Neither agree nor disagree (3)
- Somewhat agree (4)
- Strongly agree (5)
- Don't know (6)

Page Break



Q157 We should properly fund personal social care to live independently in old age or with disability, so that $\{e://Field/social1\}$ and who need it can access it free of charge, even if this means $\{e://Field/social2\}$.

- Strongly disagree (1)
- Somewhat disagree (2)
- Neither agree nor disagree (3)
- Somewhat agree (4)
- Strongly agree (5)
- Don't know (6)

Page Break



Q158 Many of the critical tasks in the health-care and social sector in the UK are carried out by $\{e://Field/deserve1\}$ on temporary or part-time contracts.

How much do you agree or disagree that they are $\{e://Field/deserve2\}$ as much as they deserve?

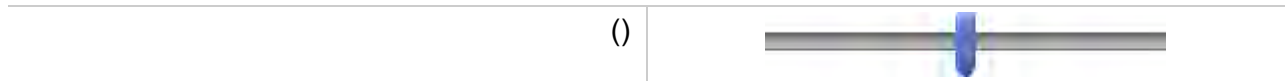
- Strongly disagree (1)
- Somewhat disagree (2)
- Neither agree nor disagree (3)
- Somewhat agree (4)
- Strongly agree (5)
- Don't know (6)

Page Break

Q159 During Covid some [\\${e://Field/covid}](#) were exposed to more risk of infection than others, for example bus-drivers, childminders, and health-care workers. Some of them fell ill and are now unable to work full-time because of the long-term effects of Covid.

Do you agree or disagree that UK tax-payers should support these workers financially until they [\\${e://Field/covid1}](#)?

No support Fully support Don't Know
0 1 2 3 4 5 6 7 8 9 10



Page Break

X→

Q160 Many [\\${e://Field/covid2}](#) who fell ill during the COVID pandemic have developed long term health problems, known as “long COVID”, and remain unable to work and support their families.

Do you agree or disagree that UK tax-payers should [\\${e://Field/covid3}](#) these workers, even if this may mean higher taxes?

- Strongly disagree (1)
 - Somewhat disagree (2)
 - Neither agree nor disagree (3)
 - Somewhat agree (4)
 - Strongly agree (5)
 - Don't know (6)
-

X→

Q168 Do you agree or disagree with the following statement?

Overall, British authorities have handled COVID-19 well?

- Strongly disagree (1)
- Somewhat disagree (2)
- Neither agree nor disagree (3)
- Somewhat agree (4)
- Strongly agree (5)
- Don't know (6)

End of Block: Terms of solidary - British context (UK only)

Start of Block: Demographics 2 - Birth and Immigration

Q133 In this final section, we would like to ask you a few additional questions about your background.



Q134 **Counting** yourself, how many people live in your household?

Page Break



Q135 Do you live in...

- A rural area or village (less than 1000 people) (1)
- A small town (more than 1000 people but less than 15K) (2)
- A middle-sized town (15K-50K people) not attached to a city (3)
- A suburb of a large town or city (4)
- A large town or city (more than 50K people) (5)
- Don't know (6)

Page Break



Q7 Please enter your postcode in the box below. *(For example "AA1A 1AA", with letters in uppercase)*

We are collecting your postcode in order to compare our results to census and electoral district data. Your postal code will not be released publicly or shared with any third party.

Page Break



Q136 What is your employment status? Are you currently...

- Working for pay full-time (1)
 - Working for pay part-time (2)
 - Self employed (with or without employees) (3)
 - Retired (4)
 - Unemployed/ looking for work (5)
 - Student (6)
 - Caring for a family (7)
 - Disabled (8)
 - Student and working for pay (9)
 - Caring for family and working for pay (10)
 - Retired and working for pay (11)
 - Other (please specify) (12)
-

Page Break



Q137 What was your total household income, before taxes, for the year 2021? Be sure to include income from all sources.

- Under £5,200 (1)
- £5,200 - £15,599 (2)
- £15,600 - £25,999 (3)
- £26,000 - £36,399 (4)
- £36,400 - £46,799 (5)
- £46,800 - £74,999 (6)
- £75,000 - £149,999 (7)
- More than £150,000 (8)
- Prefer not to say (9)

Page Break



Q138 In what year were you born?

▼ 1920 (1) ... 2004 (85)

Page Break



Q139 Were you born in Britain?

Yes (1)

No (2)

Skip To: Q141 If Born in Canada - Respondent = Yes

Page Break

Display This Question:

If Born in Canada - Respondent = No



Q140 What country were you born in?

▼ AFGHANISTAN (1) ... Don't know (249)

Page Break



Q141 Were your parents born in Britain?

- Yes (1)
- No, one of my parents was born outside of Britain (2)
- No, both of my parents were born outside of Britain (3)
- Don't know (4)

Page Break

Display This Question:

If Born in Canada - Respondent's Parents = No, one of my parents was born outside of Britain



Q142 For the parent born outside of Britain, in which county was this parent born?

▼ AFGHANISTAN (1) ... Don't know (249)

Page Break

Display This Question:

If Born in Canada - Respondent's Parents = No, both of my parents were born outside of Britain



Q143 In what county was your mother born?

▼ AFGHANISTAN (1) ... Don't know (249)

Page Break

Display This Question:

If Born in Canada - Respondent's Parents = No, both of my parents were born outside of Britain



Q144 In what county was your father born?

▼ AFGHANISTAN (1) ... Don't know (249)

Page Break



Q145 What is your religion, if you have one?

- None/ Don't have one/ Atheist (1)
 - Anglican/ Church of England (8)
 - Catholic/ Roman Catholic/ RC (10)
 - Presbyterian/Church of Scotland (16)
 - Methodist (23)
 - Baptist (9)
 - United Reformed Church (18)
 - Free Presbyterian (24)
 - Brethren (25)
 - Jewish/ Judaism/ Jewish Orthodox (5)
 - Hindu (4)
 - Muslim/ Islam (6)
 - Sikh/ Sikhism (7)
 - Buddhist/ Buddhism (3)
 - Orthodox Christian (11)
 - Pentecostal (15)
 - Evangelical (17)
 - Other (please specify) (22)
-

Display This Question:

If Religion - Denomination != None/ Don't have one/ Atheist



Q146 In your life, you would say religion is:

- Very important (1)
- Somewhat important (2)
- Not very important (3)
- Not important at all (4)

End of Block: Demographics 2 - Birth and Immigration

Social Solidarity Study 2021-Italy

Survey Flow

Block: Consent Form (2 Questions)

EmbeddedData

ScreenOutValue will be set from Panel or URL.

Branch: New Branch

If

If I have read the information provided above and I agree to participate in this study. By clickin... DISAGREE Is Selected

EmbeddedData

ScreenOut = NonConsent

EndSurvey: Advanced

EmbeddedData

Q_LanguageValue will be set from Panel or URL.

Q_TotalDurationValue will be set from Panel or URL.

Q_TerminateFlagValue will be set from Panel or URL.

CintIDValue will be set from Panel or URL.

CompleteValue will be set from Panel or URL.

EmbeddedData

traits1aValue will be set from Panel or URL.

traits1bValue will be set from Panel or URL.

traits2aValue will be set from Panel or URL.

traits2bValue will be set from Panel or URL.

traits3aValue will be set from Panel or URL.

traits3bValue will be set from Panel or URL.

traits4aValue will be set from Panel or URL.

traits4bValue will be set from Panel or URL.

traits1_orderValue will be set from Panel or URL.

traits2_orderValue will be set from Panel or URL.

traits3_orderValue will be set from Panel or URL.

traits4_orderValue will be set from Panel or URL.

EmbeddedData

seed1 = \${rand://int/0:9999999999}

seed2 = \${rand://int/0:9999999999}

seed3 = \${rand://int/0:9999999999}

seed4 = \${rand://int/0:9999999999}

Standard: Captcha (1 Question)

Standard: Demographics 1 - Quotas (6 Questions)

Branch: New Branch

If

If To make sure we are talking to a cross section of the Italian population, we need to get a little... 18 Is Selected

Or To make sure we are talking to a cross section of the Italian population, we need to get a little... 19 Is Selected

Or To make sure we are talking to a cross section of the Italian population, we need to get a little... 20 Is Selected

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Or To make sure we are talking to a cross section of the Italian population, we need to get a little... 29 Is Selected

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Or To make sure we are talking to a cross section of the Italian population, we need to get a little... 31 Is Selected

Or To make sure we are talking to a cross section of the Italian population, we need to get a little... 32 Is Selected

Or To make sure we are talking to a cross section of the Italian population, we need to get a little... 33 Is Selected

Or To make sure we are talking to a cross section of the Italian population, we need to get a little... 34 Is Selected

EmbeddedData

Age = 18-34

Branch: New Branch

If

If To make sure we are talking to a cross section of the Italian population, we need to get a little... 35 Is Selected

Or To make sure we are talking to a cross section of the Italian population, we need to get a little... 36 Is Selected

Or To make sure we are talking to a cross section of the Italian population, we need to get a little... 37 Is Selected

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Or To make sure we are talking to a cross section of the Italian population, we need to get a little... 42 Is Selected

Or To make sure we are talking to a cross section of the Italian population, we need to get a little... 43 Is Selected

Or To make sure we are talking to a cross section of the Italian population, we need to get a little... 44 Is Selected

Or To make sure we are talking to a cross section of the Italian population, we need to get a little... 45 Is Selected

Or To make sure we are talking to a cross section of the Italian population, we need to get a little... 46 Is Selected

Or To make sure we are talking to a cross section of the Italian population, we need to get a little... 47 Is Selected

Or To make sure we are talking to a cross section of the Italian population, we need to get a little... 48 Is Selected

Or To make sure we are talking to a cross section of the Italian population, we need to get a little... 49 Is Selected

Or To make sure we are talking to a cross section of the Italian population, we need to get a little... 50 Is Selected

Or To make sure we are talking to a cross section of the Italian population, we need to get a little... 51 Is Selected

Or To make sure we are talking to a cross section of the Italian population, we need to get a little... 52 Is Selected

Or To make sure we are talking to a cross section of the Italian population, we need to get a little... 53 Is Selected

Or To make sure we are talking to a cross section of the Italian population, we need to get a little... 54 Is Selected

EmbeddedData
Age = 35-54

Branch: New Branch

If

If To make sure we are talking to a cross section of the Italian population, we need to get a little... 55 Is Selected

Or To make sure we are talking to a cross section of the Italian population, we need to get a little... 56 Is Selected

Or To make sure we are talking to a cross section of the Italian population, we need to get a little... 79 Is Selected

Or To make sure we are talking to a cross section of the Italian population, we need to get a little... 80 Is Selected

Or To make sure we are talking to a cross section of the Italian population, we need to get a little... 81 Is Selected

Or To make sure we are talking to a cross section of the Italian population, we need to get a little... 82 Is Selected

Or To make sure we are talking to a cross section of the Italian population, we need to get a little... 83 Is Selected

Or To make sure we are talking to a cross section of the Italian population, we need to get a little... 84 Is Selected

Or To make sure we are talking to a cross section of the Italian population, we need to get a little... 85 Is Selected

Or To make sure we are talking to a cross section of the Italian population, we need to get a little... 86 Is Selected

Or To make sure we are talking to a cross section of the Italian population, we need to get a little... 87 Is Selected

Or To make sure we are talking to a cross section of the Italian population, we need to get a little... 88 Is Selected

Or To make sure we are talking to a cross section of the Italian population, we need to get a little... 89 Is Selected

Or To make sure we are talking to a cross section of the Italian population, we need to get a little... 90 or older Is Selected

EmbeddedData
Age = 55+

Branch: New Branch

If

If Education No schooling Is Selected
Or Education Elementary school Is Selected

EmbeddedData
Education = 1

Branch: New Branch

If

If Education Lower secondary Is Selected

EmbeddedData
Education = 2

Branch: New Branch

If

If Education Upper secondary 1 Is Selected

Or Education Upper secondary 2 Is Selected
Or Education Upper secondary 3 Is Selected
Or Education Upper secondary 4 Is Selected
Or Education Upper secondary 5 Is Selected

EmbeddedData
Education = 3

Branch: New Branch

If

If Education Laurea 1 Is Selected
Or Education Laurea 2 Is Selected
Or Education Masters Is Selected
Or Education Doctorate Is Selected

EmbeddedData
Education = 4

Branch: New Branch

If

If Province Provincia de Trento Is Selected
Or Province Provincia di Bolzano Is Selected

EmbeddedData
Region_TA = Trentino_Alto

Branch: New Branch

If

If To make sure we are talking to a cross section of the Italian population, we need to get a little... 16 Is Selected
Or To make sure we are talking to a cross section of the Italian population, we need to get a little... 17 Is Selected
Or Citizenship Other Is Selected
Or Province I do not live in Italy Is Selected

EmbeddedData
ScreenOut = NotEligible

EndSurvey: Advanced

BlockRandomizer: 1 - Evenly Present Elements

EmbeddedData
Claims_Group = attivisti contro l'aborto

EmbeddedData
Claims_Group = attivisti per i diritti dei migranti

EmbeddedData
Claims_Group = attivisti per i diritti dei Musulmani

EmbeddedData
Claims_Group = attivisti per l'ambiente

BlockRandomizer: 2 -

EmbeddedData
Profile = Nkosi Boo
EmbeddedData
Profile = Neels Bekker

Standard: General Redistribution (5 Questions)

BlockRandomizer: 2 -

Standard: Membership Battery - Immigrants (8 Questions)
Standard: Inclusive Redistribution - Immigrants (1 Question)

Standard: Political Solidarity (6 Questions)
Standard: Muslims Intro (1 Question)

BlockRandomizer: 2 -

Standard: Membership Battery - Muslims in Country (7 Questions)
Standard: Inclusive Redistribution - Muslims in Country (1 Question)

Standard: Claims-Making Experiment (4 Questions)
Standard: National Identity (4 Questions)
Standard: Patriotism (5 Questions)

BlockRandomizer: 4 -

Standard: Need and Control (4 Questions)
Standard: Anti-Immigrant Attitudes (6 Questions)
Standard: Modern Racism toward Muslims (5 Questions)
Standard: Feeling Thermometers (1 Question)

Standard: Personality (3 Questions)

Branch: New Branch

If
If Profile Is Equal to Nkosi Boo

BlockRandomizer: 1 -

Standard: Profile Experiment- Black Employed Car (2 Questions)
Standard: Profile Experiment- Black Unemployed Car (2 Questions)
Standard: Profile Experiment- Black Employed SA (2 Questions)
Standard: Profile Experiment- Black Unemployed SA (2 Questions)
Standard: Profile Experiment- Black Employed AB (2 Questions)
Standard: Profile Experiment- Black Unemployed AB (2 Questions)

Branch: New Branch

If

If Profile Is Equal to Neels Bekker

BlockRandomizer: 1 -

Standard: Profile Experiment - White Employed Car (2 Questions)
Standard: Profile Experiment - White Unemployed Car (2 Questions)
Standard: Profile Experiment - White Employed SA (2 Questions)
Standard: Profile Experiment - White Unemployed SA (2 Questions)
Standard: Profile Experiment - White Employed AB (2 Questions)
Standard: Profile Experiment - White Unemployed AB (2 Questions)

Standard: Profile Experiment - DVs (5 Questions)

Standard: Intergroup Contact (3 Questions)

Standard: Regional Identity (2 Questions)

Branch: New Branch

If

If We would like to ask you how you think about yourself. Which of the following best describes how... Abruzzese Is Selected

EmbeddedData

Region1_IA = gli/le abruzzesi

Branch: New Branch

If

If We would like to ask you how you think about yourself. Which of the following best describes how... Lucano/a Is Selected

EmbeddedData

Region1_IA = i/le lucani/e

Branch: New Branch

If

If We would like to ask you how you think about yourself. Which of the following best describes how... Calabrese Is Selected

EmbeddedData

Region1_IA = i/le calabresi

Branch: New Branch

If

If We would like to ask you how you think about yourself. Which of the following best describes how... Campano/a Is Selected

EmbeddedData

Region1_IA = i/le campani/e

Branch: New Branch

If

If We would like to ask you how you think about yourself. Which of the following best describes how... Emiliano/a-Romagnolo/a Is Selected

EmbeddedData

Region1_IA = gli/le emiliani/e-romagnoli/e

Branch: New Branch

If

If We would like to ask you how you think about yourself. Which of the following best describes how... Friulano Is Selected

EmbeddedData

Region1_IA = i/le friulani/e

Branch: New Branch

If

If We would like to ask you how you think about yourself. Which of the following best describes how... Laziale Is Selected

EmbeddedData

Region1_IA = i/le laziali/e

Branch: New Branch

If

If We would like to ask you how you think about yourself. Which of the following best describes how... Ligure Is Selected

EmbeddedData

Region1_IA = i/le liguri

Branch: New Branch

If

If We would like to ask you how you think about yourself. Which of the following best describes how... Lombardo/a Is Selected

EmbeddedData

Region1_IA = i/le lombardi/e

Branch: New Branch

If

If We would like to ask you how you think about yourself. Which of the following best describes how... Marchigiano Is Selected

EmbeddedData

Region1_IA = i/le marchigiani/e

Branch: New Branch

If

If We would like to ask you how you think about yourself. Which of the following best describes how... Molisano/a Is Selected

EmbeddedData

Region1_IA = i/le molisani/e

Branch: New Branch

If

If We would like to ask you how you think about yourself. Which of the following best describes how... Piemontese Is Selected

EmbeddedData

Region1_IA = i/le piemontesi

Branch: New Branch

If

If We would like to ask you how you think about yourself. Which of the following best describes how... Trentino/a Is Selected

EmbeddedData

Region1_IA = i/le trentini/e

Branch: New Branch

If

If We would like to ask you how you think about yourself. Which of the following best describes how... Sudtirolese Is Selected

EmbeddedData

Region1_IA = i/le sudtirolesi

Branch: New Branch

If

If We would like to ask you how you think about yourself. Which of the following best describes how... Pugliese Is Selected

EmbeddedData

Region1_IA = i/le pugliesi

Branch: New Branch

If

If We would like to ask you how you think about yourself. Which of the following best describes how... Sardo/a Is Selected

EmbeddedData

Region1_IA = i/le sardi/e

Branch: New Branch

If

If We would like to ask you how you think about yourself. Which of the following best describes how... Siciliano/a Is Selected

EmbeddedData

Region1_IA = i/le siciliani/e

Branch: New Branch

If

If We would like to ask you how you think about yourself. Which of the following best describes how... Toscano/a Is Selected

EmbeddedData

Region1_IA = i/le toscani/e

Branch: New Branch

If

If We would like to ask you how you think about yourself. Which of the following best describes how... Umbro/a Is Selected

EmbeddedData

Region1_IA = i/le umbri/e

Branch: New Branch

If

If We would like to ask you how you think about yourself. Which of the following best describes how... Valdostano/a Is Selected

EmbeddedData

Region1_IA = i/le valdostani/e

Branch: New Branch

If

If We would like to ask you how you think about yourself. Which of the following best describes how... Veneto/a Is Selected

EmbeddedData

Region1_IA = i/le veneti/e

BlockRandomizer: 2 -

Standard: Multinational Identity (Regional) (1 Question)

Standard: Racial Identity (4 Questions)

Standard: COVID Conjoint - Italy (1 Question)

Standard: Patient Pair 1 (2 Questions)

Standard: Patient Pair 2 (2 Questions)

Standard: Patient Pair 3 (2 Questions)
Standard: Patient Pair 4 (2 Questions)
Standard: Conjoint follow-up (5 Questions)
Standard: Internal Motivation to Control Prejudice (Cut if survey runs long) (5 Questions)
Standard: Political Views (8 Questions)
Standard: Partisanship (4 Questions)
Standard: Demographics 2 - Birth and Immigration (15 Questions)

EmbeddedData
Complete = 1

EndSurvey: Advanced

Page Break

Q1 Information and Consent Form

Project Title : Attitudes toward Social Solidarity
Principal Investigator: Harell, Allison, Ph.D.,
Université du Québec à Montréal
Department of Political Science
CP 8888 Succ. centre-ville Montréal, QC H3C 3P8 Canada
harell.allison@uqam.ca ou 514-712-7683

Team Members: Banting, Keith, Ph.D., Queen's University
Kymlicka, Will, Ph.D, Queen's University

Funding: Social Science and Humanities Research Council of Canada

Introduction

You are asked to participate in a short survey. Please take the time to read and understand this form. If you have any questions or there is anything that you do not understand, please contact the researchers before continuing. Please note that only one person per household may participate in this study, and you must be 18 years old and a resident of [COUNTRY].

Research Team

This research is being conducted by Allison Harell at the Université du Québec à Montréal (UQAM), and Will Kymlicka and Keith Banting (Queen's University). This project is funded by the Canadian Social Science and Humanities Research Council.

Research Objectives

The purpose of this survey is to improve our understanding of attitudes toward social and political solidarity and their relationship to immigration and diversity in advanced industrialized democracies.

The Nature of your Participation

Participation is voluntary and is expected to take about 20 minutes. You will be asked to complete a questionnaire online by responding to several questions about yourself and your attitudes towards politics, redistribution and various forms of diversity in your country. The results of this research may appear in scientific journals and conferences.

Advantages

We hope this research will improve our understanding of attitudes toward social and political solidarity.

Risks

We do not foresee any risks to you from your participation in this study.

Compensation

We do not offer any compensation for your participation, however you may be eligible for compensation from the panel provider which recruited you for the study, as determined by their current policies.

Voluntary Participation and Right to Withdraw

If you choose to participate, we hope you will answer the questions as honestly as possible. We are not interested in any individual's answers and you are free to leave out any question you do not feel like answering for any reason. You are free to withdraw your consent at any time and for any reason. If you begin the survey and decide to stop, simply close your web browser; data from incomplete surveys will be deleted. Only surveys that are completed will be included in our study.

Confidentiality

We will not collect any information that allows us to identify you personally beyond your IP address and postal code. All information that you provide will remain completely confidential. While the survey is being collected, your responses will be stored on a server based in Canada. All results published from the study will only be presented in aggregate form.

Future Research

The data we collect will be conserved indefinitely after the end of this project in an anonymous format. We would like to use it for other projects in the future. You are free to refuse this secondary use at the end of this survey.

Responsibility

By accepting to participate in this project, you do not renounce any rights nor do you liberate any of the researchers or institutions involved from their civil and professional duties.

Contact Information and Resources

You may contact the lead researcher of this project at 514-987-3000, poste 5676 or by email at harell.allison@uqam.ca if you have any questions or would like to discuss the project.

The Ethics Board For Research on Human Subjects at the University of Quebec in Montreal has approved this study. You may wish to print or save this document for your records. If you have any questions or concerns, please contact the research ethics officer at (514) 987-3000 ext. 7753 or by email: ciereh@uqam.ca. If you have any questions or concerns regarding your rights or welfare as a participant in this research study, please contact the Office of the Ombudsman at UQAM (email: ombudsman@uqam.ca; telephone: (514) 987-3151.)

Consent

If you agree to participate, we ask that you indicate your consent by selecting the appropriate option below and selecting "AGREE".

Q1

Modulo di Informazione e Consenso

Titolo del Progetto: Atteggiamenti verso la Solidarietà Sociale **Ricercatore Principale:** Harell, Allison, Ph.D.,

QC

Université du Québec à Montréal
Department of Political Science
CP 8888 Succ. centre-ville Montréal,
H3C 3P8 Canada
harell.allison@uqam.ca ou 514-712-7683

Collaboratori: Banting, Keith, Ph.D., Queen's University
Kymlicka, Will, Ph.D, Queen's University

Finanziamento: Social Science and Humanities Research Council of Canada

Introduzione

Ti viene chiesto di partecipare ad un breve sondaggio. Sei pregato di dedicare del tempo per leggere e comprendere questo modulo. Se hai delle domande o c'è qualcosa che non capisci, sei pregato di contattare i ricercatori prima di continuare. Tieni presente che solo una persona per nucleo familiare può partecipare a questo studio e che devi avere 18 anni ed essere residente in Italia.

Gruppo di Ricerca

Questa ricerca è condotta da Allison Harell presso l'Université du Québec à Montréal (UQAM), e da Will Kymlicka e Keith Banting (Queen's University). Questo progetto è finanziato dal Canadian Social Science and Humanities Research Council.

Obiettivi di Ricerca

Lo scopo di questa indagine è migliorare la nostra comprensione degli atteggiamenti verso la solidarietà sociale e politica e il loro rapporto con l'immigrazione e la diversità nelle democrazie industrializzate avanzate.

La Natura della tua Partecipazione

La partecipazione è volontaria e si prevede che duri circa 20 minuti. Ti verrà chiesto di completare un questionario online rispondendo a diverse domande su di te e i tuoi atteggiamenti verso la politica, la redistribuzione e le varie forme di diversità nel tuo paese. I risultati di questa ricerca potranno apparire in riviste scientifiche e conferenze.

Vantaggi

Speriamo che questa ricerca migliorerà la nostra comprensione degli atteggiamenti verso la solidarietà sociale e politica.

Rischi

Non prevediamo alcun rischio per te dalla tua partecipazione a questo studio.

Compenso

Non offriamo alcun compenso per la tua partecipazione, tuttavia potresti aver diritto ad un compenso dal fornitore del panel che ti ha selezionato per lo studio, come stabilito dalla regolamentazione interna.

Partecipazione Volontaria e Diritto di Recesso

Se scegli di partecipare, la nostra speranza è che risponderai alle domande il più onestamente possibile. Non siamo interessati alle risposte di alcun specifico individuo e sei libero di tralasciare qualsiasi domanda a cui non ti senti di rispondere per qualsiasi motivo. Sei libero di revocare il tuo consenso in qualsiasi momento e per qualsiasi motivo. Se inizi il sondaggio e decidi di interromperlo, chiudi semplicemente il tuo browser web; i dati delle interviste incomplete verranno eliminati. Solo le interviste complete saranno inclusi nel nostro studio.

Riservatezza

Non raccoglieremo alcuna informazione che ci permetta di identificarti personalmente al di là del tuo indirizzo IP e del tuo codice postale. Tutte le informazioni fornite rimarranno completamente confidenziali. Durante la raccolta, le tue risposte verranno archiviate su un server con sede in Canada. Tutti i risultati pubblicati dallo studio saranno presentati solo in forma aggregata.

Ricerca Futura

I dati raccolti saranno conservati a tempo indeterminato dopo la fine di questo progetto in formato anonimo. Vorremmo utilizzarli per altri progetti in futuro. Sei libero di rifiutare questo uso secondario alla fine di questo sondaggio.

Responsabilità

Accettando di partecipare a questo progetto, non rinunci ad alcun diritto né liberi nessuno dei ricercatori o delle istituzioni coinvolte dai loro doveri civili e professionali.

Informazioni di Contatto e Risorse

È possibile contattare il responsabile scientifico di questo progetto a 514-987-3000, posta 5676 o via e-mail a harell.allison@uqam.ca se hai domande o vuoi discutere il progetto.

L'Ethics Board For Research on Human Subjects dell'Università del Quebec di Montreal ha approvato questo studio. Potresti voler stampare o salvare questo documento per uso personale. Se hai domande o dubbi, si prega di contattare il responsabile per l'etica della ricerca al (514) 987-3000 ext. 7753 o via e-mail: ciereh@uqam.ca. Se hai domande o dubbi riguardanti i tuoi diritti o benessere come partecipante a questo studio di ricerca, si prega di contattare l'Ufficio del Difensore Civico presso UQAM (e-mail: ombudsman@uqam.ca; telefono: (514) 987-3151.)

Consenso

Se accetti di partecipare, ti chiediamo di indicare il tuo consenso selezionando l'opzione appropriata di seguito e selezionando "ACCONSENTO".



Q2

I have read the information provided above and I agree to participate in this study.

By clicking "Agree" you agree that you have read and understood the information presented to you and that you consent to participate in the current research project.

- AGREE (1)
- DISAGREE (2)

Q2 Ho letto le informazioni fornite sopra e accetto di partecipare a questo studio.

Facendo clic su "Acconsento" dichiari di aver letto e compreso le informazioni presentate e di acconsentire a partecipare al progetto di ricerca in corso.

ACCONSENTO (1)

NON ACCONSENTO (2)

End of Block: Consent Form

Start of Block: Captcha

Q3 Before you proceed to the survey, please complete the Captcha below.

Q3 Prima di procedere al sondaggio, sei pregato di completare il Captcha sottostante.

End of Block: Captcha

Start of Block: Demographics 1 - Quotas



Q4 To make sure we are talking to a cross section of the Italian population, we need to get a little information about your background. First, how old are you?

▼ 16 (1) ... 90 or older (75)

Q4 Per essere sicuri che stiamo raccogliendo dati su una sezione specifica della popolazione italiana, abbiamo bisogno di ottenere un po' di informazioni sul tuo profilo personale. Innanzitutto, quanti anni hai?

▼ 16 (1) ... 90 o più (75)

Page Break



Q5 Are you...

- A man (1)
 - A woman (2)
 - Non-binary (3)
 - Not listed (please indicate): (4)
-

Prefer not to say (5)

Q5 Sei...

- Un uomo (1)
 - Una donna (2)
 - Non-binario (3)
 - Nessuno tra quelli in elenco (indicare): (4)
-

Preferisco non rispondere (5)

Page Break

X→

Q6 Which region are you currently living in?

- Abruzzo (1)
- Basilicata (2)
- Calabria (3)
- Campania (4)
- Emilia-Romagna (5)
- Friuli Venezia Giulia (6)
- Lazio (7)
- Liguria (8)
- Lombardia (9)
- Marche (10)
- Molise (11)
- Piemonte (12)
- Puglia (13)
- Sardegna (14)
- Sicilia (15)
- Toscana (16)
- Provincia de Trento (17)
- Provincia di Bolzano (18)
- Umbria (19)
- Valle d'Aosta (20)
- Veneto (21)

I do not live in Italy (22)

Q6 In quale Regione vivi attualmente?

- Abruzzo (1)
- Basilicata (2)
- Calabria (3)
- Campania (4)
- Emilia-Romagna (5)
- Friuli Venezia Giulia (6)
- Lazio (7)
- Liguria (8)
- Lombardia (9)
- Marche (10)
- Molise (11)
- Piemonte (12)
- Puglia (13)
- Sardegna (14)
- Sicilia (15)
- Toscana (16)
- Provincia di Trento (17)
- Provincia di Bolzano (18)
- Umbria (19)
- Valle d'Aosta (20)
- Veneto (21)

Attualmente non vivo in Italia (22)

Page Break



Q6.2 Which language(s) did you learn as a child and still understand today? (Select all that apply)

Italian (1)

Other language(s) (please specify): (2)

Q6.2 Quale(i) lingua(e) hai imparato da bambino e che comprendi ancora oggi? (Seleziona tutte le risposte pertinenti)

Italiano (1)

Altra(e) lingua(e) (specificare): (2)

Page Break



Q8 Are you a...

- Italian citizen (1)
- Permanent resident (2)
- Other (3)

Q8 Sei un...

- Cittadino italiano (1)
- Residente con permesso di soggiorno (2)
- Altro (3)

Page Break



Q9 What is the highest level of education that you have completed?

- No schooling (1)
- Elementary school (2)
- Lower secondary (3)
- Upper secondary 1 (4)
- Upper secondary 2 (5)
- Upper secondary 3 (6)
- Upper secondary 4 (7)
- Upper secondary 5 (8)
- Laurea 1 (9)
- Laurea 2 (10)
- Masters (11)
- Doctorate (12)

Q9 Qual è il livello di istruzione più elevato che Lei ha conseguito?

- Nessuna istruzione scolastica (1)
- Licenza elementare (2)
- Licenza media (3)
- Diploma qualifica professionale (2-3 anni) (4)
- Diploma maturità professionale (compreso istituto d'arte) (5)
- Diploma maturità tecnica (6)
- Diploma maturità liceo classico o scientifico (7)
- Altro diploma maturità (istituto magistrale, liceo linguistico, liceo artistico, liceo socio-psico-pedagogico) (8)
- Laurea Scientifica (3/4/5 anni, triennale, specialistica) (include medicina, biologia ed economia) (9)
- Laurea Umanistica (3/4/5 anni, triennale, specialistica) (include psicologia, sociologia e scienza politica) (10)
- Master/scuola di specializzazione post laurea (11)
- Dottorato di ricerca (12)

End of Block: Demographics 1 - Quotas

Start of Block: General Redistribution

Q10 How much do you agree or disagree with the following statements?

Q10 Quanto sei d'accordo o in disaccordo con le seguenti affermazioni?



Q11 The government should see to it that everyone has a decent standard of living.

- Strongly disagree (1)
- Somewhat disagree (2)
- Neither agree nor disagree (3)
- Somewhat agree (4)
- Strongly agree (5)
- Don't know (6)

Q11 Il governo dovrebbe fare in modo che tutti abbiano un tenore di vita dignitoso.

- Completamente in disaccordo (1)
- Abbastanza in disaccordo (2)
- Né d'accordo né in disaccordo (3)
- Abbastanza d'accordo (4)
- Completamente d'accordo (5)
- Non so (6)



Q12 The government should leave it to people to get ahead on their own.

- Strongly disagree (1)
- Somewhat disagree (2)
- Neither agree nor disagree (3)
- Somewhat agree (4)
- Strongly agree (5)
- Don't know (6)

Q12 Il governo dovrebbe lasciare che le persone se la cavino da sole.

- Completamente in disaccordo (1)
- Abbastanza in disaccordo (2)
- Né d'accordo né in disaccordo (3)
- Abbastanza d'accordo (4)
- Completamente d'accordo (5)
- Non so (6)



Q13 Government should redistribute income from the better-off to those who are less well off.

- Strongly disagree (1)
- Somewhat disagree (2)
- Neither agree nor disagree (3)
- Somewhat agree (4)
- Strongly agree (5)
- Don't know (6)

Q13 Il governo dovrebbe ridistribuire il reddito dai più ricchi ai più poveri.

- Completamente in disaccordo (1)
- Abbastanza in disaccordo (2)
- Né d'accordo né in disaccordo (3)
- Abbastanza d'accordo (4)
- Completamente d'accordo (5)
- Non so (6)



Q14 The government should provide social assistance for those in need.

- Strongly disagree (1)
- Somewhat disagree (2)
- Neither agree nor disagree (3)
- Somewhat agree (4)
- Strongly agree (5)
- Don't know (6)

Q14 Il governo dovrebbe fornire assistenza sociale ai bisognosi.

- Completamente in disaccordo (1)
- Abbastanza in disaccordo (2)
- Né d'accordo né in disaccordo (3)
- Abbastanza d'accordo (4)
- Completamente d'accordo (5)
- Non so (6)

End of Block: General Redistribution

Start of Block: Membership Battery - Immigrants

Q15 Now we would like to ask you some questions about various groups in Italy. First, we want you to think about **immigrants in general**.

Q15 Ora vorremmo farti alcune domande sui vari gruppi in Italia. In primo luogo, vogliamo che pensi agli **immigrati in generale**.



Q16 Compared to other [Italians/Swedes, Danes], how much do you think immigrants identify with the country?

- Much less (1)
- Somewhat less (2)
- About the same (3)
- Somewhat more (4)
- Much more (5)
- Don't know (6)

Q16 Rispetto agli italiani, quanto pensi che gli immigrati si identifichino con il Paese?

- Molto meno (1)
- Un po' meno (2)
- Più o meno lo stesso (3)
- Un po' di più (4)
- Molto di più (5)
- Non so (6)

Page Break



Q17 Compared to other [Italians/Swedes, Danes], how much do you think immigrants care about the concerns and needs of other [COUNTRY]?

- Much less (1)
- Somewhat less (2)
- About the same (3)
- Somewhat more (4)
- Much more (5)
- Don't know (6)

Q17 Rispetto agli italiani, quanto pensi che agli immigrati interessino le preoccupazioni e i bisogni degli italiani?

- Molto meno (1)
- Un po' meno (2)
- Più o meno lo stesso (3)
- Un po' di più (4)
- Molto di più (5)
- Non so (6)

Page Break



Q18 Compared to other [Italians/Swedes, Danes], how willing do you think immigrants are to make sacrifices for others in our society?

- Much less (1)
- Somewhat less (2)
- About the same (3)
- Somewhat more (4)
- Much more (5)
- Don't know (6)

Q18 Rispetto agli italiani, quanto pensi che gli immigrati siano disposti a fare sacrifici per gli altri nella nostra società?

- Molto meno (1)
- Un po' meno (2)
- Più o meno lo stesso (3)
- Un po' di più (4)
- Molto di più (5)
- Non so (6)

Page Break



Q19 Compared to other [Italians/Swedes, Danes], do you think immigrants are contributing their fair share by working and paying taxes, or more or less than their fair share?

- Much less (1)
- Somewhat less (2)
- About the same (3)
- Somewhat more (4)
- Much more (5)
- Don't know (6)

Q19 Rispetto agli italiani, pensi che gli immigrati contribuiscano con la loro giusta quota lavorando e pagando le tasse, o contribuiscono di più o di meno della loro giusta quota?

- Molto meno (1)
- Un po' meno (2)
- Più o meno lo stesso (3)
- Un po' di più (4)
- Molto di più (5)
- Non so (6)

Page Break



Q20 Compared to other [Italians/Swedes/Danes], how proud do you think immigrants are to be [Italian/Swedish/Danish]?

- Much less (1)
- Somewhat less (2)
- About the same (3)
- Somewhat more (4)
- Much more (5)
- Don't know (6)

Q20 Rispetto agli italiani, quanto pensi che gli immigrati siano orgogliosi di essere italiani?

- Molto meno (1)
- Un po' meno (2)
- Più o meno lo stesso (3)
- Un po' di più (4)
- Molto di più (5)
- Non so (6)

Page Break



Q21 The government provides various programs and benefits such as health care and education opportunities. Compared to other [Italians/Swedes/Danes], how thankful do you think immigrants are for these benefits?

- Much less (1)
- Somewhat less (2)
- About the same (3)
- Somewhat more (4)
- Much more (5)
- Don't know (6)

Q21 Il governo fornisce vari programmi e benefici come l'assistenza sanitaria e le opportunità di istruzione. Rispetto agli italiani, quanto pensi che gli immigrati siano grati per questi benefici?

- Molto meno (1)
- Un po' meno (2)
- Più o meno lo stesso (3)
- Un po' di più (4)
- Molto di più (5)
- Non so (6)

Page Break



Q22 If [COUNTRY] was involved in a war, how willing do you think immigrants would be to volunteer to fight for the country, compared to other [Italians/Swedes/Danes]?

- Much less (1)
- Somewhat less (2)
- About the same (3)
- Somewhat more (4)
- Much more (5)
- Don't know (6)

Q22 Se l'Italia fosse coinvolta in una guerra, quanto pensi che gli immigrati sarebbero disposti a offrirsi volontari per combattere per il Paese, rispetto agli italiani?

- Molto meno (1)
- Un po' meno (2)
- Più o meno lo stesso (3)
- Un po' di più (4)
- Molto di più (5)
- Non so (6)

End of Block: Membership Battery - Immigrants

Start of Block: Inclusive Redistribution - Immigrants



Q23 Thinking about **immigrants in [COUNTRY]**, do you agree or disagree that it should be the government's responsibility to...

	Strongly disagree (1)	Somewhat disagree (2)	Neither agree nor disagree (3)	Somewhat agree (4)	Strongly agree (5)	Don't know (6)
... ensure immigrants have access to social assistance when they need them. (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
... provide a decent standard of living for immigrants in [COUNTRY]. (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
...reduce income differences between immigrants and other [Italians/Swedes/Danes]. (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
... leave it to immigrants to get ahead on their own. (4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Q23 Pensando agli **immigrati in Italia**, sei d'accordo o in disaccordo sul fatto che dovrebbe essere responsabilità del governo...

	Completamente in disaccordo (1)	Abbastanza in disaccordo (2)	Né d'accordo né in disaccordo (3)	Abbastanza d'accordo (4)	Completamente d'accordo (5)	Non so (6)
... garantire agli immigrati l'accesso all'assistenza sociale quando ne hanno bisogno. (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
... garantire un tenore di vita dignitoso agli immigrati in Italia. (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
...ridurre le differenze di reddito tra immigrati e gli italiani. (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
... lasciare che gli immigrati se la cavino da soli. (4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

End of Block: Inclusive Redistribution - Immigrants

Start of Block: Political Solidarity

Q33 Now thinking about minorities more generally in [COUNTRY], how much do you agree or disagree with the following statements.

Q33 Ora, pensando più in generale alle minoranze in Italia, quanto sei d'accordo o in disaccordo con le seguenti affermazioni.

X→

Q34

The will of the majority should always prevail, even over the rights of minorities.

- Strongly disagree (1)
- Somewhat disagree (2)
- Neither agree nor disagree (3)
- Somewhat agree (4)
- Strongly agree (5)
- Don't know (6)

Q34 La volontà della maggioranza dovrebbe sempre prevalere, anche sui diritti delle minoranze.

- Completamente in disaccordo (1)
- Abbastanza in disaccordo (2)
- Né d'accordo né in disaccordo (3)
- Abbastanza d'accordo (4)
- Completamente d'accordo (5)
- Non so (6)

X→

Q35 Governments spends too much time listening to minorities.

- Strongly disagree (1)
- Somewhat disagree (2)
- Neither agree nor disagree (3)
- Somewhat agree (4)
- Strongly agree (5)
- Don't know (6)

Q35 I governi passano troppo tempo ad ascoltare le minoranze.

- Completamente in disaccordo (1)
- Abbastanza in disaccordo (2)
- Né d'accordo né in disaccordo (3)
- Abbastanza d'accordo (4)
- Completamente d'accordo (5)
- Non so (6)

Page Break



Q36 How important is it to elect ethnic and racial minorities to office in our country?

- Not at all important (1)
- Slightly important (2)
- Moderately important (3)
- Very important (4)
- Extremely important (5)
- Don't know (6)

Q36 Quanto è importante eleggere minoranze etniche e razziali a una carica politica nel nostro Paese?

- Per niente importante (1)
- Poco importante (2)
- Moderatamente importante (3)
- Molto importante (4)
- Estremamente importante (5)
- Non so (6)

Page Break

X→

Q37 How comfortable or uncomfortable do you think your neighbours would be voting for a candidate with an immigrant background in the next [GENERAL/FEDERAL] election?

- Extremely comfortable (1)
- Somewhat comfortable (2)
- Neither comfortable nor uncomfortable (3)
- Somewhat uncomfortable (4)
- Extremely uncomfortable (5)
- Don't know (6)

Q37 Quanto pensi sia gradevole o sgradevole che i tuoi vicini votino per un candidato di origine immigrata alle prossime elezioni politiche?

- Estremamente gradevole (1)
- Abbastanza gradevole (2)
- Né gradevole né sgradevole (3)
- Abbastanza sgradevole (4)
- Estremamente sgradevole (5)
- Non so (6)

X→

Q38 How comfortable or uncomfortable do you think your neighbours would be voting for a Black candidate in the next [FEDERAL/GENERAL] election?

- Extremely comfortable (1)
- Somewhat comfortable (2)
- Neither comfortable nor uncomfortable (3)
- Somewhat uncomfortable (4)
- Extremely uncomfortable (5)
- Don't know (6)

Q38 Quanto pensi che sia gradevole o sgradevole che i tuoi vicini votino per un candidato di colore alle prossime elezioni politiche?

- Estremamente gradevole (1)
- Abbastanza gradevole (2)
- Né gradevole né sgradevole (3)
- Abbastanza sgradevole (4)
- Estremamente sgradevole (5)
- Non so (6)

End of Block: Political Solidarity

Start of Block: Muslims Intro

Q24 Now we would like you to think about **Muslims in [COUNTRY]**.

Q24 Ora vorremmo che pensassi ai **Musulmani in Italia**.

End of Block: Muslims Intro

Start of Block: Membership Battery - Muslims in Country



Q25 Compared to other [Italians/Swedes/Danes], how much do you think Muslims in [COUNTRY] identify with the country?

- Much less (1)
- Somewhat less (2)
- About the same (3)
- Somewhat more (4)
- Much more (5)
- Don't know (6)

Q25 Rispetto agli altri italiani, quanto pensi che i Musulmani in Italia si identifichino con il Paese?

- Molto meno (1)
- Un po' meno (2)
- Più o meno lo stesso (3)
- Un po' di più (4)
- Molto di più (5)
- Non so (6)

Page Break

X→

Q26 Compared to other [Italians/Swedes/Danes], how much do you think Muslims in [COUNTRY] care about the concerns and needs of other [Italians/Swedes/Danes]?

- Much less (1)
- Somewhat less (2)
- About the same (3)
- Somewhat more (4)
- Much more (5)
- Don't know (6)

Q26 Rispetto agli altri italiani, quanto pensi che i Musulmani in Italia si interessino delle preoccupazioni e dei bisogni degli altri italiani?

- Molto meno (1)
- Un po' meno (2)
- Più o meno lo stesso (3)
- Un po' di più (4)
- Molto di più (5)
- Non so (6)

Page Break

X→

Q27 Compared to other [Italians/Swedes/Danes]s, how willing do you think Muslims in [COUNTRY] are to make sacrifices for others in our society?

- Much less (1)
- Somewhat less (2)
- About the same (3)
- Somewhat more (4)
- Much more (5)
- Don't know (6)

Q27 Rispetto agli altri italiani, quanto pensi che i Musulmani in Italia siano disposti a fare sacrifici per gli altri nella nostra società?

- Molto meno (1)
 - Un po' meno (2)
 - Più o meno lo stesso (3)
 - Un po' di più (4)
 - Molto di più (5)
 - Non so (6)
-

X→

Q28 Compared to other [Italians/Swedes/Danes], do you think Muslims in [COUNTRY] are contributing their fair share by working and paying taxes, or more or less than their fair share?

- Much less (1)
- Somewhat less (2)
- About the same (3)
- Somewhat more (4)
- Much more (5)
- Don't know (6)

Q28 Rispetto agli altri italiani, pensi che i Musulmani in Italia stiano contribuendo con la loro giusta quota lavorando e pagando le tasse, o contribuiscono di più o di meno della loro giusta quota?

- Molto meno (1)
- Un po' meno (2)
- Più o meno lo stesso (3)
- Un po' di più (4)
- Molto di più (5)
- Non so (6)



Q29 Compared to other [Italians/Swedes/Danes], how proud do you think Muslims in [COUNTRY] are to be [Italians/Swedes/Danes]?

- Much less (1)
- Somewhat less (2)
- About the same (3)
- Somewhat more (4)
- Much more (5)
- Don't know (6)

Q29 Rispetto agli altri italiani, quanto pensi che i Musulmani in Italia siano orgogliosi di essere italiani?

- Molto meno (1)
- Un po' meno (2)
- Più o meno lo stesso (3)
- Un po' di più (4)
- Molto di più (5)
- Non so (6)



Q30 The government provides various programs and benefits such as health care and education opportunities. Compared to other [Italians/Swedes/Danes], how thankful do you think Muslims in [COUNTRY] are for these benefits?

- Much less (1)
- Somewhat less (2)
- About the same (3)
- Somewhat more (4)
- Much more (5)
- Don't know (6)

Q30 Il governo fornisce vari programmi e benefici come l'assistenza sanitaria e le opportunità di istruzione. Rispetto agli altri italiani, quanto pensi che i Musulmani in Italia siano grati per questi benefici?

- Molto meno (1)
- Un po' meno (2)
- Più o meno lo stesso (3)
- Un po' di più (4)
- Molto di più (5)
- Non so (6)



Q31 If [COUNTRY] was involved in a war, how willing do you think Muslims in [COUNTRY] would be to volunteer to fight for the country, compared to other [Italians/Swedes/Danes]?

- Much less (1)
- Somewhat less (2)
- About the same (3)
- Somewhat more (4)
- Much more (5)
- Don't know (6)

Q31 Se l'Italia fosse coinvolta in una guerra, quanto pensi che i Musulmani d'Italia sarebbero disposti a offrirsi volontari per combattere per il Paese, rispetto agli altri italiani?

- Molto meno (1)
- Un po' meno (2)
- Più o meno lo stesso (3)
- Un po' di più (4)
- Molto di più (5)
- Non so (6)

End of Block: Membership Battery - Muslims in Country

Start of Block: Inclusive Redistribution - Muslims in Country



Q32 Thinking about **Muslims in [COUNTRY]**, do you agree or disagree that it should be the government's responsibility to...

	Strongly disagree (1)	Somewhat disagree (2)	Neither agree nor disagree (3)	Somewhat agree (4)	Strongly agree (5)	Don't know (6)
... ensure Muslims have access to social assistance when they need them. (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
... provide a decent standard of living for Muslims in [COUNTRY]. (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
...reduce income differences between Muslims and others in [COUNTRY]. (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
... leave it to Muslims in [COUNTRY] to get ahead on their own. (4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Q32 Pensando ai **Musulmani in Italia**, sei d'accordo o in disaccordo sul fatto che dovrebbe essere responsabilità del governo...

	Completamente in disaccordo (1)	Abbastanza in disaccordo (2)	Né d'accordo né in disaccordo (3)	Abbastanza d'accordo (4)	Completamente d'accordo (5)	Non so (6)
... garantire ai musulmani l'accesso all'assistenza sociale quando ne hanno bisogno. (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
... garantire un tenore di vita dignitoso ai Musulmani in Italia. (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
...ridurre le differenze di reddito tra Musulmani e altri italiani. (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
... lasciare che i Musulmani in Italia se la cavino da soli. (4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

End of Block: Inclusive Redistribution - Muslims in Country

Start of Block: Claims-Making Experiment

Q39 How much do you agree or disagree with the following statements?

Q39 Quanto sei d'accordo o in disaccordo con le seguenti affermazioni?

X→

Q40 $\{e://Field/Claims_Group\}$ should be allowed to organize large protests that disrupt traffic.

- Strongly disagree (1)
- Somewhat disagree (2)
- Neither agree nor disagree (3)
- Somewhat agree (4)
- Strongly agree (5)
- Don't know (6)

Q40 Gli $\{e://Field/Claims_Group\}$ dovrebbero essere autorizzati a organizzare grandi proteste che blocchino il traffico.

- Completamente in disaccordo (1)
- Abbastanza in disaccordo (2)
- Né d'accordo né in disaccordo (3)
- Abbastanza d'accordo (4)
- Completamente d'accordo (5)
- Non so (6)

X→

Q41 It should be illegal for \${e://Field/Claims_Group} to hold a protest that disrupts local businesses.

- Strongly disagree (1)
- Somewhat disagree (2)
- Neither agree nor disagree (3)
- Somewhat agree (4)
- Strongly agree (5)
- Don't know (6)

Q41 Dovrebbe essere illegale per gli \${e://Field/Claims_Group} tenere una protesta che blocchi le imprese locali.

- Completamente in disaccordo (1)
- Abbastanza in disaccordo (2)
- Né d'accordo né in disaccordo (3)
- Abbastanza d'accordo (4)
- Completamente d'accordo (5)
- Non so (6)



Q42 $\{e://Field/Claims_Group\}$ should be allowed to criticize the government in the international press.

- Strongly disagree (1)
- Somewhat disagree (2)
- Neither agree nor disagree (3)
- Somewhat agree (4)
- Strongly agree (5)
- Don't know (6)

Q42 Gli $\{e://Field/Claims_Group\}$ dovrebbero poter criticare il governo sulla stampa internazionale.

- Completamente in disaccordo (1)
- Abbastanza in disaccordo (2)
- Né d'accordo né in disaccordo (3)
- Abbastanza d'accordo (4)
- Completamente d'accordo (5)
- Non so (6)

End of Block: Claims-Making Experiment

Start of Block: National Identity



Q43 How important should the following criteria be in **the decision to grant citizenship** to an immigrant in [COUNTRY]?

	Not at all important (1)	Not very important (2)	Fairly important (3)	Very important (4)	Don't know (5)
Shares majority's Christian values (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Has cultural or ancestral links to [COUNTRY] (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Respects [COUNTRY]'s laws and democratic values (5)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Will pay their fair share of taxes (7)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Is employed or is likely to find employment easily (8)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Has family already in the [COUNTRY] (9)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Speaks [COUNTRY LANGUAGE] (11)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Is likely to volunteer and be involved in [Italians/Swedes/Danes] society (12)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Q43 Quanto dovrebbero essere importanti i seguenti criteri **nella decisione di concedere la cittadinanza** a un immigrato in Italia?

	Per niente importante (1)	Non molto importante (2)	Abbastanza importante (3)	Molto importante (4)	Non so (5)
Condividere i valori cristiani della maggioranza (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Aver legami culturali o ancestrali con l'Italia (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Rispettare le leggi e i valori democratici dell'Italia (5)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Pagare la loro giusta quota di tasse (7)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Essere occupato o avere una probabilità di trovare facilmente un'occupazione (8)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Avere già famiglia in Italia (9)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Parlare italiano (11)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Avere una probabilità di fare poi volontariato ed essere coinvolto nella società Italiana (12)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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Q44 Some people say that the following things are important for **being truly [Italians/Swedish/Danish]**. Others say they are not important. How important do you think each of the following is?

	Not important at all (1)	Not very important (2)	Fairly important (3)	Very important (4)	Don't know (5)
To respect [COUNTRY]'s political institutions and laws (6)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
To have [COUNTRY] ancestry (8)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Q44 Alcuni dicono che i seguenti elementi sono importanti per essere considerati **veri italiani**. Altri dicono che non sono importanti. Quanto pensi sia importante ciascuno dei seguenti elementi?

	Per niente importante (1)	Non molto importante (2)	Abbastanza importante (3)	Molto importante (4)	Non so (5)
Rispettare le istituzioni politiche e le leggi italiane (6)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Avere antenati italiani (8)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Page Break



Q45 How strongly do you identify as a [Italians/Swedish/Danish]?

- Very strongly (1)
- Fairly Strongly (2)
- Not strongly (3)
- Not strongly at all (4)
- Don't know (5)

Q45 Quanto ti identifichi come italiano?

- Molto (1)
- Abbastanza (2)
- Poco (3)
- Per niente (4)
- Non so (5)

Page Break



Q46 How proud are you of being [Italians/Swedish/Danish]?

- Very proud (1)
- Proud (2)
- Not proud (3)
- Not at all proud (4)
- Don't know (5)

Q46 Quanto sei orgoglioso di essere italiano?

- Molto orgoglioso (1)
- Abbastanza orgoglioso (2)
- Poco orgoglioso (3)
- Per niente orgoglioso (4)
- Non so (5)

End of Block: National Identity

Start of Block: Patriotism

Q47 How much do you agree or disagree with the following statements?

Q47 Quanto sei d'accordo o in disaccordo con le seguenti affermazioni?



Q48 The world would be a better place if people from other countries were more like [Italians/Swedes/Danes].

- Strongly agree (1)
- Somewhat agree (2)
- Neither agree nor disagree (3)
- Somewhat disagree (4)
- Strongly disagree (5)
- Don't know (6)

Q48 Il mondo sarebbe un posto migliore se le persone provenienti da altri paesi fossero più come gli italiani.

- Completamente d'accordo (1)
- Abbastanza d'accordo (2)
- Né d'accordo né in disaccordo (3)
- Abbastanza in disaccordo (4)
- Completamente in disaccordo (5)
- Non so (6)



Q49 Generally speaking [COUNTRY] is a better country than most other countries.

- Strongly agree (1)
- Somewhat agree (2)
- Neither agree nor disagree (3)
- Somewhat disagree (4)
- Strongly disagree (5)
- Don't know (6)

Q49 In generale, l'Italia è un Paese migliore della maggior parte degli altri paesi.

- Completamente d'accordo (1)
- Abbastanza d'accordo (2)
- Né d'accordo né in disaccordo (3)
- Abbastanza in disaccordo (4)
- Completamente in disaccordo (5)
- Non so (6)



Q50 People should support their country even if the country is in the wrong.

- Strongly agree (1)
- Somewhat agree (2)
- Neither agree nor disagree (3)
- Somewhat disagree (4)
- Strongly disagree (5)
- Don't know (6)

Q50 Le persone dovrebbero sostenere il proprio Paese anche se il Paese è nel torto.

- Completamente d'accordo (1)
- Abbastanza d'accordo (2)
- Né d'accordo né in disaccordo (3)
- Abbastanza in disaccordo (4)
- Completamente in disaccordo (5)
- Non so (6)



Q51 The world would be a better place if [Italians/Swedes/Danes] acknowledged [COUNTRY]'s shortcomings.

- Strongly agree (1)
- Somewhat agree (2)
- Neither agree nor disagree (3)
- Somewhat disagree (4)
- Strongly disagree (5)
- Don't know (6)

Q51 Il mondo sarebbe un posto migliore se gli italiani riconoscessero le carenze dell'Italia.

- Completamente d'accordo (1)
- Abbastanza d'accordo (2)
- Né d'accordo né in disaccordo (3)
- Abbastanza in disaccordo (4)
- Completamente in disaccordo (5)
- Non so (6)

End of Block: Patriotism

Start of Block: Need and Control



Q52 **Immigrants** in this country sometimes face economic hardship. Here are four possible reasons why. Please tell us how important each reason is in explaining economic hardship among **immigrant communities** in this country.

	Not at all important (1)	Not very important (2)	Fairly important (3)	Very Important (4)	Don't know (5)
Because they are unlucky (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Because of laziness and lack of willpower (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Because of injustice in our society (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Because it's an inevitable part of modern progress (4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Q52 **Gli immigrati** in questo paese a volte affrontano difficoltà economiche. Ecco quattro possibili ragioni. Per favore, dicci quanto è importante ogni motivo tra quelli elencati di seguito per spiegare le difficoltà economiche tra **le comunità di immigrati** in questo Paese.

	Per niente importante (1)	Non molto importante (2)	Abbastanza importante (3)	Molto Importante (4)	Non so (5)
Perché sono sfortunati (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Per pigrizia e mancanza di forza di volontà (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
A causa dell'ingiustizia nella nostra società (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Perché è una parte inevitabile del progresso moderno (4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Page Break



Q53 Are immigrants better or worse off than other [Italians/Swedes/Danes]?

- Much better (1)
- Somewhat better (2)
- Neither better nor worse (3)
- Somewhat worse (4)
- Much worse (5)
- Don't know (6)

Q53 Gli immigrati stanno meglio o peggio degli italiani?

- Molto meglio (1)
- Un po' meglio (2)
- Né meglio né peggio (3)
- Un po' peggio (4)
- Molto peggio (5)
- Non so (6)

Page Break



Q54 Now we would like you to think about the reasons why **Muslims** in this country sometimes face economic hardship. Please tell us how important each reason is in explaining economic hardship among **Muslims in [COUNTRY]**.

	Not at all important (1)	Not very important (2)	Fairly important (3)	Very important (4)	Don't know (5)
Because they are unlucky (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Because of laziness and lack of willpower (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Because of injustice in our society (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Because it's an inevitable part of modern progress. (4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Q54 Ora vorremmo che pensassi alle ragioni per cui i **Musulmani** in questo Paese a volte affrontano difficoltà economiche. Per favore, dicci quanto è importante ogni motivo tra quelli elencati di seguito per spiegare le difficoltà economiche tra i **Musulmani in Italia**.

	Per niente importante (1)	Non molto importante (2)	Abbastanza importante (3)	Molto Importante (4)	Non so (5)
Perché sono sfortunati (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Per pigrizia e mancanza di forza di volontà (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
A causa dell'ingiustizia nella nostra società (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Perché è una parte inevitabile del progresso moderno (4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Page Break

X→

Q55 Are Muslims in [COUNTRY] better or worse off than other [Italians/Swedes/Danes]?

- Much better (1)
- Somewhat better (2)
- Neither better nor worse (3)
- Somewhat worse (4)
- Much worse (5)
- Don't know (6)

Q55 I Musulmani in Italia stanno meglio o peggio degli altri italiani?

- Molto meglio (1)
- Un po' meglio (2)
- Né meglio né peggio (3)
- Un po' peggio (4)
- Molto peggio (5)
- Non so (6)

End of Block: Need and Control

Start of Block: Anti-Immigrant Attitudes

Q56 How much do you agree or disagree with the following statements?

Q56 **Quanto sei d'accordo o in disaccordo con le seguenti affermazioni?**

X→

Q57 Immigration is good for [COUNTRY]'s economy.

- Strongly agree (1)
- Somewhat agree (2)
- Neither agree nor disagree (3)
- Somewhat disagree (4)
- Strongly disagree (5)
- Don't know (6)

Q57 L'immigrazione fa bene all'economia italiana.

- Completamente d'accordo (1)
- Abbastanza d'accordo (2)
- Né d'accordo né in disaccordo (3)
- Abbastanza in disaccordo (4)
- Completamente in disaccordo (5)
- Non so (6)



Q58 Too many recent immigrants just don't want to fit into [Italians/Swedish/Danish] society.

- Strongly agree (1)
- Somewhat agree (2)
- Neither agree nor disagree (3)
- Somewhat disagree (4)
- Strongly disagree (5)
- Don't know (6)

Q58 Troppi immigrati recenti non vogliono semplicemente inserirsi nella società italiana.

- Completamente d'accordo (1)
- Abbastanza d'accordo (2)
- Né d'accordo né in disaccordo (3)
- Abbastanza in disaccordo (4)
- Completamente in disaccordo (5)
- Non so (6)



Q59 Immigrants take jobs away from other [Italians/Swedes/Danes].

- Strongly agree (1)
- Somewhat agree (2)
- Neither agree nor disagree (3)
- Somewhat disagree (4)
- Strongly disagree (5)
- Don't know (6)

Q59 Gli immigrati tolgono lavoro ad altri italiani.

- Completamente d'accordo (1)
- Abbastanza d'accordo (2)
- Né d'accordo né in disaccordo (3)
- Abbastanza in disaccordo (4)
- Completamente in disaccordo (5)
- Non so (6)



Q60 [COUNTRY]'s cultural life is enriched by immigrants to this country.

- Strongly agree (1)
- Somewhat agree (2)
- Neither agree nor disagree (3)
- Somewhat disagree (4)
- Strongly disagree (5)
- Don't know (6)

Q60 La vita culturale italiana è arricchita dagli immigrati.

- Completamente d'accordo (1)
- Abbastanza d'accordo (2)
- Né d'accordo né in disaccordo (3)
- Abbastanza in disaccordo (4)
- Completamente in disaccordo (5)
- Non so (6)



Q61 Immigrants increase crime rates in [COUNTRY].

- Strongly agree (1)
- Somewhat agree (2)
- Neither agree nor disagree (3)
- Somewhat disagree (4)
- Strongly disagree (5)
- Don't know (6)

Q61 Gli immigrati aumentano i tassi di criminalità in Italia.

- Completamente d'accordo (1)
- Abbastanza d'accordo (2)
- Né d'accordo né in disaccordo (3)
- Abbastanza in disaccordo (4)
- Completamente in disaccordo (5)
- Non so (6)

End of Block: Anti-Immigrant Attitudes

Start of Block: Modern Racism toward Muslims

Q62 How much do you agree or disagree with the following statements?

Q62 **Quanto sei d'accordo o in disaccordo con le seguenti affermazioni?**



Q63 Muslims in this country, in general, tend to be more violent than other people.

- Strongly agree (1)
- Somewhat agree (2)
- Neither agree nor disagree (3)
- Somewhat disagree (4)
- Strongly disagree (5)
- Don't know (6)

Q63 I Musulmani in questo Paese, in generale, tendono ad essere più violenti delle altre persone.

- Completamente d'accordo (1)
- Abbastanza d'accordo (2)
- Né d'accordo né in disaccordo (3)
- Abbastanza in disaccordo (4)
- Completamente in disaccordo (5)
- Non so (6)



Q65 Most Muslims in this country reject jihad and violence.

- Strongly agree (1)
- Somewhat agree (2)
- Neither agree nor disagree (3)
- Somewhat disagree (4)
- Strongly disagree (5)
- Don't know (6)

Q65 La maggior parte dei Musulmani in questo Paese rifiuta la jihad (guerra santa contro gli infedeli) e la violenza.

- Completamente d'accordo (1)
- Abbastanza d'accordo (2)
- Né d'accordo né in disaccordo (3)
- Abbastanza in disaccordo (4)
- Completamente in disaccordo (5)
- Non so (6)



Q149 Muslims living in this country should be subject to more surveillance than others.

- Strongly agree (1)
- Somewhat agree (2)
- Neither agree nor disagree (3)
- Somewhat disagree (4)
- Strongly disagree (5)
- Don't know (6)

Q149 I Musulmani che vivono in questo Paese dovrebbero essere soggetti a una maggiore sorveglianza rispetto ad altri.

- Completamente d'accordo (1)
- Abbastanza d'accordo (2)
- Né d'accordo né in disaccordo (3)
- Abbastanza in disaccordo (4)
- Completamente in disaccordo (5)
- Non so (6)



Q150 Muslims in this country do a good job of speaking out against Islamic terrorism.

- Strongly agree (1)
- Somewhat agree (2)
- Neither agree nor disagree (3)
- Somewhat disagree (4)
- Strongly disagree (5)
- Don't know (6)

Q150 I Musulmani in questo Paese si impegnano a parlare apertamente contro il terrorismo islamico.

- Completamente d'accordo (1)
- Abbastanza d'accordo (2)
- Né d'accordo né in disaccordo (3)
- Abbastanza in disaccordo (4)
- Completamente in disaccordo (5)
- Non so (6)

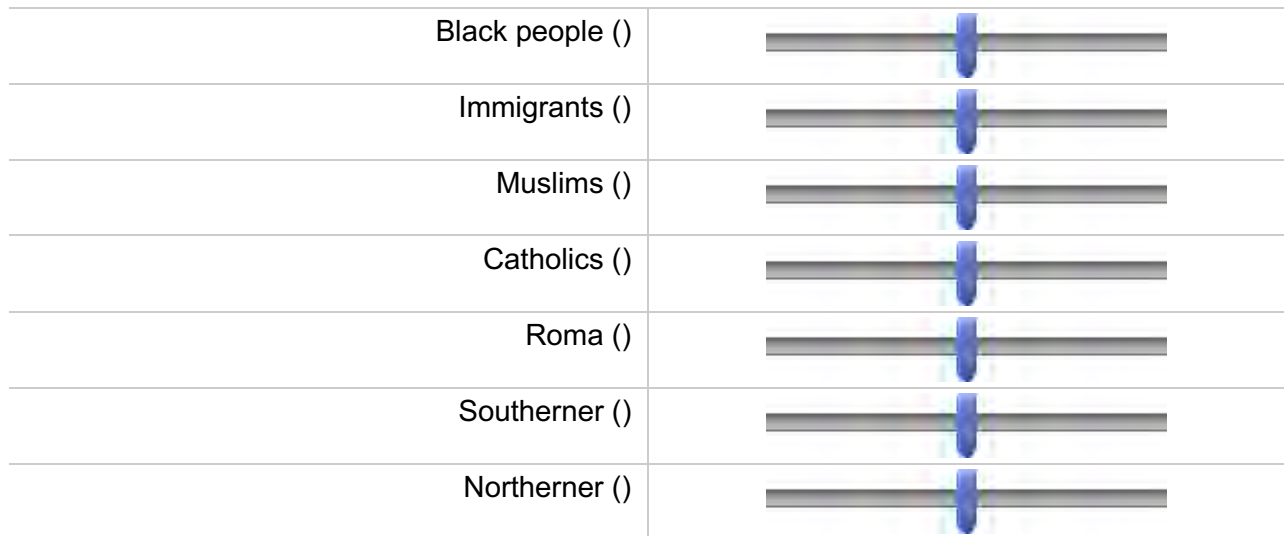
End of Block: Modern Racism toward Muslims

Start of Block: Feeling Thermometers

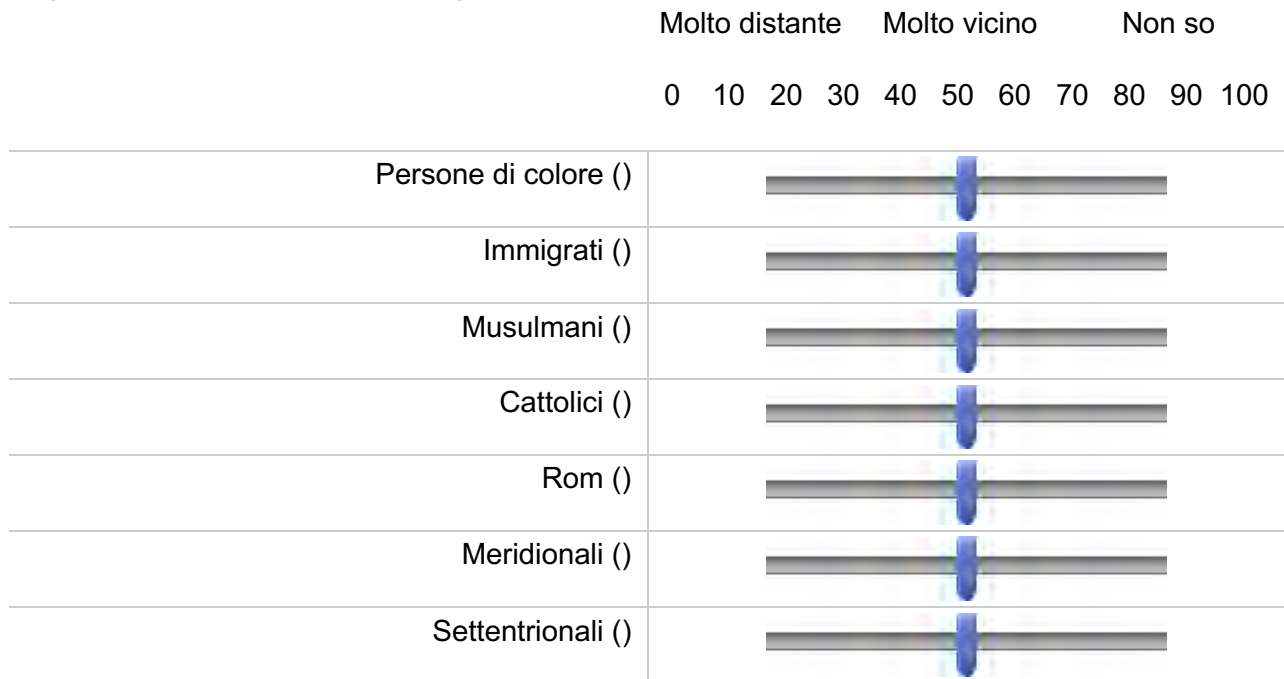


Q66 Now we would like to know what your general feelings are about different groups in Italy. Please rate how close or distant you feel to the ideas and interests held by the group, where 0 means very distant and 100 means very close.

Very distant Very close Don't know
0 10 20 30 40 50 60 70 80 90 100



Q66 Ora vorremmo sapere quali sono i tuoi sentimenti generali su diversi gruppi in Italia. Per favore valuta quanto ti senti vicino o distante alle idee e agli interessi del gruppo, dove 0 significa “molto distante” e 100 significa “molto vicino”.



End of Block: Feeling Thermometers

Start of Block: Personality



Q67 Now we would like to know a bit more about you. How well do the following statements describe your personality? I see myself as someone who...

	Strongly disagree (1)	Somewhat disagree (2)	Neither agree nor disagree (3)	Somewhat agree (4)	Strongly agree (5)	Don't know (6)
... is reserved (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
... is generally trusting (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
... tends to be lazy (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
... is relaxed, handles stress well (4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
... has few artistic interests (5)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
... is outgoing, sociable (6)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
... tends to find fault with others (7)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
... does a thorough job (8)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
... gets nervous easily (9)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
... has an active imagination (10)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Q67 Ora vorremmo sapere qualcosa in più su di te. Quanto bene le seguenti affermazioni descrivono la tua personalità? Mi vedo come qualcuno che...

	Completamente in disaccordo (1)	Abbastanza in disaccordo (2)	Né d'accordo né in disaccordo (3)	Abbastanza d'accordo (4)	Completamente d'accordo (5)	Non so (6)
... è riservato (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
... è generalmente fiducioso (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
... tende ad essere pigro (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
...è rilassato, gestisce bene lo stress (4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
...ha pochi interessi artistici (5)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
... è estroverso, socievole (6)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
... tende a trovare difetti negli altri (7)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
... fa un lavoro accurato (8)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
... si innervosisce facilmente (9)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
... ha una fervida immaginazione (10)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Page Break



Q68 Which of these statements comes closest to your own viewpoint?

- I never touch the toilet seat in a public bathroom. (1)
- It is not disgusting to sit on the toilet seat in a public bathroom. (2)

Q68 Quale di queste affermazioni si avvicina di più al tuo punto di vista?

- Non tocco mai la tavoletta del water in un bagno pubblico. (1)
- Non è disgustoso sedersi sulla tavoletta del water in un bagno pubblico. (2)

Page Break

AttentionCheck You probably have a **favourite colour**. But we are more interested in making sure you're doing the survey carefully, so please write in the colour brown here.

AttentionCheck Probabilmente hai un **colore preferito**, ma siamo più interessati ad assicurarci che tu stia realizzando il sondaggio con attenzione, quindi per favore scrivi marrone qui di seguito.

End of Block: Personality

Start of Block: Profile Experiment- Black Employed Car

Q69 Timing

First Click (1)

Last Click (2)

Page Submit (3)

Click Count (4)

Q69 Timing

First Click (1)

Last Click (2)

Page Submit (3)

Click Count (4)

Q70 Now we would like you to imagine coming across this profile on a social media site. Please carefully review the information about the person, and then we would like to ask you some questions about him. After reading the profile, please click the arrow to continue.

Q70

Ora vorremmo che immaginassi di imbatterti in questo profilo su un social media. Ti preghiamo di leggere attentamente le informazioni sulla persona. Poi, vorremmo farti alcune domande su di lui. Dopo aver letto il profilo, clicca sulla freccia per continuare.

End of Block: Profile Experiment- Black Employed Car

Start of Block: Profile Experiment- Black Unemployed Car

Q71 Timing

First Click (1)

Last Click (2)

Page Submit (3)

Click Count (4)

Q71 Timing

First Click (1)

Last Click (2)

Page Submit (3)

Click Count (4)

Q72 Now we would like you to imagine coming across this profile on a social media site. Please carefully review the information about the person, and then we would like to ask you some questions about him. After reading the profile, please click the arrow to continue.

Q72

Ora vorremmo che immaginassi di imbatterti in questo profilo su un social media. Ti preghiamo di leggere attentamente le informazioni sulla persona. Poi, vorremmo farti alcune domande su di lui. Dopo aver letto il profilo, clicca sulla freccia per continuare.

End of Block: Profile Experiment- Black Unemployed Car

Start of Block: Profile Experiment- Black Employed SA

Q73 Timing

First Click (1)

Last Click (2)

Page Submit (3)

Click Count (4)

Q73 Timing
First Click (1)
Last Click (2)
Page Submit (3)
Click Count (4)

Q74 Now we would like you to imagine coming across this profile on a social media site. Please carefully review the information about the person, and then we would like to ask you some questions about him. After reading the profile, please click the arrow to continue.

Q74
Ora vorremmo che immaginassi di imbatterti in questo profilo su un social media. Ti preghiamo di leggere attentamente le informazioni sulla persona. Poi, vorremmo farti alcune domande su di lui. Dopo aver letto il profilo, clicca sulla freccia per continuare.

End of Block: Profile Experiment- Black Employed SA

Start of Block: Profile Experiment- Black Unemployed SA

Q75 Timing
First Click (1)
Last Click (2)
Page Submit (3)
Click Count (4)

Q75 Timing
First Click (1)
Last Click (2)
Page Submit (3)
Click Count (4)

Q76 Now we would like you to imagine coming across this profile on a social media site. Please carefully review the information about the person, and then we would like to ask you some questions about him. After reading the profile, please click the arrow to continue.

Q76

Ora vorremmo che immaginassi di imbatterti in questo profilo su un social media. Ti preghiamo di leggere attentamente le informazioni sulla persona. Poi, vorremmo farti alcune domande su di lui. Dopo aver letto il profilo, clicca sulla freccia per continuare.

End of Block: Profile Experiment- Black Unemployed SA

Start of Block: Profile Experiment- Black Employed AB

Q77 Timing

First Click (1)

Last Click (2)

Page Submit (3)

Click Count (4)

Q77 Timing

First Click (1)

Last Click (2)

Page Submit (3)

Click Count (4)

Q78 Now we would like you to imagine coming across this profile on a social media site. Please carefully review the information about the person, and then we would like to ask you some questions about him. After reading the profile, please click the arrow to continue.

Q78

Ora vorremmo che immaginassi di imbatterti in questo profilo su un social media. Ti preghiamo di leggere attentamente le informazioni sulla persona. Poi, vorremmo farti alcune domande su di lui. Dopo aver letto il profilo, clicca sulla freccia per continuare.

End of Block: Profile Experiment- Black Employed AB

Start of Block: Profile Experiment- Black Unemployed AB

Q79 Timing

First Click (1)

Last Click (2)

Page Submit (3)

Click Count (4)

Q79 Timing

First Click (1)

Last Click (2)

Page Submit (3)

Click Count (4)

Q80 Now we would like you to imagine coming across this profile on a social media site. Please carefully review the information about the person, and then we would like to ask you some questions about him. After reading the profile, please click the arrow to continue.

Q80

Ora vorremmo che immaginassi di imbatterti in questo profilo su un social media. Ti preghiamo di leggere attentamente le informazioni sulla persona. Poi, vorremmo farti alcune domande su di lui. Dopo aver letto il profilo, clicca sulla freccia per continuare.

End of Block: Profile Experiment- Black Unemployed AB

Start of Block: Profile Experiment - White Employed Car

Q81 Timing

First Click (1)

Last Click (2)

Page Submit (3)

Click Count (4)

Q81 Timing
First Click (1)
Last Click (2)
Page Submit (3)
Click Count (4)

Q82 Now we would like you to imagine coming across this profile on a social media site. Please carefully review the information about the person, and then we would like to ask you some questions about him. After reading the profile, please click the arrow to continue.

Q82 Ora vorremmo che immaginassi di imbatterti in questo profilo su un social media. Ti preghiamo di leggere attentamente le informazioni sulla persona. Poi, vorremmo farti alcune domande su di lui. Dopo aver letto il profilo, clicca sulla freccia per continuare.

End of Block: Profile Experiment - White Employed Car

Start of Block: Profile Experiment - White Unemployed Car

Q83 Timing
First Click (1)
Last Click (2)
Page Submit (3)
Click Count (4)

Q83 Timing
First Click (1)
Last Click (2)
Page Submit (3)
Click Count (4)

Q84 Now we would like you to imagine coming across this profile on a social media site. Please carefully review the information about the person, and then we would like to ask you some questions about him. After reading the profile, please click the arrow to continue.

Q84 Ora vorremmo che immaginassi di imbatterti in questo profilo su un social media. Ti preghiamo di leggere attentamente le informazioni sulla persona. Poi, vorremmo farti alcune domande su di lui. Dopo aver letto il profilo, clicca sulla freccia per continuare.

End of Block: Profile Experiment - White Unemployed Car

Start of Block: Profile Experiment - White Employed SA

Q85 Timing

First Click (1)

Last Click (2)

Page Submit (3)

Click Count (4)

Q85 Timing

First Click (1)

Last Click (2)

Page Submit (3)

Click Count (4)

Q86 Now we would like you to imagine coming across this profile on a social media site. Please carefully review the information about the person, and then we would like to ask you some questions about him. After reading the profile, please click the arrow to continue.

Q86

Ora vorremmo che immaginassi di imbatterti in questo profilo su un social media. Ti preghiamo di leggere attentamente le informazioni sulla persona. Poi, vorremmo farti alcune domande su di lui. Dopo aver letto il profilo, clicca sulla freccia per continuare.

End of Block: Profile Experiment - White Employed SA

Start of Block: Profile Experiment - White Unemployed SA

Q87 Timing

First Click (1)

Last Click (2)

Page Submit (3)

Click Count (4)

Q87 Timing

First Click (1)

Last Click (2)

Page Submit (3)

Click Count (4)

Q88 Now we would like you to imagine coming across this profile on a social media site. Please carefully review the information about the person, and then we would like to ask you some questions about him. After reading the profile, please click the arrow to continue.

Q88

Ora vorremmo che immaginassi di imbatterti in questo profilo su un social media. Ti preghiamo di leggere attentamente le informazioni sulla persona. Poi, vorremmo farti alcune domande su di lui. Dopo aver letto il profilo, clicca sulla freccia per continuare.

End of Block: Profile Experiment - White Unemployed SA

Start of Block: Profile Experiment - White Employed AB

Q89 Timing

First Click (1)

Last Click (2)

Page Submit (3)

Click Count (4)

Q89 Timing
First Click (1)
Last Click (2)
Page Submit (3)
Click Count (4)

Q90 Now we would like you to imagine coming across this profile on a social media site. Please carefully review the information about the person, and then we would like to ask you some questions about him. After reading the profile, please click the arrow to continue.

Q90 Ora vorremmo che immaginassi di imbatterti in questo profilo su un social media. Ti preghiamo di leggere attentamente le informazioni sulla persona. Poi, vorremmo farti alcune domande su di lui. Dopo aver letto il profilo, clicca sulla freccia per continuare.

End of Block: Profile Experiment - White Employed AB

Start of Block: Profile Experiment - White Unemployed AB

Q91 Timing
First Click (1)
Last Click (2)
Page Submit (3)
Click Count (4)

Q91 Timing
First Click (1)
Last Click (2)
Page Submit (3)
Click Count (4)

Q92 Now we would like you to imagine coming across this profile on a social media site. Please carefully review the information about the person, and then we would like to ask you some questions about him. After reading the profile, please click the arrow to continue.

Q92

Ora vorremmo che immaginassi di imbatterti in questo profilo su un social media. Ti preghiamo di leggere attentamente le informazioni sulla persona. Poi, vorremmo farti alcune domande su di lui. Dopo aver letto il profilo, clicca sulla freccia per continuare.

End of Block: Profile Experiment - White Unemployed AB

Start of Block: Profile Experiment - DVs



Q93 Thinking about $\{e://Field/Profile\}$, how much do you think this person would be willing to donate to a fundraiser to help others in Canada in need?

▼ \$0 (1) ... Don't know (18)

Q93 Pensando a $\{e://Field/Profile\}$, quanto pensi che questa persona sarebbe disposta a donare a una raccolta fondi per aiutare altre persone bisognose in Italia ?

▼ €0 (1) ... Non so (18)

Page Break



Q94 Imagine [\\${e://Field/Profile}](#) fell on hard times and was in need of assistance. Do you agree or disagree that he should have access to help from local charities?

- Strongly Agree (1)
- Somewhat Agree (2)
- Neither Agree Nor Disagree (3)
- Somewhat Disagree (4)
- Strongly Disagree (5)
- Don't know (6)

Q94 Immagina che [\\${e://Field/Profile}](#) stia attraversando un momento difficile e abbia bisogno di assistenza. Sei d'accordo o in disaccordo sul fatto che dovrebbe avere accesso all'aiuto di enti di beneficenza locali?

- Completamente d'accordo (1)
- Abbastanza d'accordo (2)
- Né d'accordo né in disaccordo (3)
- Abbastanza in disaccordo (4)
- Completamente in disaccordo (5)
- Non so (6)

Page Break



Q95 What about social assistance from the government? Do you agree or disagree that [\\${e://Field/Profile}](#) should be able to receive cash payments?

- Strongly Agree (1)
- Somewhat Agree (2)
- Neither Agree Nor Disagree (3)
- Somewhat Disagree (4)
- Strongly Disagree (5)
- Don't know (6)

Q95 E l'assistenza sociale del governo? Sei d'accordo o in disaccordo sul fatto che [\\${e://Field/Profile}](#) dovrebbe essere in grado di ricevere pagamenti in contanti?

- Completamente d'accordo (1)
- Abbastanza d'accordo (2)
- Né d'accordo né in disaccordo (3)
- Abbastanza in disaccordo (4)
- Completamente in disaccordo (5)
- Non so (6)

Page Break



Q96 How strongly do you think $\{e://Field/Profile\}$ identifies with Canada?

- Not at all (1)
- Not very much (2)
- Somewhat (3)
- A lot (4)
- Don't know (5)

Q96 Quanto pensi che $\{e://Field/Profile\}$ si identifichi con l'Italia?

- Per niente (1)
- Poco (2)
- Abbastanza (3)
- Molto (4)
- Non so (5)

Page Break



Q97 How much do you think $\{e://Field/Profile\}$ cares about other people in Canada?

- Not at all (1)
- Not very much (2)
- Somewhat (3)
- A lot (4)
- Don't know (5)

Q97 Quanto pensi che a $\{e://Field/Profile\}$ importi delle altre persone in Italia?

- Per niente (1)
- Poco (2)
- Abbastanza (3)
- Molto (4)
- Non so (5)

End of Block: Profile Experiment - DVs

Start of Block: Intergroup Contact



Q98 Thinking about your **extended family**, how many family members come from the following backgrounds?

	None (1)	1-2 people (2)	3 or more (3)	Don't know (4)
Immigrant (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Black (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Muslim (24)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Roma (25)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Southerner (26)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Settentrionali (28)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Q98 Pensando alla tua **famiglia allargata**, quanti membri provengono dai seguenti gruppi?

	Nessuno (1)	1-2 persone (2)	3 o più (3)	Non so (4)
Immigrati (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Persone di colore (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Musulmani (24)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Rom (25)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Meridionali (26)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Settentrionali (28)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Page Break

X→

Q99 Now thinking about your **close friends**, how many come from the following backgrounds?

	None (1)	1-2 people (2)	3 or more (3)	Don't know (4)
Immigrant (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Black (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Muslim (24)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Roma (25)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Southerner (26)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Settentrionali (27)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Q99 Ora pensando ai tuoi **amici intimi**, quanti provengono dai seguenti gruppi?

	Nessuno (1)	1-2 persone (2)	3 o più (3)	Non so (4)
Immigrati (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Persone di colore (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Musulmani (24)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Rom (25)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Meridionali (26)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Settentrionali (27)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



Q100 Now thinking about **people with whom you work directly at your job**, how many come from the following backgrounds?

	None (1)	1-2 people (2)	3 or more (3)	Don't know/Not Applicable (4)
Immigrant (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Black (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Muslim (24)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Roma (25)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Southerner (26)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Settentrionali (27)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Q100 Ora, pensando alle **persone con cui lavori direttamente**, quante provengono dai seguenti gruppi?

	Nessuno (1)	1-2 persone (2)	3 o più (3)	Non so/Non applicabile (4)
Immigrati (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Persone di colore (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Musulmani (24)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Rom (25)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Meridionali (26)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Settentrionali (27)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

End of Block: Intergroup Contact

Start of Block: Regional Identity



Q101 We would like to ask you how you think about yourself. Which of the following best describes how you think about yourself?

- Abruzzese (1)
- Lucano/a (2)
- Calebrese (3)
- Campano/a (4)
- Emiliano/a-Romagnolo/a (5)
- Friulano (6)
- Laziale (7)
- Ligure (8)
- Lombardo/a (9)
- Marchigiano (10)
- Molisano/a (11)
- Piemontese (12)
- Trentino/a (13)
- Sudtirolese (14)
- Pugliese (15)
- Sardo/a (16)

- Siciliano/a (17)
 - Toscano/a (18)
 - Umbro/a (19)
 - Valdostano/a (20)
 - Veneto/a (21)
 - None of these (22)
 - Other (please specify) (23)
-

Q101 Vorremmo chiederti cosa pensi di te stesso. Quale delle seguenti caratteristiche pensi ti descriva meglio?

- Abruzzese (1)
- Lucano/a (2)
- Calabrese (3)
- Campano/a (4)
- Emiliano/a-Romagnolo/a (5)
- Friulano/a (6)
- Laziale (7)
- Ligure (8)
- Lombardo/a (9)
- Marchigiano/a (10)
- Molisano/a (11)
- Piemontese (12)
- Trentino/a (13)
- Sudtirolese (14)
- Pugliese (15)
- Sardo/a (16)

- Siciliano/a (17)
 - Toscano/a (18)
 - Umbro/a (19)
 - Valdostano/a (20)
 - Veneto/a (21)
 - Nessuno di questi (22)
 - Nessuno tra quelli in elenco (specificare): (23)
-

Page Break

Display This Question:

*If We would like to ask you how you think about yourself. Which of the following best describes how...
= None of these*

Q101b Nella precedente domanda hai selezionato “Nessuno di questi”, potresti dirci allora quale caratteristica ti descrive meglio? Usa lo spazio che segue per scrivere la tua risposta.

Q101b Nella precedente domanda hai selezionato “Nessuno di questi”, potresti dirci allora quale caratteristica ti descrive meglio? Usa lo spazio che segue per scrivere la tua risposta.

End of Block: Regional Identity

Start of Block: Multinational Identity (Regional)

Display This Question:

*If We would like to ask you how you think about yourself. Which of the following best describes how...
!= None of these*

Or We would like to ask you how you think about yourself. Which of the following best describes how... != Other (please specify)



Q107 People have different ways of defining themselves. Do you consider yourself to be...?

- Italian only (1)
- Italian first, but also $\{Q101/ChoiceGroup/SelectedChoicesTextEntry\}$ (2)
- Equally Italian and $\{Q101/ChoiceGroup/SelectedChoicesTextEntry\}$ (3)
- $\{Q101/ChoiceGroup/SelectedChoicesTextEntry\}$ first, but also Italian (4)
- $\{Q101/ChoiceGroup/SelectedChoicesTextEntry\}$ only (5)
- Don't know (6)

Q107 Le persone hanno modi diversi di definire loro stesse. Ti consideri...?

- Solo italiano (1)
- Prima italiano, ma anche $\{Q101/ChoiceGroup/SelectedChoicesTextEntry\}$ (2)
- Tanto italiano come $\{Q101/ChoiceGroup/SelectedChoicesTextEntry\}$ (3)
- Prima $\{Q101/ChoiceGroup/SelectedChoicesTextEntry\}$, ma anche italiano (4)
- Solo $\{Q101/ChoiceGroup/SelectedChoicesTextEntry\}$ (5)
- Non so (6)

End of Block: Multinational Identity (Regional)

Start of Block: Racial Identity

Display This Question:

If If We would like to ask you how you think about yourself. Which of the following best describes how... q://QID108/SelectedChoicesCount Is Equal to 1

And If

We would like to ask you how you think about yourself. Which of the following best describes how... = None of these

And If

We would like to ask you how you think about yourself. Which of the following best describes how... = Other (please specify)



Q102 How important to you is your identity as a $\{Q101/ChoiceGroup/SelectedChoices\}$ person?

- Extremely important (1)
- Very important (2)
- Moderately important (3)
- A little important (4)
- Don't know (5)

Q102 Quanto è importante per te la tua identità
come [\\${Q101/ChoiceGroup/SelectedChoices}](#)?

- Estremamente importante (1)
- Molto importante (2)
- Moderatamente importante (3)
- Poco importante (4)
- Non so (5)

Page Break

Display This Question:

If If We would like to ask you how you think about yourself. Which of the following best describes how... q://QID108/SelectedChoicesCount Is Equal to 1

And If

We would like to ask you how you think about yourself. Which of the following best describes how... != None of these

And If

We would like to ask you how you think about yourself. Which of the following best describes how... != Other (please specify)



Q103

How much would you say that \${Q101/ChoiceGroup/SelectedChoices} people in this country have in common with one another?

- Nothing at all (1)
- A little (2)
- A moderate amount (3)
- A lot (4)
- A great deal (5)
- Don't know (6)

Q103 Quanto diresti che \${e://Field/Region1_IA} in questo Paese hanno in comune tra loro?

- Niente (1)
- Poco (2)
- Abbastanza (3)
- Molto (4)
- Moltissimo (5)
- Non so (6)

Display This Question:

If If We would like to ask you how you think about yourself. Which of the following best describes how... q://QID108/SelectedChoicesCount Is Equal to 1

And If

We would like to ask you how you think about yourself. Which of the following best describes how... != None of these

And If

We would like to ask you how you think about yourself. Which of the following best describes how... != Other (please specify)



Q104 How important is it that $\{Q101/ChoiceGroup/SelectedChoices\}$ people work together to change laws that are unfair to them?

- Not at all important (1)
- Not very important (2)
- Fairly important (3)
- Very important (4)
- Extremely important (5)
- Don't know (6)

Q104 Quanto è importante che $\{e://Field/Region1_IA\}$ lavorino insieme per modificare le leggi che sono ingiuste nei loro confronti?

- Per niente importante (1)
- Non molto importante (2)
- Abbastanza importante (3)
- Molto importante (4)
- Estremamente importante (5)
- Non so (6)

Display This Question:

If If We would like to ask you how you think about yourself. Which of the following best describes how... q://QID108/SelectedChoicesCount Is Equal to 1

And If

We would like to ask you how you think about yourself. Which of the following best describes how... != None of these

And If

We would like to ask you how you think about yourself. Which of the following best describes how... != Other (please specify)



Q105 How important is it that $\{Q101/ChoiceGroup/SelectedChoices\}$ people work together to improve the position of their group?

- Not at all important (1)
- Not very important (2)
- Fairly important (3)
- Very important (4)
- Extremely important (5)
- Don't know (6)

Q105 Quanto è importante che $\{e://Field/Region1_IA\}$ lavorino insieme per migliorare la posizione del loro gruppo?

- Per niente importante (1)
- Non molto importante (2)
- Abbastanza importante (3)
- Molto importante (4)
- Estremamente importante (5)
- Non so (6)

End of Block: Racial Identity

Start of Block: COVID Conjoint - Italy

Q153 A new COVID-19 surge might put our National Health System under stress, such that the Intensive Care Units (ICU) might be insufficient in many regions with a shortage of critical beds. In the following, we are going to ask you to take a set of decisions and act as a doctor who confront grim choice of who gets life-saving IC care and who doesn't. You will see pairs of patients with different characteristics who might need Intensive Care due to COVID-19. For each pair, please indicate which of the two subjects you would personally prefer to see admitted to the Intensive Care Unit. We are aware that this kind of decision could be unpleasant or repulsive to you. This exercise is purely hypothetical. Even if you aren't entirely sure, please indicate which of the two you prefer.

Q153 Una nuova ondata di COVID-19 potrebbe mettere sotto stress il nostro Sistema Sanitario Nazionale, tanto che le Unità di Terapia Intensiva potrebbero essere insufficienti in molte Regioni con relativa carenza di posti letto.

Di seguito, ti chiederemo di prendere una serie di decisioni e di agire come un medico che si confronta con la dura scelta di chi riceve le cure intensive di emergenza e chi no. Ti sottoporremo coppie di pazienti con caratteristiche diverse che potrebbero aver bisogno di cure intensive a causa del COVID-19. Per ogni coppia, indica quale dei due soggetti vorresti personalmente vedere ricoverato in Terapia Intensiva.

Siamo consapevoli che questo tipo di decisione potrebbe essere spiacevole. Questo esercizio è puramente ipotetico. Anche se non sei del tutto sicuro, indica quale dei due preferisci.

End of Block: COVID Conjoint - Italy

Start of Block: Patient Pair 1



```
Q155 table, td { align:center; margin-left:auto; margin-right:auto; text-align:center; table-  
layout:auto; border-collapse:collapse; border-top: thin solid; border-bottom: thin solid;  
padding:7px; font-size:10.5pt } th { height:70px; width:9px; border:1px solid black; border-  
collapse:collapse } table td:first-child { border-left: thin solid; } table td:last-child { border-  
right: thin solid; }
```

Paziente A

Paziente B

Q155 `table, td { align:center; margin-left:auto; margin-right:auto; text-align:center; table-layout:auto; border-collapse:collapse; border-top: thin solid; border-bottom: thin solid; padding:7px; font-size:10.5pt } th { height:70px; width:9px; border:1px solid black; border-collapse:collapse } table td:first-child { border-left: thin solid; } table td:last-child { border-right: thin solid; }`

Paziente A

Paziente B



Q156 If you had to choose between these patients, which of these two subjects should be given priority to see admitted to the Intensive Care Unit?

Patient A (1)

Patient B (2)

Q156 Se dovessi scegliere tra questi pazienti, quale di questi due soggetti dovrebbe avere la priorità di essere ricoverato in Terapia Intensiva?

Paziente A (1)

Paziente B (2)

End of Block: Patient Pair 1

Start of Block: Patient Pair 2



Q227 `table, td { align:center; margin-left:auto; margin-right:auto; text-align:center; table-layout:auto; border-collapse:collapse; border-top: thin solid; border-bottom: thin solid; padding:7px; font-size:10.5pt } th { height:70px; width:9px; border:1px solid black; border-collapse:collapse } table td:first-child { border-left: thin solid } table td:last-child { border-right: thin solid; }`

Paziente A

Paziente B

```
Q227 table, td { align:center; margin-left:auto; margin-right:auto; text-align:center; table-
layout:auto; border-collapse:collapse; border-top: thin solid; border-bottom: thin solid;
padding:7px; font-size:10.5pt } th { height:70px; width:9px; border:1px solid black;
border-collapse:collapse } table td:first-child { border-left: thin solid } table td:last-child {
border-right: thin solid; }
```

Paziente A

Paziente B



Q228 If you had to choose between these patients, which of these two subjects should be given priority to see admitted to the Intensive Care Unit?

Patient A (1)

Patient B (2)

Q228 Se dovessi scegliere tra questi pazienti, quale di questi due soggetti dovrebbe avere la priorità di essere ricoverato in Terapia Intensiva?

Paziente A (1)

Paziente B (2)

End of Block: Patient Pair 2

Start of Block: Patient Pair 3



```
Q229 table, td { align:center; margin-left:auto; margin-right:auto; text-align:center; table-
layout:auto; border-collapse:collapse; padding:7px; border-top: thin solid; border-bottom: thin
solid; font-size:10.5pt } th { height:70px; width:9px; border:1px solid black; border-
collapse:collapse } table td:first-child { border-left: thin solid } table td:last-child { border-
right: thin solid; }
```

Paziente A

Paziente B

```
Q229 table, td { align:center; margin-left:auto; margin-right:auto; text-align:center; table-
layout:auto; border-collapse:collapse; padding:7px; border-top: thin solid; border-bottom: thin
solid; font-size:10.5pt } th { height:70px; width:9px; border:1px solid black; border-
collapse:collapse } table td:first-child { border-left: thin solid } table td:last-child { border-
right: thin solid; }
```

Paziente A

Paziente B



Q230 If you had to choose between these patients, which of these two subjects should be given priority to see admitted to the Intensive Care Unit?

- Patient A (1)
- Patient B (2)

Q230 Se dovessi scegliere tra questi pazienti, quale di questi due soggetti dovrebbe avere la priorità di essere ricoverato in Terapia Intensiva?

- Paziente A (1)
- Paziente B (2)

End of Block: Patient Pair 3

Start of Block: Patient Pair 4

JS

Q231 `table, td { align:center; margin-left:auto; margin-right:auto; text-align:center; table-layout:auto; border-collapse:collapse; padding:7px; border-top: thin solid; border-bottom: thin solid; font-size:10.5pt } th { height:70px; width:9px; border:1px solid black; border-collapse:collapse } table td:first-child { border-left: thin solid } table td:last-child { border-right: thin solid; }`

Paziente A Paziente B

Q231 `table, td { align:center; margin-left:auto; margin-right:auto; text-align:center; table-layout:auto; border-collapse:collapse; padding:7px; border-top: thin solid; border-bottom: thin solid; font-size:10.5pt } th { height:70px; width:9px; border:1px solid black; border-collapse:collapse } table td:first-child { border-left: thin solid } table td:last-child { border-right: thin solid; }`

Paziente A Paziente B



Q232 If you had to choose between these patients, which of these two subjects should be given priority to see admitted to the Intensive Care Unit?

Patient A (1)

Patient B (2)

Q232 Se dovessi scegliere tra questi pazienti, quale di questi due soggetti dovrebbe avere la priorità di essere ricoverato in Terapia Intensiva?

Paziente A (1)

Paziente B (2)

End of Block: Patient Pair 4

Start of Block: Conjoint follow-up



Q164 Which of these everyday behaviors are you adopting, if any, to prevent the spread of COVID-19? Please select all that apply.

I wash my hands very often (1)

I walk around with a mask (2)

I don't shake hands anymore (3)

I try to keep a safe distance from people (4)

I do not go to crowded places (5)

I no longer meet with friends in person (6)

I no longer meet in person with relatives who do not live with me (7)

I do not leave home except in an emergency (8)

Q164 Quale di questi comportamenti quotidiani stai adottando, se ce ne sono, per prevenire la diffusione del COVID-19? Seleziona tutte le opzioni che ti riguardano.

- Mi lavo le mani molto spesso (1)
- Vado in giro con la mascherina (2)
- Non stringo più la mano a nessuno (3)
- Cerco di stare a distanza dalle persone (4)
- Non frequento luoghi affollati (5)
- Non mi incontro più con gli amici di persona (6)
- Non mi incontro più con i parenti che non vivono con me di persona (7)
- Non esco di casa salvo urgenze (8)

Page Break



Q165 Have you received a vaccine to prevent COVID-19?

- Yes, have had all the shots needed, vaccine booster included (1)
- Yes, have had all the shots needed and I'll get the vaccine booster as well (2)
- Yes, have had all the shots needed, but I won't get the vaccine booster (3)
- No, but I will definitely get a vaccine (4)
- No, but I will probably get a vaccine (5)
- No, I will probably not get a vaccine (6)
- No, I will definitely not get a vaccine (7)

Q165 Ti sei sottoposto alla vaccinazione anti-COVID-19?

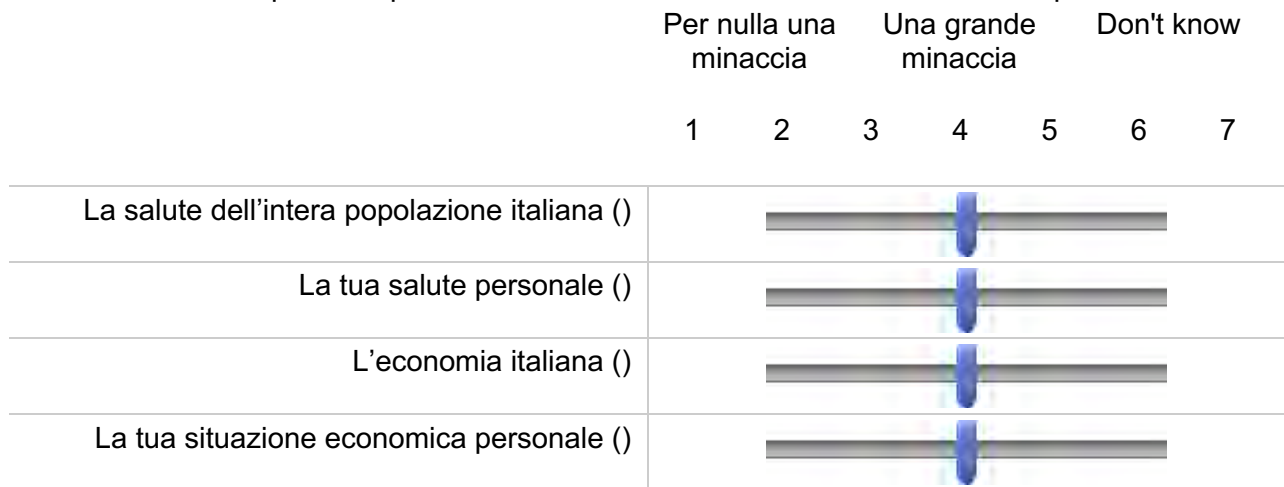
- Sì, tutte le dosi necessarie, inclusa la dose booster (1)
- Sì, tutte le dosi necessarie e mi sottoporro anche alla dose booster (2)
- Sì, tutte le dosi necessarie, ma non mi sottoporro alla dose booster (3)
- No, ma di sicuro mi sottoporro a vaccinazione (4)
- No, ma probabilmente mi sottoporro a vaccinazione (5)
- No e probabilmente non mi sottoporro a vaccinazione (6)
- No e di sicuro non mi sottoporro a vaccinazione (7)

Page Break

Q166 How much of a threat, if any, is the coronavirus pandemic for...



Q166 Secondo te quanto la pandemia da coronavirus costituisce una minaccia per...



Page Break



Q167 Since February 2020, have you tested positive for COVID-19?

Yes (1)

No (2)

Q167 Dal Febbraio 2020, è risultato positivo al COVID-19?

Sì (1)

No (2)

Page Break

X→

Q168 When you tested positive, how would you describe your symptoms?

- I did not have any symptoms (1)
- Mild symptoms (i.e. cough, sore throat, congestion) (2)
- Serious symptoms (i.e loss of taste or smell, shortness of breath, fever) (3)
- Severe symptoms requiring hospitalization (4)

Q168 Quando è risultato positivo, come descriverebbe i sintomi?

- Non ho avuto sintomi (1)
- Sintomi leggeri (tosse, mal di gola, raffreddore) (2)
- Sintomi più pesanti (perdita di gusto e olfatto, difficoltà a respirare, febbre) (3)
- Sintomi seri che hanno necessitato il ricovero all'ospedale (4)

End of Block: Conjoint follow-up

Start of Block: Internal Motivation to Control Prejudice (Cut if survey runs long)

Q108 How much do you agree or disagree with the following statements about yourself?

Q108 Quanto sei d'accordo o in disaccordo con le seguenti affermazioni su di te?

X→

Q109 I attempt to act in non-prejudiced ways because it is personally important to me.

- Strongly disagree (1)
- Somewhat disagree (2)
- Neither agree nor disagree (3)
- Somewhat agree (4)
- Strongly agree (5)
- Don't know (6)

Q109 Cerco di agire in modo non prevenuto perché è importante per me.

- Completamente in disaccordo (1)
- Abbastanza in disaccordo (2)
- Né d'accordo né in disaccordo (3)
- Abbastanza d'accordo (4)
- Completamente d'accordo (5)
- Non so (6)



Q110 I get angry with myself when I have a prejudiced thought.

- Strongly disagree (1)
- Somewhat disagree (2)
- Neither agree nor disagree (3)
- Somewhat agree (4)
- Strongly agree (5)
- Don't know (6)

Q110 Mi arrabbio con me stesso quando ho un pensiero prevenuto.

- Completamente in disaccordo (1)
- Abbastanza in disaccordo (2)
- Né d'accordo né in disaccordo (3)
- Abbastanza d'accordo (4)
- Completamente d'accordo (5)
- Non so (6)



Q111 I try to be unprejudiced toward ethnic and racial minorities due to my own convictions

- Strongly disagree (1)
- Somewhat disagree (2)
- Neither agree nor disagree (3)
- Somewhat agree (4)
- Strongly agree (5)
- Don't know (6)

Q111 Cerco di non avere pregiudizi verso le minoranze etniche e razziali a causa delle mie convinzioni.

- Completamente in disaccordo (1)
- Abbastanza in disaccordo (2)
- Né d'accordo né in disaccordo (3)
- Abbastanza d'accordo (4)
- Completamente d'accordo (5)
- Non so (6)



Q112 I do not want to appear racist, even to myself.

- Strongly disagree (1)
- Somewhat disagree (2)
- Neither agree nor disagree (3)
- Somewhat agree (4)
- Strongly agree (5)
- Don't know (6)

Q112 Non voglio sembrare razzista, nemmeno a me stesso.

- Completamente in disaccordo (1)
- Abbastanza in disaccordo (2)
- Né d'accordo né in disaccordo (3)
- Abbastanza d'accordo (4)
- Completamente d'accordo (5)
- Non so (6)

End of Block: Internal Motivation to Control Prejudice (Cut if survey runs long)

Start of Block: Political Views

Q113 **Now we would like to ask you a few questions about politics in general.**

Q113 **Ora vorremmo farti alcune domande sulla politica in generale.**

Q114 How interested are you in politics **generally**? Set the slider to a number from 0 to 10, where 0 means no interest at all, and 10 means a great deal of interest.

No interest at all A great deal of interest Don't know/
Prefer not to answer

0 1 2 3 4 5 6 7 8 9 10

 ()



Q114 Quanto sei interessato alla politica **in generale**? Imposta il dispositivo di scorrimento su un numero da 0 a 10, dove 0 significa nessun interesse e 10 significa molto interesse.

Nessun interesse Molto interesse Non so/
Preferisco non rispondere

0 1 2 3 4 5 6 7 8 9 10

 ()



Page Break



Q115 Did you happen to vote in the last [FEDERAL/GENERAL] election in [YEAR]?

- Yes (1)
- No (2)
- Not eligible to vote in last election (3)

Q115 Hai votato per caso alle ultime elezioni politiche del marzo 2018?

- Sì (1)
- No (2)
- Non avevo i requisiti per votare alle ultime elezioni (3)

Page Break

Display This Question:

If Previous Election - Turnout = Yes



Q116 Which party did you vote for in the [FEDERAL/GENERAL] election in [YEAR]?

- PARTY1 (1)
 - PARTY2 (2)
 - PARTY3 (3)
 - PARTY4 (4)
 - PARTY5 (5)
 - Click to write Choice 7 (6)
 - Click to write Choice 8 (7)
 - Click to write Choice 9 (8)
 - Click to write Choice 10 (9)
 - Click to write Choice 11 (10)
 - Click to write Choice 12 (11)
 - Click to write Choice 13 (12)
 - Click to write Choice 13 (13)
-


Q116 Per quale partito hai votato alle elezioni politiche del marzo 2018?

- Potere al Popolo (con Rifondazione e Comunisti Italiani) (1)
 - Liberi e Uguali con Pietro Grasso (2)
 - Partito Democratico (3)
 - Insieme (PSI, Verdi e Area Civica) (4)
 - Civica Popolare (Beatrice Lorenzin Casini e Dellai) (5)
 - Più Europa con Emma Bonino (6)
 - MoVimento 5 Stelle (7)
 - Forza Italia – Berlusconi Presidente (8)
 - Lega – Salvini Premier (9)
 - Fratelli d'Italia (10)
 - Noi con l'Italia (Lupi, Fitto e Tosi) (11)
 - Ho annullato la scheda (12)
 - Un altro partito (specifica): (13)
-

Page Break


Q117 In politics, people sometimes talk of left and right. Where would you place yourself on this scale?

Left Right Don't know
0 1 2 3 4 5 6 7 8 9 10

 ()	
------------	--

Q117 In politica a volte si parla di destra e di sinistra. Dove ti collocheresti su questa scala?

Sinistra Destra Non so
0 1 2 3 4 5 6 7 8 9 10

 ()	
------------	--

Page Break



Q118 On average, how much time do you usually spend watching, reading, and listening to news each day?

- None (1)
- 1-15 minutes (2)
- 16-30 minutes (3)
- 31-60 minutes (4)
- Between 1 and 2 hours (5)
- More than 2 hours (6)

Q118 In media, quanto tempo dedichi di solito a guardare, leggere e ascoltare le notizie ogni giorno?

- Niente (1)
- 1-15 minuti (2)
- 16-30 minuti (3)
- 31-60 minuti (4)
- Tra 1 e 2 ore (5)
- Più di 2 ore (6)

Page Break



Q119 Please indicate how much confidence you have in the following:

	A great deal (1)	Quite a lot (2)	Not very much (3)	None at all (4)	Don't know (5)
Politicians (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
[FEDERAL/NATIONAL] government (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Public service (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Q119 Per favore, indica quanta fiducia hai in quanto segue:

	Molta (1)	Abbastanza (2)	Poca (3)	Per niente (4)	Non so (5)
Politici (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Governo italiano (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Servizio pubblico (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Page Break

X→

Q120 Generally speaking would you say that most people can be trusted, or that you need to be very careful when dealing with people?

- Most people can be trusted (1)
- You need to be very careful when dealing with people (2)
- Don't know (3)

Q120 In generale, diresti che ci si possa fidare della maggior parte delle persone, o che sia meglio essere diffidenti?

- Ci si può fidare della maggior parte delle la gente (1)
- È meglio essere diffidenti (2)
- Non so (3)

End of Block: Political Views

Start of Block: Partisanship

X→

Q121 Do you usually think of yourself as close to any particular political party?

- Yes (1)
- No (2)

Q121 Di solito ti consideri vicino a un particolare partito politico ?

- Si (1)
- No (2)

Page Break

Display This Question:

If PID - Close = No



Q122 Do you feel yourself a little closer to one of the political parties than the others?

Yes (1)

No (2)

Q122 Ti senti un po' più vicino a un partito politico rispetto agli altri?

Si (1)

No (2)

Page Break

Display This Question:

If PID - Close = Yes

Or PID - Closer = Yes



Q123 Which party do you feel closest to?

- Party1 (1)
 - Party2 (2)
 - Party3 (3)
 - Click to write Choice 4 (4)
 - Click to write Choice 5 (5)
 - Click to write Choice 6 (6)
 - Click to write Choice 7 (7)
 - Click to write Choice 8 (8)
 - Click to write Choice 9 (9)
 - Click to write Choice 10 (10)
 - Click to write Choice 11 (11)
 - Click to write Choice 12 (12)
 - Click to write Choice 13 (13)
 - Click to write Choice 14 (14)
 - Click to write Choice 15 (15)
 - Click to write Choice 16 (16)
 - Click to write Choice 17 (17)
 - Click to write Choice 18 (18)
 - Click to write Choice 19 (19)
-

Q123 A quale partito ti senti più vicino?

- Potere al Popolo (1)
- Rifondazione Comunista (2)
- CasaPound Italia (3)
- Forza Nuova (4)
- Unione di Centro (UDC) (5)
- Radicali Italiani (6)
- Sinistra Italiana (7)
- Partito Democratico (8)
- Più Europa (9)
- MoVimento 5 Stelle (10)
- Forza Italia (11)
- Lega (12)
- Fratelli d'Italia (13)
- Italia Viva (14)
- Azione di Calenda (15)
- Europa Verde (16)
- Non mi sento vicino ad alcun partito (17)
- Non so / preferisco non rispondere (18)
- Altro (specificare): (19) _____

Page Break

Display This Question:

If PID - Close = Yes

Or PID - Closer = Yes



Q124 How close do you feel to this party?

- Very close (1)
- Somewhat close (2)
- Not very close (3)
- Don't know (4)

Q124 Quanto ti senti vicino a questo partito?

- Molto vicino (1)
- Un po' vicino (2)
- Non molto vicino (3)
- Non so (4)

End of Block: Partisanship

Start of Block: Demographics 2 - Birth and Immigration

Q133 In this final section, we would like to ask you a few additional questions about your background.

Q133 In questa sezione finale, vorremmo farti alcune domande aggiuntive sul tuo profilo personale.



Q134 **Counting** yourself, how many people live in your household?

Q134 **Contando** te stesso, quante persone vivono nella tua casa?

Page Break



Q135 Do you live in...

- A rural area or village (less than 1000 people) (1)
- A small town (more than 1000 people but less than 15K) (2)
- A middle-sized town (15K-50K people) not attached to a city (3)
- A suburb of a large town or city (4)
- A large town or city (more than 50K people) (5)
- Don't know (6)

Q135 Vivi in...

- Una zona rurale o un villaggio (meno di 1000 persone) (1)
- Un piccolo paese (più di 1000 persone, ma meno di 15.000) (2)
- Una città di medie dimensioni (15.000-50.000 persone) non collegata ad una città (3)
- Un sobborgo di una grande città o una città (4)
- Un grande paese o città (più di 50.000 persone) (5)
- Non so (6)

Page Break



Q7 Please enter your postal in the box below. *(For example "[XXXX]", with letters in uppercase)*

We are collecting your postal code in order to compare our results to census data. Your postal code will not be released publicly or shared with any third party.

Q7 Per favore, inserisci il tuo codice postale nella casella sottostante. *(Per esempio "[00100]")*

Stiamo raccogliendo il tuo codice postale per confrontare i nostri risultati con i dati del censimento. Il tuo codice postale non verrà rilasciato pubblicamente o condiviso con terze parti.

Page Break



Q136 What is your employment status? Are you currently...

- Working for pay full-time (1)
 - Working for pay part-time (2)
 - Self employed (with or without employees) (3)
 - Retired (4)
 - Unemployed/ looking for work (5)
 - Student (6)
 - Caring for a family (7)
 - Disabled (8)
 - Student and working for pay (9)
 - Caring for family and working for pay (10)
 - Retired and working for pay (11)
 - Other (please specify) (12)
-

Q136 Qual è il tuo stato lavorativo? Sei attualmente...

- Lavoratore a tempo pieno (1)
- Lavoratore a tempo parziale (2)
- Lavoratore autonomo (con o senza dipendenti) (3)
- Pensionato (4)
- Disoccupato/in cerca di lavoro (5)
- Studente (6)
- Dedito alla cura del nucleo familiare (7)
- Disabile (8)
- Studente-lavoratore (9)
- Dedito alla cura del nucleo familiare e lavoratore (10)
- Pensionato e lavoratore (11)
- Altro (specificare): (12) _____

Page Break



Q137 What was your total household income, before taxes, for the year 2020? Be sure to include income from all sources.

- No income (1)
- Less than 9000 Euros (2)
- 9000 to 14000 Euros (3)
- 14001 to 17500 Euros (4)
- 17501 to 21000 Euros (5)
- 21001 to 25000 Euros (6)
- 25001 to 29500 Euros (7)
- 29501 to 36000 Euros (8)
- 36001 to 43500 Euros (9)
- 43501 to 56000 Euros (10)
- 56001 to 75000 Euros (11)
- 75001 to 100,000 Euros (12)
- More than 100,000 Euros (13)
- Prefer not to say (14)

Q137 Qual è stato il tuo reddito familiare totale, al lordo delle imposte, nell'anno 2020?
Assicurati di includere le entrate provenienti da tutte le fonti.

- Nessun reddito (1)
- Meno di 9000 euro (2)
- Da 9000 a 14000 euro (3)
- Da 14001 a 17500 euro (4)
- Da 17501 a 21000 euro (5)
- Da 21001 a 25000 euro (6)
- Da 25001 a 29500 euro (7)
- Da 29501 a 36000 euro (8)
- Da 36001 a 43500 euro (9)
- Da 43501 a 56000 euro (10)
- Da 56001 a 75000 euro (11)
- Da 75001 a 100000 euro (12)
- Più di 100000 euro (13)
- Preferisco non dirlo (14)

Page Break



Q138 In what year were you born?

▼ 1920 (1) ... 2004 (85)

Q138 In che anno sei nato?

▼ 1920 (1) ... 2004 (85)

Page Break



Q139 Were you born in Italy?

Yes (1)

No (2)

Q139 Sei nato in Italia?

Si (1)

No (2)

Skip To: Q141 If Born in Canada - Respondent = Yes

Page Break

Display This Question:

If Born in Canada - Respondent = No



Q140 What country were you born in?

▼ AFGHANISTAN (1) ... Don't know (249)

Q140 In che Paese sei nato?

▼ AFGHANISTAN (1) ... Non so (249)

Page Break



Q141 Were your parents born in Italy?

- Yes (1)
- No, one of my parents was born outside of Canada (2)
- No, both of my parents were born outside of Canada (3)
- Don't know (4)

Q141 I tuoi genitori sono nati in Italia?

- Sì (1)
- No, uno dei miei genitori è nato fuori dall'Italia (2)
- No, entrambi i miei genitori sono nati fuori dall'Italia (3)
- Non so (4)

Page Break

Display This Question:

If Born in Canada - Respondent's Parents = No, one of my parents was born outside of Canada



Q142 For the parent born outside of [COUNTRY], in which county was this parent born?

▼ AFGHANISTAN (1) ... Don't know (249)

Q142 Per il genitore nato al di fuori dell'Italia, in quale Regione è nato questo genitore?

▼ AFGHANISTAN (1) ... Non so (249)

Page Break

Display This Question:

If Born in Canada - Respondent's Parents = No, both of my parents were born outside of Canada



Q143 In what county was your mother born?

▼ AFGHANISTAN (1) ... Don't know (249)

Q143 In quale Paese è nata tua madre?

▼ AFGHANISTAN (1) ... Non lo so (249)

Page Break

Display This Question:

If Born in Canada - Respondent's Parents = No, both of my parents were born outside of Canada



Q144 In what county was your father born?

▼ AFGHANISTAN (1) ... Don't know (249)

Q144 In quale Paese è nato tuo padre?

▼ AFGHANISTAN (1) ... Non so (249)

Page Break

X→

Q145 What is your religion, if you have one? [REVISE TO COUNTRY, IF NECESSARY]

- None/ Don't have one/ Atheist (1)
- Agnostic (2)
- Buddhist/ Buddhism (3)
- Hindu (4)
- Jewish/ Judaism/ Jewish Orthodox (5)
- Muslim/ Islam (6)
- Sikh/ Sikhism (7)
- Anglican/ Church of England (8)
- Baptist (9)
- Catholic/ Roman Catholic/ RC (10)
- Greek Orthodox/ Ukrainian Orthodox/ Russian Orthodox/ Eastern Orthodox (11)
- Jehovah's Witness (12)
- Lutheran (13)
- Mormon/ Church of Jesus Christ of the Latter Day Saints (14)
- Pentecostal/ Fundamentalist/ Born Again/ Evangelical (15)
- Presbyterian (16)
- Protestant (17)
- United Church of Canada (18)
- Christian Reform (19)
- Salvation Army (20)
- Other: (21) _____

Q145 Qual è la tua religione, se ne hai una?

- Nessuna/ Non ne ho una/ Ateo (1)
- Agnostico (2)
- Buddista/ Buddismo (3)
- Indù (4)
- Ebreo/ Ebraismo/ Ebreo Ortodosso (5)
- Musulmana/Islam (6)
- Sikh/ Sikhismo (7)
- Anglicana/Chiesa d'Inghilterra (8)
- Battista (9)
- Cattolica/ Cattolica Romana (10)
- Greco-ortodossa/Ucraina Ortodossa/Russa Ortodossa/Ortodossa Orientale (11)
- Testimone di Geova (12)
- Luterana (13)
- Mormone/ Chiesa di Gesù Cristo dei Santi degli Ultimi Giorni (14)
- Pentecostale/ Fondamentalista/ Rinascita/ Evangelica (15)
- Presbiteriana (16)
- Protestante (17)
- Riforma cristiana (18)
- Esercito della Salvezza (19)
- Mennonita (20)
- Altro (specificare): (21) _____

Page Break

Display This Question:

If Religion - Denomination != None/ Don't have one/ Atheist



Q146 In your life, you would say religion is:

- Very important (1)
- Somewhat important (2)
- Not very important (3)
- Not important at all (4)

Q146 Nella tua vita diresti che la religione è:

- Molto importante (1)
- Abbastanza importante (2)
- Poco importante (3)
- Per niente importante (4)

End of Block: Demographics 2 - Birth and Immigration

Social Solidarity Study 2021-Sweden

Survey Flow

Block: Consent Form (2 Questions)

EmbeddedData

ScreenOutValue will be set from Panel or URL.

Branch: New Branch

If

If I have read the information provided above and I agree to participate in this study. By clickin... DISAGREE Is Selected

EmbeddedData

ScreenOut = NonConsent

EndSurvey: Advanced

EmbeddedData

Q_LanguageValue will be set from Panel or URL.

Q_TotalDurationValue will be set from Panel or URL.

Q_TerminateFlagValue will be set from Panel or URL.

CintIDValue will be set from Panel or URL.

CompleteValue will be set from Panel or URL.

Standard: Captcha (1 Question)

Standard: Demographics 1 - Quotas (6 Questions)

Branch: New Branch

If

If Education Ej avslutad folkskola/grundskola skolår 1-6 Is Selected
Or Education Avslutad Folkskola, Grundskolan skolår 7-8 Is Selected
Or Education Avslutad Grundskola skolår 9 Is Selected

EmbeddedData

Education = 1

Branch: New Branch

If

If Education Fackskola (1963-1970) - 2-årig gymnasielinje, 2-årig yrkesskola Is Selected

Or Education Studieförberedande gymnasieprogram (3 år) Is Selected

Or Education Gamla gymnasieutbildningar på två år Is Selected

Or Education Yrkesinriktade gymnasieprogram (3 år) Is Selected

Or Education 4-årig gymnasielinje (före 1995)/Tekniskt basår Is Selected

EmbeddedData

Education = 2

Branch: New Branch

If

If Education Universitet/Högskola, 1 år, med examen Is Selected
Or Education Eftergymnasial utbildning, ej Universitet/Högskola, 1 år (t ex KY-utbildning, militärutbildning) Is Selected
Or Education Universitet/Högskola, 2 år, med examen (högskoleexamen) Is Selected
Or Education 2-3 år KY-utbildning, Eftergymnasial utbildning, ej Universitet/Högskola 3 år Is Selected

EmbeddedData
Education = 3

Branch: New Branch

If

If Education Kandidat och/eller yrkesexamen från Högskola, 3-4 år Is Selected
Or Education Kandidat och/eller yrkesexamen från Universitet, KTH, CTH, Handelshögskolan, 3-4 år Is Selected
Or Education Magisterexamen och/eller yrkesexamen från Högskola, >4 år Is Selected
Or Education Masterexamen från Högskola Is Selected
Or Education Magisterexamen och/eller yrkesexamen från universitet, KTH, CTH, Handelshögskolan >4 år Is Selected
Or Education Masterexamen från Universitet, KTH, CTH, Handelshögskolan Is Selected
Or Education Forskarutbildning: Licentiatexamen Is Selected
Or Education Forskarutbildning: Doktorsexamen Is Selected

EmbeddedData
Education = 4

Branch: New Branch

If

If To make sure we are talking to a cross section of the Swedish population, we need to get a little... 18 Is Selected
Or To make sure we are talking to a cross section of the Swedish population, we need to get a little... 19 Is Selected
Or To make sure we are talking to a cross section of the Swedish population, we need to get a little... 20 Is Selected
Or To make sure we are talking to a cross section of the Swedish population, we need to get a little... 21 Is Selected
Or To make sure we are talking to a cross section of the Swedish population, we need to get a little... 22 Is Selected
Or To make sure we are talking to a cross section of the Swedish population, we need to get a little... 23 Is Selected
Or To make sure we are talking to a cross section of the Swedish population, we need to get a little... 24 Is Selected

Or To make sure we are talking to a cross section of the Swedish population, we need to get a little... 25 Is Selected

Or To make sure we are talking to a cross section of the Swedish population, we need to get a little... 26 Is Selected

Or To make sure we are talking to a cross section of the Swedish population, we need to get a little... 27 Is Selected

Or To make sure we are talking to a cross section of the Swedish population, we need to get a little... 28 Is Selected

Or To make sure we are talking to a cross section of the Swedish population, we need to get a little... 29 Is Selected

Or To make sure we are talking to a cross section of the Swedish population, we need to get a little... 30 Is Selected

Or To make sure we are talking to a cross section of the Swedish population, we need to get a little... 31 Is Selected

Or To make sure we are talking to a cross section of the Swedish population, we need to get a little... 32 Is Selected

Or To make sure we are talking to a cross section of the Swedish population, we need to get a little... 33 Is Selected

Or To make sure we are talking to a cross section of the Swedish population, we need to get a little... 34 Is Selected

EmbeddedData

Age = 18_34

Branch: New Branch

If

If To make sure we are talking to a cross section of the Swedish population, we need to get a little... 35 Is Selected

Or To make sure we are talking to a cross section of the Swedish population, we need to get a little... 36 Is Selected

Or To make sure we are talking to a cross section of the Swedish population, we need to get a little... 37 Is Selected

Or To make sure we are talking to a cross section of the Swedish population, we need to get a little... 38 Is Selected

Or To make sure we are talking to a cross section of the Swedish population, we need to get a little... 39 Is Selected

Or To make sure we are talking to a cross section of the Swedish population, we need to get a little... 40 Is Selected

Or To make sure we are talking to a cross section of the Swedish population, we need to get a little... 41 Is Selected

Or To make sure we are talking to a cross section of the Swedish population, we need to get a little... 42 Is Selected

Or To make sure we are talking to a cross section of the Swedish population, we need to get a little... 43 Is Selected

Or To make sure we are talking to a cross section of the Swedish population, we need to get a little... 44 Is Selected

Or To make sure we are talking to a cross section of the Swedish population, we need to get a little... 45 Is Selected

Or To make sure we are talking to a cross section of the Swedish population, we need to get a little... 46 Is Selected

Or To make sure we are talking to a cross section of the Swedish population, we need to get a little... 47 Is Selected

Or To make sure we are talking to a cross section of the Swedish population, we need to get a little... 48 Is Selected

Or To make sure we are talking to a cross section of the Swedish population, we need to get a little... 49 Is Selected

Or To make sure we are talking to a cross section of the Swedish population, we need to get a little... 50 Is Selected

Or To make sure we are talking to a cross section of the Swedish population, we need to get a little... 51 Is Selected

Or To make sure we are talking to a cross section of the Swedish population, we need to get a little... 52 Is Selected

Or To make sure we are talking to a cross section of the Swedish population, we need to get a little... 53 Is Selected

Or To make sure we are talking to a cross section of the Swedish population, we need to get a little... 54 Is Selected

EmbeddedData

Age = 35_54

Branch: New Branch

If

If To make sure we are talking to a cross section of the Swedish population, we need to get a little... 55 Is Selected

Or To make sure we are talking to a cross section of the Swedish population, we need to get a little... 56 Is Selected

Or To make sure we are talking to a cross section of the Swedish population, we need to get a little... 57 Is Selected

Or To make sure we are talking to a cross section of the Swedish population, we need to get a little... 58 Is Selected

Or To make sure we are talking to a cross section of the Swedish population, we need to get a little... 59 Is Selected

Or To make sure we are talking to a cross section of the Swedish population, we need to get a little... 60 Is Selected

Or To make sure we are talking to a cross section of the Swedish population, we need to get a little... 61 Is Selected

Or To make sure we are talking to a cross section of the Swedish population, we need to get a little... 62 Is Selected

Or To make sure we are talking to a cross section of the Swedish population, we need to get a little... 85 Is Selected

Or To make sure we are talking to a cross section of the Swedish population, we need to get a little... 86 Is Selected

Or To make sure we are talking to a cross section of the Swedish population, we need to get a little... 87 Is Selected

Or To make sure we are talking to a cross section of the Swedish population, we need to get a little... 88 Is Selected

Or To make sure we are talking to a cross section of the Swedish population, we need to get a little... 89 Is Selected

Or To make sure we are talking to a cross section of the Swedish population, we need to get a little... 90 or older Is Selected

EmbeddedData

Age = 55+

Branch: New Branch

If

If To make sure we are talking to a cross section of the Swedish population, we need to get a little... 16 Is Selected

Or To make sure we are talking to a cross section of the Swedish population, we need to get a little... 17 Is Selected

Or Citizenship Other Is Selected

Or Region I do not currently live in Sweden Is Selected

EmbeddedData

ScreenOut = NotEligible

EndSurvey: Advanced

BlockRandomizer: 1 - Evenly Present Elements

EmbeddedData

Claims_Group = Antiabortaktivister

EmbeddedData

Claims_Group = Aktivister för invandrares rättigheter

EmbeddedData

Claims_Group = Aktivister för muslimers rättigheter

EmbeddedData

Claims_Group = Miljöaktivister

Standard: General Redistribution (5 Questions)

Standard: Introduction (1 Question)

BlockRandomizer: 2 -

Standard: Membership Battery - Immigrants (7 Questions)

Standard: Inclusive Redistribution - Immigrants (1 Question)

Standard: Political Solidarity (6 Questions)

BlockRandomizer: 2 -

Standard: Membership Battery - Muslims in Country (8 Questions)

Standard: Inclusive Redistribution - Muslims in Country (1 Question)

Standard: Claims-Making Experiment (4 Questions)

Standard: National Identity (4 Questions)

Standard: Patriotism (5 Questions)

BlockRandomizer: 4 -

Standard: Need and Control (4 Questions)

Standard: Anti-Immigrant Attitudes (6 Questions)

Standard: Modern Racism toward Muslims (5 Questions)

Standard: Feeling Thermometers (1 Question)

Standard: Personality (3 Questions)

Standard: Ukraine Refugees (7 Questions)

Standard: Intergroup Contact (3 Questions)

Standard: Racial Identity (1 Question)

Standard: Racial Identity follow-up (Swede) (2 Questions)

Standard: Racial Identity follow-up (non-Swede) (3 Questions)

Standard: Internal Motivation to Control Prejudice (5 Questions)

Standard: Political Views (8 Questions)

Standard: Partisanship (4 Questions)

Standard: Terms of solidarity - Covid-19 context (2 Questions)

Standard: Demographics 2 - Birth and Immigration (15 Questions)

EmbeddedData

Complete = 1

EndSurvey: Advanced

Page Break

Q1 Information and Consent Form

Project Title : Attitudes toward Social Solidarity
Principal Investigator: Harell, Allison, Ph.D.,
Université du Québec à Montréal
Department of Political Science
CP 8888 Succ. centre-villeMontréal, QC H3C 3P8 Canada
harell.allison@uqam.ca ou 514-712-7683

Team Members: Banting, Keith, Ph.D., Queen's University
Kymlicka, Will, Ph.D, Queen's University

Funding: Social Science and Humanities Research Council of Canada

Introduction

You are asked to participate in a short survey. Please take the time to read and understand this form. If you have any questions or there is anything that you do not understand, please contact the researchers before continuing. Please note that only one person per household may participate in this study, and you must be 18 years old and a resident of [COUNTRY].

Research Team

This research is being conducted by Allison Harell at the Université du Québec à Montréal (UQAM), and Will Kymlicka and Keith Banting (Queen's University). This project is funded by the Canadian Social Science and Humanities Research Council.

Research Objectives

The purpose of this survey is to improve our understanding of attitudes toward social and political solidarity and their relationship to immigration and diversity in advanced industrialized democracies.

The Nature of your Participation

Participation is voluntary and is expected to take about 20 minutes. You will be asked to complete a questionnaire online by responding to several questions about yourself and your attitudes towards politics, redistribution and various forms of diversity in your country. The results of this research may appear in scientific journals and conferences.

Advantages

We hope this research will improve our understanding of attitudes toward social and political solidarity.

Risks

We do not foresee any risks to you from your participation in this study.

Compensation

We do not offer any compensation for your participation, however you may be eligible for compensation from the panel provider which recruited you for the study, as determined by their current policies.

Voluntary Participation and Right to Withdraw

If you choose to participate, we hope you will answer the questions as honestly as possible. We are not interested in any individual's answers and you are free to leave out any question you do not feel like answering for any reason. You are free to withdraw your consent at any time and for any reason. If you begin the survey and decide to stop, simply close your web browser; data from incomplete surveys will be deleted. Only surveys that are completed will be included in our study.

Confidentiality

We will not collect any information that allows us to identify you personally beyond your IP address and postal code. All information that you provide will remain completely confidential. While the survey is being collected, your responses will be stored on a server based in Canada. All results published from the study will only be presented in aggregate form.

Future Research

The data we collect will be conserved indefinitely after the end of this project in an anonymous format. We would like to use it for other projects in the future. You are free to refuse this secondary use at the end of this survey.

Responsibility

By accepting to participate in this project, you do not renounce any rights nor do you liberate any of the researchers or institutions involved from their civil and professional duties.

Contact Information and Resources

You may contact the lead researcher of this project at 514-987-3000, poste 5676 or by email at harell.allison@uqam.ca if you have any questions or would like to discuss the project.

The Ethics Board For Research on Human Subjects at the University of Quebec in Montreal has approved this study. You may wish to print or save this document for your records. If you have any questions or concerns, please contact the research ethics officer at (514) 987-3000 ext. 7753 or by email: ciereh@uqam.ca. If you have any questions or concerns regarding your rights or welfare as a participant in this research study, please contact the Office of the Ombudsman at UQAM (email: ombudsman@uqam.ca; telephone: (514) 987-3151.)

Consent

If you agree to participate, we ask that you indicate your consent by selecting the appropriate option below and selecting "AGREE".

Q1 Information och samtycke

Projekttitel : Attityder till solidaritet i samhället
Forskningsansvarig: Harell, Allison, Ph.D.,
Université du Québec à Montréal
Institutionen för statsvetenskap
CP 8888 Succ. centre-ville, Montréal, QC H3C 3P8 Kanada
harell.allison@uqam.ca eller 514-712-7683

Team : Banting, Keith, Ph.D., Queen's University
Kymlicka, Will, Ph.D, Queen's University

Finansieras av : Social Science and Humanities Research Council of Canada

Introduktion

Du ombeds att delta i en kort undersökning. Ta god tid på dig att läsa och förstå formuläret. Om du har frågor eller om något är oklart, vänligen kontakta någon i teamet innan du fortsätter. Observera att endast en person per hushåll får delta i studien, och att du måste vara minst 18 år och bosatt i Sverige.

Forskningsteam

Studien utförs av Allison Harell vid Université du Québec à Montréal (UQAM), Will Kymlicka och Keith Banting (Queen's University). Projektet finansieras av Canadian Social Science and Humanities Research Council.

Syftet

Syftet med undersökningen är att bättre kunna förstå människors attityder till solidaritet i samhället och inom politiken och dess samband med invandring och mångfald i högindustrialiserade demokratier.

Deltagande

Ditt deltagande är frivilligt och beräknas ta cirka 20 minuter. Du kommer att få fylla i en enkät online där du får svara på frågor om dig själv och dina attityder till politik, resursfördelning och mångfald i ditt land. Forskningsresultaten kan komma att presenteras i vetenskapliga tidskrifter och på konferenser.

Vad studien kan bidra med

Vår förhoppning är att denna studie kommer att bidra till bättre förståelse av attityder till solidaritet inom samhälle och politik.

Vilka risker finns det

Ditt deltagande i studien förväntas inte medföra några risker för dig.

Ersättning

Vi erbjuder ingen ersättning men du kan eventuellt ha rätt till ersättning från distributören som rekryterade dig, i enlighet med deras policy.

Frivillighet och rätt att ångra sig

Om du väljer att delta i undersökningen hoppas vi att du svarar på frågorna så ärligt som möjligt. Vårt syfte är inte att undersöka enskilda personers svar. Du får hoppa över frågor som du av någon anledning inte vill svara på. Du kan dra tillbaka ditt samtycke när som helst och oavsett anledning. Om du påbörjar enkäten och bestämmer dig för att avbryta, stäng bara webbläsaren. Svar från enkäter som inte slutförs kommer att raderas. Endast färdiga enkäter kommer att ingå i studien.

Sekretess

Utöver din IP-adress och ditt postnummer kommer vi inte att samla in information som gör att vi kan identifiera dig personligen. Informationen du lämnar är konfidentiell. Så länge enkäten pågår lagras svaren på en server i Kanada. När resultaten från studien publiceras kommer de endast att presenteras i aggregerad form.

Framtida forskning

Efter projektets slut kommer uppgifterna som samlats in att sparas anonymt och på obestämd tid. Vi kan komma att använda dem i framtida projekt. I slutet på denna enkät kan du dock välja att inte tillåta att dina svar används i detta syfte.

Ansvar

Du avsäger dig inga rättigheter genom att acceptera att delta i detta projekt. Du befriar inte de inblandade forskarna eller institutionerna från deras civila och professionella skyldigheter.

Kontaktinformation och resurser

Om du har frågor eller vill diskutera projektet kan du kontakta den ansvariga forskaren på 514-987-3000, poste 5676 eller via e-post på harell.allison@uqam.ca.

Denna studie har godkänts av Ethics Board for Research on Human Subjects vid University of Quebec i Montreal. Du kan skriva ut eller spara enkäten. Om du har frågor eller funderingar kan du kontakta handläggaren för forskningsetik på (514) 987-3000 anknötning 7753 eller via e-post (ciereh@uqam.ca). Har du frågor eller funderingar kring dina rättigheter eller ditt välbefinnande som deltagare i denna forskningsstudie, vänligen kontakta ombudsmannens kontor på UQAM (e-post: ombudsman@uqam.ca; telefon: (514) 987-3151.)

Samtycke

Om du ger ditt samtycke till att delta i studien ber vi dig att välja "JAG GODKÄNNER" nedan.



Q2

I have read the information provided above and I agree to participate in this study.

By clicking “Agree” you agree that you have read and understood the information presented to you and that you consent to participate in the current research project.

- AGREE (1)
- DISAGREE (2)

Q2 Jag har tagit del av informationen ovan och samtycker till att delta i denna studie.

Genom att klicka på "Jag godkänner" bekräftar du att du har läst och förstått informationen och att du samtycker till att delta i det aktuella forskningsprojektet.

- JAG GODKÄNNER (1)
- JAG GODKÄNNER INTE (2)

End of Block: Consent Form

Start of Block: Captcha

Q3 Before you proceed to the survey, please complete the Captcha below.

Q3 Innan du går vidare till undersökningen, ber vi dig att följa instruktionerna i Captcha nedan.

End of Block: Captcha

Start of Block: Demographics 1 - Quotas



Q4 To make sure we are talking to a cross section of the Swedish population, we need to get a little information about your background. First, how old are you?

▼ 16 (1) ... 90 or older (75)

Q4 För att försäkra oss om att vi vänder oss till ett tvärsnitt av den svenska befolkningen behöver vi information om din bakgrund. Till att börja med, hur gammal är du?

▼ 16 (1) ... 90 eller äldre (75)

Page Break



Q5 Are you...

- A man (1)
 - A woman (2)
 - Non-binary (3)
 - Not listed (please indicate): (4)
-

- Prefer not to say (5)

Q5 Är du...

- Man (1)
 - Kvinna (2)
 - Ickebinär (3)
 - Annat (vänligen ange): (4)
-

- Vill inte uppge (5)

Page Break



Q6 Which region are you currently living in?

- Stockholm (1)
- Östra Mellansverige (3)
- Småland med öarna (4)
- Sydsverige (5)
- Västsverige (6)
- Norra Mellansverige (7)
- Mellersta Norrland (8)
- Övre Norrland (9)
- I do not currently live in Sweden (10)

Q6 Vilken region bor du för närvarande i?

- Stockholm (1)
- Östra Mellansverige (3)
- Småland, Gotland eller Öland (4)
- Sydsverige (5)
- Västsverige (6)
- Norra Mellansverige (7)
- Mellersta Norrland (8)
- Övre Norrland (9)
- Jag bor inte i Sverige för tillfället (10)

Q6.2 Which language(s) did you learn as a child and still understand today? (Select all that apply)

Swedish (1)

Other language(s) (please specify): (3)

Q6.2 Vilket/vilka språk lärde du dig som barn och förstår fortfarande? (Markera det som stämmer)

Svenska (1)

Annat/andra språk (vänligen ange): (3)

Page Break



Q8 Are you a...

- Swedish citizen (1)
- Permanent resident (2)
- Other (3)

Q8 Har du...

- Svenskt medborgarskap (1)
- Permanent uppehållstillstånd (2)
- Annan status (3)

Page Break

X→

Q9 What is the highest level of education that you have completed?

- Ej avslutad folkskola/grundskola skolår 1-6 (1)
- Avslutad Folkskola, Grundskolan skolår 7-8 (2)
- Avslutad Grundskola skolår 9 (4)
- Fackskola (1963-1970) - 2-årig gymnasielinje, 2-årig yrkesskola (5)
- Studieförberedande gymnasieprogram (3 år) (6)
- Gamla gymnasieutbildningar på två år (7)
- Yrkesinriktade gymnasieprogram (3 år) (8)
- 4-årig gymnasielinje (före 1995)/Tekniskt basår (9)
- Universitet/Högskola, 1 år, med examen (10)
- Eftergymnasial utbildning, ej Universitet/Högskola, 1 år (t ex KY-utbildning, militärutbildning) (11)
- Universitet/Högskola, 2 år, med examen (högskoleexamen) (12)
- 2-3 år KY-utbildning, Eftergymnasial utbildning, ej Universitet/Högskola 3 år (13)
- Kandidat och/eller yrkesexamen från Högskola, 3-4 år (14)
- Kandidat och/eller yrkesexamen från Universitet, KTH, CTH, Handelshögskolan, 3-4 år (15)
- Magisterexamen och/eller yrkesexamen från Högskola, >4 år (16)
- Mastersexamen från Högskola (17)
- Magisterexamen och/eller yrkesexamen från universitet, KTH, CTH, Handelshögskolan >4 år (18)
- Mastersexamen från Universitet, KTH, CTH, Handelshögskolan (19)
- Forskarutbildning: Licentiatexamen (20)

Forskarutbildning: Doktorsexamen (21)

Q9 Vilken är den högsta utbildningsnivån du har genomfört?

- Ej avslutad folkskola/grundskola (årskurs 1-6) (1)
- Avslutad folkskola/grundskola (årskurs 7-8) (2)
- Avslutad grundskola (årskurs 9) (4)
- Fackskola (1963-1970) - tvåårig gymnasielinje/tvåårig yrkesskola (5)
- Studieförberedande gymnasieprogram (3 år) (6)
- Äldre gymnasieutbildningar på två år (7)
- Yrkesinriktade gymnasieprogram (3 år) (8)
- Fyraårig gymnasielinje (före 1995)/Tekniskt basår (9)
- Universitet/Högskola, 1 år, med examen (10)
- Eftergymnasial utbildning, ej Universitet/Högskola, 1 år (t ex KY-utbildning, militärutbildning) (11)
- Universitet/Högskola, 2 år, med examen (högskoleexamen) (12)
- Två- eller treårig KY-utbildning, eftergymnasial utbildning, ej Universitet/Högskola, 3 år (13)
- Kandidat och/eller yrkesexamen från Högskola, 3-4 år (14)
- Kandidat och/eller yrkesexamen från Universitet, KTH, CTH, Handelshögskolan, 3-4 år (15)
- Magisterexamen och/eller yrkesexamen från Högskola, >4 år (16)
- Masterexamen från Högskola (17)
- Magisterexamen och/eller yrkesexamen från universitet, KTH, CTH, Handelshögskolan >4 år (18)
- Masterexamen från Universitet, KTH, CTH, Handelshögskolan (19)
- Forskarutbildning: Licentiatexamen (20)

- Forskarutbildning: Doktorsexamen (21)

End of Block: Demographics 1 - Quotas

Start of Block: General Redistribution

Q10 How much do you agree or disagree with the following statements?

Q10 Hur mycket instämmer du eller tar avstånd från följande påståenden?



Q11 The government should see to it that everyone has a decent standard of living.

- Strongly disagree (1)
- Somewhat disagree (2)
- Neither agree nor disagree (3)
- Somewhat agree (4)
- Strongly agree (5)
- Don't know (6)

Q11 Staten borde se till att alla har en anständig levnadsstandard.

- Tar starkt avstånd (1)
- Tar delvis avstånd (2)
- Varken instämmer eller tar avstånd (3)
- Instämmer delvis (4)
- Instämmer starkt (5)
- Vet ej (6)
-



Q12 The government should leave it to people to get ahead on their own.

- Strongly disagree (1)
- Somewhat disagree (2)
- Neither agree nor disagree (3)
- Somewhat agree (4)
- Strongly agree (5)
- Don't know (6)

Q12 Staten borde låta människor klara sig på egen hand.

- Tar starkt avstånd (1)
- Tar delvis avstånd (2)
- Varken instämmer eller tar avstånd (3)
- Instämmer delvis (4)
- Instämmer starkt (5)
- Vet ej (6)



Q13 Government should redistribute income from the better-off to those who are less well off.

- Strongly disagree (1)
- Somewhat disagree (2)
- Neither agree nor disagree (3)
- Somewhat agree (4)
- Strongly agree (5)
- Don't know (6)

Q13 Staten borde se till att inkomster omfördelas från de som har det bättre ställt till de som har det sämre ställt.

- Tar starkt avstånd (1)
- Tar delvis avstånd (2)
- Varken instämmer eller tar avstånd (3)
- Instämmer delvis (4)
- Instämmer starkt (5)
- Vet ej (6)



Q14 The government should provide social assistance for those in need.

- Strongly disagree (1)
- Somewhat disagree (2)
- Neither agree nor disagree (3)
- Somewhat agree (4)
- Strongly agree (5)
- Don't know (6)

Q14 Staten bör erbjuda socialt bistånd till dem som behöver hjälp.

- Tar starkt avstånd (1)
- Tar delvis avstånd (2)
- Varken instämmer eller tar avstånd (3)
- Instämmer delvis (4)
- Instämmer starkt (5)
- Vet ej (6)

End of Block: General Redistribution

Start of Block: Introduction

Q15 Now we would like to ask you some questions about various groups in Sweden. First, we want you to think about **immigrants in general**, then Muslims in Sweden, and finally the just arrived Ukrainians refugees.

Q15 Nu skulle vi vilja ställa några frågor om olika grupper i Sverige. Först vill vi att du tänker på **invandrare i allmänhet**, sedan muslimer i Sverige och slutligen de nyligen anlända ukrainska flyktingarna.

End of Block: Introduction

Start of Block: Membership Battery - Immigrants



Q16 Compared to other Swedes, how much do you think immigrants identify with the country?

- Much less (1)
- Somewhat less (2)
- About the same (3)
- Somewhat more (4)
- Much more (5)
- Don't know (6)

Q16 Jämfört med andra svenskar, hur mycket tror du att invandrare identifierar sig med Sverige?

- Mycket mindre (1)
- Något mindre (2)
- Ungefär lika mycket (3)
- Något mer (4)
- Mycket mer (5)
- Vet ej (6)

Page Break



Q17 Compared to other Swedes, how much do you think immigrants care about the concerns and needs of other Swedes?

- Much less (1)
- Somewhat less (2)
- About the same (3)
- Somewhat more (4)
- Much more (5)
- Don't know (6)

Q17 Jämfört med andra svenskar hur mycket tror du att invandrare bryr sig om andra svenskars bekymmer och behov?

- Mycket mindre (1)
- Något mindre (2)
- Ungefär lika mycket (3)
- Något mer (4)
- Mycket mer (5)
- Vet ej (6)

Page Break



Q18 Compared to other Swedes, how willing do you think immigrants are to make sacrifices for others in our society?

- Much less (1)
- Somewhat less (2)
- About the same (3)
- Somewhat more (4)
- Much more (5)
- Don't know (6)

Q18 Jämfört med andra svenskar hur villiga tror du att invandrare är att göra uppoffringar för andra i samhället?

- Mycket mindre (1)
- Något mindre (2)
- Ungefär lika mycket (3)
- Något mer (4)
- Mycket mer (5)
- Vet ej (6)

Page Break



Q19 Compared to other Swedes, do you think immigrants are contributing their fair share by working and paying taxes, or more or less than their fair share?

- Much less (1)
- Somewhat less (2)
- About the same (3)
- Somewhat more (4)
- Much more (5)
- Don't know (6)

Q19 Jämfört med andra svenskar tycker du att invandrare bidrar rättvist genom att arbeta och betala skatt, eller mer eller mindre än det som är rättvist?

- Mycket mindre (1)
- Något mindre (2)
- Ungefär lika mycket (3)
- Något mer (4)
- Mycket mer (5)
- Vet ej (6)

Page Break



Q20 Compared to other Swedes, how proud do you think immigrants are to be Swedish?

- Much less (1)
- Somewhat less (2)
- About the same (3)
- Somewhat more (4)
- Much more (5)
- Don't know (6)

Q20 Jämfört med andra svenskar, hur stolta tror du att invandrare är över att vara svenska?

- Mycket mindre (1)
- Något mindre (2)
- Ungefär lika mycket (3)
- Något mer (4)
- Mycket mer (5)
- Vet ej (6)

Page Break



Q21 The government provides various programs and benefits such as health care and education opportunities. Compared to other Swedes, how thankful do you think immigrants are for these benefits?

- Much less (1)
- Somewhat less (2)
- About the same (3)
- Somewhat more (4)
- Much more (5)
- Don't know (6)

Q21 Staten tillhandahåller olika insatser och förmåner såsom utbildning och sjukvård. Jämfört med andra svenskar, hur mycket tror du att invandrare uppskattar dessa förmåner?

- Mycket mindre (1)
- Något mindre (2)
- Ungefär lika mycket (3)
- Något mer (4)
- Mycket mer (5)
- Vet ej (6)

Page Break



Q22 If Sweden was involved in a war, how willing do you think immigrants would be to volunteer to fight for the country, compared to other Swedes?

- Much less (1)
- Somewhat less (2)
- About the same (3)
- Somewhat more (4)
- Much more (5)
- Don't know (6)

Q22 Om Sverige var inblandat i ett krig, hur villiga tror du att invandrare skulle vara att frivilligt strida för landet, jämfört med andra svenskar?

- Mycket mindre (1)
- Något mindre (2)
- Ungefär lika mycket (3)
- Något mer (4)
- Mycket mer (5)
- Vet ej (6)

End of Block: Membership Battery - Immigrants

Start of Block: Inclusive Redistribution - Immigrants



Q23 Thinking about **immigrants in Sweden**, do you agree or disagree that it should be the government's responsibility to...

	Strongly disagree (1)	Somewhat disagree (2)	Neither agree nor disagree (3)	Somewhat agree (4)	Strongly agree (5)	Don't know (6)
... ensure immigrants have access to social assistance when they need them. (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
... provide a decent standard of living for immigrants in Sweden. (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
...reduce income differences between immigrants and other Swedes. (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
... leave it to immigrants to get ahead on their own. (4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Q23 När der gäller **invandrare i Sverige**, instämmer du i eller tar du avstånd det borde vara statens ansvar att...

	Tar starkt avstånd (1)	Tar delvis avstånd (2)	Varken instämmer eller tar avstånd (3)	Instämmer delvis (4)	Instämmer starkt (5)	Vet ej (6)
...se till att invandrare har tillgång till bistånd när de behöver det. (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
...förse invandrare i Sverige med en anständig levnadsstandard. (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
...minska inkomstskillnaderna mellan invandrare och andra svenskar (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
... låta invandrare klara sig på egen hand. (4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

End of Block: Inclusive Redistribution - Immigrants

Start of Block: Political Solidarity

Q33 Now thinking about minorities more generally in Sweden, how much do you agree or disagree with the following statements.

Q33 Om man tänker på minoriteter i Sverige mer generellt, hur mycket instämmer du eller tar avstånd från följande påståenden?



Q34

The will of the majority should always prevail, even over the rights of minorities.

- Strongly disagree (1)
- Somewhat disagree (2)
- Neither agree nor disagree (3)
- Somewhat agree (4)
- Strongly agree (5)
- Don't know (6)

Q34 Majoritetens vilja borde alltid väga tyngst, även på bekostnad av minoriteternas rättigheter.

- Tar starkt avstånd (1)
- Tar delvis avstånd (2)
- Varken instämmer eller tar avstånd (3)
- Instämmer delvis (4)
- Instämmer starkt (5)
- Vet ej (6)



Q35 Governments spends too much time listening to minorities.

- Strongly disagree (1)
- Somewhat disagree (2)
- Neither agree nor disagree (3)
- Somewhat agree (4)
- Strongly agree (5)
- Don't know (6)

Q35 Staten lägger för mycket tid på att lyssna på minoriteter.

- Tar starkt avstånd (1)
- Tar delvis avstånd (2)
- Varken instämmer eller tar avstånd (3)
- Instämmer delvis (4)
- Instämmer starkt (5)
- Vet ej (6)

Page Break



Q36 How important is it to elect ethnic and racial minorities to office in our country?

- Not at all important (1)
- Slightly important (2)
- Moderately important (3)
- Very important (4)
- Extremely important (5)
- Don't know (6)

Q36 Hur viktigt är det att välja personer från etniska minoriteter eller grupper med en annan hudfärg till officiella befattningar i vårt land?

- Inte alls viktigt (1)
- Något viktigt (2)
- Ganska viktigt (3)
- Mycket viktigt (4)
- Extremt viktigt (5)
- Vet ej (6)

Page Break



Q37 How comfortable or uncomfortable do you think your neighbours would be voting for a candidate with an immigrant background in the next general election?

- Extremely comfortable (1)
- Somewhat comfortable (2)
- Neither comfortable nor uncomfortable (3)
- Somewhat uncomfortable (4)
- Extremely uncomfortable (5)
- Don't know (6)

Q37 Hur bekväma eller obekväma tror du att dina grannar skulle vara med att rösta på en kandidat med invandrarbakgrund i nästa allmänna val?

- Mycket bekväma (1)
- Ganska bekväma (2)
- Varken bekväma eller obekväma (3)
- Ganska obekväma (4)
- Mycket obekväma (5)
- Vet ej (6)



Q38 How comfortable or uncomfortable do you think your neighbours would be voting for a Black candidate in the next general election?

- Extremely comfortable (1)
- Somewhat comfortable (2)
- Neither comfortable nor uncomfortable (3)
- Somewhat uncomfortable (4)
- Extremely uncomfortable (5)
- Don't know (6)

Q38 Hur bekväma eller obekväma tror du att dina grannar skulle vara med att rösta på en mörkhyad kandidat i nästa allmänna val?

- Mycket bekväma (1)
- Ganska bekväma (2)
- Varken bekväma eller obekväma (3)
- Ganska obekväma (4)
- Mycket obekväma (5)
- Vet ej (6)

End of Block: Political Solidarity

Start of Block: Membership Battery - Muslims in Country

Q24 Now we would like you to think about **Muslims in Sweden**.

Q24 Nu vill vi att du tänker på den **muslimska befolkningen i Sverige**.



Q25 Compared to other Swedes, how much do you think Muslims in Sweden identify with the country?

- Much less (1)
- Somewhat less (2)
- About the same (3)
- Somewhat more (4)
- Much more (5)
- Don't know (6)

Q25 Jämfört med andra svenskar, hur mycket tror du att den muslimska befolkningen i Sverige identifierar sig med landet?

- Mycket mindre (1)
- Något mindre (2)
- Ungefär lika mycket (3)
- Något mer (4)
- Mycket mer (5)
- Vet ej (6)

Page Break



Q26 Compared to other Swedes, how much do you think Muslims in Sweden care about the concerns and needs of other Swedes?

- Much less (1)
- Somewhat less (2)
- About the same (3)
- Somewhat more (4)
- Much more (5)
- Don't know (6)

Q26 Jämfört med andra svenskar, hur mycket tror du att muslimer i Sverige bryr sig om andra svenskars bekymmer och behov?

- Mycket mindre (1)
- Något mindre (2)
- Ungefär lika mycket (3)
- Något mer (4)
- Mycket mer (5)
- Vet ej (6)

Page Break



Q27 Compared to other Swedes, how willing do you think Muslims in Sweden are to make sacrifices for others in our society?

- Much less (1)
- Somewhat less (2)
- About the same (3)
- Somewhat more (4)
- Much more (5)
- Don't know (6)

Q27 Jämfört med andra svenskar, hur villiga tror du att personer ur den muslimska befolkningen i Sverige är att göra uppoffringar för andra i vårt samhälle?

- Mycket mindre (1)
- Något mindre (2)
- Ungefär lika mycket (3)
- Något mer (4)
- Mycket mer (5)
- Vet ej (6)



Q28 Compared to other Swedes, do you think Muslims in Sweden are contributing their fair share by working and paying taxes, or more or less than their fair share?

- Much less (1)
- Somewhat less (2)
- About the same (3)
- Somewhat more (4)
- Much more (5)
- Don't know (6)

Q28 Jämfört med andra svenskar tycker du att personer ur den muslimska befolkningen i Sverige bidrar rättvist genom att arbeta och betala skatt, eller mer eller mindre än det som är rättvist?

- Mycket mindre (1)
- Något mindre (2)
- Ungefär lika mycket (3)
- Något mer (4)
- Mycket mer (5)
- Vet ej (6)



Q29 Compared to other Swedes, how proud do you think Muslims in Sweden are to be Swedes?

- Much less (1)
- Somewhat less (2)
- About the same (3)
- Somewhat more (4)
- Much more (5)
- Don't know (6)

Q29 Jämfört med andra svenskar, hur stolta tror du att personer ur den muslimska befolkningen i Sverige är över att vara svenskar?

- Mycket mindre (1)
- Något mindre (2)
- Ungefär lika mycket (3)
- Något mer (4)
- Mycket mer (5)
- Vet ej (6)



Q30 The government provides various programs and benefits such as health care and education opportunities. Compared to other Swedes, how thankful do you think Muslims in Sweden are for these benefits?

- Much less (1)
- Somewhat less (2)
- About the same (3)
- Somewhat more (4)
- Much more (5)
- Don't know (6)

Q30 Staten tillhandahåller olika insatser och förmåner såsom utbildning och sjukvård. Jämfört med andra svenskar, hur mycket tror du att personer ur den muslimska befolkningen i Sverige uppskattar dessa förmåner?

- Mycket mindre (1)
- Något mindre (2)
- Ungefär lika mycket (3)
- Något mer (4)
- Mycket mer (5)
- Vet ej (6)



Q31 If Sweden was involved in a war, how willing do you think Muslims in Sweden would be to volunteer to fight for the country, compared to other Swedes?

- Much less (1)
- Somewhat less (2)
- About the same (3)
- Somewhat more (4)
- Much more (5)
- Don't know (6)

Q31 Om Sverige var inblandat i ett krig, hur villiga tror du att personer ur den muslimska befolkningen i Sverige skulle vara att frivilligt strida för landet, jämfört med andra svenskar?

- Mycket mindre (1)
- Något mindre (2)
- Ungefär lika mycket (3)
- Något mer (4)
- Mycket mer (5)
- Vet ej (6)

End of Block: Membership Battery - Muslims in Country

Start of Block: Inclusive Redistribution - Muslims in Country



Q32 Thinking about **Muslims in Sweden**, do you agree or disagree that it should be the government's responsibility to...

	Strongly disagree (1)	Somewhat disagree (2)	Neither agree nor disagree (3)	Somewhat agree (4)	Strongly agree (5)	Don't know (6)
... ensure Muslims have access to social assistance when they need it. (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
... provide a decent standard of living for Muslims in Sweden. (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
...reduce income differences between Muslims and others in Sweden. (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
... leave it to Muslims in Sweden to get ahead on their own. (4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Q32 När der gäller den **muslimska befolkningen i Sverige**, instämmer du i eller tar du avstånd det borde vara statens ansvar att...

	Tar starkt avstånd (1)	Tar delvis avstånd (2)	Varken instämmer eller tar avstånd (3)	Instämmer delvis (4)	Instämmer starkt (5)	Vet ej (6)
...se till att muslimer har tillgång till bistånd när de behöver det. (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
...förse muslimer i Sverige med en anständig levnadsstandard. (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
...minska inkomstskillnaderna mellan muslimer och andra i Sverige. (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
... låta muslimer i Sverige klara sig på egen hand. (4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

End of Block: Inclusive Redistribution - Muslims in Country

Start of Block: Claims-Making Experiment

Q39 How much do you agree or disagree with the following statements?

Q39 Hur mycket instämmer du eller tar avstånd från följande påståenden?



Q40 $\{e://Field/Claims_Group\}$ should be allowed to organize large protests that disrupt traffic.

- Strongly disagree (1)
- Somewhat disagree (2)
- Neither agree nor disagree (3)
- Somewhat agree (4)
- Strongly agree (5)
- Don't know (6)

Q40 $\{e://Field/Claims_Group\}$ borde få organisera stora protester som stör trafiken.

- Tar starkt avstånd (1)
- Tar delvis avstånd (2)
- Varken instämmer eller tar avstånd (3)
- Instämmer delvis (4)
- Instämmer starkt (5)
- Vet ej (6)



Q41 It should be illegal for $\{e://Field/Claims_Group\}$ to hold a protest that disrupts local businesses.

- Strongly disagree (1)
- Somewhat disagree (2)
- Neither agree nor disagree (3)
- Somewhat agree (4)
- Strongly agree (5)
- Don't know (6)

Q41 Det borde vara olagligt för $\{e://Field/Claims_Group\}$ att hålla demonstrationer som stör lokal affärsverksamhet.

- Tar starkt avstånd (1)
- Tar delvis avstånd (2)
- Varken instämmer eller tar avstånd (3)
- Instämmer delvis (4)
- Instämmer starkt (5)
- Vet ej (6)



Q42 [\\${e://Field/Claims_Group}](#) should be allowed to criticize the government in the international press.

- Strongly disagree (1)
- Somewhat disagree (2)
- Neither agree nor disagree (3)
- Somewhat agree (4)
- Strongly agree (5)
- Don't know (6)

Q42 [\\${e://Field/Claims_Group}](#) borde få kritisera den politiska ledningen i internationell press.

- Tar starkt avstånd (1)
- Tar delvis avstånd (2)
- Varken instämmer eller tar avstånd (3)
- Instämmer delvis (4)
- Instämmer starkt (5)
- Vet ej (6)

End of Block: Claims-Making Experiment

Start of Block: National Identity



Q43 How important should the following criteria be in **the decision to grant citizenship** to an immigrant in Sweden?

	Not at all important (1)	Not very important (2)	Fairly important (3)	Very important (4)	Don't know (5)
Shares majority's Christian values (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Has cultural or ancestral links to Sweden (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Respects Sweden's laws and democratic values (5)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Will pay their fair share of taxes (7)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Is employed or is likely to find employment easily (8)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Has family already in Sweden (9)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Speaks Swedish (11)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Is likely to volunteer and be involved in Swedish society (12)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Q43 Hur viktiga borde följande kriterier vara för **beslutet att bevilja en invandrare i Sverige medborgarskap?**

	Inte alls viktigt (1)	Inte särskilt viktigt (2)	Ganska viktigt (3)	Mycket viktigt (4)	Vet ej (5)
Delar majoritetens kristna värderingar (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Har kulturell eller nedärvd anknytning till Sverige (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Respekterar Sveriges lagar och demokratiska värderingar (5)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Kommer att betala skatt rättvist (7)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Är anställd eller kommer sannolikt att ha lätt att få arbete (8)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Har redan familj i Sverige (9)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Talar svenska (11)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Kommer sannolikt att utföra volontärarbete och engagera sig i det svenska samhället (12)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



Q44 Some people say that the following things are important for **being truly Swedish**. Others say they are not important. How important do you think each of the following is?

	Not important at all (1)	Not very important (2)	Fairly important (3)	Very important (4)	Don't know (5)
To respect Sweden's political institutions and laws (6)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
To have Swedish ancestry (8)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Q44 Vissa människor anser att följande saker är viktiga för att någon ska vara **riktigt svensk**. Andra anser att de inte alls är viktiga. Hur viktigt tycker du att vart och ett av följande är för att någon ska vara riktigt svensk?

	Inte viktigt alls (1)	Inte särskilt viktigt (2)	Ganska viktigt (3)	Mycket viktigt (4)	Vet ej (5)
Att respektera svenskt statsskick och svenska lagar (6)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Att ha svenska förfäder (8)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Page Break



Q45 How strongly do you identify as Swedish?

- Very strongly (1)
- Fairly Strongly (2)
- Not strongly (3)
- Not strongly at all (4)
- Don't know (5)

Q45 Hur starkt identifierar du dig som svensk?

- Mycket starkt (1)
- Ganska starkt (2)
- Inte starkt (3)
- Inte alls starkt (4)
- Vet ej (5)

Page Break

X→

Q46 How proud are you of being Swedish?

- Very proud (1)
- Proud (2)
- Not proud (3)
- Not at all proud (4)
- Don't know (5)

Q46 Hur stolt är du över att vara svensk?

- Mycket stolt (1)
- Ganska stolt (2)
- Inte stolt (3)
- Inte alls stolt (4)
- Vet ej (5)

End of Block: National Identity

Start of Block: Patriotism

Q47 How much do you agree or disagree with the following statements?

Q47 Hur mycket instämmer du eller tar avstånd från följande påståenden?

X→

Q48 The world would be a better place if people from other countries were more like Swedes.

- Strongly agree (1)
- Somewhat agree (2)
- Neither agree nor disagree (3)
- Somewhat disagree (4)
- Strongly disagree (5)
- Don't know (6)

Q48 Världen skulle vara bättre om människor i andra länder var mer lika svenskar.

- Instämmer starkt (1)
- Instämmer delvis (2)
- Varken instämmer eller tar avstånd (3)
- Tar delvis avstånd (4)
- Tar starkt avstånd (5)
- Vet ej (6)



Q49 Generally speaking Sweden is a better country than most other countries.

- Strongly agree (1)
- Somewhat agree (2)
- Neither agree nor disagree (3)
- Somewhat disagree (4)
- Strongly disagree (5)
- Don't know (6)

Q49 På det hela taget är Sverige ett bättre land än de flesta andra länder

- Instämmer starkt (1)
- Instämmer delvis (2)
- Varken instämmer eller tar avstånd (3)
- Tar delvis avstånd (4)
- Tar starkt avstånd (5)
- Vet ej (6)



Q50 People should support their country even if the country is in the wrong.

- Strongly agree (1)
- Somewhat agree (2)
- Neither agree nor disagree (3)
- Somewhat disagree (4)
- Strongly disagree (5)
- Don't know (6)

Q50 Människor bör stödja sitt land även om landet handlar felaktigt.

- Instämmer starkt (1)
- Instämmer delvis (2)
- Varken instämmer eller tar avstånd (3)
- Tar delvis avstånd (4)
- Tar starkt avstånd (5)
- Vet ej (6)



Q51 The world would be a better place if Swedes acknowledged Sweden's shortcomings.

- Strongly agree (1)
- Somewhat agree (2)
- Neither agree nor disagree (3)
- Somewhat disagree (4)
- Strongly disagree (5)
- Don't know (6)

Q51 Världen skulle vara bättre om svenskar erkände felen och bristerna med Sverige.

- Instämmer starkt (1)
- Instämmer delvis (2)
- Varken instämmer eller tar avstånd (3)
- Tar delvis avstånd (4)
- Tar starkt avstånd (5)
- Vet ej (6)

End of Block: Patriotism

Start of Block: Need and Control



Q52 **Immigrants** in this country sometimes face economic hardship. Here are four possible reasons why. Please tell us how important each reason is in explaining economic hardship among **immigrant communities** in this country.

	Not at all important (1)	Not very important (2)	Fairly important (3)	Very Important (4)	Don't know (5)
Because they are unlucky (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Because of laziness and lack of willpower (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Because of injustice in our society (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Because it's an inevitable part of modern progress (4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Q52 **Invandrare** i Sverige möter ibland ekonomiska svårigheter. Här är fyra möjliga orsaker. Hur viktig tycker du att varje orsak är för att förklara **invandrares** ekonomiska svårigheter?

	Inte alls viktig (1)	Inte särskilt viktig (2)	Ganska viktig (3)	Mycket viktig (4)	Vet ej (5)
På grund av att de har otur (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
På grund av lathet och brist på viljestyrka (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
På grund av orättvisor i vårt samhälle (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Eftersom det är en oundviklig del av den moderna utvecklingen (4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Page Break



Q53 Are immigrants better or worse off than other Swedes?

- Much better (1)
- Somewhat better (2)
- Neither better nor worse (3)
- Somewhat worse (4)
- Much worse (5)
- Don't know (6)

Q53 Har invandrare det bättre eller sämre ställt än andra svenskar?

- Mycket bättre (1)
- Något bättre (2)
- Varken bättre eller sämre (3)
- Något sämre (4)
- Mycket sämre (5)
- Vet ej (6)

Page Break



Q54 Now we would like you to think about the reasons why **Muslims** in this country sometimes face economic hardship. Please tell us how important each reason is in explaining economic hardship among **Muslims in Sweden**.

	Not at all important (1)	Not very important (2)	Fairly important (3)	Very important (4)	Don't know (5)
Because they are unlucky (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Because of laziness and lack of willpower (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Because of injustice in our society (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Because it's an inevitable part of modern progress. (4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Q54 Nu skulle vi vilja att du funderar över orsakerna till varför personer ur den **muslimska** befolkningen i Sverige ibland möter ekonomiska svårigheter. Hur viktig tycker du att varje orsak är för att förklara de ekonomiska svårigheterna bland **muslimer i Sverige**?

	Inte alls viktig (1)	Inte särskilt viktig (2)	Ganska viktig (3)	Mycket viktig (4)	Vet ej (5)
På grund av att de har otur (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
På grund av lathet och brist på viljestyrka (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
På grund av orättvisor i vårt samhälle (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Eftersom det är en oundviklig del av den moderna utvecklingen (4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Page Break

X→

Q55 Are Muslims in Sweden better or worse off than other Swedes?

- Much better (1)
- Somewhat better (2)
- Neither better nor worse (3)
- Somewhat worse (4)
- Much worse (5)
- Don't know (6)

Q55 Har muslimer i Sverige det bättre eller sämre ställt än andra svenskar?

- Mycket bättre (1)
- Något bättre (2)
- Varken bättre eller sämre (3)
- Något sämre (4)
- Mycket sämre (5)
- Vet ej (6)

End of Block: Need and Control

Start of Block: Anti-Immigrant Attitudes

Q56 How much do you agree or disagree with the following statements?

Q56 Hur mycket instämmer du eller tar avstånd från följande påståenden?

X→

Q57 Immigration is good for Sweden's economy.

- Strongly agree (1)
- Somewhat agree (2)
- Neither agree nor disagree (3)
- Somewhat disagree (4)
- Strongly disagree (5)
- Don't know (6)

Q57 Invandring är bra för Sveriges ekonomi.

- Instämmer starkt (1)
- Instämmer delvis (2)
- Varken instämmer eller tar avstånd (3)
- Tar delvis avstånd (4)
- Tar starkt avstånd (5)
- Vet ej (6)



Q58 Too many recent immigrants just don't want to fit into Swedish society.

- Strongly agree (1)
- Somewhat agree (2)
- Neither agree nor disagree (3)
- Somewhat disagree (4)
- Strongly disagree (5)
- Don't know (6)

Q58 Alltför många nyanlända invandrare vill inte passa in i det svenska samhället.

- Instämmer starkt (1)
- Instämmer delvis (2)
- Varken instämmer eller tar avstånd (3)
- Tar delvis avstånd (4)
- Tar starkt avstånd (5)
- Vet ej (6)



Q59 Immigrants take jobs away from other Swedes.

- Strongly agree (1)
- Somewhat agree (2)
- Neither agree nor disagree (3)
- Somewhat disagree (4)
- Strongly disagree (5)
- Don't know (6)

Q59 Invandrare tar jobb ifrån andra svenskar.

- Instämmer starkt (1)
- Instämmer delvis (2)
- Varken instämmer eller tar avstånd (3)
- Tar delvis avstånd (4)
- Tar starkt avstånd (5)
- Vet ej (6)



Q60 Sweden's cultural life is enriched by immigrants to this country.

- Strongly agree (1)
- Somewhat agree (2)
- Neither agree nor disagree (3)
- Somewhat disagree (4)
- Strongly disagree (5)
- Don't know (6)

Q60 Sveriges kulturliv berikas av invandrare.

- Instämmer starkt (1)
- Instämmer delvis (2)
- Varken instämmer eller tar avstånd (3)
- Tar delvis avstånd (4)
- Tar starkt avstånd (5)
- Vet ej (6)



Q61 Immigrants increase crime rates in Sweden.

- Strongly agree (1)
- Somewhat agree (2)
- Neither agree nor disagree (3)
- Somewhat disagree (4)
- Strongly disagree (5)
- Don't know (6)

Q61 Invandrare ökar brottsligheten i Sverige.

- Instämmer starkt (1)
- Instämmer delvis (2)
- Varken instämmer eller tar avstånd (3)
- Tar delvis avstånd (4)
- Tar starkt avstånd (5)
- Vet ej (6)

End of Block: Anti-Immigrant Attitudes

Start of Block: Modern Racism toward Muslims

Q62 How much do you agree or disagree with the following statements?

Q62 Hur mycket instämmer du eller tar avstånd från följande påståenden?



Q63 Muslims in this country, in general, tend to be more violent than other people.

- Strongly agree (1)
- Somewhat agree (2)
- Neither agree nor disagree (3)
- Somewhat disagree (4)
- Strongly disagree (5)
- Don't know (6)

Q63 Muslimer i det här landet tenderar att i allmänhet vara mer våldsamma än andra.

- Instämmer starkt (1)
- Instämmer delvis (2)
- Varken instämmer eller tar avstånd (3)
- Tar delvis avstånd (4)
- Tar starkt avstånd (5)
- Vet ej (6)



Q65 Most Muslims in this country reject jihad and violence.

- Strongly agree (1)
- Somewhat agree (2)
- Neither agree nor disagree (3)
- Somewhat disagree (4)
- Strongly disagree (5)
- Don't know (6)

Q65 De flesta muslimer i det här landet avvisar jihad och våld.

- Instämmer starkt (1)
- Instämmer delvis (2)
- Varken instämmer eller tar avstånd (3)
- Tar delvis avstånd (4)
- Tar starkt avstånd (5)
- Vet ej (6)



Q149 Muslims living in this country should be subject to more surveillance than others.

- Strongly agree (1)
- Somewhat agree (2)
- Neither agree nor disagree (3)
- Somewhat disagree (4)
- Strongly disagree (5)
- Don't know (6)

Q149 Muslimer som bor i detta land borde övervakas mer än andra.

- Instämmer starkt (1)
- Instämmer delvis (2)
- Varken instämmer eller tar avstånd (3)
- Tar delvis avstånd (4)
- Tar starkt avstånd (5)
- Vet ej (6)



Q150 Muslims in this country do a good job of speaking out against Islamic terrorism.

- Strongly agree (1)
- Somewhat agree (2)
- Neither agree nor disagree (3)
- Somewhat disagree (4)
- Strongly disagree (5)
- Don't know (6)

Q150 Muslimer i det här landet är bra på att ta ställning mot islamistisk terrorism.

- Instämmer starkt (1)
- Instämmer delvis (2)
- Varken instämmer eller tar avstånd (3)
- Tar delvis avstånd (4)
- Tar starkt avstånd (5)
- Vet ej/Håller starkt med (6)

End of Block: Modern Racism toward Muslims

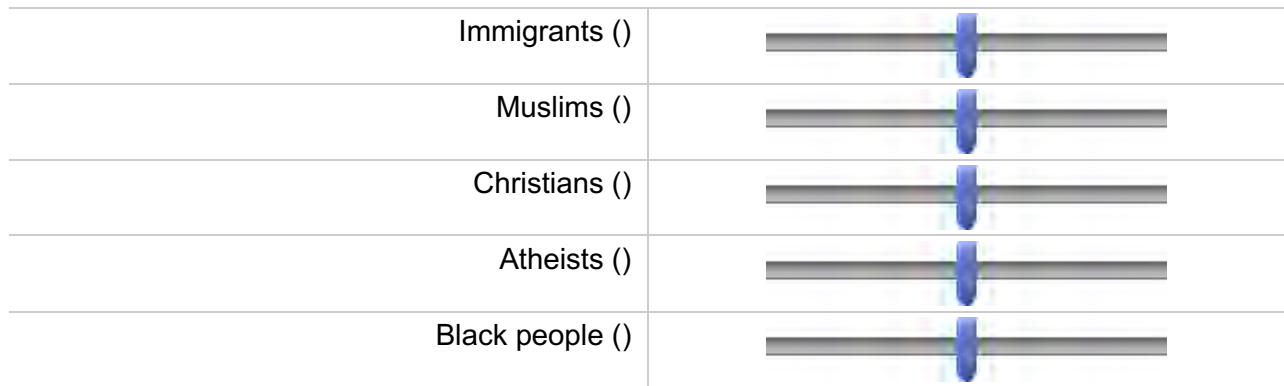
Start of Block: Feeling Thermometers



Q66 Now we would like to know what your general feelings are about different groups in Sweden. Please rate how close or distant you feel to the ideas and interests held by the group, where 0 means very distant and 100 means very close.

Very distant Very close Don't know

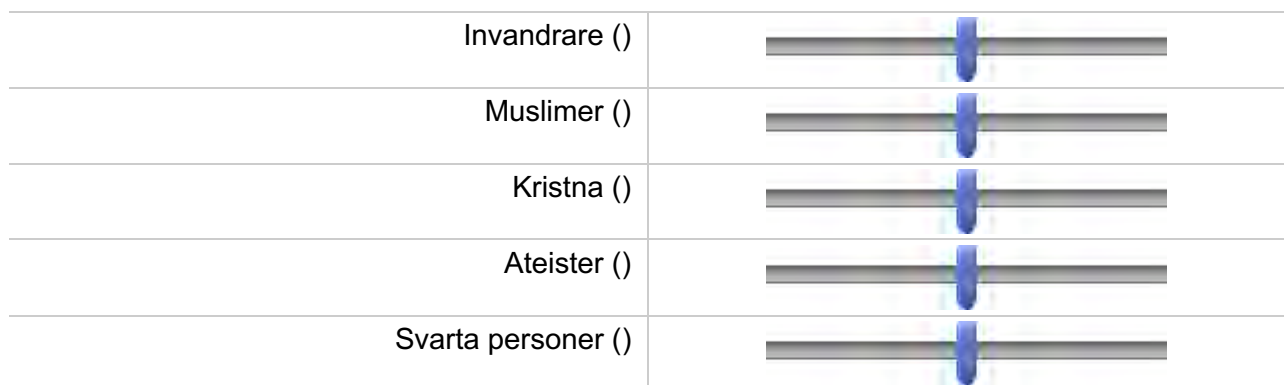
0 10 20 30 40 50 60 70 80 90 100



Q66 Nu skulle vi vilja veta mer allmänt hur du känner inför olika grupper i Sverige. Visa på skalan hur nära eller långt ifrån du känner dig gruppens idéer och intressen, där 0 betyder mycket långt ifrån och 100 betyder mycket nära.

Mycket långt ifrån Mycket nära Vet ej

0 10 20 30 40 50 60 70 80 90 100



End of Block: Feeling Thermometers

Start of Block: Personality



Q67 Now we would like to know a bit more about you. How well do the following statements describe your personality? I see myself as someone who...

	Strongly disagree (1)	Somewhat disagree (2)	Neither agree nor disagree (3)	Somewhat agree (4)	Strongly agree (5)	Don't know (6)
... is reserved (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
... is generally trusting (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
... tends to be lazy (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
... is relaxed, handles stress well (4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
... has few artistic interests (5)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
... is outgoing, sociable (6)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
... tends to find fault with others (7)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
... does a thorough job (8)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
... gets nervous easily (9)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
... has an active imagination (10)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Q67 Nu skulle vi vilja veta lite mer om dig. Hur väl beskriver följande påståenden din personlighet? Jag ser mig själv som någon som...

	Tar starkt avstånd (1)	Tar delvis avstånd (2)	Varken instämmer eller tar avstånd (3)	Instämmer delvis (4)	Instämmer starkt (5)	Vet ej (6)
... är reserverad (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
... känner allmän tillit till andra (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
... tenderar att vara lat (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
... är avslappnad, bra på att hantera stress (4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
... inte har så många konstnärliga intressen (5)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
... är utåtriktad, social (6)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
... tenderar att hitta fel hos andra (7)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
... är noggrann i arbetet (8)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
... lätt blir nervös (9)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
... har en livlig fantasi (10)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



Q68 Which of these statements comes closest to your own viewpoint?

- I never touch the toilet seat in a public bathroom. (1)
- It is not disgusting to sit on the toilet seat in a public bathroom. (2)

Q68 Vilket av dessa påståenden stämmer bäst överens med din egen åsikt?

- Jag vidrör aldrig toalettsitsen på en offentlig toalett. (1)
- Det är inte äckligt att sitta på toalettsitsen på en offentlig toalett. (2)

Page Break

AttentionCheck You probably have a **favourite colour**. But we are more interested in making sure you're doing the survey carefully, so please write in the colour brown here.

AttentionCheck Du har förmodligen en **favoritfärg**. Men vi är mer intresserade av att se till att du fyller i enkäten noggrant, så skriv ordet brun här.

End of Block: Personality

Start of Block: Ukraine Refugees

Q157 Now we would like to ask you some questions specifically about **Ukrainians coming to Sweden** due to the Russian invasion in their country.

Q157 Nu skulle vi vilja ställa några frågor specifikt om **ukrainare som kommit till Sverige** på grund av den ryska invasionen i deras land.

Q158 Do you think Sweden should receive more or less Ukrainian refugees than we have done so far?

- Much less (1)
- Somewhat less (2)
- About the same as now (3)
- Somewhat more (4)
- Much more (5)

Q158 Tycker du att Sverige borde ta emot mer eller mindre ukrainska flyktingar än vad vi har gjort hittills?

- Mycket mindre (1)
 - Något mindre (2)
 - Ungefär lika mycket (3)
 - Något mer (4)
 - Mycket mer (5)
-

Q159 Do you think Ukrainian refugees would be more or less likely to settle in Sweden for the long term compared to other immigrant communities?

- Much less likely (1)
- Somewhat less likely (2)
- Neither more nor less likely (3)
- Somewhat more likely (4)
- Much more likely (5)

Q159 Tror du att det är mer eller mindre troligt att ukrainska flyktingar kommer att bosätta sig i Sverige på lång sikt jämfört med andra invandrargrupper?

- Mycket mindre troligt (1)
 - Något mindre troligt (2)
 - Varken mer eller mindre troligt (3)
 - Något mer troligt (4)
 - Mycket mer troligt (5)
-

Q161 Do you think Ukrainian refugees would be more or less likely to integrate well into Swedish society than other immigrant communities?

- Much less likely (1)
- Somewhat less likely (2)
- Neither more nor less likely (3)
- Somewhat more likely (4)
- Much more likely (5)

Q161 Tror du att det är mer eller mindre troligt att ukrainska flyktingar integreras väl i det svenska samhället än andra invandrargrupper?

- Mycket mindre troligt (1)
 - Något mindre troligt (2)
 - Varken mer eller mindre troligt (3)
 - Något mer troligt (4)
 - Mycket mer troligt (5)
-

Q162 Do you think Ukrainian refugees would be more or less likely to contribute economically to Swedish society than other immigrant communities?

- Much less likely (1)
- Somewhat less likely (2)
- Neither more nor less likely (3)
- Somewhat more likely (4)
- Much more likely (5)

Q162 Tror du att ukrainska flyktingar är mer eller mindre benägna att bidra ekonomiskt till det svenska samhället än andra invandrargrupper?

- Mycket mindre benägna (1)
 - Något mindre benägna (2)
 - Varken mer eller mindre benägna (3)
 - Något mer benägna (4)
 - Mycket mer benägna (5)
-

Q163 Do you think Ukrainian refugees would be more or less likely to be a burden on Swedish society than other immigrant communities?

- Much less likely (1)
- Somewhat less likely (2)
- Neither more nor less likely (3)
- Somewhat more likely (4)
- Much more likely (5)

Q163 Tror du att ukrainska flyktingar är mer eller mindre benägna att bli en belastning för det svenska samhället än andra invandrargrupper?

- Mycket mindre benägna (1)
 - Något mindre benägna (2)
 - Varken mer eller mindre benägna (3)
 - Något mer benägnat (4)
 - Mycket mer benägnat (5)
-

Q164 Do you think Sweden should prioritize receiving Ukrainian refugees over refugees from other countries?

- Yes, Ukrainian refugees should be prioritized (1)
- No, all refugees should be prioritized equally (3)
- Sweden should not receive any refugees (2)

Q164 Tycker du att Sverige bör prioritera att ta emot ukrainska flyktingar framför flyktingar från andra länder?

- Ja, ukrainska flyktingar bör prioriteras (1)
- Nej, alla flyktingar bör prioriteras lika (3)
- Sverige ska inte ta emot några flyktingar (2)

End of Block: Ukraine Refugees

Start of Block: Intergroup Contact



Q98 Thinking about your **extended family**, how many family members come from the following backgrounds?

	None (1)	1-2 people (2)	3 or more (3)	Don't know (4)
Immigrant (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Muslim (24)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Eastern European (25)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Black (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Q98 Om du tänker på din släkt, hur många släktingar tillhör följande grupper?

	Ingen (1)	1-2 personer (2)	3 eller fler (3)	Vet ej (4)
Invandrare (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Muslimar (24)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Östeuropéer (25)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Svarta (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Page Break



Q99 Now thinking about your **close friends**, how many come from the following backgrounds?

	None (1)	1-2 people (2)	3 or more (3)	Don't know (4)
Immigrant (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Muslim (24)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Eastern European (25)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Black (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Q99 När du nu tänker på dina **nära vänner**, hur många tillhör följande grupper?

	Ingen (1)	1-2 personer (2)	3 eller fler (3)	Vet ej (4)
Invandrare (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Muslimar (24)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Östeuropéer (25)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Svarta (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Page Break

X→

Q100 Now thinking about **people with whom you work directly at your job**, how many come from the following backgrounds?

	None (1)	1-2 people (2)	3 or more (3)	Don't know/Not Applicable (4)
Immigrant (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Muslim (24)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Eastern European (25)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Black (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Q100 När du nu tänker på **personer som du arbetar tillsammans med**, hur många tillhör följande grupper?

	Ingen (1)	1-2 personer (2)	3 eller fler (3)	Vet ej/Ej tillämpligt (4)
Invandrare (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Muslim (24)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Östeuropéer (25)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Svarta (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

End of Block: Intergroup Contact

Start of Block: Racial Identity

X→

Q101 We would like to ask you how you think about yourself. Which of the following best describes how you think about yourself?

- Immigrant (1)
 - Muslim (2)
 - Swede with immigrant background (3)
 - Swede with Muslim background (4)
 - Swede (5)
 - None of these (6)
 - Not listed (please describe): (7)
-

Q101 Vi skulle vilja fråga dig om hur du ser dig själv. Vilket av följande beskriver bäst hur du ser dig själv?

- Invandrare (1)
 - Muslim (2)
 - Svensk med invandrarbakgrund (3)
 - Svensk med muslimsk bakgrund (4)
 - Svensk (5)
 - Inget av alternativen ovan (6)
 - Annat (vänligen beskriv): (7)
-

End of Block: Racial Identity

Start of Block: Racial Identity follow-up (Swede)

Display This Question:

If We would like to ask you how you think about yourself. Which of the following best describes how... = Swede



Q102 How important to you is your identity as a Swede?

- Extremely important (1)
- Very important (2)
- Moderately important (3)
- A little important (4)
- Don't know (5)

Q102 Hur viktig är din identitet som svensk för dig?

- Extremt viktig (1)
- Mycket viktig (2)
- Något viktig (3)
- Lite viktig (4)
- Vet ej (5)

Display This Question:

If We would like to ask you how you think about yourself. Which of the following best describes how... = Immigrant

Or We would like to ask you how you think about yourself. Which of the following best describes how... = Muslim

Or We would like to ask you how you think about yourself. Which of the following best describes how... = Swede with immigrant background

Or We would like to ask you how you think about yourself. Which of the following best describes how... = Swede with Muslim background



Q103

How much would you say that Swedes in this country have in common with one another?

- Nothing at all (1)
- A little (2)
- A moderate amount (3)
- A lot (4)
- A great deal (5)
- Don't know (6)

Q103 Hur mycket skulle du säga att svenskar i det här landet har gemensamt med varandra?

- Ingenting alls (1)
- Lite (2)
- Måttligt (3)
- Mycket (4)
- Våldigt mycket (5)
- Vet ej (6)

End of Block: Racial Identity follow-up (Swede)

Start of Block: Racial Identity follow-up (non-Swede)



Q226 How important to you is your identity as a [\\${Q101/ChoiceGroup/SelectedChoices}](#)?

- Extremely important (1)
- Very important (2)
- Moderately important (3)
- A little important (4)
- Don't know (5)

Q226 Hur viktig är din identitet som [\\${Q101/ChoiceGroup/SelectedChoices}](#) för dig?

- Extremt viktig (1)
- Mycket viktig (2)
- Måttligt viktig (3)
- Lite viktig (4)
- Vet ej (5)



Q227

How much would you say that people who identify as [\\${Q101/ChoiceGroup/SelectedChoices}](#) in this country have in common with one another?

- Nothing at all (1)
- A little (2)
- A moderate amount (3)
- A lot (4)
- A great deal (5)
- Don't know (6)

Q227 Hur mycket gemensamt skulle du säga att personer i det här landet som identifierar sig som $\{Q101/ChoiceGroup/SelectedChoices\}$ har med varandra?

- Ingenting alls (1)
 - Lite (2)
 - Måttligt (3)
 - Mycket (4)
 - Våldigt mycket (5)
 - Vet ej (6)
-



Q105 How important is it that people who identify as $\{Q101/ChoiceGroup/SelectedChoices\}$ work together to improve the position of their group?

- Not at all important (1)
- Not very important (2)
- Fairly important (3)
- Very important (4)
- Extremely important (5)
- Don't know (6)

Q105 Hur viktigt är det att människor som identifierar sig som $\{Q101/ChoiceGroup/SelectedChoices\}$ arbetar tillsammans för att förbättra sin gruppsställning?

- Inte alls viktigt (1)
- Inte särskilt viktigt (2)
- Ganska viktigt (3)
- Mycket viktigt (4)
- Extremt viktigt (5)
- Vet ej (6)

End of Block: Racial Identity follow-up (non-Swede)

Start of Block: Internal Motivation to Control Prejudice

Q108 How much do you agree or disagree with the following statements about yourself?

Q108 Hur mycket instämmer du i eller tar avstånd från följande påståenden om dig själv?



Q109 I attempt to act in non-prejudiced ways because it is personally important to me.

- Strongly disagree (1)
- Somewhat disagree (2)
- Neither agree nor disagree (3)
- Somewhat agree (4)
- Strongly agree (5)
- Don't know (6)

Q109 Jag försöker agera på ett fördomsfritt sätt eftersom det är viktigt för mig personligen.

- Tar starkt avstånd (1)
 - Tar delvis avstånd (2)
 - Varken instämmer eller tar avstånd (3)
 - Instämmer delvis (4)
 - Instämmer starkt (5)
 - Vet ej (6)
-



Q110 I get angry with myself when I have a prejudiced thought.

- Strongly disagree (1)
- Somewhat disagree (2)
- Neither agree nor disagree (3)
- Somewhat agree (4)
- Strongly agree (5)
- Don't know (6)

Q110 Jag blir arg på mig själv när jag tänker fördomsfulla tankar.

- Tar starkt avstånd (1)
 - Tar delvis avstånd (2)
 - Varken instämmer eller tar avstånd (3)
 - Instämmer delvis (4)
 - Instämmer starkt (5)
 - Vet ej (6)
-



Q111 I try to be unprejudiced toward ethnic and racial minorities due to my own convictions

- Strongly disagree (1)
- Somewhat disagree (2)
- Neither agree nor disagree (3)
- Somewhat agree (4)
- Strongly agree (5)
- Don't know (6)

Q111 Jag försöker vara fördomsfri mot personer med annan etnisk tillhörighet och hudfärg på grund av mina övertygelser.

- Tar starkt avstånd (1)
 - Tar delvis avstånd (2)
 - Varken instämmer eller tar avstånd (3)
 - Instämmer delvis (4)
 - Instämmer starkt (5)
 - Vet ej (6)
-



Q112 I do not want to appear racist, even to myself.

- Strongly disagree (1)
- Somewhat disagree (2)
- Neither agree nor disagree (3)
- Somewhat agree (4)
- Strongly agree (5)
- Don't know (6)

Q112 Jag vill inte framstå som rasistisk, inte ens för mig själv.

- Tar starkt avstånd (1)
- Tar delvis avstånd (2)
- Varken instämmer eller tar avstånd (3)
- Instämmer delvis (4)
- Instämmer starkt (5)
- Vet ej (6)

End of Block: Internal Motivation to Control Prejudice

Start of Block: Political Views

Q113 Now we would like to ask you a few questions about politics in general.

Q113 Nu skulle vi vilja ställa några frågor om politik i allmänhet.

Q114 How interested are you in politics **generally**? Set the slider to a number from 0 to 10, where 0 means no interest at all, and 10 means a great deal of interest.

No interest at all A great deal of interest Don't know/
all interest Prefer not to
answer

0 1 2 3 4 5 6 7 8 9 10

 ()



Q114 Hur intresserad är du av politik **generellt**? Visa på skalan från 0 till 10, där 0 betyder inget intresse alls och 10 betyder stort intresse.

Inget intresse alls Stort intresse Vet ej/ Vill helst
inte svara

0 1 2 3 4 5 6 7 8 9 10

 ()



Page Break



Q115 Did you happen to vote in the last general election in 2018?

- Yes (1)
- No (2)
- Not eligible to vote in last election (3)

Q115 Röstade du i förra riksdagsvalet 2018?

- Ja (1)
- Nej (2)
- Var inte röstberättigad i förra valet (3)

Page Break

Display This Question:

If Previous Election - Turnout = Yes



Q116 Which party did you vote for in the general election in 2018?

- Swedish Social Democratic Party (1)
 - Moderate Party (2)
 - Sweden Democrats (3)
 - Green Party (5)
 - Centre Party (6)
 - Left Party (8)
 - Liberals (9)
 - Christian Democrats (11)
 - Another party (please specify) (12)
-

Q116 Vilket parti röstade du på i riksdagsvalet 2018?

- Socialdemokraterna (1)
 - Moderaterna (2)
 - Sverigedemokraterna (3)
 - Miljöpartiet (5)
 - Centerpartiet (6)
 - Vänsterpartiet (8)
 - Liberalerna (9)
 - Kristdemokraterna (11)
 - Annat parti (vänligen ange) (12)
-

Page Break

Q117 In politics, people sometimes talk of left and right. Where would you place yourself on this scale?

Left Right Don't know
0 1 2 3 4 5 6 7 8 9 10

 ()



Q117 I politiken talar man ibland om vänster och höger. Var skulle du placera dig själv på den här skalan?

Vänster Höger Vet inte
0 1 2 3 4 5 6 7 8 9 10

 ()



Page Break



Q118 On average, how much time do you usually spend watching, reading, and listening to news each day?

- None (1)
- 1-15 minutes (2)
- 16-30 minutes (3)
- 31-60 minutes (4)
- Between 1 and 2 hours (5)
- More than 2 hours (6)

Q118 Hur mycket tid tillbringar du i genomsnitt på att titta på, läsa och lyssna på nyheter varje dag?

- Ingene alls (1)
- 1-15 minuter (2)
- 16-30 minuter (3)
- 31-60 minuter (4)
- Mellan 1 till 2 timmar (5)
- Mer än 2 timmar (6)

Page Break



Q119 Please indicate how much confidence you have in the following:

	A great deal (1)	Quite a lot (2)	Not very much (3)	None at all (4)	Don't know (5)
Politicians (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
National government (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Public administration (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Q119 Ange hur mycket förtroende du har för följande:

	Mycket (1)	Ganska mycket (2)	Inte så mycket (3)	Inget (4)	Vet ej (5)
Politiker (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Regeringen (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Myndigheterna (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Page Break

X→

Q120 Generally speaking would you say that most people can be trusted, or that you need to be very careful when dealing with people?

- Most people can be trusted (1)
- You need to be very careful when dealing with people (2)
- Don't know (3)

Q120 Skulle du säga att man i allmänhet kan lita på de flesta människor eller att man inte kan vara nog försiktig när man har att göra med andra människor?

- Man kan lita på de flesta människor (1)
- Man kan inte vara nog försiktig (2)
- Vet ej (3)

End of Block: Political Views

Start of Block: Partisanship

X→

Q121 Do you usually think of yourself as close to any particular national political party?

- Yes (1)
- No (2)

Q121 Tycker du att du står nära något särskilt svenskt politiskt parti?

- Ja (1)
- Nej (2)

Page Break

Display This Question:

If PID - Close = No



Q122 Do you feel yourself a little closer to one of the political parties than the others?

Yes (1)

No (2)

Q122 Känner du dig lite närmare något visstpolitiskt parti än de andra?

Ja (1)

Nej (2)

Page Break

Display This Question:

If PID - Close = Yes

Or PID - Closer = Yes



Q123 Which party do you feel closest to?

- Swedish Social Democratic Party (1)
 - Moderate Party (2)
 - Sweden Democrats (3)
 - Green Party (4)
 - Centre Party (5)
 - Left Party (6)
 - Liberals (7)
 - Christian Democrats (8)
 - Another party (please specify) (9)
-

Q123 Vilket parti känner du att du står närmast?

- Socialdemokraterna (1)
 - Moderaterna (2)
 - Sverigedemokraterna (3)
 - Miljöpartiet (4)
 - Centerpartiet (5)
 - Vänsterpartiet (6)
 - Liberalerna (7)
 - Kristdemokraterna (8)
 - Annat (vänligen ange) (9)
-

Page Break

Display This Question:

If PID - Close = Yes

Or PID - Closer = Yes



Q124 How close do you feel to this party?

- Very close (1)
- Somewhat close (2)
- Not very close (3)
- Don't know (4)

Q124 Hur nära det partiet känner du dig?

- Våldigt nära (1)
- Ganska nära (2)
- Inte särskilt nära (3)
- Vet ej (4)

End of Block: Partisanship

Start of Block: Terms of solidarity - Covid-19 context



Q153 Do you agree or disagree with the following statement.

Overall the Swedish authorities have handled COVID-19 well?

- Strongly agree (1)
- Somewhat agree (2)
- Neither agree nor disagree (3)
- Somewhat disagree (4)
- Strongly disagree (5)
- Don't know (6)

Q153 Hur mycket instämmer du eller tar avstånd från följande påståenden?

Överlag har de svenska myndigheterna hanterat covid-19 bra?

- Instämmer starkt (1)
 - Instämmer delvis (2)
 - Varken instämmer eller tar avstånd (3)
 - Tar delvis avstånd (4)
 - Tar starkt avstånd (5)
 - Vet ej (6)
-

Q154 To what extent to you think the following groups have complied with the Swedish authorities' guidelines against COVID-19?

	Not at all (1)	Somewhat (2)	To a high extent (3)	To a very high extent (4)
Immigrants in general (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Muslims in Sweden (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Swedes in general (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Q154 I vilken grad anser du att följande grupper har följt de svenska myndigheternas riktlinjer mot covid-19?

	Inte alls (1)	Något (2)	I hög grad (3)	I mycket hög grad (4)
Invandrare i allmänhet (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Muslimar i Sverige (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Svenskar i allmänhet (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

End of Block: Terms of solidarity - Covid-19 context

Start of Block: Demographics 2 - Birth and Immigration

Q133 In this final section, we would like to ask you a few additional questions about your background.

Q133 I den här sista delen skulle vi vilja ställa några ytterligare frågor om din bakgrund.



Q134 **Counting** yourself, how many people live in your household?

Q134 Hur många människor bor i ditt hushåll, **inklusive** dig själv?

Page Break



Q135 Do you live in...

- A rural area or village (less than 1000 people) (1)
- A small town (more than 1000 people but less than 15K) (2)
- A middle-sized town (15K-50K people) not attached to a city (3)
- A suburb of a large town or city (4)
- A large town or city (more than 50K people) (5)
- Don't know (6)

Q135 Bor du...

- På landsbygden eller i en by (färre än 1000 personer) (1)
- I en liten stad (fler än 1000 personer men mindre än 15 000) (2)
- I en medelstor stad (15 000-50 000 personer) som inte ligger i anslutning till en storstad (3)
- I en förort till en stad eller storstad (4)
- En stad eller storstad (fler än 50 000 personer) (5)
- Vet ej (6)

Page Break

Q7 Please enter your postal code in the box below. (For example "[11 111]")

We are collecting your postal code in order to compare our results to census data. Your postal code will not be released publicly or shared with any third party.

Q7 Vänligen ange ditt postnummer i fältet nedan. (Till exempel "[11111]")

Vi frågar efter postnummer för att jämföra våra resultat med folkbokföringsstatistiken. Ditt postnummer kommer inte att göras offentligt tillgängligt eller delas med någon tredje part

Page Break



Q136 What is your employment status? Are you currently...

- Working for pay full-time (1)
 - Working for pay part-time (2)
 - Self employed (with or without employees) (3)
 - Retired (4)
 - Unemployed/ looking for work (5)
 - Student (6)
 - On parental leave (13)
 - Caring for a family (7)
 - Disabled (8)
 - Student and working for pay (9)
 - Caring for family and working for pay (10)
 - Retired and working for pay (11)
 - Other (please specify) (12)
-

Q136 Vad har du för anställning? Är du för närvarande...

- Heltidsanställd (1)
 - Deltidsanställd (2)
 - Egen företagare (med eller utan anställda) (3)
 - Pensionär (4)
 - Arbetslös/ arbetssökande (5)
 - Studerande (6)
 - Föräldraledig (13)
 - Tar hand om familj (7)
 - Funktionshindrad (8)
 - Student och anställd (9)
 - Anställd och tar hand om familj (10)
 - Pensionär och anställd (11)
 - Övrigt (vänligen ange) (12)
-

Page Break



Q137 What was your total household income, before taxes, for the year 2020? Be sure to include income from all sources.

- 100 000 kr, eller mindre (1)
- 100 001 – 200 000 kr. (2)
- 200 001 – 300 000 kr. (3)
- 300 001 – 400 000 kr. (4)
- 400 001 – 500 000 kr. (5)
- 500 001 – 600 000 kr. (6)
- 600 001 – 700 000 kr. (7)
- 700 001 – 800 000 kr. (8)
- 800 001 – 900 000 kr. (9)
- 900 001 – 1 000 000 kr. (10)
- Mer än 1 000 000 kr. (11)

Q137 Vad var din totala inkomst i hushållet före skatt, år 2020? Inkludera inkomster från alla källor.

- 100 000 kr eller mindre (1)
- 100 001 – 200 000 kr (2)
- 200 001 – 300 000 kr (3)
- 300 001 – 400 000 kr (4)
- 400 001 – 500 000 kr (5)
- 500 001 – 600 000 kr (6)
- 600 001 – 700 000 kr (7)
- 700 001 – 800 000 kr (8)
- 800 001 – 900 000 kr (9)
- 900 001 – 1 000 000 kr (10)
- Mer än 1 000 000 kr (11)

Page Break



Q138 In what year were you born?

▼ 1920 (1) ... 2004 (85)

Q138 Vilket år föddes du?

▼ 1920 (1) ... 2004 (85)

Page Break



Q139 Were you born in Sweden?

Yes (1)

No (2)

Q139 Är du född i Sverige?

Ja (1)

Nej (2)

Skip To: Q141 If Born in Sweden - Respondent = Yes

Page Break

Display This Question:

If Born in Sweden - Respondent = No



Q140 What country were you born in?

▼ AFGHANISTAN (1) ... Don't know (249)

Q140 Vilket land är du född i?

▼ AFGHANISTAN (1) ... Vet inte (249)

Page Break



Q141 Were your parents born in Sweden?

- Yes (1)
- No, one of my parents was born outside of Sweden (2)
- No, both of my parents were born outside of Sweden (3)
- Don't know (4)

Q141 Är dina föräldrar födda i Sverige?

- Ja (1)
- Nej, en av mina föräldrar är född utanför Sverige (2)
- Nej, båda mina föräldrar är födda utanför Sverige (3)
- Vet ej (4)

Page Break

Display This Question:

If Born in Sweden - Respondent's Parents = No, one of my parents was born outside of Sweden



Q142 For the parent born outside of Sweden, in which county was this parent born?

▼ AFGHANISTAN (1) ... Don't know (249)

Q142 I vilket land föddes den förälder som är född utanför Sverige?

▼ AFGHANISTAN (1) ... Vet inte (249)

Page Break

Display This Question:

If Born in Sweden - Respondent's Parents = No, both of my parents were born outside of Sweden



Q143 In what county was your mother born?

▼ AFGHANISTAN (1) ... Don't know (249)

Q143 I vilket land föddes din mamma?

▼ AFGHANISTAN (1) ... Vet inte (249)

Page Break

Display This Question:

If Born in Sweden - Respondent's Parents = No, both of my parents were born outside of Sweden



Q144 In what county was your father born?

▼ AFGHANISTAN (1) ... Don't know (249)

Q144 I vilket land föddes din pappa?

▼ AFGHANISTAN (1) ... Vet inte (249)

Page Break



Q145 What is your religion, if you have one?

- None/ Don't have one/ Atheist (1)
 - Church of Sweden (2)
 - Catholic/ Roman Catholic (10)
 - Christian Free Church (25)
 - Orthodox Church (7)
 - Other Christian (3)
 - Jewish/ Judaism/ Jewish Orthodox (5)
 - Muslim/ Islam (6)
 - Buddhist (4)
 - Hindu (26)
 - Other (please specify) (24)
-

Q145 Vilken är din religionstillhörighet, om du har någon?

- Ingen/ Har inte någon religion/ ateist (1)
 - Svenska kyrkan (2)
 - Katolik/romersk-katolik (10)
 - Kristen frikyrka (25)
 - Ortodoxa kyrkan (7)
 - Annan kristen religion (3)
 - Judisk församling/samfund (5)
 - Islamisk församling/samfund (6)
 - Buddhistisk församling/samfund (4)
 - Hinduisk församling/samfund (26)
 - Annan (vänligen ange) (24)
-

Page Break

Display This Question:

If Religion - Denomination != None/ Don't have one/ Atheist



Q146 In your life, you would say religion is:

- Very important (1)
- Somewhat important (2)
- Not very important (3)
- Not important at all (4)

Q146 I ditt liv, skulle du säga att religion är:

- Mycket viktigt (1)
- Ganska viktigt (2)
- Inte särskilt viktigt (3)
- Inte alls viktigt (4)

End of Block: Demographics 2 - Birth and Immigration

Social Solidarity Study 2021-US

Survey Flow

Block: Consent Form (2 Questions)

Branch: New Branch

If

If I have read the information provided above and I agree to participate in this study. By clickin... DISAGREE Is Selected

EndSurvey: Advanced

EmbeddedData

Q_LanguageValue will be set from Panel or URL.

Q_TotalDurationValue will be set from Panel or URL.

Q_TerminateFlagValue will be set from Panel or URL.

CintIDValue will be set from Panel or URL.

CompleteValue will be set from Panel or URL.

Standard: Captcha (1 Question)

Standard: Demographics 1 - Quotas (6 Questions)

Branch: New Branch

If

If Province Connecticut Is Selected

Or Province Maine Is Selected

Or Province Massachusetts Is Selected

Or Province New Hampshire Is Selected

Or Province Rhode Island Is Selected

Or Province Vermont Is Selected

EmbeddedData

Region = New England

Branch: New Branch

If

If Province New Jersey Is Selected

Or Province New York Is Selected

Or Province Pennsylvania Is Selected

EmbeddedData

Region = Mid-Atlantic

Branch: New Branch

If

If Province Florida Is Selected

Or Province Delaware Is Selected

Or Province Georgia Is Selected

Or Province Maryland Is Selected

Or Province North Carolina Is Selected

Or Province South Carolina Is Selected
Or Province Virginia Is Selected
Or Province West Virginia Is Selected

EmbeddedData
Region = South Atlantic

Branch: New Branch

If
If Province Alabama Is Selected
Or Province Kentucky Is Selected
Or Province Mississippi Is Selected
Or Province Tennessee Is Selected

EmbeddedData
Region = East South Central

Branch: New Branch

If
If Province Arkansas Is Selected
Or Province Louisiana Is Selected
Or Province Oklahoma Is Selected
Or Province Texas Is Selected

EmbeddedData
Region = West South Central

Branch: New Branch

If
If Province Illinois Is Selected
Or Province Indiana Is Selected
Or Province Michigan Is Selected
Or Province Ohio Is Selected
Or Province Wisconsin Is Selected

EmbeddedData
Region = East North Central

Branch: New Branch

If
If Province Iowa Is Selected
Or Province Kansas Is Selected
Or Province Minnesota Is Selected
Or Province Missouri Is Selected
Or Province Nebraska Is Selected
Or Province North Dakota Is Selected
Or Province South Dakota Is Selected

EmbeddedData
Region = West North Central

Branch: New Branch

If

If Province Arizona Is Selected
Or Province Colorado Is Selected
Or Province Idaho Is Selected
Or Province Montana Is Selected
Or Province Nevada Is Selected
Or Province New Mexico Is Selected
Or Province Utah Is Selected
Or Province Wyoming Is Selected

EmbeddedData
Region = Mountain

Branch: New Branch

If

If Province Alaska Is Selected
Or Province California Is Selected
Or Province Hawaii Is Selected
Or Province Oregon Is Selected
Or Province Washington Is Selected

EmbeddedData
Region = Pacific

Branch: New Branch

If

If To make sure we are talking to a cross section of Americans, we need to get a little information... 18 Is Selected
Or To make sure we are talking to a cross section of Americans, we need to get a little information... 19 Is Selected
Or To make sure we are talking to a cross section of Americans, we need to get a little information... 20 Is Selected
Or To make sure we are talking to a cross section of Americans, we need to get a little information... 21 Is Selected
Or To make sure we are talking to a cross section of Americans, we need to get a little information... 22 Is Selected
Or To make sure we are talking to a cross section of Americans, we need to get a little information... 23 Is Selected
Or To make sure we are talking to a cross section of Americans, we need to get a little information... 24 Is Selected
Or To make sure we are talking to a cross section of Americans, we need to get a little information... 25 Is Selected

Or To make sure we are talking to a cross section of Americans, we need to get a little information... 26 Is Selected

Or To make sure we are talking to a cross section of Americans, we need to get a little information... 27 Is Selected

Or To make sure we are talking to a cross section of Americans, we need to get a little information... 28 Is Selected

Or To make sure we are talking to a cross section of Americans, we need to get a little information... 29 Is Selected

Or To make sure we are talking to a cross section of Americans, we need to get a little information... 30 Is Selected

Or To make sure we are talking to a cross section of Americans, we need to get a little information... 31 Is Selected

Or To make sure we are talking to a cross section of Americans, we need to get a little information... 32 Is Selected

Or To make sure we are talking to a cross section of Americans, we need to get a little information... 33 Is Selected

Or To make sure we are talking to a cross section of Americans, we need to get a little information... 34 Is Selected

EmbeddedData
Age = 18-34

Branch: New Branch

If

If To make sure we are talking to a cross section of Americans, we need to get a little information... 35 Is Selected

Or To make sure we are talking to a cross section of Americans, we need to get a little information... 36 Is Selected

Or To make sure we are talking to a cross section of Americans, we need to get a little information... 37 Is Selected

Or To make sure we are talking to a cross section of Americans, we need to get a little information... 38 Is Selected

Or To make sure we are talking to a cross section of Americans, we need to get a little information... 39 Is Selected

Or To make sure we are talking to a cross section of Americans, we need to get a little information... 40 Is Selected

Or To make sure we are talking to a cross section of Americans, we need to get a little information... 41 Is Selected

Or To make sure we are talking to a cross section of Americans, we need to get a little information... 42 Is Selected

Or To make sure we are talking to a cross section of Americans, we need to get a little information... 43 Is Selected

Or To make sure we are talking to a cross section of Americans, we need to get a little information... 44 Is Selected

Or To make sure we are talking to a cross section of Americans, we need to get a little information... 45 Is Selected

Or To make sure we are talking to a cross section of Americans, we need to get a little information... 46 Is Selected

Or To make sure we are talking to a cross section of Americans, we need to get a little information... 47 Is Selected

Or To make sure we are talking to a cross section of Americans, we need to get a little information... 48 Is Selected

Or To make sure we are talking to a cross section of Americans, we need to get a little information... 49 Is Selected

Or To make sure we are talking to a cross section of Americans, we need to get a little information... 50 Is Selected

Or To make sure we are talking to a cross section of Americans, we need to get a little information... 51 Is Selected

Or To make sure we are talking to a cross section of Americans, we need to get a little information... 52 Is Selected

Or To make sure we are talking to a cross section of Americans, we need to get a little information... 53 Is Selected

Or To make sure we are talking to a cross section of Americans, we need to get a little information... 54 Is Selected

EmbeddedData
Age = 35-54

Branch: New Branch

If

If To make sure we are talking to a cross section of Americans, we need to get a little information... 55 Is Selected

Or To make sure we are talking to a cross section of Americans, we need to get a little information... 56 Is Selected

Or To make sure we are talking to a cross section of Americans, we need to get a little information... 57 Is Selected

Or To make sure we are talking to a cross section of Americans, we need to get a little information... 58 Is Selected

Or To make sure we are talking to a cross section of Americans, we need to get a little information... 59 Is Selected

Or To make sure we are talking to a cross section of Americans, we need to get a little information... 60 Is Selected

Or To make sure we are talking to a cross section of Americans, we need to get a little information... 61 Is Selected

Or To make sure we are talking to a cross section of Americans, we need to get a little information... 62 Is Selected

Or To make sure we are talking to a cross section of Americans, we need to get a little information... 63 Is Selected

Or To make sure we are talking to a cross section of Americans, we need to get a little information... 86 Is Selected

Or To make sure we are talking to a cross section of Americans, we need to get a little information... 87 Is Selected

Or To make sure we are talking to a cross section of Americans, we need to get a little information... 88 Is Selected

Or To make sure we are talking to a cross section of Americans, we need to get a little information... 89 Is Selected

Or To make sure we are talking to a cross section of Americans, we need to get a little information... 90 or older Is Selected

EmbeddedData
Age = 55+

Branch: New Branch

If

If Education No schooling Is Selected

Or Education Elementary school Is Selected

Or Education Some middle and/or high school Is Selected

EmbeddedData
Education_cat = Less than High School

Branch: New Branch

If

If Education Completed high school Is Selected

EmbeddedData
Education_cat = High School grad

Branch: New Branch

If

If Education Some trade school or community college Is Selected

Or Education Completed trade school or community college Is Selected

EmbeddedData
Education_cat = Occupational degree

Branch: New Branch

If

If Education Some college Is Selected

EmbeddedData
Education_cat = Some college

Branch: New Branch

If

If Education Bachelor's degree Is Selected

Or Education Graduate degree (MA, MS, PhD, MD, JD, etc.) Is Selected

EmbeddedData
Education_cat = BA, MA, PhD

Branch: New Branch

If

If To make sure we are talking to a cross section of Americans, we need to get a little information... 16 Is Selected

Or To make sure we are talking to a cross section of Americans, we need to get a little information... 17 Is Selected

Or Citizenship Other Is Selected

Or Province I don't currently live in the United States Is Selected

EndSurvey: Advanced

BlockRandomizer: 1 - Evenly Present Elements

EmbeddedData
Claims_Group = Pro-life activists
EmbeddedData
Claims_Group = Immigrants rights activists
EmbeddedData
Claims_Group = Black rights activists
EmbeddedData
Claims_Group = Environmental activists

BlockRandomizer: 2 -

EmbeddedData
Profile = Nkosi Boo
EmbeddedData
Profile = Neels Bekker

BlockRandomizer: 1 -

EmbeddedData
CRT = country. Some people think we should teach young people about Critical Race Theory, while others disagree.
EmbeddedData
CRT = country. Some people think we should teach young people about the history of race in this country while others disagree.
EmbeddedData
CRT = country. Some people think we should teach young people about how White people have been privileged and Black people discriminated against, while others disagree.
EmbeddedData

CRT = country. Some people think we should teach young people about how American institutions perpetuate racial discrimination, while others disagree.

Standard: General Redistribution (5 Questions)

BlockRandomizer: 2 -

Standard: Membership Battery - Immigrants (8 Questions)
Standard: Inclusive Redistribution - Immigrants (1 Question)

Standard: Political Solidarity (6 Questions)

BlockRandomizer: 2 -

Standard: Membership Battery - Black People (8 Questions)
Standard: Inclusive Redistribution - Black People (1 Question)

Standard: Claims-Making Experiment (4 Questions)
Standard: National Identity (4 Questions)
Standard: Patriotism (5 Questions)

BlockRandomizer: 4 -

Standard: Need and Control (4 Questions)
Standard: Anti-Immigrant Attitudes (6 Questions)
Standard: Racial Resentment toward Black People (4 Questions)
Standard: Feeling Thermometers (1 Question)

Standard: Personality (3 Questions)

Branch: New Branch

If

If Profile Is Equal to Nkosi Booi

BlockRandomizer: 1 -

Standard: Profile Experiment- Black Employed Car (2 Questions)
Standard: Profile Experiment- Black Unemployed Car (2 Questions)
Standard: Profile Experiment- Black Employed SA (2 Questions)
Standard: Profile Experiment- Black Unemployed SA (2 Questions)
Standard: Profile Experiment- Black Employed TX (2 Questions)
Standard: Profile Experiment- Black Unemployed TX (2 Questions)

Branch: New Branch

If

If Profile Is Equal to Neels Bekker

BlockRandomizer: 1 -

Standard: Profile Experiment - White Employed Car (2 Questions)

Standard: Profile Experiment - White Unemployed Car (2 Questions)
Standard: Profile Experiment - White Employed SA (2 Questions)
Standard: Profile Experiment - White Unemployed SA (2 Questions)
Standard: Profile Experiment - White Employed TX (2 Questions)
Standard: Profile Experiment - White Unemployed TX (2 Questions)

Standard: Profile Experiment - DVs (5 Questions)
Standard: Intergroup Contact (3 Questions)
Standard: Racial Identity (6 Questions)
Standard: Internal Motivation to Control Prejudice (5 Questions)
Standard: Political Views (5 Questions)
Standard: CRT Experiment (1 Question)
Standard: Political attitudes 2 (3 Questions)

BlockRandomizer: 1 -

Standard: US Partisanship (2 Questions)
Standard: US Partisanship Reversed (2 Questions)

Standard: US Leaner (1 Question)
Standard: Demographics 2 - Birth and Immigration (16 Questions)

EmbeddedData
Complete = 1

EndSurvey: Advanced

Page Break

Q1 Information and Consent Form

Project Title : Attitudes toward Social Solidarity
Principal Investigator: Harell, Allison, Ph.D.,
Université du Québec à Montréal
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Funding: Social Science and Humanities Research Council of Canada

Introduction

You are asked to participate in a short survey. Please take the time to read and understand this form. If you have any questions or there is anything that you do not understand, please contact the researchers before continuing. Please note that only one person per household may participate in this study, and you must be 18 years old and a resident of the United States.

Research Team

This research is being conducted by Allison Harell at the Université du Québec à Montréal (UQAM), and Will Kymlicka and Keith Banting (Queen's University). This project is funded by the Canadian Social Science and Humanities Research Council.

Research Objectives

The purpose of this survey is to improve our understanding of attitudes toward social and political solidarity and their relationship to immigration and diversity in advanced industrialized democracies.

The Nature of your Participation

Participation is voluntary and is expected to take about 20 minutes. You will be asked to complete a questionnaire online by responding to several questions about yourself and your attitudes towards politics, redistribution and various forms of diversity in your country. The results of this research may appear in scientific journals and conferences.

Advantages

We hope this research will improve our understanding of attitudes toward social and political solidarity.

Risks

We do not foresee any risks to you from your participation in this study.

Compensation

We do not offer any compensation for your participation, however you may be eligible for compensation from the panel provider which recruited you for the study, as determined by their current policies.

Voluntary Participation and Right to Withdraw

If you choose to participate, we hope you will answer the questions as honestly as possible. We are not interested in any individual's answers and you are free to leave out any question you do not feel like answering for any reason. You are free to withdraw your consent at any time and for any reason. If you begin the survey and decide to stop, simply close your web browser; data from incomplete surveys will be deleted. Only surveys that are completed will be included in our study.

Confidentiality

We will not collect any information that allows us to identify you personally beyond your IP address and postal code. All information that you provide will remain completely confidential. While the survey is being collected, your responses will be stored on a server based in Canada. All results published from the study will only be presented in aggregate form.

Future Research

The data we collect will be conserved indefinitely after the end of this project in an anonymous format. We would like to use it for other projects in the future. You are free to refuse this secondary use at the end of this survey.

Responsibility

By accepting to participate in this project, you do not renounce any rights nor do you liberate any of the researchers or institutions involved from their civil and professional duties.

Contact Information and Resources

You may contact the lead researcher of this project at 514-987-3000, poste 5676 or by email at harell.allison@uqam.ca if you have any questions or would like to discuss the project.

The Ethics Board For Research on Human Subjects at the University of Quebec in Montreal has approved this study. You may wish to print or save this document for your records. If you have any questions or concerns, please contact the research ethics officer at (514) 987-3000 ext. 7753 or by email: ciereh@uqam.ca. If you have any questions or concerns regarding your rights or welfare as a participant in this research study, please contact the Office of the Ombudsman at UQAM (email: ombudsman@uqam.ca; telephone: (514) 987-3151.)

Consent

If you agree to participate, we ask that you indicate your consent by selecting the appropriate option below and selecting "AGREE".



Q2

I have read the information provided above and I agree to participate in this study.

By clicking "Agree" you agree that you have read and understood the information presented to you and that you consent to participate in the current research project.

- AGREE (1)
- DISAGREE (2)

End of Block: Consent Form

Start of Block: Captcha

Q3 Before you proceed to the survey, please complete the Captcha below.

End of Block: Captcha

Start of Block: Demographics 1 - Quotas



Q4 To make sure we are talking to a cross section of Americans, we need to get a little information about your background. First, how old are you?

▼ 16 (1) ... 90 or older (75)

Page Break



Q5 Are you...

- A man (1)
 - A woman (2)
 - Non-binary (3)
 - Not listed (please indicate): (4)
-
- Prefer not to say (5)

Page Break



Q6 Which state are you currently living in?

▼ Alabama (1) ... I don't currently live in the United States (51)

Page Break



Q7 Please enter your five-digit zip code in the box below. *(For example "11111")*

We are collecting your zip code in order to compare our results to census data. Your zip code will not be released publicly or shared with any third party.

Page Break



Q8 Are you an...

- American citizen (1)
- Permanent resident/Greencard holder (2)
- Other (3)

Page Break

X→

Q9 What is the highest level of education that you have completed?

- No schooling (1)
- Elementary school (2)
- Some middle and/or high school (4)
- Completed high school (5)
- Some trade school or community college (6)
- Completed trade school or community college (7)
- Some college (8)
- Bachelor's degree (9)
- Graduate degree (MA, MS, PhD, MD, JD, etc.) (10)

End of Block: Demographics 1 - Quotas

Start of Block: General Redistribution

Q10 How much do you agree or disagree with the following statements?

X→

Q11 The government should see to it that everyone has a decent standard of living.

- Strongly disagree (1)
 - Somewhat disagree (2)
 - Neither agree nor disagree (3)
 - Somewhat agree (4)
 - Strongly agree (5)
 - Don't know (6)
-



Q12 The government should leave it to people to get ahead on their own.

- Strongly disagree (1)
 - Somewhat disagree (2)
 - Neither agree nor disagree (3)
 - Somewhat agree (4)
 - Strongly agree (5)
 - Don't know (6)
-



Q13 Government should redistribute income from the better-off to those who are less well off.

- Strongly disagree (1)
- Somewhat disagree (2)
- Neither agree nor disagree (3)
- Somewhat agree (4)
- Strongly agree (5)
- Don't know (6)



Q14 The government should provide social assistance for those in need.

- Strongly disagree (1)
- Somewhat disagree (2)
- Neither agree nor disagree (3)
- Somewhat agree (4)
- Strongly agree (5)
- Don't know (6)

End of Block: General Redistribution

Start of Block: Membership Battery - Immigrants

Q15 Now we would like to ask you some questions about various groups in the United States. First, we want you to think about **immigrants in general**.

Page Break



Q16 Compared to other Americans, how much do you think immigrants identify with the country?

- Much less (1)
- Somewhat less (2)
- About the same (3)
- Somewhat more (4)
- Much more (5)
- Don't know (6)

Page Break



Q17 Compared to other Americans, how much do you think immigrants care about the concerns and needs of other Americans?

- Much less (1)
- Somewhat less (2)
- About the same (3)
- Somewhat more (4)
- Much more (5)
- Don't know (6)

Page Break



Q18 Compared to other Americans, how willing do you think immigrants are to make sacrifices for others in our society?

- Much less (1)
- Somewhat less (2)
- About the same (3)
- Somewhat more (4)
- Much more (5)
- Don't know (6)

Page Break



Q19 Compared to other Americans, do you think immigrants are contributing their fair share by working and paying taxes, or more or less than their fair share?

- Much less (1)
- Somewhat less (2)
- About the same (3)
- Somewhat more (4)
- Much more (5)
- Don't know (6)

Page Break



Q20 Compared to other Americans, how proud do you think immigrants are to be American?

- Much less (1)
- Somewhat less (2)
- About the same (3)
- Somewhat more (4)
- Much more (5)
- Don't know (6)

Page Break



Q21 The government provides various programs and benefits such as health care and education opportunities. Compared to other Americans, how thankful do you think immigrants are for these benefits?

- Much less (1)
- Somewhat less (2)
- About the same (3)
- Somewhat more (4)
- Much more (5)
- Don't know (6)

Page Break



Q22 If the United States was involved in a war, how willing do you think immigrants would be to volunteer to fight for the country, compared to other Americans?

- Much less (1)
- Somewhat less (2)
- About the same (3)
- Somewhat more (4)
- Much more (5)
- Don't know (6)

End of Block: Membership Battery - Immigrants

Start of Block: Inclusive Redistribution - Immigrants



Q23 Thinking about **immigrants in the United States**, do you agree or disagree that it should be the government's responsibility to...

	Strongly disagree (1)	Somewhat disagree (2)	Neither agree nor disagree (3)	Somewhat agree (4)	Strongly agree (5)	Don't know (6)
... ensure immigrants have access to social assistance when they need them. (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
... provide a decent standard of living for immigrants in the United States. (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
...reduce income differences between immigrants and other Americans. (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
... leave it to immigrants to get ahead on their own. (4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

End of Block: Inclusive Redistribution - Immigrants

Start of Block: Political Solidarity

Q33 Now thinking about minorities more generally in the United States, how much do you agree or disagree with the following statements.



Q34

The will of the majority should always prevail, even over the rights of minorities.

- Strongly disagree (1)
 - Somewhat disagree (2)
 - Neither agree nor disagree (3)
 - Somewhat agree (4)
 - Strongly agree (5)
 - Don't know (6)
-



Q35 Governments spends too much time listening to minorities.

- Strongly disagree (1)
 - Somewhat disagree (2)
 - Neither agree nor disagree (3)
 - Somewhat agree (4)
 - Strongly agree (5)
 - Don't know (6)
-

Page Break



Q36 How important is it to elect ethnic and racial minorities to office in our country?

- Not at all important (1)
- Slightly important (2)
- Moderately important (3)
- Very important (4)
- Extremely important (5)
- Don't know (6)

Page Break

X→

Q37 How comfortable or uncomfortable do you think your neighbors would be voting for a candidate with an immigrant background in the next federal election?

- Extremely comfortable (1)
 - Somewhat comfortable (2)
 - Neither comfortable nor uncomfortable (3)
 - Somewhat uncomfortable (4)
 - Extremely uncomfortable (5)
 - Don't know (6)
-

X→

Q38 How comfortable or uncomfortable do you think your neighbors would be voting for a Black candidate in the next federal election?

- Extremely comfortable (1)
- Somewhat comfortable (2)
- Neither comfortable nor uncomfortable (3)
- Somewhat uncomfortable (4)
- Extremely uncomfortable (5)
- Don't know (6)

End of Block: Political Solidarity

Start of Block: Membership Battery - Black People

Q24 Now we would like you to think about **Black Americans**



Q25 Compared to other Americans, how much do you think Black Americans identify with the country?

- Much less (1)
- Somewhat less (2)
- About the same (3)
- Somewhat more (4)
- Much more (5)
- Don't know (6)

Page Break



Q26 Compared to other Americans, how much do you think Black Americans care about the concerns and needs of other Americans?

- Much less (1)
- Somewhat less (2)
- About the same (3)
- Somewhat more (4)
- Much more (5)
- Don't know (6)

Page Break



Q27 Compared to other Americans, how willing do you think Black Americans are to make sacrifices for others in our society?

- Much less (1)
- Somewhat less (2)
- About the same (3)
- Somewhat more (4)
- Much more (5)
- Don't know (6)

Page Break



Q28 Compared to other Americans, do you think Black Americans are contributing their fair share by working and paying taxes, or more or less than their fair share?

- Much less (1)
- Somewhat less (2)
- About the same (3)
- Somewhat more (4)
- Much more (5)
- Don't know (6)

Page Break



Q29 Compared to other Americans, how proud do you think Black people are to be American?

- Much less (1)
- Somewhat less (2)
- About the same (3)
- Somewhat more (4)
- Much more (5)
- Don't know (6)

Page Break



Q30 The government provides various programs and benefits such as health care and education opportunities. Compared to other Americans, how thankful do you think Black Americans are for these benefits?

- Much less (1)
- Somewhat less (2)
- About the same (3)
- Somewhat more (4)
- Much more (5)
- Don't know (6)

Page Break



Q31 If the United States was involved in a war, how willing do you think Black Americans would be to volunteer to fight for the country, compared to other Americans?

- Much less (1)
- Somewhat less (2)
- About the same (3)
- Somewhat more (4)
- Much more (5)
- Don't know (6)

End of Block: Membership Battery - Black People

Start of Block: Inclusive Redistribution - Black People



Q32 Thinking about **Black Americans**, do you agree or disagree that it should be the government's responsibility to...

	Strongly disagree (1)	Somewhat disagree (2)	Neither agree nor disagree (3)	Somewhat agree (4)	Strongly agree (5)	Don't know (6)
... ensure Black Americans have access to social assistance when they need them. (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
... provide a decent standard of living for Black Americans. (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
...reduce income differences between Black Americans and others in the United States. (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
... leave it to Black Americans to get ahead on their own. (4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

End of Block: Inclusive Redistribution - Black People

Start of Block: Claims-Making Experiment

Q39 How much do you agree or disagree with the following statements?



Q40 [\\${e://Field/Claims_Group}](#) should be allowed to organize large protests that disrupt traffic.

- Strongly disagree (1)
 - Somewhat disagree (2)
 - Neither agree nor disagree (3)
 - Somewhat agree (4)
 - Strongly agree (5)
 - Don't know (6)
-



Q41 It should be illegal for [\\${e://Field/Claims_Group}](#) to hold a protest that disrupts local businesses.

- Strongly disagree (1)
 - Somewhat disagree (2)
 - Neither agree nor disagree (3)
 - Somewhat agree (4)
 - Strongly agree (5)
 - Don't know (6)
-



Q42 `{e://Field/Claims_Group}` should be allowed to criticize the government in the international press.

- Strongly disagree (1)
- Somewhat disagree (2)
- Neither agree nor disagree (3)
- Somewhat agree (4)
- Strongly agree (5)
- Don't know (6)

End of Block: Claims-Making Experiment

Start of Block: National Identity



Q43 How important should the following criteria be in **the decision to grant citizenship** to an immigrant in the United States?

	Not at all important (1)	Not very important (2)	Fairly important (3)	Very important (4)	Don't know (5)
Shares majority's Christian values (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Has cultural or ancestral links to the United States (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Respects the United States' laws and democratic values (5)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Will pay their fair share of taxes (7)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Is employed or is likely to find employment easily (8)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Has family already in the country (9)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Speaks English (11)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Is likely to volunteer and be involved in American society (12)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Page Break



Q44 Some people say that the following things are important for **being truly American**. Others say they are not important. How important do you think each of the following is?

	Not important at all (1)	Not very important (2)	Fairly important (3)	Very important (4)	Don't know (5)
To respect the United States's political institutions and laws (6)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
To have American ancestry (8)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Page Break



Q45 How strongly do you identify as a American?

- Very strongly (1)
- Fairly Strongly (2)
- Not strongly (3)
- Not strongly at all (4)
- Don't know (5)

Page Break

X→

Q46 How proud are you of being American?

- Very proud (1)
- Proud (2)
- Not proud (3)
- Not at all proud (4)
- Don't know (5)

End of Block: National Identity

Start of Block: Patriotism

Q47 How much do you agree or disagree with the following statements?

X→

Q48 The world would be a better place if people from other countries were more like Americans.

- Strongly agree (1)
 - Somewhat agree (2)
 - Neither agree nor disagree (3)
 - Somewhat disagree (4)
 - Strongly disagree (5)
 - Don't know (6)
-

X→

Q49 Generally speaking the United States is a better country than most other countries.

- Strongly agree (1)
 - Somewhat agree (2)
 - Neither agree nor disagree (3)
 - Somewhat disagree (4)
 - Strongly disagree (5)
 - Don't know (6)
-



Q50 People should support their country even if the country is in the wrong.

- Strongly agree (1)
 - Somewhat agree (2)
 - Neither agree nor disagree (3)
 - Somewhat disagree (4)
 - Strongly disagree (5)
 - Don't know (6)
-



Q51 The world would be a better place if Americans acknowledged the United States' shortcomings.

- Strongly agree (1)
- Somewhat agree (2)
- Neither agree nor disagree (3)
- Somewhat disagree (4)
- Strongly disagree (5)
- Don't know (6)

End of Block: Patriotism

Start of Block: Need and Control



Q52 **Immigrants** in this country sometimes face economic hardship. Here are four possible reasons why. Please tell us how important each reason is in explaining economic hardship among **immigrant communities** in this country.

	Not at all important (1)	Not very important (2)	Fairly important (3)	Very Important (4)	Don't know (5)
Because they are unlucky (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Because of laziness and lack of willpower (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Because of injustice in our society (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Because it's an inevitable part of modern progress (4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Page Break



Q53 Are immigrants better or worse off than other Americans?

- Much better (1)
- Somewhat better (2)
- Neither better nor worse (3)
- Somewhat worse (4)
- Much worse (5)
- Don't know (6)

Page Break



Q54 Now we would like you to think about the reasons why **Black people** in this country sometimes face economic hardship. Please tell us how important each reason is in explaining economic hardship among **Black people in the United States**.

	Not at all important (1)	Not very important (2)	Fairly important (3)	Very important (4)	Don't know (5)
Because they are unlucky (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Because of laziness and lack of willpower (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Because of injustice in our society (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Because it's an inevitable part of modern progress. (4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Page Break



Q55 Are Black people in the US better or worse off than other Americans?

- Much better (1)
- Somewhat better (2)
- Neither better nor worse (3)
- Somewhat worse (4)
- Much worse (5)
- Don't know (6)

End of Block: Need and Control

Start of Block: Anti-Immigrant Attitudes

Q56 How much do you agree or disagree with the following statements?



Q57 Immigration is good for the United States' economy.

- Strongly agree (1)
 - Somewhat agree (2)
 - Neither agree nor disagree (3)
 - Somewhat disagree (4)
 - Strongly disagree (5)
 - Don't know (6)
-



Q58 Too many recent immigrants just don't want to fit into American society.

- Strongly agree (1)
 - Somewhat agree (2)
 - Neither agree nor disagree (3)
 - Somewhat disagree (4)
 - Strongly disagree (5)
 - Don't know (6)
-



Q59 Immigrants take jobs away from other Americans.

- Strongly agree (1)
 - Somewhat agree (2)
 - Neither agree nor disagree (3)
 - Somewhat disagree (4)
 - Strongly disagree (5)
 - Don't know (6)
-



Q60 The United States' cultural life is enriched by immigrants to this country.

- Strongly agree (1)
 - Somewhat agree (2)
 - Neither agree nor disagree (3)
 - Somewhat disagree (4)
 - Strongly disagree (5)
 - Don't know (6)
-



Q61 Immigrants increase crime rates in the United States.

- Strongly agree (1)
- Somewhat agree (2)
- Neither agree nor disagree (3)
- Somewhat disagree (4)
- Strongly disagree (5)
- Don't know (6)

End of Block: Anti-Immigrant Attitudes

Start of Block: Racial Resentment toward Black People

Q62 How much do you agree or disagree with the following statements:



Q63 Irish, Italians, Jewish and many other minorities overcame prejudice and worked their way up. Black people should do the same without any special favours.

- Strongly agree (1)
 - Somewhat agree (2)
 - Neither agree nor disagree (3)
 - Somewhat disagree (4)
 - Strongly disagree (5)
 - Don't know (6)
-



Q64 It's really a matter of some people not trying hard enough; if Black people would only try harder they could be just as well off as White people.

- Strongly agree (1)
 - Somewhat agree (2)
 - Neither agree nor disagree (3)
 - Somewhat disagree (4)
 - Strongly disagree (5)
 - Don't know (6)
-



Q65 Over the past few years, Black people have gotten less than they deserve.

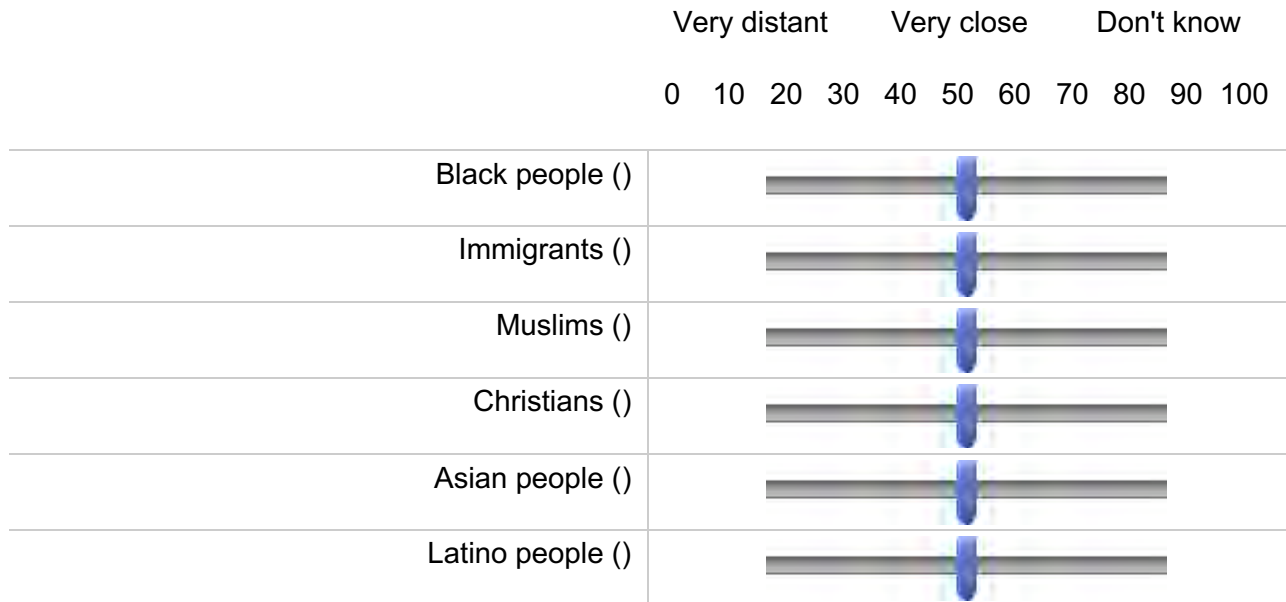
- Strongly agree (1)
- Somewhat agree (2)
- Neither agree nor disagree (3)
- Somewhat disagree (4)
- Strongly disagree (5)
- Don't know (6)

End of Block: Racial Resentment toward Black People

Start of Block: Feeling Thermometers



Q66 Now we would like to know what your general feelings are about different groups in the United States. Please rate how close or distant you feel to the ideas and interests held by the group, where 0 means very distant and 100 means very close.



End of Block: Feeling Thermometers

Start of Block: Personality



Q67 Now we would like to know a bit more about you. How well do the following statements describe your personality? I see myself as someone who...

	Strongly disagree (1)	Somewhat disagree (2)	Neither agree nor disagree (3)	Somewhat agree (4)	Strongly agree (5)	Don't know (6)
... is reserved (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
... is generally trusting (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
... tends to be lazy (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
... is relaxed, handles stress well (4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
... has few artistic interests (5)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
... is outgoing, sociable (6)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
... tends to find fault with others (7)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
... does a thorough job (8)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
... gets nervous easily (9)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
... has an active imagination (10)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Page Break



Q68 Which of these statements comes closest to your own viewpoint?

- I never touch the toilet seat in a public bathroom. (1)
- It is not disgusting to sit on the toilet seat in a public bathroom. (2)

Page Break

AttentionCheck You probably have a **favorite color**. But we are more interested in making sure you're doing the survey carefully, so please write in the color brown here.

End of Block: Personality

Start of Block: Profile Experiment- Black Employed Car

Q69 Timing
First Click (1)
Last Click (2)
Page Submit (3)
Click Count (4)

Q70 Now we would like you to imagine coming across this profile on a social media site. Please carefully review the information about the person, and then we would like to ask you some questions about him. After reading the profile, please click the arrow to continue.

End of Block: Profile Experiment- Black Employed Car

Start of Block: Profile Experiment- Black Unemployed Car

Q71 Timing
First Click (1)
Last Click (2)
Page Submit (3)
Click Count (4)

Q72 Now we would like you to imagine coming across this profile on a social media site. Please carefully review the information about the person, and then we would like to ask you some questions about him. After reading the profile, please click the arrow to continue.

End of Block: Profile Experiment- Black Unemployed Car

Start of Block: Profile Experiment- Black Employed SA

Q73 Timing
First Click (1)
Last Click (2)
Page Submit (3)
Click Count (4)

Q74 Now we would like you to imagine coming across this profile on a social media site. Please carefully review the information about the person, and then we would like to ask you some questions about him. After reading the profile, please click the arrow to continue.

End of Block: Profile Experiment- Black Employed SA

Start of Block: Profile Experiment- Black Unemployed SA

Q75 Timing
First Click (1)
Last Click (2)
Page Submit (3)
Click Count (4)

Q76 Now we would like you to imagine coming across this profile on a social media site. Please carefully review the information about the person, and then we would like to ask you some questions about him. After reading the profile, please click the arrow to continue.

End of Block: Profile Experiment- Black Unemployed SA

Start of Block: Profile Experiment- Black Employed TX

Q77 Timing
First Click (1)
Last Click (2)
Page Submit (3)
Click Count (4)

Q78 Now we would like you to imagine coming across this profile on a social media site. Please carefully review the information about the person, and then we would like to ask you some questions about him. After reading the profile, please click the arrow to continue.

End of Block: Profile Experiment- Black Employed TX

Start of Block: Profile Experiment- Black Unemployed TX

Q79 Timing
First Click (1)
Last Click (2)
Page Submit (3)
Click Count (4)

Q80 Now we would like you to imagine coming across this profile on a social media site. Please carefully review the information about the person, and then we would like to ask you some questions about him. After reading the profile, please click the arrow to continue.

End of Block: Profile Experiment- Black Unemployed TX

Start of Block: Profile Experiment - White Employed Car

Q81 Timing
First Click (1)
Last Click (2)
Page Submit (3)
Click Count (4)

Q82 Now we would like you to imagine coming across this profile on a social media site. Please carefully review the information about the person, and then we would like to ask you some questions about him. After reading the profile, please click the arrow to continue.

End of Block: Profile Experiment - White Employed Car

Start of Block: Profile Experiment - White Unemployed Car

Q83 Timing

First Click (1)

Last Click (2)

Page Submit (3)

Click Count (4)

Q84 Now we would like you to imagine coming across this profile on a social media site. Please carefully review the information about the person, and then we would like to ask you some questions about him. After reading the profile, please click the arrow to continue.

End of Block: Profile Experiment - White Unemployed Car

Start of Block: Profile Experiment - White Employed SA

Q85 Timing

First Click (1)

Last Click (2)

Page Submit (3)

Click Count (4)

Q86 Now we would like you to imagine coming across this profile on a social media site. Please carefully review the information about the person, and then we would like to ask you some questions about him. After reading the profile, please click the arrow to continue.

End of Block: Profile Experiment - White Employed SA

Start of Block: Profile Experiment - White Unemployed SA

Q87 Timing
First Click (1)
Last Click (2)
Page Submit (3)
Click Count (4)

Q88 Now we would like you to imagine coming across this profile on a social media site. Please carefully review the information about the person, and then we would like to ask you some questions about him. After reading the profile, please click the arrow to continue.

End of Block: Profile Experiment - White Unemployed SA

Start of Block: Profile Experiment - White Employed TX

Q89 Timing
First Click (1)
Last Click (2)
Page Submit (3)
Click Count (4)

Q90 Now we would like you to imagine coming across this profile on a social media site. Please carefully review the information about the person, and then we would like to ask you some questions about him. After reading the profile, please click the arrow to continue.

End of Block: Profile Experiment - White Employed TX

Start of Block: Profile Experiment - White Unemployed TX

Q91 Timing
First Click (1)
Last Click (2)
Page Submit (3)
Click Count (4)

Q92 Now we would like you to imagine coming across this profile on a social media site. Please carefully review the information about the person, and then we would like to ask you some questions about him. After reading the profile, please click the arrow to continue.

End of Block: Profile Experiment - White Unemployed TX

Start of Block: Profile Experiment - DVs



Q93 Thinking about [\\${e://Field/Profile}](#), how much do you think this person would be willing to donate to a fundraiser to help others in the United States in need?

▼ \$0 (1) ... Don't know (18)

Page Break



Q94 Imagine [\\${e://Field/Profile}](#) fell on hard times and was in need of assistance. Do you agree or disagree that he should have access to help from local charities?

- Strongly Agree (1)
- Somewhat Agree (2)
- Neither Agree Nor Disagree (3)
- Somewhat Disagree (4)
- Strongly Disagree (5)
- Don't know (6)

Page Break



Q95 What about social assistance from the government? Do you agree or disagree that [\\${e://Field/Profile}](#) should be able to receive cash payments?

- Strongly Agree (1)
- Somewhat Agree (2)
- Neither Agree Nor Disagree (3)
- Somewhat Disagree (4)
- Strongly Disagree (5)
- Don't know (6)

Page Break



Q96 How strongly do you think [\\${e://Field/Profile}](#) identifies with the United States?

- Not at all (1)
- Not very much (2)
- Somewhat (3)
- A lot (4)
- Don't know (5)

Page Break



Q97 How much do you think [\\${e://Field/Profile}](#) cares about other people in the United States?

- Not at all (1)
- Not very much (2)
- Somewhat (3)
- A lot (4)
- Don't know (5)

End of Block: Profile Experiment - DVs

Start of Block: Intergroup Contact



Q98 Thinking about your **extended family**, how many family members come from the following backgrounds?

	None (1)	1-2 people (2)	3 or more (3)	Don't know (4)
Immigrant (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Black (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Asian (4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Latino (5)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Muslim (24)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Page Break



Q99 Now thinking about your **close friends**, how many come from the following backgrounds?

	None (1)	1-2 people (2)	3 or more (3)	Don't know (4)
Immigrant (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Black (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Asian (4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Latino (5)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Muslim (24)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Page Break



Q100 Now thinking about your **people with whom you work directly with at your job**, how many come from the following backgrounds?

	None (1)	1-2 people (2)	3 or more (3)	Don't know (4)
Immigrant (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Black (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Asian (4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Latino (5)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Muslim (24)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

End of Block: Intergroup Contact

Start of Block: Racial Identity



Q101 We would like to ask you how you think about yourself. Which of the following best describes how you think about yourself?

- Arab (1)
 - Asian (2)
 - American Indian or Alaska Native (4)
 - Black or African-American (3)
 - Latino (5)
 - White (8)
 - None of these (9)
 - Not listed (please describe): (10)
-

Page Break

Display This Question:

If If We would like to ask you how you think about yourself. Which of the following best describes how... q://QID108/SelectedChoicesCount Is Equal to 1

And If

We would like to ask you how you think about yourself. Which of the following best describes how... != None of these

And If

We would like to ask you how you think about yourself. Which of the following best describes how... != Not listed (please describe):



Q102 How important to you is your identity as a $\{Q101/ChoiceGroup/SelectedChoices\}$ person?

- Extremely important (1)
- Very important (2)
- Moderately important (3)
- A little important (4)
- Don't know (5)

Display This Question:

If If We would like to ask you how you think about yourself. Which of the following best describes how... q://QID108/SelectedChoicesCount Is Equal to 1

And If

We would like to ask you how you think about yourself. Which of the following best describes how... != None of these

And If

We would like to ask you how you think about yourself. Which of the following best describes how... != Not listed (please describe):



Q103

How much would you say that $\{Q101/ChoiceGroup/SelectedChoices\}$ people in this country have in common with one another?

- Nothing at all (1)
- A little (2)
- A moderate amount (3)
- A lot (4)
- A great deal (5)
- Don't know (6)

Display This Question:

If If We would like to ask you how you think about yourself. Which of the following best describes how... q://QID108/SelectedChoicesCount Is Equal to 1

And If

We would like to ask you how you think about yourself. Which of the following best describes how... != None of these

And If

We would like to ask you how you think about yourself. Which of the following best describes how... != Not listed (please describe):



Q104 How important is it that $\{Q101/ChoiceGroup/SelectedChoices\}$ people work together to change laws that are unfair to them?

- Not at all important (1)
- Not very important (2)
- Fairly important (3)
- Very important (4)
- Extremely important (5)
- Don't know (6)

Display This Question:

If If We would like to ask you how you think about yourself. Which of the following best describes how... q://QID108/SelectedChoicesCount Is Equal to 1

And If

We would like to ask you how you think about yourself. Which of the following best describes how... != None of these

And If

We would like to ask you how you think about yourself. Which of the following best describes how... != Not listed (please describe):



Q105 How important is it that $\{Q101/ChoiceGroup/SelectedChoices\}$ people work together to improve the position of their group?

- Not at all important (1)
- Not very important (2)
- Fairly important (3)
- Very important (4)
- Extremely important (5)
- Don't know (6)

Display This Question:

If We would like to ask you how you think about yourself. Which of the following best describes how...
= White

And We would like to ask you how you think about yourself. Which of the following best
describes how... q://QID108/SelectedChoicesCount Is Equal to 1



Q106 How likely is it that many \${Q101/ChoiceGroup/SelectedChoices} people are unable to find a job because employers are hiring minorities instead?

- Very likely (1)
- Somewhat likely (2)
- Somewhat unlikely (3)
- Very unlikely (4)
- Don't know (5)

End of Block: **Racial Identity**

Start of Block: **Internal Motivation to Control Prejudice**

Q108 How much do you agree or disagree with the following statements about yourself?



Q109 I attempt to act in non-prejudiced ways because it is personally important to me.

- Strongly disagree (1)
 - Somewhat disagree (2)
 - Neither agree nor disagree (3)
 - Somewhat agree (4)
 - Strongly agree (5)
 - Don't know (6)
-

X→

Q110 I get angry with myself when I have a prejudiced thought.

- Strongly disagree (1)
 - Somewhat disagree (2)
 - Neither agree nor disagree (3)
 - Somewhat agree (4)
 - Strongly agree (5)
 - Don't know (6)
-

X→

Q111 I try to be unprejudiced toward ethnic and racial minorities due to my own convictions

- Strongly disagree (1)
 - Somewhat disagree (2)
 - Neither agree nor disagree (3)
 - Somewhat agree (4)
 - Strongly agree (5)
 - Don't know (6)
-



Q112 I do not want to appear racist, even to myself.

- Strongly disagree (1)
- Somewhat disagree (2)
- Neither agree nor disagree (3)
- Somewhat agree (4)
- Strongly agree (5)
- Don't know (6)

End of Block: Internal Motivation to Control Prejudice

Start of Block: Political Views

Q113 Now we would like to ask you a few questions about politics in general.

Q114 How interested are you in politics **generally**? Set the slider to a number from 0 to 10, where 0 means no interest at all, and 10 means a great deal of interest.

No interest at all A great deal of interest Don't know/
Prefer not to answer

0 1 2 3 4 5 6 7 8 9 10

()	
-----	--

Page Break



Q115 Did you happen to vote in the last presidential election in 2020?

- Yes (1)
- No (2)
- Not eligible to vote in last election (3)

Page Break

Display This Question:

If Previous Election - Turnout = Yes



Q116 Who did you vote for in the presidential election in 2020?

- Joe Biden (1)
- Donald Trump (2)
- Someone else (please specify) (3)

Page Break

Q117 In politics, people sometimes talk of left and right. Where would you place yourself on this scale?



End of Block: Political Views

Start of Block: CRT Experiment



CRT There has been a lot of talk in the media around how history should be taught in this [\\${e://Field/CRT}](#)

Would you say that we should teach history this way in...

	Strongly disagree (1)	Somewhat disagree (2)	Neither agree nor disagree (3)	Somewhat agree (4)	Strongly agree (5)	Don't know (6)
Elementary Schools (6)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
High Schools (7)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Colleges and Universities (8)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

End of Block: CRT Experiment

Start of Block: Political attitudes 2



Q118 On average, how much time do you usually spend watching, reading, and listening to news each day?

- None (1)
- 1-15 minutes (2)
- 16-30 minutes (3)
- 31-60 minutes (4)
- Between 1 and 2 hours (5)
- More than 2 hours (6)

Page Break



Q119 Please indicate how much confidence you have in the following:

	A great deal (1)	Quite a lot (2)	Not very much (3)	None at all (4)	Don't know (5)
Politicians (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Federal government (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Public service (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Page Break

X→

Q120 Generally speaking would you say that most people can be trusted, or that you need to be very careful when dealing with people?

- Most people can be trusted (1)
- You need to be very careful when dealing with people (2)
- Don't know (3)

End of Block: Political attitudes 2

Start of Block: US Partisanship

X→

Q121.1 Generally speaking, do you usually think of yourself a Republican, a Democrat, an independent, or what?

- Republican (1)
 - Democrat (2)
 - Independent (3)
 - Other party (please specify): (4)
-

- Don't know (5)

Page Break

X→

Q124.1 Would you call yourself a strong $\{Q121.1/ChoiceGroup/SelectedChoices\}$ or not a very strong $\{Q121.1/ChoiceGroup/SelectedChoices\}$?

- Strong (1)
- Not very strong (2)

End of Block: US Partisanship

Start of Block: US Partisanship Reversed

X→

Q121.2 Generally speaking, do you usually think of yourself a Democrat, a Republican, an independent, or what?

- Democrat (2)
 - Republican (1)
 - Independent (3)
 - Other party (please specify): (4)
-

Page Break



Q124.2 Would you call yourself a strong $\{Q121.2/ChoiceGroup/SelectedChoices\}$ or not a very strong $\{Q121.2/ChoiceGroup/SelectedChoices\}$?

- Strong (1)
- Not very strong (2)

End of Block: US Partisanship Reversed

Start of Block: US Leaner

Display This Question:

If PID - Close = Independent

Or Generally speaking, do you usually think of yourself a Democrat, a Republican, an independent, or... = Independent



Q122 Do you feel yourself a little closer to the Republican Party or the Democratic Party?

- Closer to Republican Party (1)
- Neither (2)
- Closer to Democratic Party (3)

End of Block: US Leaner

Start of Block: Demographics 2 - Birth and Immigration

Q133 In this final section, we would like to ask you a few additional questions about your background.



Q134 **Counting** yourself, how many people live in your household?



Q149 How many people in your household are less than 18 years old?

Page Break

Q6.2 Which language(s) did you learn as a child and still understand today? (Select all that apply)

English (1)

Spanish (2)

Other (please specify): (3)

Page Break



Q135 Do you live in...

- A rural area or village (less than 1000 people) (1)
- A small town (more than 1000 people but less than 15K) (2)
- A middle-sized town (15K-50K people) not attached to a city (3)
- A suburb of a large town or city (4)
- A large town or city (more than 50K people) (5)
- Don't know (6)

Page Break



Q136 What is your employment status? Are you currently...

- Working for pay full-time (1)
 - Working for pay part-time (2)
 - Self employed (with or without employees) (3)
 - Retired (4)
 - Unemployed/ looking for work (5)
 - Student (6)
 - Caring for a family (7)
 - Disabled (8)
 - Student and working for pay (9)
 - Caring for family and working for pay (10)
 - Retired and working for pay (11)
 - Other (please specify) (12)
-

Page Break



Q137 What was your total household income, before taxes, for the year 2020? Be sure to include income from all sources.

- No income (1)
- \$1 to \$30,000 (2)
- \$30,001 to \$60,000 (3)
- \$60,001 to \$90,000 (4)
- \$90,001 to \$110,000 (5)
- \$110,001 to \$150,000 (6)
- \$150,001 to \$200,000 (7)
- More than \$200,000 (8)
- Prefer not to say (9)

Page Break



Q138 In what year were you born?

▼ 1920 (1) ... 2004 (85)

Page Break



Q139 Were you born in the United States?

Yes (1)

No (2)

Skip To: Q141 If Born in Canada - Respondent = Yes

Page Break

Display This Question:

If Born in Canada - Respondent = No



Q140 What country were you born in?

▼ AFGHANISTAN (1) ... Don't know (249)

Page Break



Q141 Were your parents born in the United States?

- Yes (1)
- No, one of my parents was born outside of the United States (2)
- No, both of my parents were born outside of the United States (3)

Page Break

Display This Question:

If Born in Canada - Respondent's Parents = No, one of my parents was born outside of the United States



Q142 For the parent born outside of the United States, in which county was this parent born?

▼ AFGHANISTAN (1) ... Don't know (249)

Page Break

Display This Question:

If Born in Canada - Respondent's Parents = No, both of my parents were born outside of the United States



Q143 In what county was your mother born?

▼ AFGHANISTAN (1) ... Don't know (249)

Display This Question:

If Born in Canada - Respondent's Parents = No, both of my parents were born outside of the United States



Q144 In what county was your father born?

▼ AFGHANISTAN (1) ... Don't know (249)

Page Break



Q145 What is your religion, if you have one?

- None/ Don't have one/ Atheist (1)
- Agnostic (2)
- Buddhist/ Buddhism (3)
- Hindu (4)
- Jewish/ Judaism/ Jewish Orthodox (5)
- Muslim/ Islam (6)
- Sikh/ Sikhism (7)
- Anglican/ Church of England (8)
- Baptist (9)
- Catholic/ Roman Catholic/ RC (10)
- Greek Orthodox/ Ukrainian Orthodox/ Russian Orthodox/ Eastern Orthodox (11)
- Jehovah's Witness (12)
- Lutheran (13)
- Mormon/ Church of Jesus Christ of the Latter Day Saints (14)
- Pentecostal/ Fundamentalist/ Born Again/ Evangelical (15)
- Presbyterian (16)
- Protestant (17)
- United Church of the United States (18)
- Christian Reform (19)
- Salvation Army (20)
- Mennonite (21)

Other (please specify) (22)

Page Break

Display This Question:

If Religion - Denomination != None/ Don't have one/ Atheist



Q146 In your life, you would say religion is:

- Very important (1)
- Somewhat important (2)
- Not very important (3)
- Not important at all (4)

End of Block: Demographics 2 - Birth and Immigration
